



R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

(Hindi Vidya Prachar Samiti's **RAMNIRANJAN JHUNJHUNWALA COLLEGE**)

Opposite Ghatkopar Railway Station, Ghatkopar (W), Mumbai 400 086, Maharashtra, INDIA.

Tel. No.: +91 22 2515 1763/2731 Fax. No.: +91 22 2515 0957 Email: rjcollege@rjcollege.edu.in Website: www.rjcollege.edu.in

College is recognized under Section 2(f) & 12(B) of the UGC Act, 1956

Affiliated to UNIVERSITY OF MUMBAI || NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

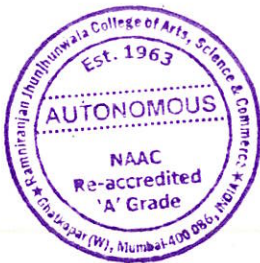
4. Project Name: Population Education Club (PEC)

Teacher Incharge: Mrs Sushma Singh

Number of beneficiaries: 14

Report on Population Education Club (PEC)

While working on PEC project students learn to organize knowledge, goal setting, planning and time management. They will develop sensitivity towards dignity of labor, student will also develop accuracy in observation, and widening their mental horizon through beliefs and prejudices being overcome when exposed to socio-cultural realities. Projects help to raise awareness amongst masses on relevant environmental and social issues like e-waste management, Dowry etc. Students conduct various activities like poster making, essay writing competitions at their own college and community level and submit a report at the end of the term.



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Total 14 students worked in group of 5 each, from following classes TYBSc, SYBSc, SY. BAMMC, FY BSc Comp Sci. Further details are given in the table given below.

SR.NO	CLASS	ROLL No.	GEN DER	NAME	EMAIL ID
01	SYBSc.	205	F	Dhobi PinkiPhoolchandIndrawati	pinkidhobi2003@gmail.com
02	SYBSc.	226	M	Shinde MithileshRajdattaShubhangi	mithileshshinde201@gmail.com
03	SYBSc.	305	F	Chaurasiya Kavita PatiramKrishnavati	kckavi99@gmail.com
04	SYBSc.	307	F	Prajapati Anjali Dayanand Gyanti Devi	anjaliprajapti1603@gmail.com
05	TYBSc.	230	F	Kaithwas Simran Shailesh Sudama	kaithwassimran9@gmail.com
06	SY. BAMMC	2	M	Dasandla Uday Kumar ShantikumarLatha	udayhj60@gmail.com
07	SY. BAMMC	12	F	Pal Prachi Dinesh Sangeeta	prachipal40@gmail.com
08	SY. BAMMC	13	F	Pandey Pragya Santosh Padmawati	pragyapandey489@gmail.com
09	SY. BAMMC	17	F	Sharma Nidhi Arun Neelam	nidhi050202@gmail.com
10	SY. BAMMC	38	M	Ojha Rishabh Mahendrakumar Kavita	ojharishabh69@gmail.com
11	SY. BAMMC	39	F	Kale Janvi Mahesh Sujata	kalejanvi08@gmail.com
12	FY BSc Comp Sci.	31	M	Joshi Anish HeeramaniMamta	anishjoshi0510@gmail.com
13	FY BSc Comp Sci.	12	F	Chaurasiya Shreya Vinod Kumar Sandhyadevi	shreyachaurasiya2002@gmail.com
14	FY BSc Comp Sci.	97	F	Tiwari Dimpal Sanjay Seema	tdimpal61@gmail.com




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UNIVERSITY OF MUMBAI

DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

"EXTENSION WORK PROJECT REPORT"

Name of the Student: Chaurasiya Kavita Patiram

Class: S.Y.B.Sc (MS)

Division: B

Roll No.: 305

Name and Address of the College:

Ramniranjan Jhunjunwala College of Science, Commerce and Arts, Ghatkopar West, Mumbai – 400086

Name of the Extension Work Project: Population Education Club (PEC)

Dr. Vaishali Raikwar

Prof. Vaishali Dhaware

Signature of Extension Work Teacher

Signature of Field Co-Ordinator

Dr. Himanshu Dawda

Signature of Principal

& College Seal

Signature of the Director, DLLE with Seal



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- **Acknowledgement of the student**
(Please mention the kind of support provided by DLE Unit, Principal & Extension Teachers, work place staff, community and others.)

I received a lot of support and help from our Principal - Dr Himanshu Dawada sir, Extension teacher- Vaishali Raikwar mam, Field co-ordinator mam- Vaishali Dhaware mam and Surajba College of education, Student Manager- Chinmay Shinde and extension student managers. They gave us support each and every time. Motivating us throughout the year and giving us ideas. All the extension teachers as well as the student managers were so supportive. They are available at any time for us. Because of these all our work came out very successfully.

- **My Reason for joining Extension Work Activity:**

In order to discover my strengths and passions I wanted to try new things like how a group activity turn out. working out of my comfort zone to learn and grow more. Joining extension work activities give chance to learn new things online as well as offline and to learn many things from seniors, teachers as well as from your group also. I was excited to learn more digital skills and to serve others.

- **Please write about:**
 - How I started
 - How I was trained — acquired skills
 - How I built rapport with the others / community around.
 - How I worked and the kind of work, carried out

Through my experience of previous year in extension program I wanted to rejoin this year also to learn more, to understand more. So, firstly we had to register for extension program after that I got my group of 5 students and a student manager to guide us. Then through WhatsApp group call we gave our idea what to conduct, how to conduct this activity, what group member will handle which part etc. Our student manager always guided us with so much positivity. Every group member always tries to bring something different and enjoyable activities to made participants enjoyable which taking part in our activity. Participation no always gives us more energy to conduct more activities. Everyone of the group did different things so, they got to learn so much digital skills in different parts. How to make a perfect message like informative at the same time attractive is I got to learn. Making certificates for the winners and then how to attach them automatically. Through our training sessions conducted by extension unit gave us the chance to learn from the students. It was a challenging task to complete with other groups but doing my best with my group made our activities successfully done. Every member of our group was so perfect about their work, they work hard for each and every activity. Mostly our all activities came out successfully with good no of participants.



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- Please write about your expectations from extension work activities. Are your expectations fulfilled? Please brief.

My expectation was to learn more about technical skills and it came out good. Other expectation was like a good group and student manager for my proper guidance which was true. Another, expectation was I thought I would be having my previous year group for this year also but I good another group with new students and I learnt a lot from them. I wanted to serve our society in offline mode more but because of COVID-19 new variant it wasn't possible but that's okay.

- Please write about the difficulties you faced while conducting activities (if any):

Basically, it was all online mode like discussing about the event then planning to organize after that circulating the information through online mode only so I thought some technical issues were faced by our group like someone's response not submitting

- How did you overcome the difficulties?

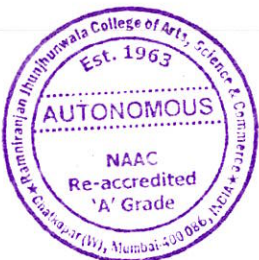
Our group conducted a quiz competition so we got around 400+ response in a day because it was a one-day event. Automatic certificate was able to send 100 certificates in a day so managing participants to arrange certificates was a task for our team but we handled queries well and provided certificates to all participants.

- How did you carry out activities? Give specific project related data / experience here.

I and my group had conducted total 5 activities from that I will talk about our first competition 'Touristic Infographics' so basically it was a competition where students have to collect data related to any of the tourist attractions place and then with pictures and quote they had to make a digital poster or handmade posters. I handled all the queries of students related to this activity so that they do not face any difficulty in participating. By looking at the responses we were so happy their work was outstanding! We also learned and got so many ideas their creativity, their skills related to poster making was so good!

- What did you learn by Extension Activities? (gain / loss)

To connect and serve to our society. To encourage yourself as well as your, surrounding to learn new things, making new ideas. learning new things and skills. Basically, I learned how to make a perfect official WhatsApp message and certificates also. Because of COVID-19 crisis this year we had to organize all our competition online so we learn almost digital skills like how to handle responses, how google slide works. Supporting your group digitally and organizing your events.




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- How will Extension Work help you to contribute to the Society?

Extension activity helps you to contribute to the society in many ways but I would like to mention about the vaccination camp which was in our college premises. So, we got the chance here to serve our students offline handling the crowd then registration making them comfortable about the positive news of vaccination. Almost 500+ people were vaccinated on that day so it was a great opportunity to work with our extension unit and serve to society in a positive way.

- What do you say about improving Extension Work: (Your Experience, views, suggestions, etc.)

Extension activity is really great opportunity for students to improve their skills in Many ways. Also, the teachers, student managers are so supportive and they try their best to make your work successful.

- Remarks & feedback for extension work with suggestions (with illustrations if any):

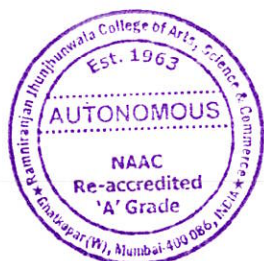
Overall, I am very positive about my whole experience in the extension work.

Chinmay Shinde

Sign of Student Manager

Kavita Chaurasiya

Sign of the Student




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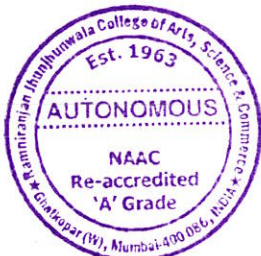
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- Name of the College & Community Level Activities in which student has taken active participation such as: street play, group songs, poster, elocution, speech, lessons, industrial visit, etc. (any other)

Sr. No	Date	Name of the activity such as: street play, group songs, poster, elocution, speech, lessons, etc.	Topic of the activity: (Save Food, Child Labor, Environment Pollution, Women empowerment etc.)	Participati on for/as: Writing, directing, performing , music or singing, poster designing, painting, etc.	Location/Place of performance (College/ Community)	Poster Prepared Yes/No	No. of Hours	Signature of the Extension Work Teacher
1.	12 June 2021 to 28 Mar 2022	PEC (Population Education Club)	1) Touristic Infographics 2) Views and Counterviews Competition 3) Digital Poster Competition 4) Quiz Competition 5) Slide Making Competition	Event Manager Kavita Chaurasiya , Anjali Prajapati, Pinki Dhobi, Mithilesh Shinde, Simran Kaithwas	Google Forms	NO	180 hours	

Please give other details (if any):



(Signature)
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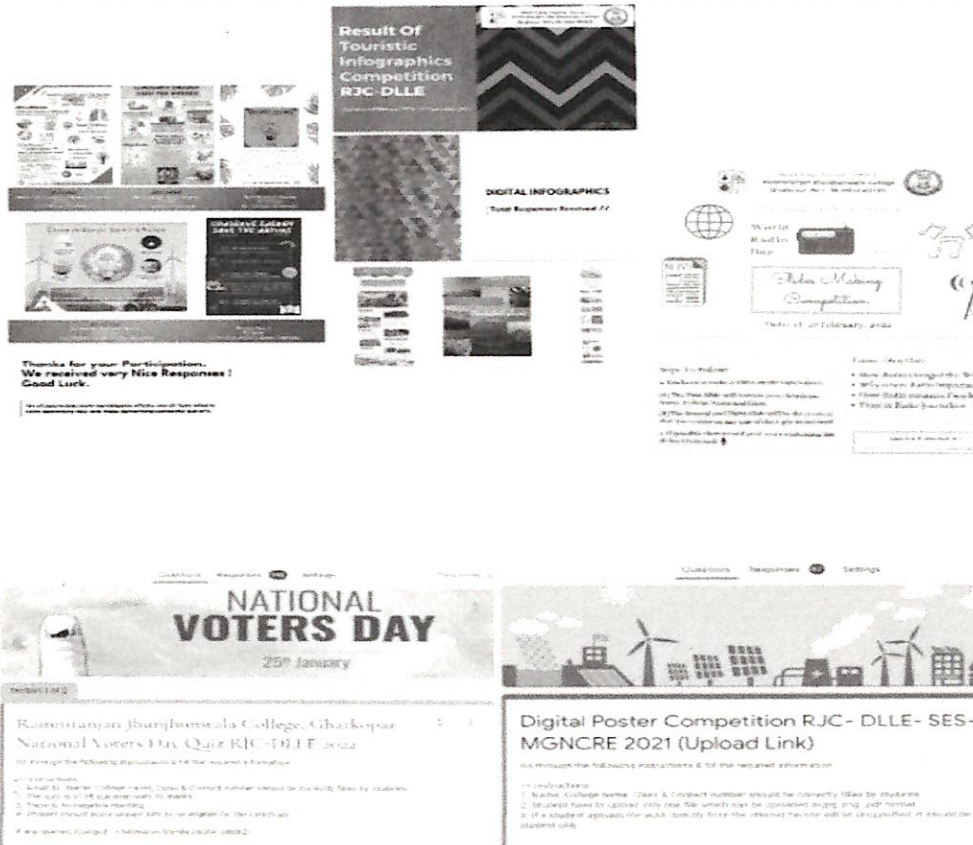
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Details of the activities attended by you performed at college or community level:

Sr. No	Name of the Activity	Yes/ No	Date	Place/ Location	Topic/ Subject	Participated as	No of Participants	No of Hours
i.	Exhibition	No	-	-	-	-	-	-
ii.	Seminar, Talk, Speeches	Yes	6 June 2021	Zoom online Platform	"Shiv Swarajya Din" Program	Participant	21 students and 19 teachers	2
iii.	Talk	Yes	30 June 2021	Zoom online Platform	A talk on "International day on Drug abusing and illicit trafficking"	Participant	74 students and 19 teachers	2
iv.	Visits	--	--	--	--	--	--	--
v.	Street Play	--	--	--	--	--	--	--



Principal
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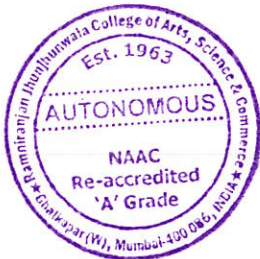
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vi.	Competition held such as Elocution, Rangoli, Poster Making, Street Play, Quiz Debate, Essay, Craft Making, etc.	Yes	12 June 2021 to 28 Mar 2022	Zoom online Platform, Google Forms	1) Touristic Infographics 2) Views & Counterviews Competition 3) Digital Poster Competition 4) Voter's Day Quiz Competition 5) Slide Making Competition	Event Manager Kavita Chaurasiya, Anjali Prajapati, Mithilesh Shinde, Pinki Dhobi, Simran Kaithwas	1) 94 2) 4 3) 67 4) 446 5) 27	180
vii.	Lessons taken by students if any (for B.Ed. students)	--	--		--	--	--	--



(Signature)

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Essay Writing:

SKILL INDIA

Today, India is on the cusp of demographic dividend. Demographic dividend or advantage occurs when a country's working-age population is higher than the dependent population. Thus the number of youth is higher than the number of children and retired people. Many countries have reaped the benefits of having a large pool of a young population. Their economies grew at a faster rate. But rapid growth cannot be achieved with the population advantage alone. We need economic reforms and should motivate people to reach higher, come up with innovative ideas, and take bold decisions. With this perspective, the government of India launched the Skill India mission on 15 July 2015.

Objectives of Skill India mission:

We are struggling with the academia-industry gap for years now. Though the number of colleges has mushroomed, students are not job-ready. They lack the skills that the workplace requires. The Skill India campaign aims to train over 40 crore people in different skills by 2022.

The program not only wishes for employment but also strives to broaden the mindset of the youth. For actual progress, we need good entrepreneurs and scientists too.

It also has provisions for the economic empowerment of the underprivileged youth such as skill loan scheme and aims to mitigate poverty.

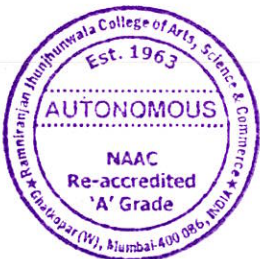
Through Skill India mission, the government wants the youth to meet both local demand and rank well on a global scale. For this, we have entered into partnerships with foreign countries and global companies.

Initiatives and schemes under the Skill India mission:

The National Skill Development Corporation India (NSDC) was set up. It is a Public-Private Partnership Company. It provides vocational training, capital grants, and industrial counseling. Thus the youth can directly contact the industry people to learn and seek solutions.

Pradhan Mantri Kaushal Vikas Yojana (PMKVY): Under the PMKVY scheme, various types of short term trainings are provided to unemployed youth. They are certified and also have placement opportunities.

Deen Dayal Upadhyaya Grameen Kaushalya Yojana: This is an employment scheme meant exclusively for the poor rural youth. This is a crucial program as we have about 55 million youths from low-income families in rural India.



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R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

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Green Skill Development Programme: It offers courses in green skills. Green skills are those skills that help in preserving the environment and also vie for a sustainable future. Practical sessions on biodiversity conservation, waste management, natural resource utilization, handicrafts business, etc., are covered under this program.

There are many other initiatives like craftsmen training scheme, apprenticeship training, skill development for minorities, financial assistance for people with disabilities, etc.

Progress of Skill India mission

As per the Press Information Bureau, more than one crore youth have joined the program and are benefitting from it. The government has signed Memorandums of Cooperation (MoCs) with countries like Japan, Russia, and the U.K. India participated in World Skill competitions and won various accolades.

However, according to many economists and the industrial data, joblessness is on the rise. Though the number of people who acquired skills increased manifolds, only a few of them (around 30%) could get jobs. It implies that the government has to focus on job creation urgently.

There are also reports that the schemes are ridden with scams, and the agents have created several fake beneficiaries.

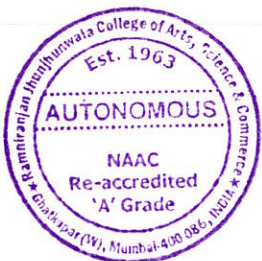
We can conclude that the schemes are excellent and very much required. But we need a central mechanism to monitor their implementation and track the outcomes

To support this, our Prime Minister has launched SKILL INDIA initiative on 15th July 2015. This initiative is implemented by Ministry of Skill Development and Entrepreneurship.

The objective of this initiative is to train over 40 crore youth in India in different skills by 2022. It includes various initiative of the government like "National Skill Development Mission", "National Policy for Skill Development and Entrepreneurship, 2015", "Pradhan Mantri Kaushal Vikas Yojana" and the "Skill Loan Scheme".

The main emphasis is to skill the youth in such a way that they get employment. Under this scheme training, support and guidance would be providing for all occupations. The training provided would be along the lines of a global level so that youth can go to work in another country.

However, this scheme is facing many challenges. The major challenge is to address the needs of a vast population which demanded better skills to get employment in the market. Other challenges include the creation of an institutional mechanism for research development, quality assurance, and certification. In order to implement this scheme successfully, the government should give emphasis on increasing role of states and ensure gender inclusion in this scheme.




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It is a good initiative taken at the right time when our 65% population are below 35 years of age. It will help India in becoming a hub of a skilled and talented workforce which can drive India on a growth trajectory.

We constantly hear of the term 'Demographic Dividend' and the potential benefits that we can reap from it. To make the most of it the Government of India formally launched the Skill India mission on the occasion of the first-ever World Youth Skills Day on July 15, 2015. The Government has set a target of training over 40 crore people in various skills by 2022 with the Skill India mission.

There were various initiative under this campaign like National Skill Development Mission, National Polity for Skill Development and Entrepreneurship 2015, Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Skill Loan Scheme and Rural India Skill.

Expected to realize the demographic dividend in the coming years, India has the potential to become the 'human resource capital of the world just like China has become the 'manufacturing factory' of the world. The positive demography makes the Skill India mission very important for the overall economic growth of the country. For instance, the average age of the Indian population, in 2020, is expected to be 29 years, younger than China and the US at 37 years and Western Europe at 45 years.

The Skill India mission is expected to be the backbone for important government initiatives like Digital India, Smart Cities and Make in India. In fact, as the mission is not limited to skill, but also includes entrepreneurship, it is expected to play a critical role in further development of the booming ecosystem for first generation entrepreneurs in the country.

The magnitude of the problem has been analysed by numerous experts: for a country that adds 12 million people to its workforce every year, less than 4 percent have ever received any formal training. Our workforce readiness is one of the lowest in the world and a large chunk of existing training infrastructure is irrelevant to industry needs.

This is not as much due to lack of monetary investment as it is a predicament about grossly inefficient execution. The government spends several thousand crores every year on skill development schemes through different Central Government Ministries and State Governments. The need of the hour is to improve resource utilization and find solutions that can address the systemic and institutional bottlenecks constraining the sector.

We see a lot of mismatch in skills provided. There is a mismatch between what market is looking for and what people are trained at because of which there have been issues regarding placements.

Another challenge is the mindset of the people from the last 100s of years. People are looking at professions like doctors, engineers, chartered accountants etc, but at present, there are 1600 job, roles which many even don't know.




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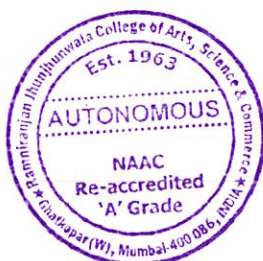
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For example, the society may not accept a plumber even if he is earning 1lakh per month during the marriage proposal. So there is still a lot to be done in India like educational programmes especially for parents where they start sending their children towards skill development. There is a need for the mindset change. Whether it is in agriculture, manufacturing or services, we need to create respect for that particular job. Creating awareness and creating respect for skills is very important.

India's less-privileged sections want to live with respect and that acquisition of skills will give them energy and confidence.

There will be a shortage of 55 million workforces in the world by 2022 whereas India will have a surplus of 47 million workforces. We need to create a standard for skill training and make it Transnational so that the trained worker can be absorbed world over otherwise the demographic dividend would become a challenge.

It is the time we need to start looking at the requirement of international organizations where India can become the source for hiring people. During the 1950s the mechanical revolution changed the European economy. During the 1970s it was the oil economy for the Middle East. Can't 2020 be a manpower revolution which changes the Indian economy? The prime minister is looking for making India the skill capital of the world. India may have not become the superpower but it has the potential to achieve the human resource superpower.




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