

(Autonomous College)

Refer to page no: 38

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UNIVERSITY OF MUMBAI

Syllabus for the Environmental Science and Disaster Management

**Program Code: RJSPGESDM** 

(CBCS onwards 2020)

# **Syllabus for the Environmental Science and Disaster**

# Management

**Program Code: RJSPGESDM (101-104)** 

**SEMESTER 1** 

(CBCS onwards 2020)

# **Environmental Science and Disaster Management semester 1**

Course Code		Title: Environment	Credit
	Unit		4
RJSPGESDM101	1	Introduction to the Environment	1
	2	Introduction to Natural Resource Management	1
		and Sustainable Development	
	3	Introduction to the Energy and Environment	1
	4	Introduction to the Environmental education	1

Course Code		Title: Fundamentals of Environmental	Credit
	Unit	Chemistry	4
RJSPGESDM102	1	Element and Composition of air	1
	2	Water and air quality	1
	3	Environmental issues and conservation related to water	1
	4	Principles of analytical methods	1

Course Code		Title: Environmental Pollution and Control	Credit
	Unit		4
RJSPGESDM103	1	Air Pollution	1
	2	Control devices for particulate matter	1
	3	Effect of Air Quality on Health and and environmental disasters	1
	4	Noise Pollution	1

Course Code		Title: Water and soil pollution and its current	Credit
	Unit	issues	4
RJSPGESDM104	1	Water Pollution and Effect of water pollutant	1
	2	Groundwater study and Wastewater Treatment	1
	3	Soil Pollution	1
	4	Eutrophication, soil erosion and climate change	1

Semester 1 Practical		
RJSPGESDMP101	Environment	2
RJSPGESDMP102	Fundamentals of Environmental Chemistry	2
RJSPGESDMP103	Environmental Pollution and Control	2
RJSPGESDMP104	Water and soil pollution with current environmental	2
	issues	

Semester 1	Paper 1
Course Code:	Environment
RJSPGESDM101	

#### **Unit I: Introduction to the Environment**

- 1. Definition, Principles and Scope of Environmental Science.
- 2. Structure and composition of atmosphere, hydrosphere, lithosphere and biosphere.
- 3. Laws of thermodynamics, heat transfer processes, mass and energy transfer across various interfaces, material balance.

# Unit II: Introduction to Natural Resource Management and Sustainable Development

- 1. Meteorological parameters pressure, temperature, precipitation, humidity, mixing ratio, saturation mixing ratio, radiation and wind velocity, adiabatic lapse rate, environmental lapse rate. Wind roses.
- 2. Interaction between Earth, Man and Environment. Biogeographic provinces of the world and agro-climatic zones of India. Concept of sustainable development.

#### **Unit: III Introduction to the Energy and Environment**

- 1. Sun as source of energy; solar radiation and its spectral characteristics. Fossil fuels: classification, composition, Physico-chemical characteristics and energy content of coal, petroleum and natural gas. Shale oil, Coal bed Methane, Gas hydrates. Gross-calorific value and net t-calorific value.
- 2. Principles of generation of hydropower, tidal energy, ocean thermal energy conversion, wind power, geothermal energy, solar energy (solar collectors, photovoltaic modules, solar ponds).
- 3. Nuclear energy fission and fusion, Nuclear fuels, Nuclear reactor principles and types.

#### Unit: IV Introduction to the Environmental education

- 1. Natural resources and their assessment; Environmental education and awareness; Environmental ethics; waste management and climate change
- 2. Remote Sensing and GIS: Principles of remote sensing and GIS. Digital image processing and ground truthing. Application of remote sensing and GIS in land cover/land use planning and management (urban sprawling, vegetation study, forestry, natural resource),

M.Sc. (EVDM)	Semester I Theory
RJSPGESDM101	Course Outcome 1.1
Paper 1 Environment	<ol> <li>A broad perspective of Environment</li> <li>Natural resources and sustainable development</li> <li>Introduction to solar energy and alternative sources of energy</li> <li>Tools for environment education</li> </ol> Learning Outcomes
	<ul> <li>Understanding the various aspects of environment, natural resources, energy renewable, non-renewable.</li> <li>Dissemination of information related to environment and need for achieving SDG's</li> <li>Knowledge of remote sensing and GIS</li> <li>Understanding the importance of environmental ethics and its application.</li> </ul>

Semester 1	Paper 2
Course Code:	Fundamentals of Environmental Chemistry
RJSPGESDM102	

#### **Unit I: Element and Composition of air**

- 1. Classification of elements, Stoichiometry, Gibbs' energy, chemical potential, chemical kinetics, chemical equilibrium, solubility of gases in water, the carbonate system, unsaturated and saturated hydrocarbons, radioisotopes.
- 2. Composition of air. Particles, ions and radicals in the atmosphere. Chemical speciation. Chemical processes in the formation of inorganic and organic particulate matters, thermochemical and photochemical reactions in the atmosphere, Oxygen and Ozone chemistry. Photochemical smog.

#### Unit II: Water and air quality

- 1. Hydrological cycle. Water as a universal solvent. Concept of DO, BOD and COD. Sedimentation, coagulation, flocculation, filtration, pH and Redox potential (Eh).
- 2. Inorganic and organic components of soils. Biogeochemical cycles nitrogen, carbon, phosphorus and sulphur.
- 3. Toxic chemicals: Pesticides and their classification and effects. Biochemical aspects of heavy metals (Hg, Cd, Pb, Cr) and metalloids (As, Se). CO, O3, PAN, VOC and POP. Carcinogens in the air.

#### Unit: III Environmental issues and conservation related to water

- 1. Environmental issues related to water resource projects Narmada dam, Tehri dam, Almatti dam, Cauvery and Mahanadi, Hydro-power projects in Jammu & Kashmir, Himachal and North-Eastern States.
- 2. Water conservation-development of watersheds, Rainwater harvesting and ground water recharge.
- 3. National river conservation plan Namami Gange and Yamuna Action Plan

#### **Unit: IV Principles of analytical methods**

1. Principles of analytical methods: Titrimetric, Gravimetry, Bomb Calorimetry, Chromatography (Paper Chromatography, TLC, GC and HPLC), Flame photometry, Spectrophotometry (UV-VIS, AAS, ICP-AES, ICP-MS), Electrophoresis, XRF, XRD, NMR, FTIR, GC-MS, SEM, TEM.

M.Sc. (EVDM)	Semester I Theory
RJSPGESDM102	Course Outcome 1.2
Paper 2 Fundamentals of Environmental Chemistry	<ol> <li>Detailed study of elements and its chemical potential and kinetics.</li> <li>Study of Particles, ions and radicals in the atmosphere and sources of harmful components in air.</li> <li>Detailed study of hydrological and biogeochemical cycle.</li> <li>Study of heavy metals classification and side effects.</li> <li>Detailed study of Principles of analytical methods.</li> <li>Detailed study of Environmental issues related to water resource projects and Water conservation.</li> </ol>
	Learning Outcomes:
	<ul> <li>Understanding the various aspects of elements, particles, ions and radicals in the atmosphere</li> <li>Knowledge about Carcinogens in the air.</li> <li>Understanding the effect of depletion of ozone, smog and heavy metals.</li> <li>Learning the application of analytical methods.</li> <li>Understanding the human surrounding and the role of human being in shaping the surrounding water related issues.</li> </ul>

Semester	1	Paper 3
Course	Code:	<b>Environmental Pollution and Control</b>
RJSPGESDM103		

#### **Unit I: Air Pollution**

- 1. Sources and types of Pollutants Natural and anthropogenic sources, primary and secondary pollutants. Criteria air pollutants. Sampling and monitoring of air pollutants (gaseous and particulates); period, frequency and duration of sampling.
- 2. Principles and instruments for measurements of (i) ambient air pollutants concentration and (ii) stack emissions. Indian National Ambient Air Quality Standards.
- 3. Impact of air pollutants on human health, plants and materials. Acid rain. Dispersion of air pollutants. Mixing height/depth, lapse rates, Gaussian plume model, line source model and area source model.

#### **Unit II: Control devices for particulate matter**

- 1. Principle and working of settling chamber, centrifugal collectors, wet collectors, fabric filters and electrostatic precipitator.
- 2. Control of gaseous pollutants through adsorption, absorption, condensation and combustion including catalytic combustion. Indoor air pollution, Vehicular emissions and Urban air quality.
- 3. Vehicular emission norms in India.

#### Unit: III Effect of Air Quality on Health and and environmental disasters

- 1. Respiratory diseases, Cardiovascular damage, Fatigue, headaches and anxiety Irritation of the eyes, nose and throat damage to reproductive organs, Harm to the liver, spleen and blood Nervous system damage.
- 2. Air pollution Public health matters, Air pollution source apportionment, regulation, and mitigation.
- 3. Environmental Disasters: Minamata Disaster, Love Canal Disaster, Bhopal Gas Disaster, 1984, Chernobyl Disaster, 1986, Fukushima Daiichi nuclear disaster, 2011.

#### **Unit: IV Noise Pollution**

- 1. Sources, weighting networks, measurement of noise indices (Leq, L10, L90, L50, LDN, TNI).
- 2. Noise dose and Noise Pollution standards. Noise control and abatement measures: Active and Passive methods.
- 3. Vibrations and their measurements. Impact of noise and vibrations on human health.

M.Sc. (EVDM)	Semester I Theory
RJSPGESDM103	Course Outcome 1.3
Paper 3 Environmental Pollution and Control	<ol> <li>Detailed study of sources and types of air pollutant and its impact on human health</li> <li>Study of principle and working of various control devices for particulate matter.</li> <li>Detailed study of respiratory and cardiovascular diseases.</li> <li>Detailed study of sources and types of noise pollution and its impact.</li> <li>Measures to abate noise pollution.</li> <li>Learning Outcomes</li> <li>To understand the various air pollutants and measures to be taken to reduce the same.</li> <li>To able to discriminate between sound and noise. Measures to be taken to reduce noise pollution.</li> <li>To be able to educate public to reduce noise pollution</li> </ol>

Semester 1	Paper 4
Course Code:	Water and soil pollution
RJSPGESDM104	-

#### **Unit I: Water Pollution and Effect of water pollutant**

- 1. Types and sources of water pollution. Impact on humans, plants, and animals. Measurement of water quality parameters: sampling and analysis for pH, EC, turbidity, TDS, hardness, chlorides, salinity, DO, BOD, COD, nitrates, phosphates, sulphates, heavy metals and organic contaminants. Microbiological analysis MPN.
- 2. Indian standards for drinking water (IS:10500, 2012). Drinking water treatment: Coagulation and flocculation, Sedimentation and Filtration, Disinfection and Softening. Wastewater
- 3. Treatment: Primary, Secondary and Advanced treatment methods. Common effluent treatment plant.
- 4. Problems of pesticides and chemical fertilizers, Geogenic Contamination problems of As and F- in ground water and human health, Case of As and F-

#### **Unit II: Groundwater study and Wastewater Treatment**

- 1. Groundwater Contamination by Hazardous Wastes leaching.
- 2. Industrial and Mining Operations and water pollution, Sewage and wastewater, Pharmaceuticals in Wastewater, Sanitation and Drinking Water, waterborne diseases.
- 3. Wastewater Treatment and Water Reuse, Implications on health appreciation of Minamata disease, *itaiitai* disease, blue baby syndrome.

#### **Unit: III Soil Pollution**

- 1. Physico-chemical and biological properties of soil (texture, structure, inorganic and organic components). Analysis of soil quality.
- 2. Soil Pollution control. Industrial effluents and their interactions with soil components. Soil microorganisms and their functions degradation of pesticides and synthetic fertilizers.

#### Unit: IV: Eutrophication, soil erosion and climate change

- 1. Eutrophication and restoration of lakes. Conservation of wetlands, Ramsar sites in India.
- 2. Soil erosion, reclamation of degraded land, desertification, and its control.
- Climate change adaptability, energy security, food security and sustainability.

M.Sc. (EVDM)	Semester I Theory		
RJSPGESDM104	Course Outcomes 1.4:		
Paper 4	> Detailed study of sources and types of water pollution		
Water and soil	and its impact on human health.		
pollution	> Detailed study the effect of water pollutant and		
	problems due to pesticides and chemical fertilizers.		
	Detailed study of groundwater study and wastewater treatment.		
	Detailed study of sources and types of soil pollution and its impact on human health.		
	<ul> <li>Detailed study of Eutrophication and restoration of lakes,</li> </ul>		
	Soil erosion and Climate change.		
	Learning Outcomes		
	> To understand the various water pollutants and		
	measures to be taken to protect potable water.		
	> Understanding the application and need for treatment of		
	effluent and microbiological analysis of polluted water bodies.		
	<ul> <li>Understanding application and need for wastewater</li> </ul>		
	treatment and water reuse.		
	<ul> <li>Understanding the effect of Industrial effluents and their</li> </ul>		
	interactions with soil components.		
	> Ability to understand the need to address current		
	environmental issues for Eutrophication, Soil erosion and		
	climate change.		

Semester 1	Practical Paper 1
Course Code: RJSPGESDMP101	Energy and Environment

- 1. Measuring plant canopy by height and girth
- 2. GPS sensing of tree.
- 3. Comment Responses of plant to environment adaptation study- light and nutrient.
- 4. Waste management and natural resource study: Mini project based for reduce, recycle, and reuse.
- 5. Field visit: with the help of GPS and canopy make a report on park, green place visit

Semester 1		Practical Paper 2
Course	Code:	Fundamentals of Environmental Chemistry
RJSPGESDMP102		

- 1. Comment on type of unit used in measurement of particulate matter in air by grab sampling and gravimetric method.
- 2. Comment on type of unit used in Air monitoring at Workplace, Ambient Indoor Air Quality Monitoring,
- 3. Visit to industry for measuring air-pollution control measures and reporting, Metrological Studies.
- 4. Analysis of organic matter in given soil sample.
- 5. Estimation of inorganic composition in given soil sample
- 6. Understanding the study of mobile metals and semi volatile organic as per toxicity (TCLP EPA 1311)

Semester 1	Practical Paper 3
Course Code:	Environmental Pollution and Control
RJSPGESDMP103	

- 1. Use Noise Monitoring unit to understand and compare noise levels of selected localities.
- 2. Illumination Studies by lux meter
- 3. Understanding levels of SOx and NOx in ambient air Comment
- 4. Analysis of nitrate-nitrite content in given sample.
- 5. Estimation of sulphates in given sample
- 6. Visit to a local polluted site-Urban/Rural/Industrial/Agricultural, sampling, analysis and reporting.

Semester 1	Practical Paper 4
	Water and soil pollution
RJSPGESDMP104	

- 1. Measurement of acidity and alkalinity in samples.
- 2. Estimation of dissolved oxygen (DO), BOD and chemical oxygen demand of water samples.
- 3. Estimation of Turbidity Test; pH and Conductivity Test
- 4. Analysis of residual chlorine in water samples.
- 5. Field visit: sampling of wastewater/soil/sediment and its characterization.
- 6. Field visit: Identification of water bloom forming micro-organisms.
- 7. Field visit: Identification of keystones species responsible for eutrophication of water body.

# Syllabus for the Environmental Science and Disaster Management

**Program Code: RJSPGESDM (201-204)** 

**SEMESTER 2** 

(CBCS onwards 2020)

# **Environmental Science and Disaster Management semester 2**

Course Code	Unit	Title: Thermal, Marine Pollution and Radioactive	Credit 4
RJSPGESDM201	1	Thermal and Radioactive Pollution	1
	2	Solid Waste	1
	3	Solid waste processing and recovery	1
	4	Hazardous waste and E-waste	1

Course Code	Unit	Title: Environmental Biology	Credit 4
RJSPGESDM202	1	Ecology, Ecosystem and Biogeochemical cycles	1
	2	Biomes, Population ecology, Community and industrial ecology	1
	3	Forest and wildlife Conservation	1
	4	Environmental and population models	1

Course Code	Unit	Title: Environmental Geosciences	Credit 4
RJSPGESDM203	1	Origin of earth and Concept of minerals and rocks	1
	2	Concept of steady state and Climates of India	1
	3	Toxicology, Microbiology, and current epidemiological Issues	1
	4	Environmental Biotechnology	1

Course Code	Unit	Title: Soil weathering, hydrogeology, and Environmental implications of energy use	Credit 4
RJSPGESDM204	1	Soil weathering and geochemical classification of elements	1
	2	Distribution of water in earth and pollution of groundwater resource	1
	3	Natural resource exploration and exploitation and natural hazards	1
	4	Bioenergy and environmental implications of energy use	1

Semester 2 practical		
RJSPGESDMP201	Thermal, Marine Pollution and Radioactive	2
RJSPGESDMP202	Environmental Biology	2
RJSPGESDMP203	Environmental Geosciences	2
RJSPGESDMP204	Soil weathering, hydrogeology, and Environmental implications of energy use	2

Semester 2	2	Paper 1
Course	Code:	Thermal, Marine Pollution and Radioactive
RJSPGESDM201		

#### **Unit I: Thermal and Radioactive Pollution**

- 1. Sources of Thermal Pollution, Heat Islands, causes and consequences.
- 2. Sources and impact of Marine Pollution. Methods of Abatement of Marine Pollution. Coastal management.
- 3. Radioactive pollution sources, biological effects of ionizing radiations, radiation exposure and radiation standards, radiation protection.

#### **Unit II: Solid Waste**

- 1. Solid Waste types and sources. Solid waste characteristics, generation rates, solid waste components, proximate and ultimate analyses of solid wastes.
- 2. Solid waste collection and transportation: container systems hauled and stationary, layout of collection routes, transfer stations and transportation.
- 3. Waste Management Swachh Bharat Abhiyan.

#### Unit: III Solid waste processing and recovery

- 1. Solid waste processing and recovery Recycling, recovery of materials for recycling and direct manufacture of solid waste products.
- 2. Electrical energy generation from solid waste (Fuel pellets, refuse derived fuels), composting and vermicomposting, bio methanation of solid waste.
- 3. Disposal of solid wastes sanitary land filling and its management, incineration of solid waste.

#### **Unit: IV Hazardous waste and E-waste**

- 1. Hazardous waste Types, characteristics, and health impacts. Hazardous waste management: Treatment Methods neutralization, oxidation reduction, precipitation, solidification, stabilization, incineration, and final disposal.
- 2. E-waste: classification, methods of handling and disposal. Fly ash: sources, composition, and utilisation. Plastic waste: sources, consequences, and management.

M.Sc. (EVDM)	Semester II Theory
RJSPGESDM201	Course Outcomes 2.1:
Paper 1	1. Detailed study of thermal, marine and radioactive pollution.
Thermal,	2. Detailed study of solid waste management and processing.
Marine	3. Study of disaster caused hazardous waste.
Pollution and	4. Detailed study of electronic waste management and
Radioactive	processing.
	Learning outcomes:  > Learning the causes and consequences of thermal, marine,
	and radioactive pollution.
	<ul> <li>Learning the application for reduce, reuse, and recycle.</li> <li>Learning about methods for waste handling and its disposal.</li> </ul>

Semester 2		Paper 2					
Course	Code:	Environmental	Biology	and	Modelling	in	Environmental
RJSPGESDM202		Sciences			_		

#### **Unit I: Ecology, Ecosystem and Biogeochemical cycles**

- 1. Ecology as an interdisciplinary science and origin of life and speciation, Human Ecology and Settlement.
- 2. Basis of Ecosystem classification. Types of Ecosystem: Desert (hot and cold), forest, rangeland, wetlands, lotic, lentic, estuarine (mangrove), Oceanic.
- 3. Ecosystem Structure and functions: Structures Biotic and Abiotic components. Functions Energy flow in ecosystems, energy flow models, food chains and food webs.
- 4. Biogeochemical cycles, Ecological succession. Species diversity, Concept of ecotone, edge effects, ecological habitats and niche. Ecosystem stability and factors affecting stability. Ecosystem services.

#### Unit II: Biomes, Population ecology, Community, and industrial ecology

- 1. Biomes: Concept, classification, and distribution. Characteristics of different biomes: Tundra, Taiga, Grassland, Deciduous forest biome, Highland Icy Alpine Biome, Chaparral, Savanna, Tropical Rainforest.
- 2. Population ecology: Characteristics of population, concept of carrying capacity, population growth and regulations. Population fluctuations, dispersion and metapopulation. Concept of 'r' and 'k' species. Keystone species.
- 3. Community ecology: Definition, community concept, types, and interaction predation, herbivory, parasitism, and allelopathy. Biological invasions. Concept of Industrial Ecology.

#### **Unit: III Forest and wildlife Conservation**

- 1. Forest Conservation Chipko movement, Appiko movement, Silent Valley movement and Gandhamardan movement. People Biodiversity register.
- 2. Wildlife conservation projects: Project tiger, Project Elephant, Crocodile Conservation, GOI-UNDP Sea Turtle project, Indo-Rhino vision.
- 3. Sustainable Habitat: Green Building, GRIHA Rating Norms.
- 4. Carbon sequestration and carbon credits.

#### **Unit: IV Environmental and population models**

- 1. Approaches to development of environmental models; linear, simple, and multiple regression models, validation and forecasting.
- 2. Models of population growth and interactions: Lotka-Volterra model, Leslie's matrix model.

M.Sc. (EVDM)	Semester II Theory				
RJSPGESDM202	Course Outcomes 2.2:				
Paper 2	1. Detailed study of ecology, origin of life and human ecology.				
Environmental	2. Detailed study of ecosystem as per the structure and				
Biology	functions, biogeochemical cycles, and ecological succession.				
	3. Detailed study of Biomes, population ecology and community ecology.				
	4. Detailed study of Models of population growth and				
	interactions and it's to development of environmental models.				
	Learning outcomes:				
	Knowledge of ecology, speciation, and human ecological behaviour.				
	Learning about energy flow, ecosystem stability and different types of forest.				
	<ul> <li>Learning the application of 'r' and 'k' species concept.</li> </ul>				
	<ul> <li>Knowledge about drastic effect of biological invasions.</li> </ul>				
	Ability to draw conclusions for Forest and wildlife Conservation.				
	Understanding different environmental systems, their components, processes, and their interconnections.				
	Understanding the importance and implications of quantifying uncertainty in environmental assessment, modelling.				

Semester 2		Paper 3
Course	Code:	Environmental Geosciences
RJSPGESDM203		

#### Unit I: Origin of earth and Concept of minerals and rocks

- 1. Origin of earth. Primary geochemical differentiation and formation of core, mantle, crust, atmosphere, and hydrosphere.
- 2. Concept of minerals and rocks. Formation of igneous and metamorphic rocks. Controls on formation of landforms tectonic including plate tectonic and climatic.

#### Unit II: Concept of steady state and Climates of India

- 1. Concept of steady state and equilibrium, Energy budget of the earth. Earth's thermal environment and seasons.
- 2. Coriolis force, pressure gradient force, frictional force, geostrophic wind field, gradient wind.
- 3. Climates of India, western disturbances, Indian monsoon, droughts, El Nino, La Nina.
- 4. Concept of residence time and rates of natural cycles. Geophysical fields.

#### Unit: III Toxicology, Microbiology, and current epidemiological Issues

- 1. Toxicology and Microbiology: Absorption, distribution and excretion of toxic agents, acute and chronic toxicity, concept of bioassay, threshold limit value, margin of safety, therapeutic index, and biotransformation.
- 2. Major water borne diseases and air borne microbes.
- 3. Epidemiological Issues: Fluorosis, Arsenicosis, Goitre, Dengue.

#### **Unit: IV Environmental Biotechnology**

- 1. Bioremediation definition, types and role of plants and microbes for in situ and ex situ remediation.
- 2. Bioindicators, Biofertilizers, Biofuels and Biosensors.

M.Sc. (EVDM)	Semester II Theory				
RJSPGESDM203	Course Outcomes 2.3:				
Paper 3	1. Detailed study of origin of earth, minerals, and rocks				
Environmental	formation.				
Geosciences	2. Detailed study of climates in India and geophysical fields.				
	<ol><li>Study of toxicology and microbiology and major air and water borne diseases.</li></ol>				
	4. Detailed study of bioremediation, bioindicators, biofertilizers, biofuels and biosensors.				
	5. Detailed Study of epidemiological issues				
	Learning outcomes:				
	Learning about geochemical differentiation and formation of core and mantle of earth for understand importance of tectonic plates.				
	Learning the concept of residence time and rates of natural cycles.				
	Understanding the safety protocol and risk assessment during epidemic diseases.				
	Knowledge about plants and microbe's interaction and its application in nature.				
	Case studies from epidemiological issues.				

Semester 2		Paper	r <b>4</b>			
Course	Code:	Soil	weathering,	hydrogeology	and	Environmental
RJSPGESDM204		impli	cations of energ	gy use		

#### Unit I: Soil weathering and geochemical classification of elements

- 1. Weathering including weathering reactions, erosion, transportation, and deposition of sediments. Soil forming minerals and process of soil formation, Identification and characterization of clay minerals, Soil physical and chemical properties, soil types and climate control on soil formation, Cation exchange capacity and mineralogical controls.
- 2. Geochemical classification of elements, abundance of elements in bulk earth, crust, hydrosphere, and biosphere. Partitioning of elements during surficial geologic processes, Geochemical recycling of elements. Paleoclimate

#### Unit II: Distribution of water in earth and pollution of groundwater resource

- 1. Distribution of water in earth, hydrology and hydrogeology, major basins and groundwater provinces of India, Darcy's law and its validity, groundwater fluctuations, hydraulic conductivity, groundwater tracers, land subsidence, effects of excessive use of groundwater, groundwater quality.
- 2. Pollution of groundwater resources, Ghyben-Herzberg relation between freshsaline water.

#### Unit: III Natural resource exploration and exploitation and natural hazards

- 1. Natural resource exploration and exploitation and related environmental concerns. Historical perspective and conservation of non-renewable resources.
- 2. Natural Hazards: Catastrophic geological hazards floods, landslides, earthquakes, volcanism, avalanche, tsunami and cloud bursts. Prediction of hazards and mitigation of their impacts.

#### Unit: IV Bioenergy and environmental implications of energy use

- 1. Bioenergy: methods to produce energy from biomass.
- 2. Environmental implications of energy use; energy use pattern in India and the world, emissions of CO2 in developed and developing countries including India, radiative forcing, and global warming. Impacts of large-scale exploitation of solar, wind, hydro, and nuclear energy sources.

M.Sc. (EVDM)	Semester II Theory				
RJSPGESDM204	Course Outcomes 2.4:				
Paper 4	1. Detailed study of soil weathering and geochemical				
Soil	elements.				
weathering,	2. Detailed study of distribution of water and pollution found				
hydrogeology,	in groundwater resource.				
and	3. Detailed study of exploration of natural resource and				
Environmental	natural hazards.				
implications of	4. Detailed study of bioenergy.				
energy use					
	Learning outcomes:				
	Learning about soil type and its physical and chemical properties for its application.				
	Learning the management and its execution for solving ground water pollution problem.				
	Learning the concept for prediction of hazards and mitigation of catastrophic geological hazards impacts				
	Understanding the environmental implications of energy				
	use.				

Semester 2	Practical Paper 1
Course Code: RJSPGESDMP201	Thermal, Marine Pollution and Radioactive

- 1. Enlisted Solid waste in selected locality.
- 2. Types of solid waste management by different method.
- 3. Different methods for Recycling of waste.
- 4. Finding out the presence of hazardous waste in selected area and suggest its treatment.
- 5. Case study of natural disaster caused by thermal pollution in India.
- 6. Case study of natural disaster caused by radioactive pollution in India.

Semester 2	Practical Paper 2
	Environmental Biology Statistical Approaches and Modelling in Environmental Sciences

- 1. Assessment of biotic components in an ecosystem primarily pattern of organisms and habitat exposure
- 2. Assessment of biodiversity in each geographical area floristic diversity (citing categories of different life forms based on morphological features only)
- 3. Quadrat study for plants (1m× 1m), involving random sampling to random sampling to measure the abundance, density, and frequency of various species in an ecosystem.
- 4. Field visit and reporting Recording bio-complexity at field level (Relationships within plants, animals and between plants and animals in the ecosystem.
- 5. R software Introduction, software Module download, Data entry into R Workstation, Matrix operation.
- 6. Statistical Plots generation and Simple statistical analysis in R
- 7. Field Forest/desert/aquatic ecosystem record biotic and abiotic components and interactions

Semester 2	Practical Paper 3
Course Code:	Environmental Geosciences, microbiology, and toxicology
RJSPGESDMP203	

- 1. Analysis of water by MPN method.
- 2. Microbial assessment of air and water by open plate method.
- 3. Gravimetric analysis of TS, TDS and TSS.
- 4. Comment identification and handling of Rhizobium and Mycorrhiza.
- 5. A visit to industry to study industrial fermenter/wine industry.
- 6. Case studies of environmental disasters and epidemiological issues.

Semester 2	Practical Paper 4
Course Code: RJSPGESDMP204	Soil weathering, hydrogeology, and Environmental implications of energy use

- 1. Estimation of fluorides from ground water samples
- 2. Estimation of Hardness of water
- 3. Identification of rocks and soil for learning soil formation and soil erosion.
- 4. Measuring the percentage of silt, clay and sand of collected sample.
- 5. Case study of natural disaster caused by landslides, Tsunami and cloud burst in India, mitigation.

# Syllabus for the Environmental Science and Disaster Management

**Program Code: RJSPGESDM (301-304)** 

**SEMESTER 3** 

(CBCS onwards 2020)

# **Environmental Science and Disaster Management semester 3**

Semester 3		Title: Natural Hazards, disaster management	Credit
Course Code	Unit	Statistical concepts	4
RJSPGESDM301	1	Earth atmospheric process, Earthquake and Disaster management	1
	2	Drought and Floods, Cyclones and Landslides	1
	4	Data, central tendency, sampling Probability and parameters	1
	4	Attributes and Variables, distributions and biostatistical test application	1

Course Code		Title: Environmental Instrumentation	Credit
	Unit		4
RJSPGESDM302	1	Analytical instruments	1
	2	Chromatography	1
	4	Absorption spectrum studies and Spectroscopy	1
	4	Gas Chromatography and HPLC	1

Course Code		Title: Environmental Assessment, Management	Credit
	Unit	and Legislation	4
RJSPGESDM303	1	Environmental Impact Assessment (EIA)	1
	2	Hazardous and Waste Management Rules	1
	4	Environmental Laws in India and National Forest Policy	1
	4	Environmental Conventions and Agreements	1

<b>Course Code</b>		Title: Environmental Economics and	Credit
	Unit	Contemporary Environmental Issues	4
RJSPGESDM304	1	Environmental economics	1
	2	Environmental economics Issues	1
	4	Environmental Risk analysis	1
	4	Contemporary Environmental Issues	1

Semester 3 practical		
RJSPGESDMP301	Natural Hazards, disaster management Statistical concepts	2
RJSPGESDMP302	Environmental Instrumentation	2
1031 GESDIVIT 302		۷
RJSPGESDMP303	Environmental Assessment, Management and	2
KJ3FGE3DIVIF303	Legislation	۷
RJSPGESDMP304	Environmental Economics and Contemporary	2
NJSPGESDIVIP304	Environmental Issues	۷

Semester 3		Paper 1
Course	Code:	Natural Hazards, disaster management Statistical concepts
RJSPGESI	DM301	

#### Unit I: Earth atmospheric process, Earthquake and Disaster management

- 1. Earth and atmospheric process: basics of plate-tectonic, hydro-geomorphic and atmospheric (energy atmospheric circulation) processes.
- 2. Definitions and associated concepts: natural hazards, risk, vulnerability; Hazards and risk assessment.
- 3. Earthquake: origin of earthquakes; seismic waves; world's seismicity with emphasis on Indo-Burma region; hazards associated with earthquakes; response to earthquake hazards.
- 4. Disaster management: causes, immediate effects, delayed effects, management and case studies.

#### **Unit II: Drought and Floods, Cyclones and Landslides**

- Drought: Cause and impact; types of draughts (meteorological, hydrological, agricultural and socio-economic) response to hazards- mitigation and adaptation; droughts in India
- 2. Floods: floods as physical process (river systems, runoff, river activities); causes and factors of flooding, effects of /hazards associated with flooding; response to flood hazards; global and India scenario.
- 3. Cyclones: Genesis; tropical cyclones- formation, frequency and trajectory; impact of cyclones, mitigation and adaptation
- 4. Landslides: Genesis (slope failure mechanism); causes of landslides, prevention and correction methods; Global and Indian scenario

#### Unit III: Data, central tendency, sampling Probability and parameters

- 1. Introduction, Data presentation, Frequency, Histogram, Basic Statistics (Mean Median, Mode, Standard Deviation, Skewness, Kurtosis), Quartiles, Box, Whisker Plots
- 2. Concept of population, sample, Sample design, Sample size for data analysis, data quality, Quality control.
- 3. Probability, Probability distribution, cumulative distribution function, parametric distributions, and non-parametric distributions.
- 4. Estimating distribution parameters, Ordinary least square technique, Maximum likelihood estimates,

#### Unit: IV Attributes and Variables, distributions and biostatistical test application

- 1. Attributes and Variables: types of variables, scales of measurement, measurement of Central tendency and Dispersion, Standard error.
- 2. Moments measure of Skewness and Kurtosis, Basic concept of probability theory, Sampling theory, Distributions Normal, log-normal, Binomial, Poisson, t, X2 and F-distribution.
- 3. Correlation, Regression, tests of hypothesis (t-test, X2 -test ANOVA: one-way and two-way); significance and confidence limits.

M.Sc. (EVDM)	Semester IV Theory
RJSPGESDM301	Course Outcomes 3.1:
Paper 1	1. Detailed study of earth and atmospheric process, natural
Natural	hazards and risk assessment during earthquakes.
Hazards and	2. Detailed study of drought and floods cause and impact.
disaster	3. Detailed study of cyclones and landslides cause and impact.
management	4. Study of disaster management during natural hazards impact with the help of case studies.
	5. Detailed study of basic statistical parameter, data, central tendency and sampling
	6. Detailed study of Probability, Attributes and Variables,
	Correlation, Regression, tests of hypothesis.
	Learning outcomes 3.1:
	➤ Learning the disaster extremities and risk assessment during
	earthquakes, drought, floods, cyclones and landslides.
	Learning and knowing the cause and effect of natural hazards till recent date.
	Understanding mathematical and statistical concepts required for model development.
	Perform data exploration and visualization.
	Test model performance in terms of statistical error estimation.

Semester 3	Paper 2
Course Code	: Environmental Instrumentation
RJSPGESDM302	

#### **Unit I: Analytical instruments**

- 1. Basics principles of analytical instruments spectroscope, diffraction, chromatography, electronic transition, fundamentals of optics and photometry, principles of microscopy.
- 2. Principle of diffraction and X-ray diffraction: X- ray spectra, Bragg's law and intensity of X- rays, Mosley's law, XRD techniques

#### **Unit II: Chromatography**

1. Introduction to Chromatography: Classification – Theory – distribution coefficient, rate of travel, retention time, retention volume, adjusted retention volume, specific retention volume, column capacity, separation number, peak capacity, shapes of chromatic peak, column efficiency, resolution.

#### **Unit: III Absorption spectrum studies and Spectroscopy**

- 1. Absorption spectrum, Emission spectra, Wavelength and Wave number, Electromagnetic radiation, Quantization of energy, Electronic, vibrational and rotational spectroscopy.
- 2. Spectroscopy: Introduction, basic principles, Electromagnetic radiations and interactions with matters: Define Spectroscopy, Types of spectroscopy.
- 3. Franck–Condon principle, Jablonski diagram, radiative, non-radiative pathways, fluorescence and phosphorescence.
- 4. Absorption of radiation, Beer-Lambert's law, deviation of Beer-Lambert's equation and its limitations. UV-Visible spectroscopy, Fluorescence spectroscopy, IR/Raman spectroscopy, Flame Photometry, Atomic Absorption Spectroscopy, NMR Spectroscopy and Mass spectroscopy.

#### **Unit: IV Gas Chromatography and HPLC**

- 1. Gas Chromatography: Principle, carrier gas, stationary phase, instrumentation, sample injection, column detectors (TCD, FID, ECD), effect of temperature on retention, qualitative and quantitative analysis.
- 2. High Performance Liquid Chromatography: Principle, instrumentation, column, sample injection, detectors (absorbance, refractive index, electrochemical), mobile phase selection, ion pair chromatography. Introduction to sampling techniques and analytical methods to measure environmental contamination in air, water, soils, and food. Safe Laboratory Practices, Quality assurance and Quality.

M.Sc. (EVDM)	Semester III Theory
RJSPGESDM302	Course Outcomes 3.2:
Paper 3	
Environmental	1. Detailed study of Basics principles of analytical
Instrumentation	instruments.
	2. Detailed study of spectroscopy, chromatography and X-ray diffraction.
	3. Detailed study of absorption and emission spectra, absorption of radiation and Beer-Lambert's law
	4. Study of safe Laboratory Practices, Quality assurance and Quality.
	Quanty.
	Learning outcomes 3.2:
	Learning the principal and fundamentals of analytical instruments.
	Learn and disseminate issues related to occupational health and hazards.
	Protocol development for an industry on disaster prevention, health issues, safety measures and environment management.

#### **Environmental Science and Disaster Management Syllabus**

Semester 3		Paper 3
Course	Code:	Environmental Assessment, Management and Legislation
RJSPGESDM303	3	

#### **Unit I: Environmental Impact Assessment (EIA)**

- 1. Aims and objectives of Environmental Impact Assessment (EIA). Environmental Impact Statement (EIS) and Environmental Management Plan (EMP). EIA Guidelines. Impact Assessment Methodologies. Procedure for reviewing EIA of developmental projects. Lifecycle analysis, cost benefit analysis.
- 2. Guidelines for Environmental Audit. Environmental Planning as a part of EIA and Environmental Audit. Environmental Management System Standards (ISO 14000 series). EIA Notification, 2006 and amendments from time to time. Eco-labelling schemes.
- 3. Risk Assessment Hazard identification, Hazard accounting, Scenarios of exposure, Risk characterization and Risk management.

#### **Unit II: Hazardous and Waste Management Rules**

- 1. The Hazardous and Other Waste (Management and Transboundary Movement) Rules, 2016, The Plastic Waste Management Rules, 2016, The Bio-Medical Waste Management Rules, 2016, The e-waste (Management) Rules 2016.
- 2. The Construction and Demolition Waste Management Rules, 2016, The Manufacture, Storage and Import of Hazardous Chemical (Amendment) Rules, 2000, The Batteries (Management and Handling) Rules, 2010 with Amendments, The Public Liability Insurance Act, 1991 and Rules 1991, Noise Pollution (Regulation and Control) Rules, 2000, Coastal Regulation Zones (CRZ) 1991 amended from time to time.

#### **Unit: IIIEnvironmental Laws in India and National Forest Policy**

- 1. Overview of Environmental Laws in India: Constitutional provisions in India (Article 48A and 51A). Wildlife Protection Act, 1972 amendments 1991, Forest Conservation Act, 1980, Indian Forest Act, Revised 1982, Biological Diversity Act, 2002, Water (Prevention and Control of Pollution) Act, 1974 amended 1988 and Rules 1975, Air (Prevention and Control of Pollution) Act, 1981 amended 1987 and Rules 1982, Environmental (Protection) Act, 1986 and Rules 1986, Motor Vehicle Act, 1988,
- 2. National Forest Policy, 1988, National Water Policy, 2002, National Environmental Policy, 2006.

#### **Unit: IV Environmental Conventions and Agreements**

- Environmental Conventions and Agreements: Stockholm Conference on Human Environment 1972, Montreal Protocol, 1987, Conference of Parties (COPs), Basel Convention (1989, 1992), Ramsar Convention on Wetlands (1971), Earth Summit at Rio de Janeiro, 1992, Agenda-21, Global Environmental Facility (GEF), Convention on Biodiversity (1992), UNFCCC, Kyoto Protocol, 1997, Clean Development Mechanism (CDM),
- 2. Earth Summit at Johannesburg, 2002, RIO+20, UN Summit on Millennium Development Goals, 2000, Copenhagen Summit, 2009. IPCC, UNEP, IGBP.

M.Sc. (EVDM)	Semester III Theory
RJSPGESDM303	Course Outcomes 3.3:
Paper 3	
Environmental	1. Detailed study of aims and objectives of environmental
Assessment,	impact assessment (EIA).
Management and	2. Detailed study of rules about hazardous waste,
Legislation	construction and demolition waste management.
	3. Detailed study of Overview of Environmental Laws in India.
	4. Detailed Study of Environmental Conventions and
	Agreements
	Learning outcomes 3.3:
	Understand the human surrounding and the role of
	human being in shaping the surrounding
	environmental management system standards.
	➤ Ability to understand the need to address current
	environmental issues.
	➤ Ability to draw conclusions form environmental
	movements, environmental legislations rules.
	Knowledge on forest and environment, agriculture and applications in the conduction in the conduction of the conduction in the conduction of the conducti
	environment and conducting institutional initiatives in the field of environment.
	the held of environment.

Semester 3		Paper 4
Course	Code:	<b>Environmental Economics and Contemporary Environmental</b>
RJSPGESE	OM304	Issues

#### **Unit I: Environmental economics**

- Introduction: History and fundamental concept of environmental economics; introduction to economic theories and economic approach to real world environmental problems.
- 2. Depletion of natural resources, climate change impacts, degradation of environmental quality, solid and toxic wastes, best management practice and sustainable development, national and international agreement.

#### **Unit II: Environmental economics Issues**

- 1. Environmental goods, public goods, private goods, common property resources, economic valuation, concept of market, market failure, social costs, private costs, externalities.
- 2. Economic Solution, policy instruments and environmental markets, environmental market-based instruments: pollution charge, subsidy, deposit refund system and pollution permit trading system; scenario of environmental market worldwide.
- 3. Economic analysis vis-à-vis benefit-cost analysis in environmental decision making present value, future value, inflation correction; comparing environmental benefits and costs.

#### **Unit: III Environmental Risk analysis**

- 1. Risk analysis: risk assessment and risk management.
- 2. Case studies: air quality regulation, water quality regulation, solid and toxic waste regulation.
- 3. Economic issues of ABS (Access Benefit Sharing) as per Biodiversity Act 2002.
- 4. Concepts related to Life Cycle Assessment of products and economic concerns.
- 5. Methods of assessing Natural Capital in economic terms.

#### **Unit: IV- Contemporary Environmental Issues**

- 1. Global Environmental Issues Biodiversity loss, Climate change, Ozone layer depletion. Sea level rise. International efforts for environmental protection.
- 2. National Action Plan on Climate Change (Eight National missions National Solar Mission, National Mission for Enhanced Energy Efficiency, National Mission on Sustainable Habitat, National Water Mission, National Mission for Sustaining the Himalayan Ecosystem, National Mission for a 'Green India', National Mission for Sustainable Agriculture, National Mission on Strategic Knowledge for Climate Change).

M.Sc. (EVDM)	Semester IV Theory
RJSPGESDM304	Course Outcomes 3.4:
Paper 4	
Environmental Economics and Contemporary Environmental Issues	<ol> <li>Detailed study of history and fundamental concept environmental economics and its issues.</li> <li>Detailed study of contemporary environmental issues, risk assessment and risk management.</li> <li>Detailed study of global environmental issues and national action plan on climate change.</li> </ol>
	4. Detailed study about concepts related to Life Cycle Assessment of products and economic concerns.
	Learning outcomes 3.4:
	Know the concepts of market and the economics of the environment.
	Identify economic solutions to environmental problems and the role of environmental market-based instruments.
	Apply of economic theories to analyze environmental problems and solutions.
	<ul> <li>Appreciate risk analysis in providing economic solutions to environmental Problems.</li> </ul>
	Apply economic analysis in environmental decision- making process.

Semester 3	Practical Paper 1
Course Code:	Natural Hazards, disaster management Statistical concepts
RJSPGESDMP301	

- 1. Morphological and anatomical variations in plants under stress.
- 2. Stress induced organic solute proline as a physiological marker of salt stress.
- 3. Case study of natural disaster caused by earthquake, drought, and cyclone in India.
- 4. Understanding the application of parametric and non-parametric biostatical analysis based on data.
- 5. Test of Hypothesis, Case studies from Different domain of Environment such as air, water, soil, and Biodiversity etc. and statistical Modelling with Regression Model / Multivariate.

Semester 3		Practical Paper 2
Course	Code:	<b>Environmental Instrumentation</b>
RJSPGESDMP302		

- 1. Separation of organic mixture with the help of layer separation.
- 2. Separation of compounds by chromatography paper and thin layer.
- 3. Understanding the Profiling of various chemical and pharmaceutical products for impurities by HPLC / HPTLC.
- 4. Understanding the mechanical Testing for Packaging Materials plastic containers IS 15410 and polyethylene flexible pouches & films IS 15609.
- 5. Understanding the analysis of concrete samples.

Semester 3	Practical Paper 3
Course Code: RJSPGESDMP303	Environmental Assessment, Management and Legislation

- 1. Understanding the preparation of a matrix of every environmental resource existing in your college/ resident/ selected area.
- 2. Prepare a case report of environmental impact of a selected area under development.
- 3. Case study for procedures in India for EIA.
- 4. Understanding the analysis of toys as per BIS guidelines
- 5. Understanding the analysis of Electronic Items as per RoHS guidelines

Semester 3	Practical Paper 4
Course Code:	<b>Environmental Economics and Contemporary Environmental</b>
RJSPGESDMP304	Issues

- 1. Evaluation of contingent value of the scenic beauty by travel cost, time and biodiversity data.
- 2. Measurement of trees using different methods total height, bole height, DBH, volume and age.
- 3. Measurement of wood volume, wood density, specific gravity and non-woody products
- 4. Evaluation of biomass.
- 5. Carbon sequestration of selected species tree / area.

# Syllabus for the Environmental Science and Disaster Management

Program Code: RJSPGESDM (401-404)
SEMESTER 4

(CBCS onwards 2020)

# **Environmental Science and Disaster Management semester 4**

#### **PRE-WORK**

- A. Resume making and selection of area of internship.
- B. Identification of organization
- C. Rubrics for assessment

#### **STEPS OF RUBRICS**

- Step 1: Goals and Policy
- > Step 2: Plan for internship
- > Step 3: Identify the appropriate agency/ organization/ industry/ NGO.
- > Step 4: Monitoring progress of intern
- > Step 5: Assessment

#### **PARTICIPANTS**

- 1. Student
- 2. Organization/ agency/ industry/ NGO mentor/ co-supervisor
- 3. College mentor

#### **REPORTS**

- Fortnight report submission to Organization/ agency/ industry/ NGO mentor/ co-supervisor
- Monthly report submission to College mentor

Credits	24
Hours / credits	Minimum 360 hours
Duration	May – October

#### **ORGANIZATION RESPONSIBILITY**

- 1) Monitoring the attendance record of intern
- 2) Discipline
- 3) Fortnight report
- 4) Mentor grade for 300 marks

0	A+	Α	B+	В	C+	C	l

5) Mentor marks form 200 marks divided as follows:

Completion of work	100
Presentation and submission of report	100

# **COLLEGE RESPONSIBILITY**

Final evaluation at the institution (400 marks)				
Monthly Report	100			
Dissertation	100			
Presentation	100			
Viva	100			

# **Books in College library**

Library	Code	Book name	Author name
910.285/BUR	89754	Principles of Geographical	Peter , Rachael,
MCD	09134	information systems	and Christopher
372.357/ROG	89755	An introduction to sustainable	Peter Rogers, Kazi
JAL	09133	development	and John
333.714/ CUN	89756	Principles of ENVIRONMENTAL	William and Mary
CUN	09730	SCIENCE	Ann
372.357/ATK	89757	Handbook of Sustainable	Atkison and
DIE	09131	development	Matthew
333.714/PET	89758	Handbook of environmental	Judith Petts
333.714/121	05750	impact assessment (volume 1)	Juditirretts
333.714/PET	89759	Handbook of environmental	Judith Petts
333.7 14/FET	05739	impact assessment (volume 2)	Juditii Fetts

No.	Textbook name	Library
		code
1	Dash M. C. and Dash S.P. (2009) Fundamentals of Ecology,	42904-
'	Mcgraw Hill.	1993
	Elliott, W.H., Elliott, D.C. and Jefferson, J.R., 1997.	45141,
2	Biochemistry and molecular biology (Vol. 2001, p. 586).	56064,
	Oxford: Oxford University Press	68090
3	Gaston K.J. and Spicer (2004) Biodiversity – An	54247
	Introduction, Blackwell Publishing	34247
4	Kormondy E.J., 2017. Concepts of Ecology, Pearson.	85669
5	Krishnamurthy K. V. (2008) An Advanced Textbook on	66168,

# Hindi Vidya Prachar Samiti's, Ramniranjan Jhunjhunwala College of Arts, Science & Commerce Environmental Science and Disaster Management Syllabus

	Biodiversity: principles and Practice, Oxford & IBH Pub. Co.	69338
	Pvt. Ltd.	
	Krishnamurthy, K.V., An Advanced Textbook on	
6	Biodiversity- Principle and Practices, Oxford & IBH	2009
	Publishing., 2004.	
7	Lehninger, A.L., Nelson, D.L., Cox, M.M. and Cox, M.M.,	
'	2005. Lehninger principles of biochemistry. Macmillan.	
8	Odum, E.P. and Barrett, G.W., 1971. Fundamentals of	81328
	ecology (Vol. 3, p. 5). Philadelphia: Saunders.	01320
9	Ricklefs, R.E. and Miller, G.L., 2000. Ecology. W. H. Freeman	61986
	& Co.	01300
10	Sanghi, R. and Srivastava, M.M., 2003. Green Chemistry:	60978
	Environment Friendly Alternatives. Alpha Science Int'l Ltd.	00370
11	Singh, B.D. and Singh, B.D., 2007. Biotechnology expanding	88410
	horizons. Kalyani publishers.	00110
	Smith, R.L., Smith, T.M., Hickman, G.C. and Hickman, S.M.,	45818,
12	1998. Elements of ecology. Pearson Benjamin Cummings,	83865
	San Francisco, CA.	03003
		65427,
13	Spiegel M, Stephens LJ, Schaum's Outline of Statistics,	65428,
	McGraw Hill.	82828,
		82835
	William P. Cunningham, Mary Ann Cunningham, Barbara	
14	Woodworth Saigo, Environmental Science: A global	50665
	concern, McGrawHill 2003.	

# Hindi Vidya Prachar Samiti's, Ramniranjan Jhunjhunwala College of Arts, Science & Commerce

No.	Reference book name	Library		
INO.	Reference book name	code		
	Agarwal, Anil, and SunitaNarain, eds. Dying Wisdom: Rise,			
1	fall and potential of India's traditional water harvesting	46376		
	systems. Centre for Science and Environment, 1997.			
2	Basham, A.L. (2008) The Wonder That was India, Surjeet	73098		
	Publications.	73090		
3	Biswas T.D. and Mukherjee S.K., Textbook of Soil Sciences,	42788		
	Publisher: McGraw-Hill Inc., US, 2nd edition, 1995.	42700		
	De A.K., Environmental Chemistry, Wiley Eastern Limited,	40707		
4	2000.	48787		
	Environment, Peter H Raven and Lind R Berg (John Wiley &			
5	Sons)	75641		
	Jense J. R., Remote Sensing of the Environment – An earth			
6	resource perspective. Pearson Education, 2nd Edition,	54160		
	2013.			
7	Krebs C.J. 2016. Ecology: The experimental Analysis of	05670		
7	Distribution and Abundance, Pearson.	85672		
	Murugesan, S., 2008. Harnessing green IT: Principles and			
8	practices. IT professional, 10(1), pp.24-33.	82260		
	Patel A.H., 2000. Industrial microbiology. Macillan India	45263,		
9	Ltd.	51682		
	Prosser C. Ladd., (ed) Comparative Animal Physiology,			
10	fourth edition, WileyLiss, New York, 1991.	34397,		
	Warren, Karen J. (2018) <i>Ecofeminism: Women, Culture,</i>			
11	Nature, Jaipur: Rawat Publications.	77215		
	rvatare, saipai. Nawat i abileations.			

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- 3. Barrow, C.J. 2000. Social Impact Assessment: An Introduction. Oxford University Press.
- 4. Bell F.G., Geological Hazards: Their Assessment, Avoidance & Mitigation, Taylor and Francis, 2003.
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- 11. Forsyth D, Probability and Statistics for Computer Science, Springer
- Girard J, Principles of Environmental Chemistry, Jones Bartlett Learning,
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- 15. Jacob D. J, Introduction to Atmospheric Chemistry, Princeton, 2004.

- 16. JH Seinfeld and SN Pandis, Atmospheric Chemistry and Physics. Wiley 2006•
- 17. Jördening, H.J. and Winter, J. eds., 2005. Environmental biotechnology: concepts and applications. John Wiley & Sons.
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- 19. Kiang, Y.H., 1981. Waste energy utilization technology. United States
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- Lillesand T. M., Remote Sensing and Image Interpretation. John Wiley,
   7th Edition, 2015.
- 22. Manahan SE, Environmental Chemistry, CRC Press2010.
- 23. Modi P. N., "Irrigation Water Resources and Waterpower Engineering", Standard Book House.
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- 25. Peter V. Hobbs, Introduction to Atmospheric Chemistry, CUP 2000.
- 26. Rai, G.D., 2013. Non-conventional sources of energy. Khanna Publishers
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- 6. Anne E. Magurran. 2003. Measuring Biological Diversity. Wiley-Blackwell, Pp-264.
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- 38. Energy and Environment- A Primer for Scientists and Engineers Edward H Thorndike (Addison Wesley, Publishing)
- 39. Energy and Environment, Edited by J Dunderdale (Royal Society of Chemistry)
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# **Scheme of Examination**

- 1. Continuous Evaluation: 40% Internal and 60% External
- 2. Internal Examination 40 marks would be in various modes, continuous evaluation in the form of assignments, quiz, presentation, case studies, mini projects etc.
- 3. External examination would be semester end examination with questions from each unit.
- 4. Fourth semester is Internship with completion of research project and evaluation as per rubrics provided.
- 5. One External (Semester End Examination) of 60 marks. Duration 2 ½ hours.
- 6. One Practical at the end of Semester consisting of Practical I 50 marks, Practical II 50 marks, Practical III 50 marks and Practical IV 50 marks separate passing in each practical
- 7. Minimum marks for passing Semester End Theory and Practical Exam is 40 %. Separate passing for Internal and Semester End examination.
- 8. For any KT examinations, there shall be ODD-ODD/EVEN-EVEN pattern followed.
- 9. Two short field excursions for habitat studies are compulsory. Field report submission is mandatory
- 10. Field work of not less than eight hours duration is equivalent to one period per week for a batch of 15 students.
- 11. A candidate will be allowed to appear for the practical examinations if he/she submits a certified journal of Botany or a certificate from the Head of the department / Institute to the effect that the candidate has completed the practical course as per the minimum requirements.
- 12. In case of loss of journal, a candidate must produce a certificate from the Head of the department /Institute that the practical for the academic year were completed by the student. However, such a candidate will be allowed to appear for the practical examination, but the marks allotted for the journal will not be granted.
- 13. HOD's decision, in consultation with the Principal, shall remain final and abiding to all.

#### **Evaluation and Assessment**

Evaluation (Theory): Total marks per course - 100.

#### > CIA- 40 marks

CIA 1 and CIA 2: Written Test / Assignment / Field Trip/mini project/ & Report -40 marks

#### > Semester End Examination – 60 marks

Question paper covering all units

# > Evaluation of Practical's 200 marks (50 marks for each practical)

#### **Course Semester End Examination in Semester's**

Question	Knowledge	Understanding	Application and analyses	Total marks- Per unit
Unit 1	06	03	03	12
Unit 2	06	03	03	12
Unit 3	06	03	03	12
Unit 4	06	03	03	12
Short notes from topics covering all the units	06	03	03	12
-TOTAL- Per objective	30	15	15	60
% WEIGHTAGE	50	25	25	100%

#### Evaluation of Practical's 200 marks /Semester

Continuous Evaluation of practical components which require adequate duration for completion of the task, observation and interpretation: 25% Course end Practical Evaluation of skills of students in terms of skill, analysis, interpretation and conclusion.

# **ASSESSMENT OF FIELD TRIP REPORT**

Course Code			Date	Roll No _	
Name of stu	uden	t:	UID No		
		<u> </u>			
Marks <u>/</u>	20	Place of visit _			

**Assessment Grid :**Place one tick in each appropriate row. Overall mark should reflect the <u>positions of ticks in the individual rows</u>

(20)	Field Trip and Report	80-100% 17-20 Marks	60-80% 13-16 Marks	40-60% 09-12 Marks	20-40% 05-08 Marks
30%	Organization of report	Introduction about the location, Names, Family, Local name, Description using, Handwritten or typed.	Few mistakes,	Many mistakes	Inadequate presentation
(06)	-	6	5	4	3
50%	Content	Excellent reporting of all the observed in the field, ecological and morphological data,	Good reporting, species observed in the field but few of them missing in the list	Satisfactory, many species or relevant data missing from the report	Poor, inadequate and insufficient data or just a list of the species without any data.
(10)		10/9	8	6	5
10% (02)	Conclusion	Conclusion based on self-observation.	Good conclusion, comments not independent	Satisfactory, but insufficient	Poor, irrelevant conclusion
	Marks	_	2/1	1 /0.5	0.5
5% (01)	References	Proper references, in required	Proper references but no format	Few references	Irrelevant references
	Marks -	format 1	1	0.5	0
5% (01)	Attendance / participation	Attended and participated actively	Attended and participated	Infrequent Participation	No participation
, ,	Marks	1	1	0.5	0

Comments:

Name and Signature of Faculty

# **Post-graduation project**

Name of student	
Title of Assignment:	

**Assessment Grid :** Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows. In boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks.

Project work and report (Parameters)	Marks	80 – 100% Excellent	60 -80% Good	40 – 60% Satisfactory	20 – 40% Average
Project work done	10	10/9	8/7	6/5	4 /3
Report writing and conclusions	10	10 / 9	8/7	6/5	4 /3