



R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

(Hindi Vidya Prachar Samiti's RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai 400086, Maharashtra, INDIA.

Website: www.rjcollege.edu.in Email: rjcollege@rjcollege.edu.in Tel No: +91 22 25151763 Fax No: +91 22 25150957

College is recognized under Section 2(f) & 12(B) of the UGC Act, 1956

Affiliated to UNIVERSITY OF MUMBAI II NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

3. Project Name: Career Project (CP)

Teacher Incharge: Mr Rahul Tiwari

Number of beneficiaries: 71

Report on Career Project (CP)

The department carries out extension work projects related to Career. Career Project (CP) is one such project offered by DLLE. Around 48 students from various streams of Ramniranjan Jhunjunwala College have enrolled for the project.

Students enrolling under this activity have to interview any two persons from any field. A questionnaire is prepared for interviewing and collecting the data, an excel worksheet is prepared for further analysis. The questionnaire contains questions about the respondent's personal details and different career options. Students have to exhibit at their own college or school or at the University and share knowledge on various career options through the charts, brochures and short talk. Finally, the project report has to be prepared systematically on completion of 120 hours of work on the Extension Work Projects undertaken by them as per the required formats based on the observations and analysis.

List of Students Enrolled for Career Project (CP)

SR NO	ROLL NO	M/F	NAME OF STUDENT	EMAIL-ID	Class
1	448	M	Gupta Pradeep Mohan Vadahnti	Pradeepgupta.ps82@gmail.com	FYBCOM
2	455	M	Yadav Arvind Ramasare Durgawati	arvind.ramasare.yadav@gmail.com	SYBA
3	617	F	Khan Saniya Aziz Rashida	ksaniya3011@gmail.com	TYBSC Zoology
4	629	M	Mishra Rishabh Rajesh Sarita	mishrarishabh669@gmail.com	TYBSC Zoology
5	632	M	Nayak Ankit Hridayanand Madhu	ankit10.nayak@gmail.com	TYBSC Zoology
6	654	F	Shaikh Sana	msana049@gmail.com	TYBSC Zoology
7	649	F	Singh Aarti Gulab Kusum	singhaartigk51999@gmail.com	TYBSC Zoology
8	651	M	Yadav Vandana Pyarelal Ranju		TYBSC Zoology



Usha

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Ghatkopar (W), Mumbai-400086, Maharashtra, INDIA

2019: Star College Status by DBT

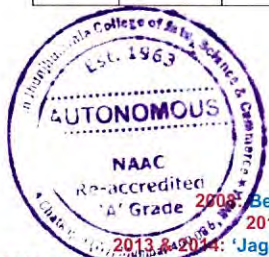
2008: Best College by University of Mumbai 2010: IMC RBNQ Award 'Performance Excellence' for the year 2009

2011: 'Best Teacher Award' by Government of Maharashtra 2013: DST-FIST 2014: DBT STAR College

2015: 2014: 'Jagar Jaanivancha Award' by Govt. of Maharashtra 2016: ISO 14001:2015 2016: ISO 9001:2015 2017: ISO 27001:2013

2018: Autonomous Status by University Grants Commission (No. F. 22-1/2018(AC) - 28.05.2018) & by University of Mumbai (No. Aff./ICD/18-19/440 - 08.06.2018)

9	44	F	Vishwakarma Swastik Ramesh	swastikvishwakarma144@gmail.com	SYBSc
10	116	M	Tripathi Vikarsh Jagdish Prashad Kusum	shivamtripathi0508@gmail.com	SYBSc
11	207	F	Dube Jyoti Pramod Savita	jyotidube498@gmail.com	SYBSc
12	559	M	Yadav Rahul J.	rahul.790@gmail.com	SYBSc
13	616	M	Jaiswal Pankaj Ramrathi Neelam	jaiswalpankaj953@gmail.com	SYBSc
14	653	M	Varma Sunil Ramavtar Tara	sunilverma6666666@gmail.com	SYBSc
15	656	M	Yadav Gaurav Shivshanka Asha	gauravdeepak12082000@gmail.com	SYBSc
16	02	F	Sabrin Fatima Israr Ahmed		TYBSC Chem
17	07	M	Agam Prashant D.	prashantagam9702@gmail.com	TYBSC Chem
18	07	M	Agam Prashant D.	prashantagam9702@gmail.com	TYBSC Chem
19	15	F	Chaudhary Afreen Alamshah Shaheen	chaudharyafreen1309@gmail.com	TYBSC Chem
20	16	F	Chaudhary Raziya Khatoon Mohd Ishaque	chaudharyraziya1998@gmail.com	TYBSC Chem
21	17	F	Chavan Sayali	sayalichavan209@gmail.com	TYBSC Chem
22	18	F	Chavan Vishakha V.	vishakhachavan618@gmail.com	TYBSC Chem
23	19	F	Chavan Tejasvi Ravindra Sandhya	tejasvichavan@gmail.com	TYBSC Chem
24	27	F	Dubey Bhavna Vedprakash	dubeybhavna6@gmail.com	TYBSC Chem
25	31	F	Gupta Priyanka Subhash. Sumita	pihugupta1512@gmail.com	TYBSC Chem
26	33	F	Gupta Vijeta	guptavijeta1998@gmail.com	TYBSC Chem



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27	39	M	Jain Sagar	jainsagar119@gmail.com	TYBSC Chem
28	41	M	Jaiswar Vishwesh	jaiswarvj786@gmail.com	TYBSC Chem
29	42	M	Jamdhade Saurabh	sourabhjamdhade@gmail.com	TYBSC Chem
30	43	M	Jathar Adarsh S.	adarshjathar49421@gmail.com	TYBSC Chem
31	44	F	Jedgule Ankita Ashok		TYBSC Chem
32	45	F	Kadam Ashwimi Mahesh	ashwimikadam@gmail.com	TYBSC Chem
33	46	F	Khan Hibba Naushim Badruzama.	khibz1997@gmail.com	TYBSC Chem
34	47	F	Khan Sadaf J.A. Nasir	khansadaf2881997@gmail.com	TYBSC Chem
35	48	F	Khan Firdouse Moinullah Sultana	khanfird@gmail.com	TYBSC Chem
36	50	F	Khan Tarannum Bano Moinuddin Ayesha Khatoon.	khantaranum05@gmail.com	TYBSC Chem
37	56	M	Mangaonkar Akash P.	mangaonkar54@gmail.com	TYBSC Chem
38	58	F	Mishra Rohini Sandeep	mishraarpita2001@gmail.com	TYBSC Chem
39	60	F	Mitkari Meghana Nagnath Reshama	mitkarimeghana1998@gmail.com	TYBSC Chem
40	64	F	Vishakha Nimbalkar		TYBSC Chem
41	65	F	Nishad Jyoti Banwarilal	jyotinishad15@gmail.com	TYBSC Chem
42	72	F	Patil Sonal Pandurang	iamsona12@gmail.com	TYBSC Chem
43	73	M	Pawar Omkar Nandkishor Kanchan	opawar2612@gmail.com	TYBSC Chem
44	75	M	Pote Rohit Mohan	rohitpote98anu@gmail.com	TYBSC Chem
45	77	M	Prajapati Krishnkumar.Mulchandra	prajapatikrishna258@gmail.com	TYBSC Chem



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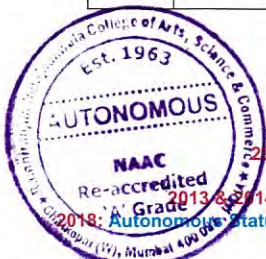
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			Chandramadevi		
46	79	F	Prajapati Jyoti K.	prajapatijyoti1415@gmail.com	TYBSC Chem
47	89	M	Muhammad Bilal Shaikh	bilal19shaikh96@gmail.com	TYBSC Chem
48	91	F	Shaikh Sajibunnisha	shaikhsajubun786@gmail.com	TYBSC Chem
49	97	F	Sharma Kajal Omprakash	ks3054178@gmail.com	TYBSC Chem
50	102	F	Shinde Ashwini Suryakant		TYBSC Chem
51	103	F	Shingade Revati Yashwant	shingaderevati1298@gmail.com	TYBSC Chem
52	108	F	Singh Aaradhana Anand	aaradhanasingh1905@gmail.com	TYBSC Chem
53	115	F	Tiwari Swati Rajkumar	shalu199921@gmail.com	TYBSC Chem
54	126	F	Yadav Rani Dayaram	yadavrani123@gmail.com	TYBSC Chem
55	127	F	Yadav Simran Jimidar	yadavsimran148@gmail.com	TYBSC Chem
56	128	F	Yadav Dulari M	dulariyadav01@gmail.com	TYBSC Chem
57	45	M	Baditya Sachin Basuder Anusha	sachinbaditya97@gmail.com	SYBSc IT
58	209	M	Uddhav Kumre Vijay Vaishali	uddhav.kumre@gmail.com	TYBSc Physics
59	502	M	Avchare Abhijeet Anand Surekha	abhijeet.hp972@gmail.com	TYBSc Botany
60	508	F	Jadhav Rutuja Santosh Supriya	rutujajadhav.191998@gmail.com	TYBSc Botany
61	511	F	Kalal Ujwala A	kalalujwala@gmail.com	TYBSc Botany
62	524	F	Sanas Priyanka Sanjay Sushila	Sanaspriyanka405@gmail.com	TYBSc Botany
63	531	F	Shukla Urwashi Shyamshankar Lalita	Urvashishukla1122@gmail.com	TYBSc Botany



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64	532	F	Shukla Aarti Ramji Kalpana	aarushukla18@gmail.com	TYBSc Botany
65	535	F	Tayade Mohini Eknath Sangita	Mohinitayade111@gmail.com	TYBSc Botany
66	538	F	Vishwakarma Sonal Rajsharan		TYBSc Botany
67	539	F	Yadav Supriya Dasharath Leela	supriyadayav@gmail.com	TYBSc Botany
68	541	F	Yadav Karishma Omprakash Sushila	Yadavkrishna702@gmail.com	TYBSc Botany
69	543	F	Yadav Pankaj Kripashankar Durgawati	-	TYBSc Botany
70	545	M	Yadav Shikha Aklesh Pramila	-	TYBSc Botany
71	06	M	Prasad Rajesh Ravindranath Bhagirathi	Rajeshpradsad566@gmail.com	MSC I Botany



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UNIVERSITY OF MUMBAI

DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

CERTIFICATE

NAME OF THE STUDENT: CHANDANSHIVE PRANALI
BHAGVAN

NAME AND ADDRESS OF THE COLLEGE:
RAMNIRANJAN JHUNJHUNWALA
COLLEGE, GHATKOPAR (WEST), MUMBAI - 86.

NAME OF THE PROJECT IN WHICH STUDENT HAD
ENROLLED: CAREER PROJECT (CP)

TITLE OF THE PROJECT REPORT: CAREER IN BUSINESS

SUBMITTED TO: DLLE, UNIVERSITY OF MUMBAI

Singh M
Signature of student

8/19/19
Signature of the teacher
(shri J. D. Goyal)

V. Dhanware
Signature of the field Coordinator

Usha
Signature of Principal with college seal


Signature of the Director, DLLE with seal

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[Signature]
Principal
Ramniranjan Jhunjunwala College,
Ghatkopar (W), Mumbai-400086.

Acknowledgement

I am thankful to everyone who all supported me, for I have completed my project effectively and moreover on time.

I sincerely thank department of BSC and department of extension, Principal Dr. Usha Mukundan and my entire extension teachers for giving me an opportunity to register under extension activity, which also helped me in doing a lot of Research and I came to know about so many new things.

Last but not the least, I would like to thank my parents who helped me a lot in gathering different information, collecting data and guiding me from time to time in making this project despite of their busy schedules, they gave me different ideas in making this project unique.

My reason for joining extension work activity

I have joined extension work activity because I like to do some activity other than studies studying gives just theoretical knowledge but participating in activities gives an opportunity to interact with the our society.

Sign of the student
Punaj M

sign of the teacher
17/10/17
Usha

Sign of the field co-ordinator

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GHATKOPAR, MUMBAI-400086.

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Sign of director DLLE with seal

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Principal

→ Had you enrolled for extension activities in the past?

→ No

→ what were your expectations about extension activity?

→ To get experience from the ^{this} activity and gain different kind of knowledge other than study.

→ Are your expectations fulfilled?

→ Yes.

Problems you faced?

→ I got nice experience but faced problem while taking interview of the professional in this particular profession.

→ Did you like the extension activity?

→ Yes, because I got lots of knowledge and experience which we don't get from our regular studies. I come to know how to manage the things and to work.

→ Are you satisfied with the overall extension activity?

→ Yes.

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Ghatkopar (W), Mumbai-400086.

In which mode, will you participate in extension activity if given opportunity again online / offline?

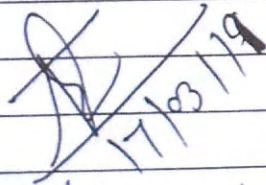
⇒ offline, Because it is a proper way to work in extension. If we will work on online mode then we will not get the experience which suppose to we get

what do learn by Extension Activities

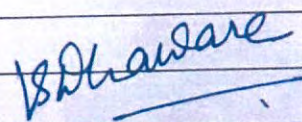
⇒ Crain

- How will extension help you to contribute to the society?

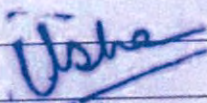
⇒ Because of extension activity i got the actual knowledge of practical life of society that how to interact, manage etc.


17/03/19

Sign of extension teacher



sign of field coordinator


sign of principle of college with seal.

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GHATKOPAR, MUMBAI - 400086.



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Principal

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Interview - 1

Name: Krishna Upadhyay
Qualification: Graduate
Profession: Businessman
Sign: KU

(1) What work do you do?

⇒ The job of a businessman

(2) What are the working conditions?

⇒ The work on issues like marketing and logistics

(3) What is the actual qualification for entry in business?

⇒ The actual qualification for entry in business is Bachelor's degree, graduate degrees and many years of work experience.

(4) Which of the following abilities are needed as a businessman?

⇒ The abilities needed as a businessman like self-discipline, public speaking, making character, judgment and bluff etc.

(5) What is the scope of business?

⇒ These are the services like transport, bank insurance, advertisement, storage

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2) warehouse etc

(6) How can you become a good businessman?
⇒ A good businessman never ask about how to becomes a good business man he follows his instincts and what he think might benefit the business because not everyone can become a good businessman.

(7) what are the advantages of a businessman?
⇒ The advantages of being a businessman is that they get to network and meet many different people from all over. The experience that comes with being a businessman is great.

(8) what are disadvantages of a businessman?
⇒ Disadvantages of being a businessman is that it can be very long hours and they are away from home often.

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Interview-2

Name: - Sandeep Sharma

Qualification: - Graduate

Profession: - Businessman

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Sign: - S. Sharma



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Ghatkopar (W), Mumbai-400086.

(1) what work you do?

⇒ The job of a businessman.

(2) what are the working condition?

⇒ He work on issues like marketing and logistics

(3) what is the actual qualification for entry in businessman?

A⇒ The actual qualification for entry in businessman is Bachelor's degree, graduate degrees and many years of work experience.

(4) which of the following ability need as businessman?

⇒ The ability need as businessman like self discipline, public speaking, making connection and Good sense of character judgment and Blance etc.

(5) what is a scope of businessman?

⇒ There are the services like transport, bank, insurance, advertisement, storage or warehouse etc.

(6) How can you become a good businessman?

⇒ A good businessman never ask about how to become a good business man. He follows his instincts and what he thinks might benefit the business because not everyone can become a good businessman.

(7) How can I become a businessman?

⇒ Get an education. Develop your interpersonal skills, pursue your dreams of business success with passion Hire carefully. Manage your finances with your business's well being in mind. seek the guidance of a mentor. take calculated risks.

(8) what are the advantages of a businessman?

⇒ The advantages of being a businessman is that they get to network and meet many different people from all over. The experience that

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comes with being a businessman is great.

(9) what ^{is} your salary?

⇒ He earned between 50,000 to 1,00,000 per month.


(10) what are the disadvantages of a businessman?

⇒ Disadvantages of being a businessman is that it can be very long hours and they are away from home often.

(11) where do you see yourself in 5 years?

⇒ He wants to see himself at a responsible position where his company sees me as a valuable asset.

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CHILD LABOUR

Childhood is the most innocent phase in human life. It is that stage of life when the human foundations are laid for a successful adult life. Many children, instead of spending it in a carefree and fun-loving manner while learning and playing are scarred and tormented. They hate their childhood and would do anything to get out of the dungeons of being children and controlled and tortured by others. They would love to break-free from this world, but continue to be where they are, not out of choice, but force. This is the true story of child labor.

Innocent children are employed by industries and individuals who put them to work under grueling circumstances. They are made to work for long hours in dangerous factory units and sometimes made to carry load even heavier than their own body weight. Then there are individual households that hire children as domestic help and beat physically torture them when they make a mistake. The children are at times made to starve and are given worn out clothes to wear. Such is the story of millions of children in India painful and yet true.

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The two primary reasons for the ever-growing social malice of child labor are poverty and lack of education. Poor parents give birth to children thinking them as money-making machines. They carry infants to earn more on the streets from begging. Then as they grow they make them beggars, and eventually sell them to employers. This malady is rampant across the length and breadth of India.

According to the United Nations stipulation in article 32 of the convention on the Rights of the child and the International Labour organization, child labor is to be considered if "... states parties recognize the right of the child to be protected from exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development."

In other words, child labor is any kind of work children are made to do that harms or exploits them physically, mentally, morally, or by preventing access to education. However, all work is not bad or exploitative for children. In fact, certain jobs help in enhancing

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personality of the child. For example, children delivering newspapers prior to going to school or taking up light summer jobs that do not interfere with their school timings. When children are given pocket money earning oriented tasks, they understand the value of money, as well as respect it even more.

Child labor coupled with child abuse has today become one of the greatest maladies that have spread across the world. Each year statistics show increasing numbers of child abuse, more so in the case of the girl child. When a girl is probably abused by someone at home, to hide this fact she is sold to an employer from a city as domestic help, or then as a bride to an old man.

Though eradicating the menace seems like a difficult and nearly impossible task, immense efforts have to be made in this direction. The first step would be to become aware of the causes of child labor. The leading reason is that children are employed because they are easier to exploit, on the other hand, people sell their children as commodities to exploitive employers to have additional resources of income.

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(4)

Most such employers pay a lump sum for the child and then keep him or her imprisoned within the factory unit till the child cannot work due to deteriorating health as a result of harsh living and working conditions. Lack of proper educational facilities is another reason that forces parents to send their children to work.

India accounts for the second highest number of child labor after Africa. Bonded child labor or slave labor is one of the worst types of labor for children. This system still continues in spite of the Indian Parliament enacting the Bonded Labor System (Abolition) Act in 1976.

It is estimated that approximately 10 million bonded children laborers are working as domestic servants in India. Beyond this there are almost 55 million bonded child laborers hired across various other industries.

A recent ILO report says that about 80 per cent of child laborers in India are employed in the agriculture sector. Generally, the children are sold to the rich moneylenders to whom borrowed money cannot be returned. 'Street children' is another type of child labor where children work on streets.

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as beggars, flower sellers, etc, instead of going to school. Sometimes they are made to go hungry for days together so that people feel sorry for them and give alms.

Among the industries, glass and bangle industry is estimated to employ around 60,000 children who are made to work under extreme conditions of excessive heat. An equal number are estimated to be employed in matchbox factories, where they are made to work over twelve hours a day, beginning work at around 4 am. everyday. The brass and the clock industries also employ an estimated 50,000 children each. However, it is the carpet industry in which India which employs the largest number of children estimated to be more than four lakhs.

The statistical information regarding child labor cannot be taken to be precise, as there are areas where no accounting has been done. There are innumerable workshops and factories that have cramped up rooms where children work, eat and sleep. No one from the outside world would even know that they are working there. However, people working towards the welfare of child laborers with


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the tip-off from insiders, have been able to rescue a number of children from such units.

The national policy on child labor formulated in 1987 seeks to adopt a gradual and sequential approach with a focus on rehabilitation of children working in hazardous occupations and processes. The action plan outlined the legislative Action plan for strict enforcement of child labor Act and other labor laws to ensure that children are not employed in hazardous employment, and that the working conditions of children working in non-hazardous areas are regulated in accordance with the provisions of the child labor Act.

It also entails further identification of additional occupations has accordingly been taking proactive steps to tackle this problem through strict enforcement of legislative provisions along with simultaneous rehabilitation measures.

To bring the social malady of child labor under control, the government has opened a special cell to help children in special instances. These cells comprise of

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social inspectors, as well as other administrative personnel, employed specifically to deal with child labour issues. Also, in recent years, the media has helped unravel what is happening in certain industrial units with journalists visiting such places with a hidden camera. The efforts made by sections of the government, social workers, non-government organizations and others to rescue and rehabilitate the children must be applauded.

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