



R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

(Hindi Vidya Prachar Samiti's RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai - 400 086, Maharashtra, INDIA.

Website : www.rjcollege.edu.in Email : rjcollege@rjcollege.edu.in Tel. No.: +91 22 25151763 Fax No: +91 22 25150957

College is recognized under Section 2(f) & 12(B) of the UGC Act. 1956

Affiliated to UNIVERSITY OF MUMBAI II NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

14/03/2022

NOTICE

DEGREE COLLEGE

'QUALITY INITIATIVE ON TEACHING, LEARNING AND EVALUATION METHODS'

As an RJC-IQAC initiative to ensure quality education at RJC as HEI, a review meeting on Teaching, Learning, Evaluation methodology adopted by each of the participatory department is scheduled over the period of two days. Thursday 17/03/2022 and Saturday 19/03/2022 between 10 am to 4 pm. Every department is expected to give a small presentation of 6-8 minutes sharing at least one best evaluative method initiated or adopted by the department and also sharing their innovation planned for future, if any. The schedule and link will be shared soon.




Principal
PRINCIPAL

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REVIEW MEETING OF TEACHING, LEARNING, EVALUATION (RJC- IQAC Initiative to ensure quality education at RJC as HEI)

Department	Day/Date	Timing
HISTORY, ECONOMICS, POL. SCI., SOCIOLOGY, PSYCHOLOGY, PHILOSOPHY, GEOGRAPHY	THURSDAY	10.00- 11.30AM
BIOTECHNOLOGY, IT, CS, BMS, BBI, BAF, BVOC, BAMMC, MAEMA	THURSDAY	2.30 – 4.00PM
HINDI, MARATHI ENGLISH COMMERCE ACCOUNTANCY	SATURDAY	10.00-11.30AM
BOTANY ZOOLOGY CHEMISTRY PHYSICS MATHEMATICS STATISTICS	SATURDAY	2.30-4.00AM

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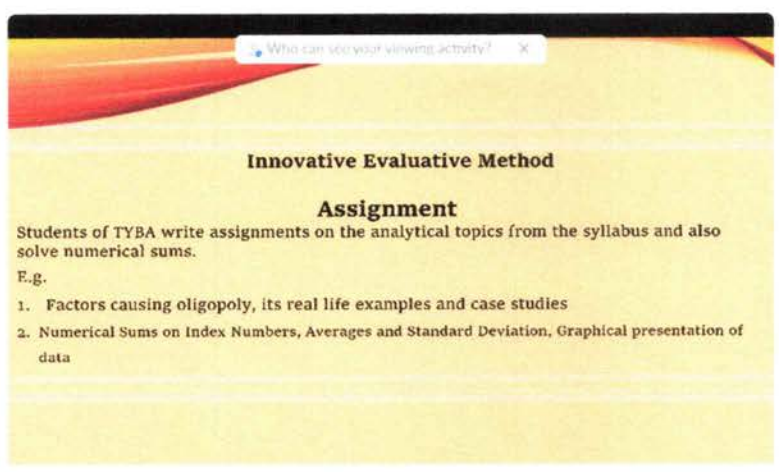
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Photos



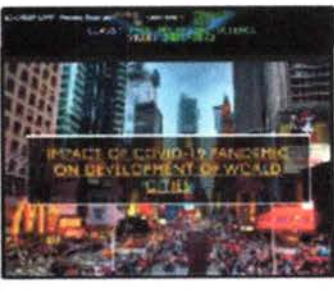
Audio Transcript Chat Messages

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RJC-IQAC: Quality Initiatives



Best Practice Project based Presentation



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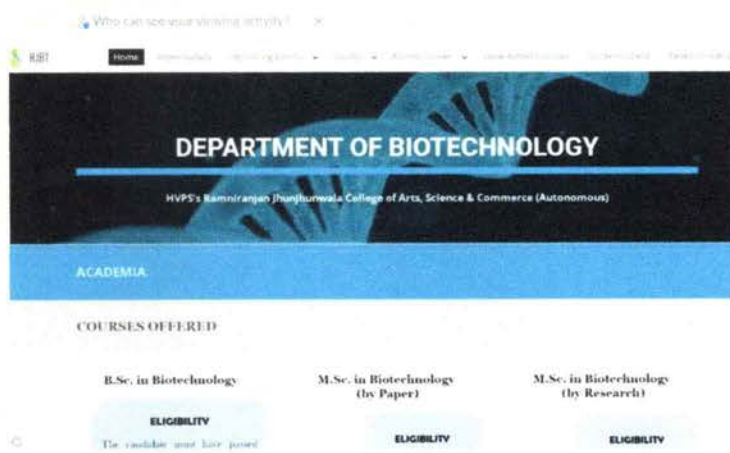
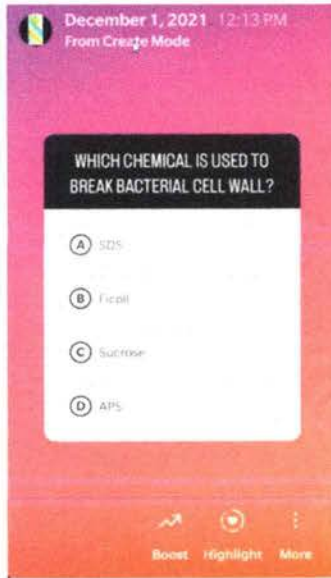
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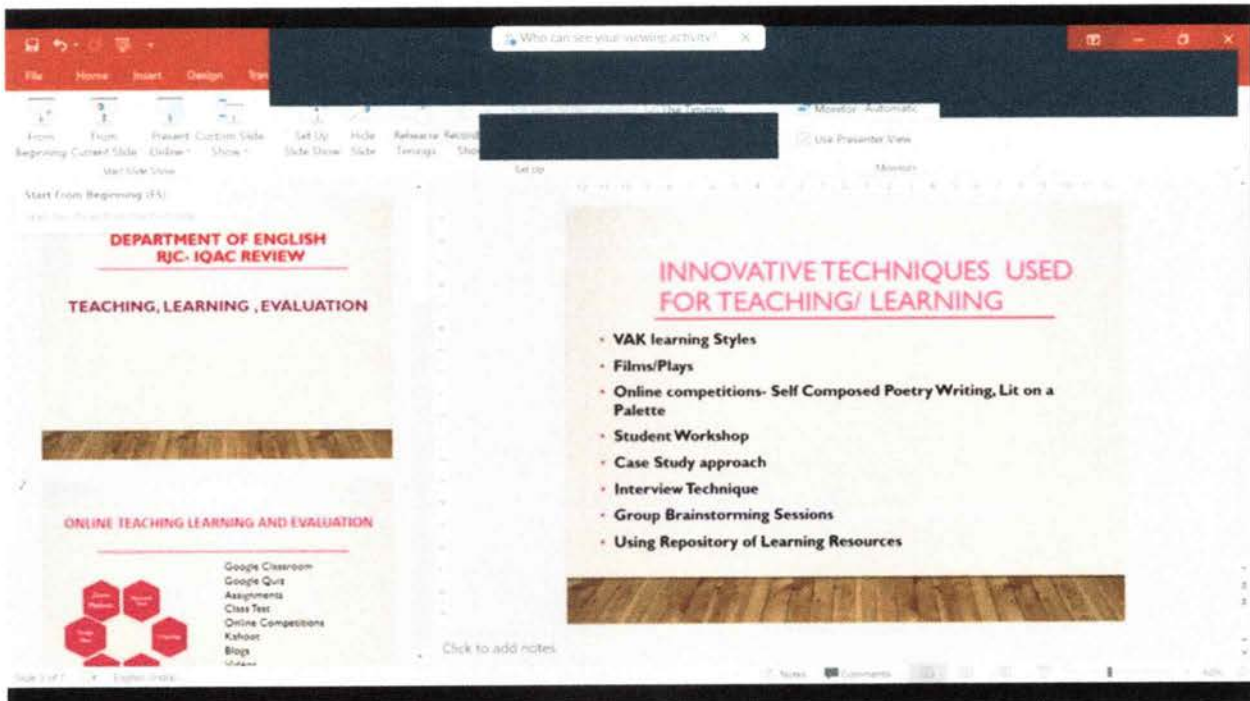
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RJBT Website

Instagram - Quizzes, Memes



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Report

The IQAC organized a review meeting 'Quality Initiative: Teaching, Learning and Evaluation' on March 17 and 19, 2022 of all departments. Departments made online presentations about the new initiatives undertaken in the past two years.

Teaching

All departments are using the Zoom platform as standard mode for delivery of lectures. Departments also used specific modes of digital technologies for content delivery like virtual white board, explainer videos software like doodly, simple show video maker, mind master.

Language departments have been using teaching techniques to improve and enhance the literary capacities of the students. Accordingly, Films/Plays/YouTube videos are shown to appeal to those who opt for visual learning, language audio tapes were used for those opting for auditory learning. Online competitions like Self Composed Poetry Writing, essay writing were conducted to give impetus to their impulses for creative writing.




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Learning

Participative teaching-learning tools like Google classroom are used as knowledge depository- working notes, You tube videos link, e resources, research articles, free books, newsletter are posted by the departments in the Google classroom. Whatsapp has been the standard platform for sharing information among students and faculty.

Evaluation

The college is using Google forms in quiz mode to conduct internal assessment tests. Alongside departments have designed other methods for evaluation. Social science and science departments are using innovative technologies like Kahoot quiz, video quiz, mentimeter software, flip classroom, debates and panel discussions.

For evaluation, language departments take recourse to several different forms like conduct of Mock Test, Live polls/interactive presentations (Mentimeter), Presentations & Submissions etc. Other unique modes like creating literary characters in action on video, scrapbook making on literary period and poster making on authors/ literary characters which pushed the students to do a lot of reading or knowledge seeking before actually completing the evaluation. .



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Field visits are an important component of evaluation techniques. Several departments have organized field visits to historical places, resource centers, NGOs, civil society organizations, and industrial location.

Department wise Best Evaluative Practice and Future Plan

Stream	Name of the Department	Best Evaluative Method initiated by the department	Innovation plan for the future
ARTS	BAMMC	Evaluations through live projects, flipped classrooms and other application based techniques to hone the skills of students while maintaining sanctity of evaluations.	Inculcate research acumen by collaborating with PG program and focus on encouraging students to create original content while checking plagiarism.
ARTS	Economics	Presentations (Individual in a group)	Group Discussion
ARTS	English	Making videos of literary characters in action.	Conduct of script writing workshop
ARTS	Hindi	PPT and Project	By making Syllabus related Videos on Current National Social issues.
ARTS	History	PowerPoint presentation by students	E Portfolio of students
ARTS	MAEMA	Evaluation through flipped classroom presentations and live strategy creation projects. Students are given domain specific terminologies and are asked to prepare a 10 min presentation in every lecture. Strategy development using creative methods such as brainstorming, mind mapping etc are conducted during lectures.	Content creation tools such as Photoshop, Illustrator, Premiere Pro etc will be taught as part of the curriculum to inculcate a culture of content creation.
ARTS	Marathi	Experiential Projects for application of linguistic skills like interview	PODCAST/Audio Books for short stories, Literary Essays and Poems as innovative teaching



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		techniques, Projects based on creative writing, Projects and Assignments based on application of theories.	learning method and Projects based on Enactment on Stage Performance as Innovative evaluation method .
ARTS	Philosophy	Along with regular discussion, question/answer oral test, MCQs online, the Department adopted PPT presentations by students and discussion over Film as Text on almost all topics mentioned in syllabus for all papers.	YouTube videos were shown, chalk and board method adopted, be it offline or online, students asked to solve problems in Logic using this method, so they learn the computer skills as well and got interested in lectures. Also when Films as Text is introduced, the attendance of students in class increased. Discussion over film related to topics in syllabus has been initiated.
ARTS	Political Science	Project based online presentation	Collaboration with Civil society organization and NGOs
ARTS	Psychology	Methods tailored to course specific content (especially) at SYBA level: For eg. For Developmental Psychology - students observing developmental stages in children and writing a report; for Social Psychology - students conducting small social experiments and writing a report.	More interactive and Participative Assessment methods which focus on higher levels of Bloom's Taxonomy (application &/or evaluation &/or analysis): such as report writing based on movie screening / group discussion-debates or essay assignments etc.
ARTS	Sociology	Assignment submission with presentation and viva	Study tour on syllabus oriented topic
COMMERCE	BAF	Projects/ Research/Case study as part of IA2, in line with the curriculum	Encouraging students to initiate with various clubs, where like minded can join and evolve
COMMERCE	Department of Accountancy	Assignments, quizzes and classroom presentation - non marking	Project in one internal in semester III
Department of Vocation	BVOC	Case study week	Compulsory internship Programs for Sys ; Life Skills Program ,Motivate Students on Research Activity



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Management Studies	BMS	Innovation in presentations itself .as a part of internal evaluation we conduct presentations and here there are few subjects where we are creative in our evaluative methodologies again the evaluations are in line with the mission of our department. For leadership development we identify movies which gives lessons on leadership and students are asked to watch the movies and analyse the leadership lessons that they have learnt from the movie and they make presentation same. For entrepreneurship we ask the students to identify an innovative business idea which would be a feasible one to be taken further and also we motivate our students to identify a novel business idea. In subject line innovation management we ask the students to identify a service business of their choice and study the business operations of the same and then to analyse if there is an area where they can innovate and in the presentation they show the current business and their innovation. In business research methodology we give them topics where they have to implement all the steps of a research design collect responses and present. the same. We also have our ACE program which is a signature initiative of our department to hone the communication skills of our students and make them more employable.	Including book reviews as a part of the evaluative method and also the asking students to submit assignments based on the guest lectures or mcqs
SCIENCE	Biotechnology	DIY (do it yourself) practicals	Problem based evaluation
SCIENCE	Chemistry	Blended (MCQs & Descriptive)mode of evaluation	Introduction of Flipped Classroom at PG & TY level.
SCIENCE	Computer	Surprise 2 marks regular evaluation test to improve attendance and	Nptel courses introduction



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