



R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

(Hindi Vidya Prachar Samiti's RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai - 400 086, Maharashtra, INDIA.

Website : www.rjcollege.edu.in Email : rjcollege@rjcollege.edu.in Tel. No.: +91 22 25151763 Fax No: +91 22 25150957

College is recognized under Section 2(f) & 12(B) of the UGC Act. 1956

Affiliated to UNIVERSITY OF MUMBAI II NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

Ramniranjan Jhunjunwala College (Autonomous)

Department of Economics

Curriculum Feedback analysis of various stakeholders (AY 2021-22)

Current Batch Students 2021-22

Arts

Analysis of the Feedback

50% students agree that the current syllabus is relevant to the industry needs. 33.3% strongly agree that the current syllabus is relevant to the industry. 16.7% of the students selected don't know whether the syllabus is relevant to the industry needs.

66.7% of the students say that the curriculum is relevant to society needs. 33.3% felt that the curriculum may be relevant to society needs.

50% said that the curriculum enhanced their skills. 16.7% said that maybe the curriculum has enhanced their skills. 16.7% said that the curriculum may be enhancing the students skills.

16.7% students said that they don't know whether the curriculum is enhancing students skills.

50% said that the curriculum updated their knowledge. 33.3% of students said that the curriculum has updated their knowledge. 16.7% of students remained neutral in response.

50% said that the current curriculum is concise. 16.7% of students said that may be the current curriculum is concise. 16.7% of students remained neutral in response.

Some students have shown their willingness for Mathematics and Econometrics.

No concrete suggestions.

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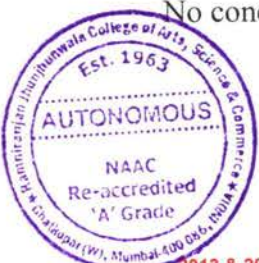
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Current Batch Students 2021-2

Commerce

No of Responses 19

Analysis of the Feedback

63.2% students agree that the current syllabus is relevant to the industry needs. 15.8% strongly agree that the current syllabus is relevant to the industry. 21.1% of the students said that they don't know whether the syllabus relevant to the industry needs.

68.4% of the students say that the curriculum is relevant to society needs. 15.8% students say that may be the curriculum is relevant to society needs. Only 5.3% feel that the curriculum is not relevant to society needs. 10.5% students remained neutral in their response.

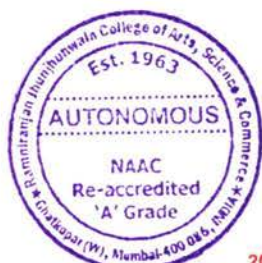
84.2% said that the curriculum enhanced their skills. 10.5% said that may be the curriculum has enhanced their skills. Only 5.3% students said that the curriculum has not enhanced their skills.

89.5% of the students said that the curriculum updated their knowledge.

36.8% said that the current curriculum is concise. 26.3% of the students said that may be the current curriculum is concise. 15.8% selected the option do not know and 21.1% remained neutral.

Few students showed their interest in additional add on courses and learning computer skills.

No specific concrete suggestions from students were noted.




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Alumni

Batch 2021-22

Arts

No. Of Responses 10

50% students strongly agree that the current syllabus is relevant to the industry needs. 40% students strongly agree that the current syllabus is relevant to the industry needs. 10% students chose the option do not know whether the syllabus is relevant to the industry needs.

70% of the students say that the curriculum is relevant to the society needs. 30% say that may be the curriculum is relevant to the society needs.

80% said that the curriculum enhanced their skills. 10% said that may be the curriculum has enhanced their skills. 10% of the students remained neutral in answering the question.

90% said that the curriculum updated their knowledge. 10% said that may be the curriculum has updated their knowledge.

70% said that the current curriculum is concise. 10% said that may be the current curriculum is concise. 20% of the students said the current curriculum is not concise.

No concrete suggestions.



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Alumni

Batch 2021-22

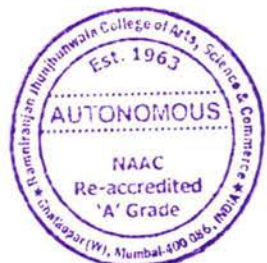
Commerce

No. of responses: 06

16.7% students strongly agree that the current syllabus is relevant to the industry needs.

83.3% students agree that the current syllabus is relevant to the industry needs.

16.7% of the students say that the curriculum is relevant to the society needs. 83.3% feel that the curriculum may be relevant to the society needs.



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33.3% said that the curriculum enhanced their skills. 50% said that may be the curriculum has enhanced their skills. 16.7% said that the curriculum does not enhance student's skills.

50% said that the curriculum updated their knowledge. 50% of the students said that the curriculum may be updating their knowledge.

66.7 % said that the current curriculum is concise. 33.3% said that the curriculum may be concise.

No Notable suggestion.



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Peer Teachers

Arts

No. Of Responses- 2

100% of the teachers agree that the current syllabus is relevant to the industry needs.

100% of the teachers say that the curriculum is relevant to society needs.

All the teachers surveyed (100%) said that the curriculum enhances student's skills.

50% feel that the curriculum is up to date with current job requirements.

100% of the teachers' respondents agreed that the current curriculum is concise.

General suggestions –

Peer teachers expressed their opinion that the syllabus was aptly done.




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Peer Teachers

Commerce

No. Of Responses-2

100% of the teachers agree that the current syllabus is relevant to the industry needs.

50% of the teachers say that the curriculum is relevant to society needs.

50% of the teachers surveyed said that the curriculum enhances student's skills.

50% feel that the curriculum is up to date with current job requirements.

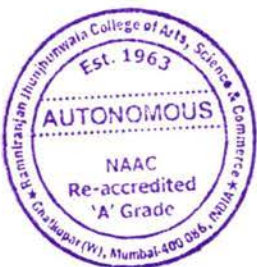
100% of the teachers' respondents agreed that the current curriculum is concise.

Suggestions for Add on Courses – Certificate course like The Chartered Economists Program which furnishes candidates with chances to build up the explanatory, analytical, functional, and interpersonal skills & aptitudes vital to sound managerial decision-making in more and more complex economies and financial environment.

General suggestions –

In the current situation, Understanding the country's economy and having real issues based on it in the curriculum is very important. Therefore, it is expected to be such a course.

As per the need of the hour.




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Feedback from Industry Expert

We have taken feedback from industry experts working in different fields like banking, insurance, finance companies, and law.

Industry Expert

Arts

No. Of Responses-2

50% of the industry experts strongly agree that the current syllabus is relevant to the industry needs. 50% agree that the current syllabus is relevant to the industry needs.

100% of the industry experts said that the curriculum is relevant to the society needs.

100% said that the curriculum enhance student's skills.

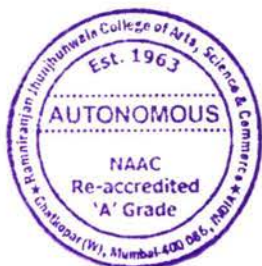
100% feel that the curriculum is up to date with current job requirement.

100% respondents agreed that the current curriculum is concise.

Comment-

A research paper writing activity every semester

No comments




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General suggestions and recommended courses –

- It will help them develop a habit of reading and develop a process of thinking. Such above activity must be divided into session so that progress can be recorded accordingly and they can get continuous guidance from Subject expert (Professor s)
- Semester V - PAPER: ECONOMICS OF AGRICULTURE AND COOPERATION - The Government of India had to roll back three farm laws in November 2021 after widespread agitation from farmers across the country (Northern states in particular). This being the latest and very important development, an elaborate discussion on the proposals of the said farm laws and the reason for strong resistance from farmers is suggested. [Name of the farm laws: (1) the Farmers' Produce Trade and Commerce (Promotion and Facilitation) Act, 2020; (2) the Farmers (Empowerment and Protection) Agreement on Price Assurance and (3) Farm Services Act, 2020, and the Essential Commodities (Amendment) Act, 2020]
- Semester V -PAPER: ENVIRONMENTAL ECONOMICS - An important development took place in year 2015 at Global level. The Sustainable Development Goals (SDGs), also known as the Global Goals (total 17 in number), were adopted by all the Member States of United Nations (U.N.) in 2015 as a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity by Year 2030. These 17 goals have been further split into 169 measurable targets. The 2030 Agenda for Sustainable Development underlines a global commitment to achieving sustainable development in its three dimensions - economic, social, and environmental in a balanced and integrated manner.
- SEMESTER: VI - PAPER: INTERNATIONAL TRADE, POLICY, AND PRACTICE - Emerging New International Economic Order- Need to also mention the role and importance of Organization for Economic Co-operation and Development (OECD)



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Industry Expert

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No. Of Responses-2

100% of the industry experts agree that the current syllabus is relevant to the industry needs.

100% of the industry experts said that the curriculum is relevant to the society needs.

100% said that the curriculum enhances student's skills.

All industry experts surveyed feel that the curriculum is up to date with current job requirement.

100% respondents agreed that the current curriculum is concise.

General suggestions –

An activity of a research paper writing and presenting per semester on any contemporary economic issues.

Any other suggestions-

SYBCom - Semester IV- Foundation of Public Finance - (A) Public Revenue - India introduced GST with effect from 1 July 2017. This was a landmark step which brought a significant change in the revenue collection and sharing arrangement between the Central Govt and State Govts. It is expected that this aspect (Changes post GST) is covered and elaborately discussed in the syllabus. (B) Fiscal management and fiscal administration - India revised the methodology to calculate GDP in year 2015 whereby (i) Base year was changed to 2011-12 and (ii) Calculation of GDP is now being done at market price instead of factor cost. It is suggested that this aspect is taken care of in the syllabus.




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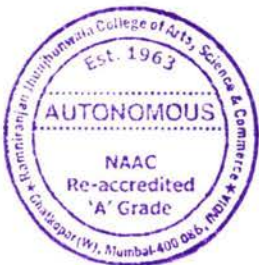
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- TYBCom - Semester V- Macro Economic Aspects of India - (A) Agriculture During Post Reform Period - The highly contentious three farm Laws had to be rolled back in November 2021 after country wide agitations by farmers. This is going to have a significant impact on the reforms in farm sector, going forward. Hence this issue should form part of the discussion on this subject (agriculture post reforms) (B) The Industry and Service Sector During Post Reform Period - The importance and ever-increasing share of Information Technology (IT) sector in India's service-related exports needs to be emphasized. (C) Banking and Financial Market - It would be worthwhile to give a reference to the movement in capital markets (stock market) during Covid period. The stock markets all over the world crashed in the initial stages of pandemic. However, when the Governments across the world (US being the most prominent one) started pumping in more and more cash into the economy by way of assistance to Industry and people at large, it led to diversion of funds to capital market leading to significant rise in the indices till about October/November 2021. In India, we saw an exponential rise in the new Demat accounts during the pandemic years (2020 and 2021). However, this upward trend in the stock market has started to reverse since last six-eight months, quite expectedly because Governments started to suck out the excess liquidity from the system. In my view, these significant recent developments would make the discussion on this subject (Financial Markets) more interesting and meaningful.




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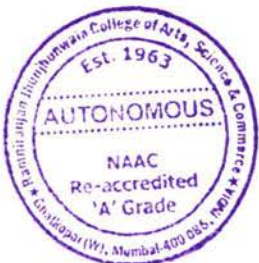
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- It is seen that hardly very few students are interested in research. So, any the above activity must be given a time slot and every 2 weeks progress must be recorded and students can in fact discuss where they got stuck and can seek help from Professor who are subject experts.




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OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)
Ghatkopar (W), Mumbai-400 086, Maharashtra, INDIA

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R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

(Hindi Vidya Prachar Samiti's RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai - 400 086, Maharashtra, INDIA.

Website : www.rjcollege.edu.in Email : rjcollege@rjcollege.edu.in Tel. No.: +91 22 25151763 Fax No: +91 22 25150957

College is recognized under Section 2(f) & 12(B) of the UGC Act. 1956

Affiliated to UNIVERSITY OF MUMBAI II NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

1/2/23, 12:26 PM

Ramniranjan Jhunjunwala College, (Autonomous)Ghatkopar(W)

Ramniranjan Jhunjunwala College, (Autonomous)Ghatkopar(W)

We appreciate your valuable time for filling this feedback.

Email *

husanaarakhan05022001@rjcollege.edu.in

Academic year for which the feedback is given *

2021-22

Feedback for program/Degree Name *

BA in Economics

Class for which feedback is given *

Entire Economics Syllabus (FYBA, SYBA, TYBA)

Stakeholder *

Current Batch Student (2021-22)

<https://docs.google.com/forms/d/1TYKFZScXV/N0yboolCUuu7nq5XEuSyHk0QMICFa9rjOg/edit#response=ACYDBNjSRkPW6zFk8oWuyvbSvJQ...> 1/3



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Ramniranjan Jhunjunwala College, (Autonomous)Ghatkopar(W)

Feedback on Curriculum (Economics) by Students

Do you think that the current curriculum was/ is relevant to the needs of Industry? *

- Strongly agree
- Agree
- Don't Know
- Disagree

According to you,was / is the curriculum relevant to the needs of society? *

- Yes
- No
- May be
- Neutral

Do you think that the curriculum enhanced your skills? *

- Yes
- No
- Maybe
- Neutral

<https://docs.google.com/forms/d/1TYKFZScXVn0yboICUuu7nq5XEuSyHk0QMICFa9rjOg/edit#response=ACYDBNjSRkPW6zFk8oWuyvbSvJQ...> 2/3





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Ramniranjan Jhunjhunwala College, (Autonomous)Ghatkopar(W)

Do you think that the curriculum updated your knowledge? *

- Yes
 No
 May be
 Neutral

According to you, is the current curriculum concise? *

- Yes
 No
 Maybe
 Neutral

Would you like to do any add on course or skill enhancement course? If yes, specify *

No, in value added course specially maths and statistics is very useful helpful for further study..

Any other suggestions *

If maths and statistics as a different subjects are included in Economics syllabus in bachelor degree then it will very useful...

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Ramniranjan Jhunjhunwala College (Autonomous) Ghatkopar (West)

Ramniranjan Jhunjhunwala College (Autonomous) Ghatkopar (West)

We appreciate your valuable time for filling this feedback.

Email *

roshina.ali00@gmail.com

Academic Year (Academic year for which feedback is given) *

2021-22

Feedback for Programme/ Degree Name *

Entire B.A. Syllabus

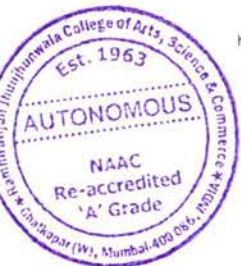
Class (class for which feedback is given) *

FY/SY/TY BA (Economics)

Stakeholder *

Alumni (Past Student)

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Ramniranjan Jhunjhunwala College (Autonomous) Ghatkopar (West)

Feedback on Curriculum by Alumni

Name *

Roshina Momin

Year of Passing *

2021

Contact no. *

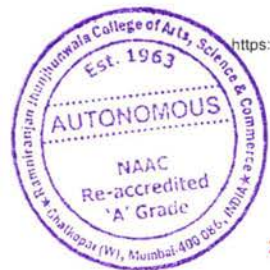
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Feedback on Curriculum (Economics) by Alumni

Do you think current curriculum was/is relevant to the needs of industry? *

- Strongly agree
- Agree
- Don't know
- Disagree

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Ramniranjan Jhunjhunwala College (Autonomous) Ghatkopar (West)

According to you, was/ is the curriculum relevant to the needs of society? *

- Yes
 No
 Maybe
 Neutral

Do you think that the curriculum enhanced your skills? *

- Yes
 No
 Maybe
 Neutral

Do you feel that the curriculum updated your knowledge? *

- Yes
 No
 Maybe
 Neutral

https://docs.google.com/forms/d/1Cmmda28-opbaievEdqjyj1toW2_GzvKkOLMKqYDufI/edit#response=ACYDBNiVFqxMNV2YzfGjCGvUMYe1PV... 3/4



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Ramniranjan Jhunjhunwala College (Autonomous) Ghatkopar (West)

According to you is the current curriculum concise ? *

- Yes
 No
 Maybe
 Neutral

Would you like to do any add-on course or skill enhancement course? If yes specify *

Yes More Mathematical concepts should be added as well as computer programming languages should be taught likes R Programming Python

Any other suggestions *

I would suggest that along with theory subjects practical knowledge should be provided R Programming Python computer programming languages like these are helpful for the students in the long run

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Google Forms

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Ramniranjan Jhunjhunwala College, (Autonomous) Ghatkopar (W)

We appreciate your valuable time for filling this Feedback.

Email *

chitra.t@somaiya.edu

Academic Year (Academic Year for which the feedback is given) *

2021-22

Feedback for programme/Degree Name *

Entire BA Syllabus

Class (Class for which the feedback is given) *

FYBA SYBA ,TYBA (Economics)

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Ramniranjan Jhunjhunwala College, (Autonomous) Ghatkopar (W)

Stakeholder *

Peer Teachers

Feedback on Curriculum by Peer (Teacher)

Name of the Teacher *

Chitra Trehan

Designation *

Associate Professor

Name of the College *

K J Somaiya College of Science and Commerce

Department *

Economics

Contact No. *

9892620098

Feedback on Curriculum by Peer Teacher

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Do you think that the current curriculum was/ is relevant to the needs of Industry? *

- Strongly Agree
- Agree
- Don't know
- Disagree

According to you, was/is the curriculum relevant to the needs of society? *

- Yes
- No
- May be
- Neutral

Do you think the curriculum shall enhance student's skills? *

- Yes
- No
- May be
- Neutral

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Ramniranjan Jhunjunwala College, (Autonomous) Ghatkopar (W)

Do you feel that curriculum is up to date with current job requirement? *

- Yes
 No
 May be
 Neutral

According to you, is the curriculum concise? *

- Yes
 No
 May be
 Neutral

Would you like to suggest any add-on course or skill enhancement course? If Yes specify. *

No

Any other suggestions. *

Very aptly done

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Google Forms

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We appreciate your valuable time for filling this feedback.

Email *

umeshsidhaye@gmail.com

Academic Year (Academic year for which feedback is given) *

2021-22

Feedback for Programme/ Degree Name *

Entire B.A.Syllabus

Class (class for which feedback is given) *

FY/SY/TY B.A.(Economics)

Stakeholder *

Industry Person (Employer)

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PRINCIPAL
RAMNIRANJAN JHUNJHUNWALA COLLEGE
OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)
Ghatkopar (W), Mumbai-400086, Maharashtra, INDIA

2019 : Star College Status by DBT

2008 : Best College by University of Mumbai 2010 : IMC RBNQ Award 'Performance Excellence' for the year 2009

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2013 & 2014 : 'Jagar Jaanivancha Award' by Govt. of Maharashtra 2016 : ISO 14001:2015 2016 : ISO 9001:2015 2017 : ISO 27001:2013

2018 : Autonomous Status by University Grants Commission (No. F 22-1/2018(AC) - 28.05.2018) & by University of Mumbai (No.Aff./ICD/18-19/440 - 08.06.2018)



R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

(Hindi Vidya Prachar Samiti's RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai - 400 086, Maharashtra, INDIA.

Website : www.rjcollege.edu.in Email : rjcollege@rjcollege.edu.in Tel. No.: +91 22 25151763 Fax No: +91 22 25150957

College is recognized under Section 2(f) & 12(B) of the UGC Act. 1956

Affiliated to UNIVERSITY OF MUMBAI II NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

1/2/23, 12:24 PM

Ramniranjan Jhunjhunwala College (Autonomous) Ghatkopar (West)

Feedback on Curriculum (Economics FY/ SY / TY BA) by Industry Person

Name *

Umesh Manohar Sidhaye

Designation *

C.A. in practice

Name of the Organisation *

Formerly worked with SKF India Limited as D.G.M.- Taxation

Contact no. *

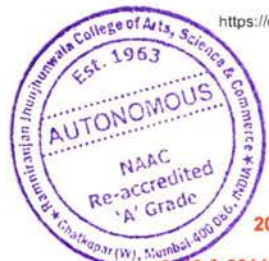
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Feedback on Curriculum (Economics FY/SY/TY BA) by Industry Person

Do you think current curriculum was/is relevant to the needs of industry? *

- Strongly agree
- Agree
- Don't know
- Disagree

<https://docs.google.com/forms/d/1DoRoCCFAujOXg7T06dU-u4OhOcamOnoh3v33lhzHsl/edit#response=ACYDBNgZTCbPU2KfjrcW7lBlnIU9C...> 2/4



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Ramniranjan Jhunjhunwala College (Autonomous) Ghatkopar (West)

According to you, was/ is the curriculum relevant to the needs of society? *

- Yes
 No
 Maybe
 Neutral

Do you think that the curriculum shall enhance student's skills? *

- Yes
 No
 Maybe
 Neutral

Do you feel that the curriculum is up to date with current job requirements? *

- Yes
 No
 Maybe
 Neutral

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Ramniranjan Jhunjhunwala College (Autonomous) Ghatkopar (West)

According to you is the current curriculum concise ? *

- Yes
 No
 Maybe
 Neutral

Would you like to do suggest any add-on course or skill enhancement course? If yes specify *

No comments

Any other suggestions *

Semester V - PAPER: ECONOMICS OF AGRICULTURE AND COOPERATION - The Government of India had to roll back three farm laws in November 2021 after widespread agitation from farmers across the country (Northern states in particular) . This being the latest and very important development , an elaborate discussion on the proposals of the said farm laws and the reason for strong resistance from farmers is suggested. [Name of the farm laws:- (1) the Farmers' Produce Trade and Commerce (Promotion and Facilitation) Act, 2020; (2) the Farmers (Empowerment and Protection) Agreement on Price Assurance and (3) Farm Services Act, 2020, and the Essential Commodities (Amendment) Act , 2020]Semester V -PAPER: ENVIRONMENTAL ECONOMICS - An important development took place in year 2015 at Global level.. The Sustainable Development Goals (SDGs), also known as the Global Goals (total 17 in number), were adopted by all the Member States of United Nations (U.N.) in 2015 as a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity by Year 2030. These 17 goals have been further split into 169 measurable targets. The 2030 Agenda for Sustainable Development underlines a global commitment to achieving sustainable development in its three dimensions—economic, social and environmental in a balanced and integrated manner.....SEMESTER: VI - PAPER: INTERNATIONAL TRADE, POLICY AND PRACTICE - Emerging New International Economic Order- Need to also mention the role and importance of Organisation For Economic Co-operation and Development (OECD)

This form was created inside of RAMNIRANJAN JHUNJHUNWALA COLLEGE.

Google Forms

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