

Report of the Mentor- Mentee Program sessions of FYBA Philosophy Students

Session started on positive note. An introduction of mentor and mentee took place. 5 students were present. For mentor mentee program session. We told FYBA philosophy students to do SWOT analysis. Where we help student to find out their weakness, strength, threats and opportunities. We used techniques of quiz, debate and discussion and writing skills to help them to analyze their skills and problems. This help them to identify their strength and weaknesses.

common strength they have:

- Ready to work on their weaknesses
- Good at Hindi or Marathi language
- If they get notes prior to teaching of particular chapter it will help them to understand the concept with ease.

Following are the common weaknesses:

- Difficulty in understanding English due to vernacular medium
- Fear of asking the doubts to teacher because what peer group will think about them
- Overthinking
- Peer pressure to bunk the lectures
- Notes are not provided prior to teaching neither in Google Classroom nor physically, so it is difficult to understand the chapter because they cannot correlate it.
- No writing practice, so found difficulty in retention.
- Fear of writing 7 page answers as it is stated by teachers.
- Personal problems
- For Working students difficult to attend the classes
- Difficulty in understanding the level of teacher.
- Fear of others interpretation of themselves
- Health issues

Discuss with them to maintain a record and work on their weaknesses with their strength along with the guidance of mentor. The main focus of the session was to know their potentials and capacity. See the difference in the next session. With this they were very happy and constantly discuss their problems and shown their improvement in all facets.

Anita Salunke

Usha

PRINCIPAL
RAMNIRANJAN JHUNJHUNWALA COLLEGE
OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)
Ghatkopar (W), Mumbai-400 086, Maharashtra, INDIA



2019: Star College Status by DBT

2008: Best College by University of Mumbai 2010: IMC RBNQ Award 'Performance Excellence' for the year 2009

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R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

(Hindi Vidya Prachar Samiti's RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai 400086, Maharashtra, INDIA.

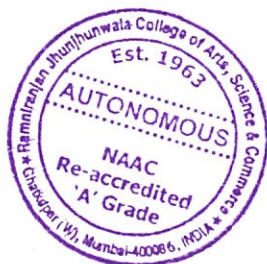
Website: www.rjcollege.edu.in Email: rjcollege@rjcollege.edu.in Tel No: +91 22 25151763 Fax No: +91 22 25150957

College is recognized under Section 2(f) & 12(B) of the UGC Act, 1956

Affiliated to UNIVERSITY OF MUMBAI || NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

FYBA Students

Last Name	First Name	Class	Roll No.
Bhosale	Omkar	FYBA	19
Gauda	Suraj	FYBA	452
Gupta	Vandana	FYBA	528
Shaikh	Mantasha parveen	FYBA	342
Waghela	Pooja	FYBA	266



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Report of the Mentor- Mentee Program sessions of SYBA Philosophy Students

Session started on positive note. An introduction of mentor and mentee took place. 5 students were present. For mentor mentee program session. We told SYBA philosophy students to do SWOT analysis. Where we help student to find out their weakness, strength, threats and opportunities. We used techniques of quiz, debate and discussion and writing skills to help them to analyze their skills and problems. This help them to identify their strength and weaknesses.

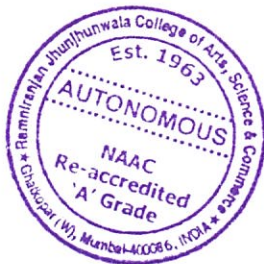
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- Difficulty in understanding the level of teacher.
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SYBA Students

Last Name	First Name	Class	Roll No.
Kanojiya	Rahul	SYBA	
Dubey	Rishabh	SYBA	
Pandey	Shreya	SYBA	
Avsarmal	Rajdeep	SYBA	
Kandalgoankar	Megha	SYBA	



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Report of the Mentor- Mentee Program sessions of TYBA Philosophy Students

Session started on a positive note. An introduction of mentor and mentee took place. 5 students were present. For mentor mentee program session. We told TYBA philosophy students to do SWOT analysis. Where we help students to find out their weakness, strength, threats and opportunities. We used techniques of quiz, debate and discussion and writing skills to help them to analyze their skills and problems. This helps them to identify their strengths and weaknesses.

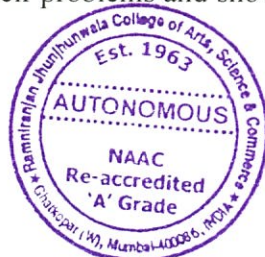
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Following are the common weaknesses:

- Difficulty in understanding English due to vernacular medium
- Fear of asking the doubts to teacher because what peer group will think about them
- Overthinking
- Peer pressure to bunk the lectures
- Notes are not provided prior to teaching neither in Google Classroom nor physically, so it was found that there was difficulty in understanding the chapter because they cannot correlate it.
- No writing practice, so found difficulty in retention.
- Fear of writing 7 page answers as it is stated by teachers.
- Personal problems
- For Working students difficult to attend the classes
- Difficulty in understanding the level of teacher.
- Fear of others interpretation of themselves
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TYBA Students

Last Name	First Name	Class	Roll. No.
chaudhary	Vikas	TYBA	503
Autade	Pooja	TYBA	502
Gupta	Aakash	TYBA	507
Gupta	Neha	TYBA	506
Jaiswar	Sudha	TYBA	508



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