



# R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

(Hindi Vidya Prachar Samiti's RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai 400086, Maharashtra, INDIA.

Website: www.rjcollege.edu.in Email: rjcollege@rjcollege.edu.in Tel No: +91 22 25151763 Fax No: +91 22 25150957

College is recognized under Section 2(f) & 12(B) of the UGC Act, 1956

Affiliated to UNIVERSITY OF MUMBAI || NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

## 2. Project Name: Survey of Women's Status (SWS)

Teacher Incharge: Mrs Jeba Roselet and Ms Priyanka Nimse

Number of beneficiaries: 93

### Report on Survey of Women's Status (SWS)

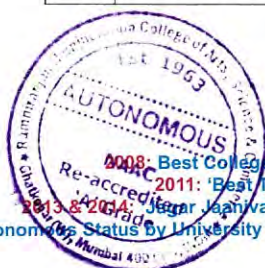
Survey of Women's Status (SWS) is one project offered by DLLE. Around 61 students from various Streams of Ramniranjan Jhunjhunwala College have enrolled for the project. This is a survey-based project. Students get themselves registered for the project by paying the registration fee of Rs 100. The First term training programme and Second term training session are arranged for the student. During the training teachers give insight about the activities to be conducted in the first term for the SWS activity and also brief them about the format of the report to be submitted by the students at the year-end in second term training, details about the student's participation in UDAAN festival and its benefit is also shared with the students.

Students enrolling under the activity have to survey the women from the age group of 18 to 45. A Google form quiz is prepared for interviewing and collecting the data, an excel worksheet is prepared for further analysis. The questionnaire contains 20 question about the respondents personal details views, their rights and their awareness in understanding the status of women in society, Students have to determine the area for survey, build rapport with the community and share knowledge on various women policies. Finally the project report has to be prepared systematically on completion of 120 hours of work on the Extension Work Projects undertaken by them as per the required formats based on the observations and analysis. They need to draw a conclusion about the Status of Women in Society.

Students undertaking this survey can boost their confidence level by connecting with society, develop their analytical skills, understand socio economic problems faced by women and to create awareness among society in understanding their rights.

### List of Students Enrolled for Survey of Women's Status (SWS) Project

Sr. No.	Class	Roll No.	M/F	Name	Email ID
1	TY BSc Physics	201	F	Chauhan Neelavati Bhimashankar Lata	neelavaticHAVAN19@gmail.com
2	TY BSc Physics	204	F	Khan Munazza Majedulla Farzana	munnazza1993@gmail.com
3	TY BSc Physics	205	F	Khan Ruby Irfan Rukhsana	khanruby1108@gmail.com
4	TY BSc Physics	216	F	Shaikh Muskan Abdul Jahangeer Afsana	
5	TY BSc Physics	217	F	Shelar Aparna Bhagwan Nanda	aparnashelar@gmail.com
6	TY BSc Physics	218	F	Shukla Sonam Kaushleshchandra	shuklasonam609@gmail.com
7	TY BSc Physics	223	F	Thakuraye Nisha Suryanarayan Sanju	thakurayenisha@gmail.com
8	TY BSc CS	17	M	Gupta Akshay Subhash Rama	akshayagrahari234@gmail.com
9	TY BSc CS	22	F	Khan Muskan Ifran Ahmed Sayida	muskan200400@gmail.com



2019: Star College Status by DBT

PRINCIPAL  
RAMNIRANJAN JHUNJHUNWALA COLLEGE  
OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)  
Ghatkopar (W), Mumbai-400086, Maharashtra, IN

2008: Best College by University of Mumbai 2010: IMC RBNQ Award 'Performance Excellence' for the year 2009  
2011: 'Best Teacher Award' by Government of Maharashtra 2013: DST-FIST 2014: DBT STAR College  
2015: 'Jagadgurur Jaganmochan Award' by Govt. of Maharashtra 2016: ISO 14001:2015 2016: ISO 9001:2015 2017: ISO 27001:2013  
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10	TY BSc CS	56	M	Singh Ritesh Suryaprakash Kusumlata	<a href="mailto:ritesh9595@gmail.com">ritesh9595@gmail.com</a>
11	TY BSc Chemistry	1	F	Sakina Gulam Ashraf Nazma	<a href="mailto:sakinakhan13605@gmail.com">sakinakhan13605@gmail.com</a>
12	TY BSc Chemistry	2	F	Alfia B. Iqbal A. Farida	
13	TY BSc Chemistry	17	F	Gupta Naina Sureshchandra Shyama	<a href="mailto:naina345gupta@gmail.com">naina345gupta@gmail.com</a>
14	TY BSc Chemistry	18	F	Gupta Vandana Bidhichand Urmila	<a href="mailto:guptavandana446@gmail.com">guptavandana446@gmail.com</a>
15	TY BSc Chemistry	21	F	Gupta Anusuiya Karedeen Shyamsakhi	
16	TY BSc Chemistry	23	M	Jaiswal Amit Ramesha Sumita	<a href="mailto:amitjaiswalrj96@gmail.com">amitjaiswalrj96@gmail.com</a>
17	TY BSc Chemistry	26	F	Khan Muskan Kausar Ali Sehar Bano	<a href="mailto:muskankhan7061@gmail.com">muskankhan7061@gmail.com</a>
18	TY BSc Chemistry	29	F	Khan Tamanna Bano Gulam mohd. Zahid Bano	<a href="mailto:tamannak9769@gmail.com">tamannak9769@gmail.com</a>
19	TY BSc Chemistry	30	F	Khan Ayesha Hasnat Farhat	<a href="mailto:khanayeshahasnat@gmail.com">khanayeshahasnat@gmail.com</a>
20	TY BSc Chemistry	31	F	Khan Ruksar Mohd. Isa Sabrun Nisa	<a href="mailto:ruksarkhan0602@gmail.com">ruksarkhan0602@gmail.com</a>
21	TY BSc Chemistry	32	F	Khan Afreen Bano Abdul Hamid Yasmin	<a href="mailto:khanafreen5411@gmail.com">khanafreen5411@gmail.com</a>
22	TY BSc Chemistry	34	F	Khan Shabnam Khatoon Farooque Sairunnissa	<a href="mailto:farukhpackaging@gmail.com">farukhpackaging@gmail.com</a>
23	TY BSc Chemistry	35	F	Khan Shakreen Sajjad Sabina	<a href="mailto:khanshakreen93@gmail.com">khanshakreen93@gmail.com</a>
24	TY BSc Chemistry	36	F	Kori Suman Harikesh Sadhana	<a href="mailto:Harikeshkori7@gmail.com">Harikeshkori7@gmail.com</a>
25	TY BSc Chemistry	40	F	Mirza Amira Kaitulwara Mubarakunnisa	
26	TY BSc Chemistry	60	F	Sayyed Ulfat Enteshaam Hussain Gulzar Fatima	<a href="mailto:ulfatsayed72@gmail.com">ulfatsayed72@gmail.com</a>
27	TY BSc Chemistry	61	F	Shaikh Shamama Mohd. Nematullah Shabana	
28	TY BSc Chemistry	65	F	Sheikh Sania Abdul Kadir Zarina Khatul	<a href="mailto:saniask124@gmail.com">saniask124@gmail.com</a>
29	TY BSc Chemistry	78	F	Verma Nidhi Mayaram Manju	<a href="mailto:vermamayaram200@gmail.com">vermamayaram200@gmail.com</a>
30	TY BSc Chemistry	87	F	Yadav Chhaya Arvind Nirmala	<a href="mailto:beingshadowproud@gmail.com">beingshadowproud@gmail.com</a>
31	TY BSc Chemistry	88	M	Yadav Mohit Ramsurat Madhuri	
32	TY BSc Chemistry	89	F	Yadav Kavita Shyamjeet Girija	<a href="mailto:ykavita568@gmail.com">ykavita568@gmail.com</a>
33	TY BSc Chemistry	612	F	Khan Shabana Bashir Ahmad Sherunisa	
34	TY Bsc Maths	305	F	Dubey Jyoti Pramod Savita	
35	TY BA Economics	24	M	Loharey Abrax Mohd. Usman Bismallah	
36	TY BA Sociology	722	M	Singh Sumeet Sanjay Geeta	<a href="mailto:sumitsingh1400@gmail.com">sumitsingh1400@gmail.com</a>
37	TY BA English	116	F	Sayyed Alma Kadir Ali Farzana	<a href="mailto:sayyedalmafahim@gmail.com">sayyedalmafahim@gmail.com</a>
38	TY BA English	118	F	Shaikh Juveria Aqeel Ahmed Shaheen	<a href="mailto:shaikhajuveria225@gmail.com">shaikhajuveria225@gmail.com</a>
39	TY BVOC	125	F	Rajbhar Nirjala Kamlesh Phula	<a href="mailto:nirjalrajbhar1998@gmail.com">nirjalrajbhar1998@gmail.com</a>
40	MAEMA	61	F	Pande Shrishti Ashok Neelam	<a href="mailto:shrishtiashok@gmail.com">shrishtiashok@gmail.com</a>
41	MAEMA	74	M	Lavania Amit Raghuvveer Lali	<a href="mailto:greatlavania@gmail.com">greatlavania@gmail.com</a>
42	SYBCOM	15	F	Chauhan Priti Aditya Seema	<a href="mailto:preeti12519@gmail.com">preeti12519@gmail.com</a>
43	SYBCOM	60	F	Khan Shahjaha Shabbir Shakila	<a href="mailto:shahjahank912@gmail.com">shahjahank912@gmail.com</a>
44	SYBCOM	133	F	Rai Vanshika Krsihna kumar Poonam.	<a href="mailto:vanshikarai37@gmail.com">vanshikarai37@gmail.com</a>
45	SYBCOM	254	F	Thakur Ankita Ayodhya Rekha	<a href="mailto:ankitathakur1290@gmail.com">ankitathakur1290@gmail.com</a>
46	SYBCOM	333	F	Chaudhary Sana Riyaz Nagma	<a href="mailto:sanachaudhary123@gmail.com">sanachaudhary123@gmail.com</a>
47	SYBCOM	334	F	Yadav Laxmi Rajesh Annudevi	<a href="mailto:laxmiyadav25820@gmail.com">laxmiyadav25820@gmail.com</a>
48	SYBCOM	459	F	Sayyed Sanobar Iftekhar Husain Izhar Fatima	<a href="mailto:sayyedsanobar29@gmail.com">sayyedsanobar29@gmail.com</a>



2019: Star College Status by DBT

  
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49	SYBSc	224	F	Swarnkar Sonali Kailash Usha	sonaliswarnkar96@gmail.com
50	SYBSc	612	M	Khan Mohd. Muzammil Abdul Hamid Yasmeen	muzammilkhan4911@gmail.com
51	SYBSc	620	M	Pandey Akshay Santosh Rinku	akshaypandey832@gmail.com
52	SYBSc	624	M	Pawaskar Vipul Ajay Akanksha	pawaskarvipul7@gmail.com
53	SYBSc	644	F	Yadav Pooja Ramsevak Manje	poojayadav21245@gmail.com
54	SYBSc	646	M	Yadav Rupesh Radheshyam Durgavati	ry696969@gmail.com
55	SYBSc	655	F	Verma Apoorva Hemant Usha	apoorvahvarma@gmail.com
56	SYBSc	657	F	Dubey Uma Vidyasagr Sangeeta	umadubey442@gmail.com
57	SYBSc	658	F	Mishra shefali Vinay Nisha	mshefali680@gmail.com
58	SYBSc	743	M	Singh Aanchal Nagendra Subhadra	aanchalsingh0405@gmail.com
59	SYBSc	744	F	Singh Aanchal Dharmendra Reeta	aanchalsingh156@gmail.com
60	SYBSc	755	M	Singh Nikhil Madhur Sarita	
61	SYBSC IT	5	M	Chauhan Kishan Jagnu Sonmati	chauhankishan1608@gmail.com
62	SYBSC IT	11	F	Gupta Soni Satyanarayan Rekha	sonigupta2102000@gmail.com
63	SYBSC IT	14	F	Lende Aakansha Ramdas Sujata	aakansha10lende@gmail.com
64	SYBSC IT	19	F	Pal Ankita Amritlal Lalti	ankitapal735@gmail.com
65	SYBSC IT	30	F	Shukla Ekta Anand Gena	shuklaekta@gmail.com
66	SYBSC IT	33	F	Singh Chahat Ajit Wandana	chahatsingh3269@gmail.com
67	SYBSC IT	34	M	Tiwari Shubham Bambeshwari Seema	tshubham9999@gmail.com
68	SYBSC IT	35	M	Tiwari Vimal Sashirajan Pushpa	tiwarivimal543@gmail.com
69	SYBSC IT	38	M	Verma Aman Arvind Suman	amanverma1280@gmail.com
70	SYBSC IT	45	M	Vishwakarma Pawan kumar Mahesh Kumar Sushila Devi	pawam07052001@gmail.com
71	SYBSC IT	47	F	Mishra Suchi Shrikrishna Meera	suchim333@gmail.com
72	SYBSC IT	54	F	Singh Ritika Ashok Laxmi	rsritika2001@gmail.com
73	SYBBI	27	F	Sahu Aarti Pradeep Nalini	aartisahu@gmail.com
74	SYBBI	41	F	Yadav Sikha Sanjay Sunita	privanshyadav0304@gmail.com
75	SYBMM	11	F	Kolambkar Bhakti Sharad Akashada	bhaktikolambkar1@gmail.com
76	SYBMM	17	F	Pandey Ankita Kailash Chandra Puneeta	ankipandey02@gmail.com
77	SYBMM	28	F	Sharma Dikshika Devendra Kumar Sarla	dikshikashahuma07@gmail.com
78	SYBMM	34	F	Singh Shivani Sanjay Asha	shivansing612@gmail.com
79	SYBMM	45	F	Zala Bhagyashri Jagdish Varsha	varshazala1222@gmail.com
80	FYB VOC REM	8	F	Kirtane Snehal Manohar Anita	snehalkirtane4252@gmail.com



*(Signature)*  
PRINCIPAL

RAMNIRANJAN JHUNJHUNWALA COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS) Ghatkopar (W), Mumbai-400 086, Maharashtra, INDIA

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81	FYBVOG FMS	34	F	Yadav Sonali Anilkumar Susheela	<a href="mailto:sonali240816@gmail.com">sonali240816@gmail.com</a>
82	SYBSC CS	1	F	Amnerkor Aman Pravin Mangala	<a href="mailto:amanamnerkor2301@gmail.com">amanamnerkor2301@gmail.com</a>
83	SYBSC CS	5	F	Dubey Sushmita Kaushal Kishor Aruna	<a href="mailto:sush20002211@gmail.com">sush20002211@gmail.com</a>
84	SYBSC CS	10	M	Gupta Priyanshu Rajesh Hemlata	<a href="mailto:guptpriyansha746@gmail.com">guptpriyansha746@gmail.com</a>
85	SYBSC CS	19	F	Kadam Rutuja Uttam Savita	<a href="mailto:rutukadam2204@gmail.com">rutukadam2204@gmail.com</a>
86	SYBSC CS	25	F	Magar Mayuri Prakash Vaishali	<a href="mailto:mayurimagar301100@gmail.com">mayurimagar301100@gmail.com</a>
87	SYBSC CS	48	F	Prajapati Sneha Jagdamba Sushila	<a href="mailto:snehaprajapati040301@gmail.com">snehaprajapati040301@gmail.com</a>
88	SYBSC CS	64	M	Shrivastav Vishal Ajit Sharda	<a href="mailto:shrivastavvishal33@gmail.com">shrivastavvishal33@gmail.com</a>
89	SYBSC CS	66	F	Singh Nandini Rajesh Mamta	<a href="mailto:nandinisingh300520@gmail.com">nandinisingh300520@gmail.com</a>
90	SYBSC CS	68	F	Singh Preeti Brajesh Rajeshwari	<a href="mailto:preeti15032000@gmail.com">preeti15032000@gmail.com</a>
91	SYBSC CS	71	M	Singh Akshay Krishnakumar Usha	<a href="mailto:as537277@gmail.com">as537277@gmail.com</a>
92	SYBSC CS	89	F	Yadav Khushboo Ramlal Savitri	<a href="mailto:yadavkushbu7653@gmail.com">yadavkushbu7653@gmail.com</a>
93	SYBSC CS	93	M	Yadav Rahul Kripashankar Aarti	<a href="mailto:123rahulyadav2s@gmail.com">123rahulyadav2s@gmail.com</a>



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UNIVERSITY OF MUMBAI

DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

"EXTENSION WORK PROJECT REPORT"

Name of the Student: **Iram Fatima Azizul Hasan**

(Beginning with Surname)

Class: TYBSc Chemistry

Div: C

Roll No.: 03

Name and Address of the College: HVPS RAMNIRANJAN JHUNJHUNWALA COLLEGE OF ARTS, SCIENCE AND COMMERCE(AUTONOMOUS) Opposite Ghatkopar Railway Station, Ghatkopar(W), Mumbai 400086

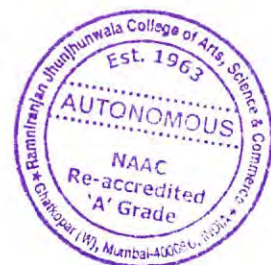
Name of the Extension Work Project: **Status of Women in Society**

Signature of Principal

& College Seal

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OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)  
Ghatkopar (W), Mumbai-400 086, Maharashtra, INDIA



Certified as  
**TRUE COPY**

Principal

Ramniranjan Jhunjhunwala College,  
Ghatkopar (W), Mumbai-400086.

- **Acknowledgement of the student**

(Please mention the kind of support provided by DLLE Unit, Principal & Extension Teachers, work place staff, community and others.)

The entire DLLE Unit & Vaishali Dhaware has helped a lot throughout this survey, as we know this year it was online so as I faced some difficulties at the same time the entire unit has faced it because it was new for them too but still they sorted out everything and guided us in every possible thing.

- **My Reason for joining Extension Work Activity:**

- I joined this program to know more about women's around me and the problems they are facing or what else they think about other women or its like are they safe in the society in which they are living or are they aware about what's going on in society for women.

- **Please write about:**

- **How I started**

As we were informed to take survey of the women's around us, so it started from there as we forwarded the survey forms to women's to get some information about themselves and some of their views about them as how they feel or how they think of it.

- **How I was trained — acquired skills**

I was trained under our student manager

- **How I built rapport with the others / community around.**

As I said it was online this time so it was like bit difficult to maintain that rapport with them as I forwarded the survey form to them but I couldn't interact with them face to face.

- **How I worked and the kind of work, carried out**

- Please write about your expectations from extension work activities. Are your expectations fulfilled? Please brief.

**Certified as  
TRUE COPY**



**Principal**

**Ramnirajan Jhunjhunwala College,  
Ghatkopar (W), Mumbai-400086.**

- I had an expectation while I thought when I'll be working for it I will actually get to know more about how it works for women but as per the survey I got very few information about that, and I think we should get more thing to add on for this work.

- Please write about the difficulties you faced while conducting activities (if any):

- I had some of the difficulties while doing this survey, as it was online so I couldn't get to interact with women and the second thing as I couldn't connect with them personally so it was like I don't know whether they are comfort to answer the question or not, and the next thing would be like few of them didn't get what were the questions.

- How did you overcome the difficulties?

- like I said few women had some difficulty while filling up the form so while they were doing it I was there to say them and explain what exactly the questions means.

- How did you carry out activities? Give specific project related data / experience here.

- What did you learn by Extension Activities? (gain / loss)

- It was kind of loss for me as I was expecting more for this work , further we can add on more important things to it which can actually be helpful

- How will Extension Work help you to contribute to the Society?

- It will help me in a way to aware more women about the society they are living in.

- What do you say about improving Extension Work: (Your Experience, views, suggestions, etc.)?

- I would like to suggest that in many of the questions we had limited options to select as while I was taking the survey many of the women didn't agree to the question or might the felt wrong about it, so I think we need to give them more options or else let them give their opinion about the questions we are asking for.

- Remarks & feedback for extension work with suggestions (with illustrations if any):

**Submitted by**

**Siddhika Kadam**

**Iram Fatima**

**Certified as  
TRUE COPY**



**Principal**

**Ramniranjan Jhunjhunwala College,  
Ghatkopar (W), Mumbai-400086.**

(In this table write data according to your project SWS/CP/PEC/APY/SM. Delete the other data before submitting)

- Name of the College & Community Level Activities in which student has taken active participation such as: street play, group songs, poster, elocution, speech, lessons, industrial visit, etc. (any other)

Sr. No	Date	Name of the activity such as: street play, group songs, poster, elocution, speech, lessons, etc.	Topic of the activity: (Save3 Food, Child Labor, Environment Pollution, Women empowerment etc.)	Participation for/as: Writing, directing, performing, music or singing, poster designing, painting, etc.	Location/Place of performance (College/Community)	Poster Prepared Yes/No	No. of Hours	Signature of the Extension Work Teacher
1.	11 Aug 2019 to 12 Jan' 2020	SWS	Survey of 50 women	Surveyor	Community Online Platform	NO	80+40 =120	

Please give other details (if any):

(You can add screen shots of activities you have conducted online)

Details of the activities attended by you performed at college or community level:

Sr. No	Name of the Activity	Yes/No	Date	Place/Location	Topic/Subject	Participated as	No of Participants	No of Hours
i.	Exhibition	Yes	3 <sup>rd</sup> Jan 2020	RJ College, Ghatkopar	Various careers	student	200 plus	2
ii.	Seminar, Talk, Speeches	--						--

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Ramniranjan Jhunjunwala College,  
Ghatkopar (W), Mumbai-400086.



iii.	Talk	Yes	23th Nov 2019	RJ College, Ghatkopar	Women Huygiene	participant	105	2
iv.	Talk	Yes						--
v.	Visits	--						--
vi.	Street Play	--						--
vii.	Competition held such as Elocution, Rangoli, Poster Making, Street Play, Quiz Debate, Essay, Craft Making, etc.	Yes	3 <sup>rd</sup> Dec 2019	RJ College, Ghatkopar	Out of box career	Participant	31	4
viii.	Lessons taken by students if any (for B.Ed. students)	--			--	--		--
ix.	Survey	Yes		Survey forms	SWS	Surveyer/		120

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**STATISTICAL ANALYSIS OF DATA COLLECTED THROUGH THE SURVEY OF WOMEN'S STATUS**

IMPACT OF EDUCATION	HAS				HAS NOT			
	TALLY MARKS		TOTAL		TALLY MARKS		TOTAL	
	### ### ### ### ### ### ### ### ### ### //		52		-		0	
INCOME GROUP	LOWER		MIDDLE		HIGHER			
	TALLY MARKS	TOTAL	TALLY MARKS	TOTAL	TALLY MARKS	TOTAL		
	///	3	////	4	### ### ### ### ### ### ### ### ###	45		
FAMILY PROFILE	JOINT				NUCLEAR			
	TALLY MARKS		TOTAL		TALLY MARKS		TOTAL	
	## //		9		### ### ### ### ### ### ### ### ///		43	
GROWTH PROFILE	POSITIVE		NEGATIVE		NO GROWTH			
	TALLY MARKS	TOTAL	TALLY MARKS	TOTAL	TALLY MARKS	TOTAL		
	### ### ### ### ### ### ### //	39	/	1	### ### //	12		
STATUS	INHIBITED		INFORMED		AWARE		LIBERATED	
	TALLY MARK	TOTAL	TALLY MARK	TOTAL	TALLY MARK	TOTAL	TALLY MARK	TOTAL
	-	0	//	2	### ### ### //	17	### ### ### ### ### ### ///	33

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## CRITICAL ANALYSIS

### Statistical Analysis of Data Collected in Detail

(Eg. **IMPACT OF EDUCATION** : According to survey and analysis done, we get to know that 35 women's i.e. 70% women have Impact of education, while 15 women's i.e. 30% do not have impact of education. Similar analysis has to be done for remaining part.)

**IMPACT OF EDUCATION:** - According to survey and analysis done, we get to know that 52 women's i.e., 100% women have Impact of Education.

**INCOME GROUP:** - According to survey and analysis done, we get to know that 3 Women are from Lower Income Group i.e., 5% women, while 4 Women are from Middle Income Group i.e., 8% women, while most of the count that is around 45 Women are from Higher Income Group i.e., 87% women.

**FAMILY PROFILE:** - According to survey and analysis done, we get to know that 9 women i.e., 17% of the women live as a Joint Family, while 43 women i.e., 83% of the women live as a Nuclear Family.

**GROWTH PROFILE:** - According to survey and analysis done, we get to know that 39 women i.e., 75% of the women are more educated than their mother's level of education, while 1 woman i.e., 2 % of the women has lower the education than the level of education of her mother, while 12 women i.e., 23% of the women has no growth in education that means the women and her mother have same level of education.


**STATUS:** - According to survey and analysis done, we get to know that none of the women is Inhibited, while 2 women i.e., 3% of the women are informed about the situation, while 17 women i.e., 33% of the women are aware about the situations of a women around them, while 33 women i.e., 64% women are liberated about the situation and they are well educated about this things.

(For SWS students)

Statistical Data Table

Inference	Total score	%
Women who are liberated	33	64
Women who are Informed	2	3
Women who are Aware	17	33
Women who are Inhibited	0	0
Total	52	100

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## Essay Writing (For ALL Students)

**Select any one topic from the list and write an essay. (Approximately 1500 words)**

Human rights developed as a concept after the conclusion of the Second World War. This was because the prisoners of war were tortured by the countries which took them. There were no diplomatic arrangements that ensured the safety and security of the prisoner of wars. There were agreements between countries on aspects of the treatment of prisoners, but seldom did anyone respect them. Eleanor Roosevelt is usually credited for the incorporation of human rights into the charter of the United Nations. She was not only an advocate of human rights but also someone who supported the essential universal freedom of humans. She was the wife of then US President Franklin D. Roosevelt. Human rights constitute the necessary rights to which every individual is entitled to. Although most countries having a constitution incorporate articles on fundamental rights and freedoms, human rights is an important issue. They are necessary because many countries do not adhere to them. Human rights are a set of rights which every human is entitled to. Every human being is inherited with these rights no matter what caste, creed, gender, the economic status they belong to. Human rights are very important for making sure that all humans get treated equally. They are in fact essential for a good standard of living in the world. There have been numerous examples of human rights violations across the entire world, what we should consider is that human rights are multidimensional and include a lot of things. There is no such method of designating or classifying rights under the category. For the sake of simplicity, the two crucial aspects of human rights are that they are fundamental rights, and they are universal. Human rights are essentially divided into two categories of civil and political rights, and social rights. This classification is important because it clears the concept of human rights further. Plus, they also make humans realize their role in different spheres. Moreover, human rights safeguard the interests of the citizens of a country. You are liable to have human rights if you're a human being. They will help in giving you a good life full of happiness and prosperity. When we talk about civil and political rights, we refer to the classic rights of humans. These rights are responsible for limiting the government's authority that may affect any individual's independence. Furthermore, these rights allow humans to contribute to the involvement of the government. In addition to the determination of laws as well. Human rights are extremely important for the overall development of a country and individuals on a personal level. If we take a look at the basic human rights, we see how there are right to life, the right to practice any religion, freedom of movement, freedom from movement and more. Each right plays a major role in the well-being of any human.

Next up, the social rights of people guide the government to encourage ways to plan various ways which will help in improving the life quality of citizens. All the governments of countries are responsible for ensuring the well-being of their citizens. Human rights help countries in doing so efficiently. Right to life protects the lives of human beings. It ensures no one can kill you and thus safeguards your peace of mind. Subsequently, the freedom of thought and religion allows citizens to follow any religion they wish to.

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Moreover, it also means anyone can think freely. Further, freedom of movement is helpful in people's mobilization. It ensures no one is restricted from traveling and residing in any state of their choice. It allows you to grab opportunities wherever you wish to. Next up, human rights also give you the right to a fair trial. Every human being has the right to move to the court where there will be impartial decision making. They can trust the court to give them justice when everything else fails. Most importantly, humans are now free from any form of slavery. No other human being can indulge in slavery and make them their slaves. Further, humans are also free to speak and express their opinion. In short, human rights are very essential for a happy living of human beings. However, these days they are violated endlessly and we need to come together to tackle this issue. The governments and citizens must take efforts to protect each other and progress for the better. In other words, this will ensure happiness and prosperity all over the world. Every person has dignity and value. One of the ways that we recognize the fundamental worth of every person is by acknowledging and respecting their human rights. Human rights are a set of principles concerned with equality and fairness. They recognize our freedom to make choices about our lives and to develop our potential as human beings. They are about living a life free from fear, harassment or discrimination. Human rights can broadly be defined as a number of basic rights that people from around the world have agreed are essential. These include the right to life, the right to a fair trial, freedom from torture and other cruel and inhuman treatment, freedom of speech, freedom of religion, and the rights to health, education and an adequate standard of living. These human rights are the same for all people everywhere – men and women, young and old, rich and poor, regardless of our background, where we live, what we think or what we believe. This is what makes human rights 'universal'. Human rights connect us to each other through a shared set of rights and responsibilities. A person's ability to enjoy their human rights depends on other people respecting those rights. This means that human rights involve responsibility and duties towards other people and the community. Individuals have a responsibility to ensure that they exercise their rights with consideration for the rights of others. For example, when someone uses their right to freedom of speech, they should do so without interfering with someone else's right to privacy. Governments have a particular responsibility to ensure that people are able to enjoy their rights. They are required to establish and maintain laws and services that enable people to enjoy a life in which their rights are respected and protected. For example, the right to education says that everyone is entitled to a good education. This means that governments have an obligation to provide good quality education facilities and services to their people. Whether or not governments actually do this, it is generally accepted that this is the government's responsibility and people can call them to account if they fail to respect or protect their basic human rights. Human rights cover virtually every area of human activity. They include civil and political rights, which refer to a person's rights to take part in the civil and political life of their community without discrimination or oppression. These include rights and freedoms such as the right to vote, the right to privacy, freedom of speech and freedom from torture. They also include economic, social and cultural rights, which relate to a person's rights to prosper and grow and to take part in social and cultural activities. This group includes rights such as the right to health, the right to education and the right to work. The right to education is an example of an economic, social and cultural right. One of the main differences between these two groups of rights is that, in the case of civil and political rights, governments must make sure that they, or any other group, are not denying people access to their rights, whereas in relation to economic, social and cultural rights, governments must take active steps to ensure rights are being fulfilled. As well as belonging to every individual, there are some rights

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