



# R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

(Hindi Vidya Prachar Samiti's) RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai 400086, Maharashtra, INDIA.

Website: www.rjcollege.edu.in Email: rjcollege@rjcollege.edu.in Tel No: +91 22 25151763 Fax No: +91 22 25150957

College is recognized under Section 2(f) & 12(B) of the UGC Act, 1956

Affiliated to UNIVERSITY OF MUMBAI || NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

## 5. Project Name: Annapoorna Yojana (APY)

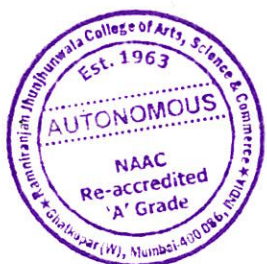
Teacher Incharge: Ms Priya Shetty

Number of beneficiaries: 30

### Report on Annapoorna Yojana (APY)

The department conducts extension work projects involving social issues and development of skills among the students. One such project offered by DLLE is the Annapoorna Yojana (APY) and its objective is to make students understand the concept of small-scale business and increase the self-reliance approach. Two training programs are conducted for the students yearly. In the first training program, students are oriented by teachers. During the training, teachers provide insight into the activities to be conducted in the first term for the Annapoorna Yojana (APY) activity, as well as brief them on the format of the report to be submitted by the students at the end of the year in second term training. 30 students from various streams participated in Annapoorna Yojana (APY) in the year 2021-22.

Under this project, students organize twenty-five sales (items to be sold can be food items or non-food items) either weekly or on alternate days on the college campus or nearby area or at the functions (Modes – Online, stalls, by order). They must keep an account of the cost incurred, sale proceeds, calculate profit/loss, etc. The students maintain a record in the below format.



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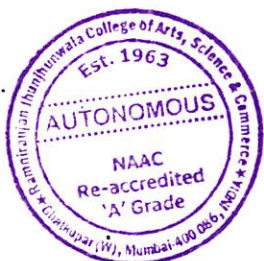
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Data / Records to be maintained:

Sr no	Date	Items	Qty. Pre-pared	Unit cost	Total cost	Qty. Sold	Unit Sale price	Total Sale Proceeds	Profit / Loss
1									
2									
...									
2									
5									

Finally, upon completion of 120 hours of work on APY, the project report must be prepared in a systematic manner based on observations and analysis, and conclusions must be drawn by the students at the end of the year. The projects are then checked by In-charge teachers and then by Course Coordinator appointed by the University of Mumbai.

Students who participate in this activity gain qualities and skills such as time management, decision making, interpersonal relationships, self-confidence, communication skills and negotiating skills, and an understanding of production and marketing on a small scale.



  
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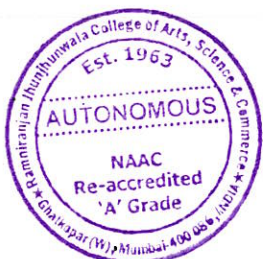
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## List of students participated:

Sr. No.	Name of the Student	Gender	Class	Roll No.
1	Dubey Vinit Ashok Chhaya	Male	SY B SC	309
2	Gupta Karishma Krushna Nagina	Female	F Y BCom	61
3	Gupta Subhavani Vinodkumar Manorama	Female	F Y BCom	73
4	Kanaujiya Ankit Suresh Sunita	Male	F Y BCom	96
5	Pathak Sakshi Surendra Asha	Female	F Y BCom	256
6	Geeta Shivkumar Rani Pathak	Female	F Y Bcom	740
7	Yadav Aman Rajesh Annudevi	Male	S Y BCOM	495
8	Mane Mansi Ulhas Shital	Female	M Com - I	21
9	Rai Vanshika Krishna Kumar Poonam	Female	M Com - I	27
10	Thosar Kalyani Vijay Varsha	Female	M Com - I	41
11	Yadav Laxmi Rajesh Annudevi	Female	M Com - I	47
12	Khan Neha Rustom Famida	Female	M Com - I	53
13	Prajapati Varsha Rampalat Sunita	Female	FY BBI	36
14	Mohd Zaid Choudhary	Male	SY BBI	6
15	Mourya Aradhana Vyas	Female	TY BBI	42
16	Yadav Vishal Shivsagar Usha	Male	TY BBI	44
17	Mirgule Sayali Nitin Vrushali	Female	TY BBI	15
18	Dubey Priya Sudarshan Renu	Female	TY BBI	3
19	Pujari Jaya Gurunath Renuka	Female	TY BBI	24
20	Gupta Ravi Vijay Kaushalya	Male	TY BBI	05
21	Khan Naved Noor Mohd Shehnaz	Male	TY BBI	11
22	Ruksana Nijamali Shaikh	Female	TY BBI	45
23	Yadav Riya Sadanand Rita	Female	TY BBI	41
24	Gaikwad Priti Ashok Rekha	Female	TY BBI	006
25	Qureshi Sama Parveen Mohd Shafique Qamar Jahan	Female	TY BBI	23
26	Shaikh Noor Fatima Mehdi Raza Tanvir	Female	TY BBI	53
27	Singh Sanjana Rajesh Bindu	Female	TY BBI	51
28	Shaikh Shifa Mehmood Shabana	Female	TY BBI	40
29	Khan Iqra Matloob Shaheen	Female	TY BBI	41
30	Wagh Sakshi Sanjay Pramila	Female	S Y B Sc (CS)	111



  
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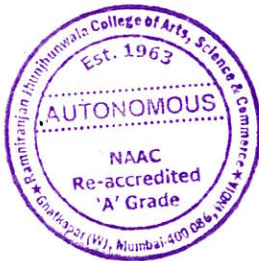
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## Student's achievements:

### Report:

The intercollegiate annual festival 'Udaan-The flight of Extension' was organized online from March 8-10, 2022 by Department of Lifelong Learning and Extension, University of Mumbai. Our college students enthusiastically participated in various competitions and won third prizes in the following competitions:

- 1) Ujala Yadav- SY BSc- Elocution Competition
- 2) Vasha Prajapati -SY BBI- Poster Competition



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DATE	ITEM	QTY PREPARED	PER UNIT COST	TOTAL COST	QTY SOLD	UNIT SALE PROCEED	TOTAL SALES PROCEED	PROFIT AMT.	PROFIT/LOSS
10-15-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-17-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-19-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-21-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-23-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-25-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-27-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-29-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-1-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-3-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-7-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-10-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-15-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-18-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
11-20-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
11-23-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
11-25-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
11-28-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
11-30-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
12-2-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
12-7-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
12-10-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
12-15-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
12-18-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
12-20-2021	CHOCOLATE	1	8	8	1	10	10	2	PROFIT
12-25-2021	CHOCOLATE	1	8	8	1	10	10	2	PROFIT
1-1-2022	CHOCOLATE	1	8	8	1	10	10	2	PROFIT
1-5-2022	CHOCOLATE	1	8	8	1	10	10	2	PROFIT
1-7-2022	CHOCOLATE	1	8	8	1	10	10	2	PROFIT
1-10-2022	CHOCOLATE	1	8	8	1	10	10	2	PROFIT



*[Signature]*

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## UNIVERSITY OF MUMBAI

### DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

#### "EXTENSION WORK PROJECT REPORT"

Name of the Student: Dubey priya Sudarshan Renu

(Beginning with Surname)

Class : TYBBI Div: D Roll No.:43

Name and Address of the College: Ramniranjan Jhunjunwala college, Opposite Ghatkopar railway station (w)

Name of the Extension Work Project: Annpurna yojna(APY)

Priya Shetty  
Signature of Extension Work Teacher

Prof.Vaishali Dhaware  
Signature of Field Co-ordinator

Signature of Principal

& College Seal

Signature of the Director, DLLE with Seal



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## ● Acknowledgement of the student

(Please mention the kind of support provided by DLLE Unit, Principal & Extension Teachers, work place staff, community and others.)

I Would like to express my gratitude towards the Usha mam and Himanshu sir for allowing us to conduct our Dlle units . and also very thankful to Vaishali mam and Priya mam for making a great opportunity to us. Thanks to Shubham Pandey and Annu Shukla (Student Managers) for guiding us to throughout the project.

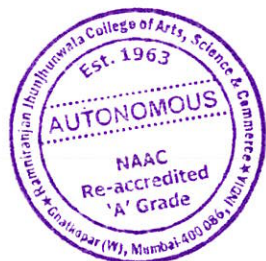
## ● My Reason for joining Extension Work Activity:

- 1) Extension work help me to develop selling skill
- 2) It help me to improve my communication skill
- 3) I understand the problem when seller sold their products in society.
- 4) It help me to building my confidence level.
- 5) I want to explore myself.

## ● Please write about:

- How I started
- How I was trained — acquired skills
- How I built rapport with the others / community around.
- How I worked and the kind of work, carried out

I am priya dubey studying in Ramniranja Jhunjunwala College, Ghatkopar (West). During studying in TYBBI. Program there is extension work for that purpose our college has arranged lifelong learning activity. During this activity selling work has take place within society of certain areas. There are one activity of lifelong learning and extension work i.e Annpurna yojna (APY). I have collected information about extension work from priya ma'am I have selected extension work about (APY) . In that training First-Term(I-term) program arranged by our priya ma'am while selling the product I have come to know how to do selling. Second-Term ( II-term) training program arranged by our priya ma'am and she told us to making a selling record and analysis the report.



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- Please write about your expectations from extension work activities. Are your expectations fulfilled? Please brief.

Yes, my expectation is fulfilled choosing this activity. It helps to improve my skills, communication, knowledge, and ability. It also helps to communicate with many people in the society while during the selling the product.. It also takes some time. I built up my confidence level while interacting with different people in society. I never thought it would be so great experience. But I really enjoy to participate in this activity.

- Please write about the difficulties you faced while conducting activities (if any):

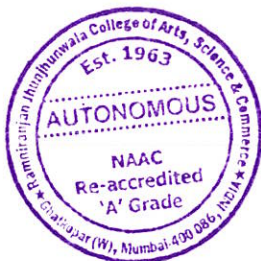
I faced difficulties like convince to people for purchasing our product, but I am try my best to selling my product.

- How did you overcome the difficulties?

With my communication skills and humble nature I overcome the difficulties.

- How did you carry out activities? Give specific project related data / experience here.

First I have collected information about extension work from Priya Mam. I have selected extension work about annpurna yojna (APY) .In that training First-time program arranged by our priya ma'am first I sold the product in society at reasonable price. After this I make the record of selling the product price everything, then I summited the record to our student manage and in last I analysis the report and submitted to student manager.



  
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- What did you learn by Extension Activities? (gain / loss)

It Helps me to develop selling skill. I gained the deep and proper knowledge about specific subject of society. It helps me to develop and improve communication skills and express my thoughts in front of people.

- How will Extension Work help you to contribute to the Society?

In Society, Extension work helps in increasing productivity, enhancing skills and abilities focusing on growth and helping people to work on their own future development.

- What do you say about improving Extension Work: (Your Experience, views, suggestions, etc.)

Extension work is good activity due to this student have developed their Inner abilities student trying to participating in making of posters, street play and slogans student try to acquire skills of research and communication in the society due to extension work student try to get deep knowledge so that they develop their personality extension works should guides the students how should sell the products So they can understand the problem of seller.

- Remarks & feedback for extension work with suggestions (with illustrations if any):

Extension work is good activity due to the students have developed their inner abilities student trying to participating in making of posters, slogans and street play student try to acquire skills of research and communication in the society due to extension work student try to get deep knowledge so that they develop their personality extension works should guide me to sell the product.

Sign of Student Manager

Annu shukla

Sign of Student

Priya Dubey



  
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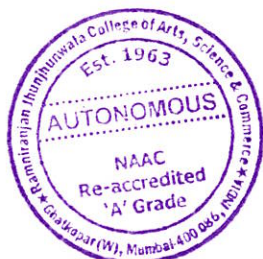
- Name of the College & Community Level Activities in which student has taken active participationsuch as: street play, group songs, poster, elocution, speech, lessons, industrial visit, etc. (any other)

Sr. No	Name of the Activity	Yes/ No	Date	Place/ Location	Topic/ Subject	Participated as	No of Participants	No of Hours
i.	Exhibition	NO	--	--	--	--	--	--
ii.	Seminar, Talk, Speeches	Yes	6 June 2021	Zoom online Platform	'Shiv Swarajya Din' Program	participant	21 students and 19 teachers	2
iii.	Talk		-	Zoom online Platform				
iv.	Talk	Yes	30 June 2021	Zoom online Platform	A talk on "International day on Drug abusing and illicit trafficking"	participant	74 students and 19 teachers	2
v.	Visits	--						
vi.	Street Play	--						
vii.	Competition held such as Elocution, Rangoli, Poster Making, Street Play, Quiz Debate, Essay, Craft Making, etc			Zoom online Platform	PEC Poster making, Quiz, Rangoli, Photograph y competition , Essay competition	Event Manager/Participant	Write number of participants	
viii.	Lessons taken by students if any (for B.Ed students)	--			--	--		--
ix.	survey	Yes		Google form/ online Platform	SWS	Surveyor		120
x.	Interview	-		Online	CP	Interviewer		120

Please give other details (if any):

(You can add screen shots of activities you have conducted online)

Details of the activities attended by you performed at college or community level:



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Sr. No	Date	Name of the activity such as: street play, group songs, poster, elocution, speech, lessons, etc.	Topic of the activity: (Save3 Food, Child Labor, Environment Pollution, Women empowerment etc.)	Participation for/as: Writing, directing, performing, music or singing, poster designing, painting, etc.	Location/Place of performance (College/ Community)	Poster Prepared Yes/No	No of of Hours	Signature of the Extension Work Teacher
1.	12 Jun 2021 to 20 Mar 2022	APY	25 Sales	Sales person	Place of sale (If online sale then write ONLINE)	NO	80+40 =120	



*[Signature]*  
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## Essay Writing

### Status of women in India

The status of women in India has undergone many great changes over the past few Millennia- from a largely unknown status in ancient times through the low points of the medieval period, to the promotion of equal rights in recent decades. In the ancient time the primary duty of women was service to one's husband. Scholars, however, believe that in ancient India, women enjoyed equal status with men in all fields of life.

Works by ancient Indian Grammarians such as Patanjali and Katyayana suggest that woman were educated in the early Vedic period. Rigvedic verses suggest that the woman married at a mature age and where probably free to select dear husband Gargi and Maitreyi where notable women stages mention in in scriptures such as Rig Veda and upanishads.

According to study the status of women begin to decline with the smritis especially manusmriti. The Islamic invention and later Christianity curtailed women freedom and rights. Although reformatory movement such as Jainism allowed women to be admitted to the the religious order by and large the woman in India face confinement and restrictions. Sati, child marriage and a ban on Widow remarriages became part of social life in India.

The Muslim conquest in the Indian subcontinent brought the purdah practise in the Indian society. Among the Rajput of Rajasthan, the Jauhar was practice. In some parts of India the Devadasis all the temples women were sexually exploited. In many Muslims families women were restricted to zenana areas.

In spite of this conditions they were as some women expelled in the field political, literature, education and religion. Prominent among them Razia Sultan,



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Chand Bibi, Mirabai, Akka Mahadevi, Rami Janabai and Lai Ded. Some bhakti sects and Guru Nanak preached the message of equality between men and woman.

During the British Raj, many reformers such as Ram Mohan Roy, Ishwar Chandra Vidyasagar, Jyotirao Phule etc; fought for the upliftment of the women. Raja Ram Mohan Roy's efforts led to the abolition of the sati practice in 1829. Ishwar Chandra Vidyasagar's efforts for the improvement in conditions of widows led to the widow remarriage act of 1856. Many women reformers such as Pandita Ramabai also have the causes of women upliftment. Rani Lakshmbai Bhai and Begum Hazrat Mahal notable women who led the revolt of 1857. Women also played an important part in India's Independence struggle some of the famous freedom fighters include Sarojini Naidu, Dr Annie Besant, Vijayalakshmi Pandit, Rajkumari Amrit Kaur, Aruna Asaf Ali, Sucheta Kriplani and Durgabai Deshmukh, Chandramukhi Basu, Kadambini Ganguly and Anandi Gopal Joshi were few of the earliest Indian women to obtain educational degrees.

In modern India, traditions such as Sati, Jauhar and Devdasi have been banned and are largely defunct. However, the purdah is still practiced by many Indian women, and child marriage remains prevalent despite it being illegal under current Indian laws. Women now participate in all the activities such as education, politics, media, art and culture, services sector, Science and Technology etc.

The constitution of India guarantees to all Indian women equality (Article 14), no discrimination by the state (Article 15 (1)), equality of opportunity (Article 16) and equal pay for equal work (Article 39(d)), In addition, it allows special provisions to be made by the state in favour of women and children (Article 15(3)), renounces practices derogatory to the dignity of women (Article 51(A) (e)), and also allow for provisions to be made by the state for securing just and humane conditions of work and for Maternity relief (Article 42).



  
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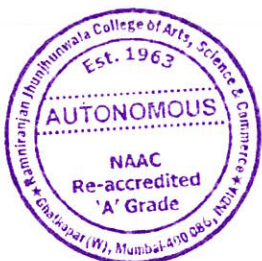
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The feminist activism in India picked up the momentum during 1970s, which forced the government to amend the evidence act, The Criminal Procedure Code and the Indian penal code and introduced the category of custodial rape. Female activists a united over issues such as female infanticide, gender bias, women health, and female literacy. Many women groups launched anti- liquor campaign in Andhra Pradesh, Himachal Pradesh, Haryana, Orissa, Madhya Pradesh and other States.

In 1990s grants from foreign donor agencies enable the information of new Women- Oriented NGOs. Self help groups and NGO search as Self Employed Women's Association (SEWA) have played a major role in women's right. Many women including Medha Patkar (Narmada Bachao Andolan) have emerged as leaders of local movement. The most prominent Indian women are Indira Gandhi, Pratibha Patil and Mira Kumar the trio holds the distinction of being the Prime Minister, President and Speaker of the lok sabha respectively.

The steady change in the position of women can be highlighted by looking at what has been achieved buy women in the country since independence. In 1951 Prem Mathur become the first Indian women commercial pilot of the deccan Airways. In 1959 Anna Chandy became the first Indian woman judge of a Kerala High Court. In 1972 Kiran Bedi became the first female recruit to join the Indian police service.

In 1984 Bachendri Pal became the first Indian women to climb Mount Everest. In 1989 Justice M Fatima beev become the first woman judge of the supreme court of India. In 1993 Priya Jhingan became the first woman to be commissioned into the Indian Army. In 1994 Harita Kaur Deolbecome the first Indian woman pilot in the Indian Air Force ( IAF), on a solo flight. In 2000 Karnam Malleswari became the first indian woman to win an olympic medal.



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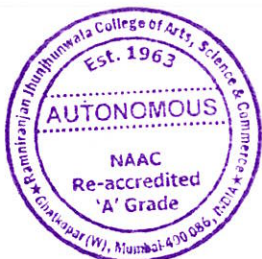
The year 2001 is seen as landmark as it was declared the year of woman employment (swashakti) by the government of india. The National Policy for the Empowerment of woman was also passed the same year. Two states are Kerala and Mizoram have attained universal female literacy rates. In urban Indian, girls are nearly at par with the boys in terms of education.

As regards workforce participation, contrary to the common perceptions, a large percent of women in India work. In Urban India, women have impressive number in the workforce and are at par with their male counter parts in term of wages and positions at the workplace. In fact, 30% of the work force in software industry is female. In rural India, agriculture and allied industrial sector employ almost 90% of the total female labor.

In overall farm production, women's average contribution is estimated at around 60% of the total labour. Women account for more than 90% of the total employment in diary production in India. They also constitute 50% of the total employed in the forest- based small-scale Enterprises.

"It is impossible to think about the welfare of the world unless the condition of women is improved. It is impossible for a bird to fly on only one wing".---Swami Vivekanand.

Woman are not born, but made. What better than india to exemplify this statement by simone de Beauvoir. With the whole world celebrating International Women's Day with the great pomp and show, it would be only apt to analyse the position and space indian woman occupy today, and comparing it to the 60 years ago when the country had just gained independence. With woman participating in nationalist movement, dubbing post into the domestic household space, to their resurgence as super-women today, women in our country have seen it all.



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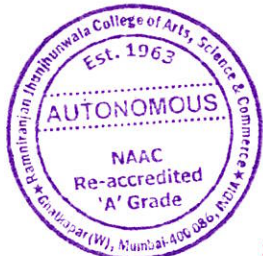
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There have been innumerable debates about gender in India over the years. Much of it includes women positioning in society, their education, health, economic position, gender equality, etc. What one can conclude from such a discussion is that women have always held a certain paradoxical position in our developing country.

While on one hand, India has seen an increased percentage of literacy and now entering professional fields, the practices of female infanticide, poor health conditions and lack of education still persisting still continue. Even the patriarchal ideology of the home being a woman's real domain and marriage being her ultimate destiny hasn't changed much. The matrimonial advertisement demanding girls of the same caste, with fair skin and slim figure, or the much criticised fair and lovely ads, are indicators of the slow changing social mores. If one looks at two sides of women then and now, one has to look at two sides of the coin; one side which is promising, and one side which is bleak.

When our country got its independent the participant of woman nationalist was widely acknowledged when the Indian constitution was formulated, it granted equal rights to women, considering them legal citizens of the country and as equal to men in terms of the freedom and opportunity. The sex ratio of women at this time was slightly better than what it is today, standing at 945 females per 1000 males. Yet the condition of women screamed a different reality.

They were relegated to the household, and made to submit to the male-dominated patriarchal society, as has always been prevalent in our country. Indian women who fought as equals with men in the nationalist struggle, we're not given that free public space anymore. Women were reduced to being second class citizens. The national female literacy rate was an alarmingly low 8.6%. The Gross Enrollment Ratio (GER) for girls was 24.8% at primary level and 4.6% at the upper primary level (in the 11-14 yrs age group). There existed insoluble social and cultural barriers to education of women and access to organized schooling.



  
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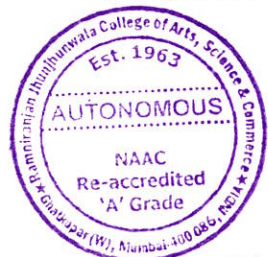
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DATE	ITEM	QTY PREPARED	PER UNIT COST	TOTAL COST	QTY SOLD	UNIT SALE PROCEED	TOTAL SALES PROCEED	PROFIT AMT.	PROFIT/LOSS
10-15-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-17-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-19-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-21-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-23-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-25-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-27-2021	CAKE	1	8	8	1	10	10	2	PROFIT
10-29-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-1-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-3-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-7-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-10-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-15-2021	CAKE	1	8	8	1	10	10	2	PROFIT
11-18-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
11-20-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
11-23-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
11-25-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
11-28-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
11-30-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
12-2-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
12-7-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
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12-15-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
12-18-2021	BISCUIT	1	8	8	1	10	10	2	PROFIT
12-20-2021	CHOCOLATE	1	8	8	1	10	10	2	PROFIT
12-25-2021	CHOCOLATE	1	8	8	1	10	10	2	PROFIT
1-1-2022	CHOCOLATE	1	8	8	1	10	10	2	PROFIT
1-5-2022	CHOCOLATE	1	8	8	1	10	10	2	PROFIT
1-7-2022	CHOCOLATE	1	8	8	1	10	10	2	PROFIT
1-10-2022	CHOCOLATE	1	8	8	1	10	10	2	PROFIT



*(Signature)*

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