## **R. JHUNJHUNWALA COLLEGE**

# (Autonomous)

## Affiliated to University of Mumbai

## SYLLABUS FOR SEM - V & VI

Program: B.Sc. Physics

Course Code : RJSUPHY

(Credit Based Semester System w. e. f. the academic year 2021-22)

Refer to page nos: 03 and 04

highlighting component

of Research Project

### EXAMINATION SCHEME OF THEORY, PRACTICALS AND PROJECT

#### (SEM - V & VI)

#### **Overview of each Semester**

Sr No.	Examination	Marks
Α.	Continuous Evaluation: Class Test 1 & 2	160
B.	Semester End Evaluation	240
C.	Practicals	160
D.	Project	40
	Total	600

#### Theory: Total four papers

Marks Distribution per paper			Marks	Grand Total
Α.	Class test per paper I		20	4 x 40 =
	(Duration : 45 minutes each)	II	20	_ 160 marks
		Total	40	
В.	Semester End Examination per pape (Duration : 2 hours each) All questions are compulsory	er		
	Q – I : Unit – I		15	
	Q – II : Unit – II		15	4 x 60 =
	Q – III:Unit - III		15	240 marks
	Q – IV : Unit - IV		15	
		Total	60	

### Practicals : Total Two ; Project : One

	Mark Distribution	Marks	Grand Total
C.	Each Practical Exam	80	2 x80 = <b>160 marks</b>
D.	Project Evaluation	40	1 X 40 = <b>40 marks</b>

# Syllabus

# T.Y.B.Sc. Physics

# Credit Based Semester System : 2020 - 2021

		SEMESTER - V		
		Theory		_
Course	UNIT	TOPICS	Credits	Lectures per week
RJSUPHY501	Ι	Mathematical Methods in Physics	2.5	4
	II	Mathematical Methods in Physics		
	III	Thermal and Statistical Physics		
	IV	Thermal and Statistical Physics		
RJSUPHY502	I	Solid State Physics	2.5	4
	II	Solid State Physics		
		Solid State Physics		
	IV	Solid State Physics		
RJSUPHY503		Atomic Physics	2.5	4
		Atomic Physics		
		Molecular Physics		
	IV	Molecular Physics		
RJSUPHY504		Electrodynamics	2.5	4
		Electrodynamics		
	III	Electrodynamics		
	IV	Electrodynamics		
		Laboratory		
RJSUPHY5P01		Lab Course 1	2.5	6
RJSUPHY5P02		Lab Course 2	2.5	6
		<b>—</b>		· ·
RJSUPHY5P03		Project 1	1	4

		<b>SEMESTER - VI</b>		
		Theory		
Course	UNIT	TOPICS	Credits	Lectures per week
RJSUPHY601	I	Classical Mechanics		
	П	Classical Mechanics	2.5	4
	111	Classical Mechanics		
	IV	Classical Mechanics		
RJSUPHY602	Ι	Electronics		
	П	Electronics	2.5	4
		Electronics		
	IV	Electronics		
RJSUPHY603	Ι	Nuclear Physics		
	П	Nuclear Physics	2.5	4
		Nuclear Physics		
	IV	Nuclear Physics		
RJSUPHY604	I	Special Theory of Relativity		1
	П	Special Theory of Relativity	2.5	4
		Special Theory of Relativity		
	IV	Special Theory of Relativity		
		Laboratory		L
RJSUPHY6P04		Lab Course 3	2.5	6
RJSUPHY6P05		Lab Course 4	2.5	6
				1
RJSUPHY6P06		Project-2	1	4

#### Scheme of Examination for Lab Course:

- 1. Examination for Practical and Project evaluation shall be conducted at the end of each Semester.
- The candidates shall appear for external examination of **TWO** practical courses each carrying 50 marks (of three hours duration, 40 M pract. + 5 M journal + 5 M Viva) and presentation of project carrying 20 marks.
- The candidates will be continuously evaluated during their regular sessions for TWO practical courses each carrying 30 marks and presentation of project carrying 20 marks.
- 4. The candidate shall prepare and submit a certified Journal based on the practical course with minimum **6** experiments from each group (total 12) at the time of practical examination.
- 5. At the time of practical examination, the candidate must also submit the certified Project Report prepared as per the guidelines given in the syllabus.
- 6. A candidate will be allowed to appear for the practical examination only if the candidate submits a certified journal of T.Y.B.Sc. Physics or a certificate from the Head of the Department to the effect that the candidate has completed the practical course of T.Y.B.Sc. Physics as per the minimum requirements and a project completion report duly certified by the project in-charge and Head of the Department.

### SEMESTER V

### Theory Course – RJSUPHY501: Mathematical, Thermal and Statistical Physics

**Learning outcomes:** From this course, the students are expected to learn some mathematical techniques required to understand the physical phenomena at the undergraduate level and get exposure to important ideas of statistical mechanics.

The students are expected to be able to solve simple problems in probability, understand the concept of independent events and work with standard continuous distributions. The students will have idea of the functions of complex variables; solve nonhomogeneous differential equations and partial differential equations using simple methods. The units on statistical mechanics would introduce the students to the concept of microstates, Boltzmann distribution and statistical origins of entropy. It is also expected that the student will understand the difference between different statistics, classical as well as quantum.

Unit - I	Probability	(15 lect.)				
	Review of basic concepts, introduction, sample space, events, independent events, conditional probability, probability theorems, methods of counting					
	(derivation of formulae not expected), random variables, continuous distributions (omit joint distributions), binomial distribution, the normal distribution, the Poisson distribution.					
Ref: MB –	Ref: MB – 15.1-15.9					
Expected to cover solved problems from each section and solve at least the following problems: section 2: 1-5, 11-15, section 3: 1, 3, 4, 5, section 4: 1, 3, 5,13, 21, section 5: 1, 10, 13, section 6: 1 to 9, section 8: 1 and 3, section 9: 2, 3, 4, 9.						

	Complex functions and differential equations	(15 lect.
hyperbolic	ns of complex variables: The exponential and trigonometric functions, logarithms, complex roots and powers, inverse trigono functions, some applications.	
Ref.: MB: 2		
Expected to	o cover all solved problems. In addition, solve the following proble	ms:
section 2:	16 – 2, 3, 8, 9, 10.	
differential	d-order nonhomogeneous equations with constant coefficien equations, some important partial differential equations in physics, of variables.	•
Ref : CH :5	5.2.4, 5.3.1 to 5.3.4	
Expected to	o cover all solved problems. In addition, solve the following proble	ms:
5.17 a to e,	, 5.23, 5.26, 5.29 to 5.35.	
Unit -III	Statistical Thermodynamics	(15 lect.
Microstotor	s and configurations, derivation of Boltzmann distribution, do	minance
Boltzmann the canonic equipartitio	distribution, physical meaning of the Boltzmann distribution law, d cal ensemble, relating Q to q for an ideal gas, translational partition in theorem, energy, entropy 0 13.5, 14.1, 14.2, 14.4, 14.8, 15.1, 15.4	
Boltzmann the canonic equipartitio	cal ensemble, relating Q to q for an ideal gas, translational partition in theorem, energy, entropy	
Boltzmann the canonic equipartitio ER: 13.1 to <b>Unit -IV</b> The probat Boltzmann Bose-Einst	cal ensemble, relating Q to q for an ideal gas, translational partition theorem, energy, entropy 0 13.5, 14.1, 14.2, 14.4, 14.8, 15.1, 15.4	on functio

Ref	erences:
1.	MB: Mathematical Methods in the Physical sciences: Mary L. Boas Wiley India, 3rd ed.
2.	ER: Thermodynamics, Statistical Thermodynamics and Kinetics: T. Engel and P. Reid (Pearson).
3.	AB: Perspectives of Modern Physics: Arthur Beiser, (Mc Graw Hill International).
4.	CH: Introduction to Mathematical Methods: Charlie Harper (PHI Learning).
Adc	litional References:
1.	Mathematical Physics: A K Ghatak, Chua – 1995 Macmillian India Ltd.
2.	Mathematical Method of Physics: Riley, Hobson and Bence, Cambridge (Indian edition).
3.	Mathematical Physics: H. K. Das, S. Chand & Co.
4.	Mathematical Methods of Physics: Jon Mathews & R. L. Walker, W A Benjamin inc.
5.	A Treatise on heat: Saha and Srivastava (Indian press, Allahabad)
6.	Statistical Physics: F. Reif (Berkeley Physics Course, McGraw Hill)
7.	Introductory Statistical Mechanics: R. Bowley and M. Sanchez (Oxford Science Publications).
8.	An Introduction to Thermal Physics: D. V. Schroeder (Pearson).
9.	PROBABILITY: Schaum's Outlines Series by S. Lipschutz and M. L. Lipson (Mc Graw Hill International).

### Theory Course – RJSUPHY502: Solid State Physics

Learning Outcomes: On successful completion of this course students will be able to:

- 1. Understand the basics of crystallography, Electrical properties of metals, Band Theory of solids, demarcation among the types of materials, Semiconductor Physics and Superconductivity.
- 2. Understand the basic concepts of Fermi probability distribution function, density of states, conduction in semiconductors and BCS theory of superconductivity.
- 3. Demonstrate quantitative problem solving skills in all the topics covered.

Unit - I	Crystal Physics	(15 lect.)		
The crystalline state, Basic definitions of crystal lattice, basis vectors, unit cell, primitive and non-primitive cells, The fourteen Bravais lattices and the seven crystal systems, elements of symmetry, nomenclature of crystal directions and crystal planes, Miller Indices, spacing between the planes of the same Miller indices, examples of simple crystal structures.				
	Ref: Elementary Solid State Physics-Principles and Applications: M. Ali Omar, Pearson Education, 2012 : (1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.6)			
Unit -II	Electrical properties of metals	(15 lect.)		
Relaxa 2. Quanti solids, Heat c	cal free electron theory of metals, Drawbacks of classical the ation time, Collision time and mean free path um theory of free electrons, Fermi Dirac statistics and electronic di Density of energy states and Fermi energy, The Fermi distribution apacity of the Electron gas, Mean energy of electron gas at 0 K erfeld's free electron Theory	stribution in on function,		

	Ref	.: Solid State Physics: S. O. Pillai, New Age International. 6 <sup>th</sup> Ed.			
	Chapter 6: II, III, IV, V, XIV, XV, XVI, XVII, XVIII, XX, XXXV Ref: Solid State Physics: A. J. Dekker, Prentice Hall. Chapter 9, Section 6				
Unit	t -111	Band Theory of Solids and Conduction in Semiconductors	(15 lect.)		
1. B	and the	ory of solids, The Kronig- Penney model (Omit eq. 6.184 to 6.18	8),		
c	dimensi	zones, Number of wave functions in a band, Motion of electror onal periodic potential, Distinction between metals, insulators a inductors.			
		lid State Physics: S. O. Pillai, New Age International, 6 <sup>th</sup> Ed. 6: XXXVI, XXXVII, XXXVIII, XXXIX, XXXX, XXXXI			
S A	Semico: Accepto	as and Holes in an Intrinsic Semiconductor, Conductivity of a nductor, Carrier concentrations in an intrinsic semiconductor, or impurities, Charge densities in a semiconductor, Fermi level nductors, Diffusion, Carrier lifetime, Hall Effect.	Donor and		
		ectronic Devices and Circuits: Millman, Halkias & Satyabrata Jit. Tata McGraw Hill.: 4.1 to 4.10.			
Unit	t -IV	Diode Theory and superconductivity	(15 lect.)		
		nductor-diode Characteristics: Qualitative theory of the p-n junctio junction as a diode, Band structure of an open-circuit p-n junctior			
c c	The current components in a p-n junction diode, Quantitative theory of p-n diode currents, The Volt-Ampere characteristics, The temperature dependence of p-n characteristics, Diode resistance.				
		ectronic Devices and Circuits: Millman, Halkias & Satyabrata Jit. (3 Graw Hill.: 5.1 to 5.8	5 LU.)		
с Г	destruction of superconductivity by magnetic field, The Meissner effect, Type I and Type II Superconductors.				
	Ref.: Introduction to Solid State Physics-Charles Kittel, 7 <sup>th</sup> Ed. John Wiley & Sons: Topics from Chapter 12.				

Main References:

1.	Elementary Solid State Physics-Principles and Applications: M.Ali Omar, Pearson Education, 2012.
2.	Solid State Physics: S. O. Pillai, New Age International, 6 <sup>th</sup> Ed.
3.	Electronic Devices and Circuits: Millman, Halkias & Satyabrata Jit.
	(3 <sup>rd</sup> Ed.) Tata McGraw Hill.
4.	Introduction to Solid State Physics - Charles Kittel, 7 <sup>th</sup> Ed. John Wiley & Sons.
5.	Solid State Physics: A. J. Dekker, Prentice Hall.
Add	itional References:
1.	Modern Physics and Solid State Physics: Problems and solutions New Age International.
2.	Electronic Properties of Materials: Rolf Hummel, 3 <sup>rd</sup> Ed. Springer.
3.	Semiconductor Devices: Physics and Technology, 2 <sup>nd</sup> Ed. John Wiley & Sons.
4.	Solid State Physics: Ashcroft & Mermin, Harcourt College Publisher.

### Theory Course – RJSUPHY503: Atomic and Molecular Physics

**Learning Outcome:** Upon successful completion of this course, the student will understand

- The application of quantum mechanics in atomic physics
- The importance of electron spin, symmetric and antisymmetric wave functions and vector atom model
- Effect of magnetic field on atoms and its application
- Learn Molecular physics and its applications.
- This course will be useful to get an insight into spectroscopy.

Unit - I		(15 lect.)			
Quantum N	1. Hydrogen atom: Schrödinger's equation for Hydrogen atom, Separation of variables, Quantum Numbers: Total quantum number, Orbital quantum number, Magnetic quantum number. Angular momentum, Electron probability density (Radial part).				
	n spin: The Stern-Gerlach experiment, Pauli's Exclusion Principle mmetric wave functions.	Symmetric			
Ref – Unit ·	- I - B: 9.1 to 9.9, B: 10.1, 10.3. 2				
Unit - II		(15 lect.)			
	bit coupling, Total angular momentum, Vector atom model, L-S and f spectral lines, Selection rules.	j-j coupling.			
	of Magnetic field on atoms, the normal Zeeman effect and its cal and Quantum), The Lande g - factor, Anomalous n effect.	explanation			
Ref – Unit ·	- II - B: 10.2, 10.6, 10.7, 10.8, 10.9. B : 11.1 and 11.2				
Unit - III		(15 lect.)			
	1. Molecular spectra (Diatomic Molecules): Rotational energy levels, Rotational spectra, Vibrational energy levels, Vibrational-Rotational spectra. Electronic				
	Spectra of Diatomic molecules: The Born-Oppenheimer approximation, Intensity of vibrational-electronic spectra: The Franck-Condon principle.				
2. Infrared spectrometer & Microwave spectrometer					
Ref – L	Init – III - B: 14.1, 14.3, 14.5, 14.7				
1					

Unit - IV		(15 lect.)		
Linear r Raman	<ol> <li>Raman effect: Quantum Theory of Raman effect, Pure Rotational Raman spectra: Linear molecules, symmetric top molecules, Asymmetric top molecules, Vibrational Raman spectra: Raman activity of vibrations, Experimental set up of Raman Effect.</li> </ol>			
2. Electro	n spin resonance: Introduction, Principle of ESR, ESR spectrome	ter		
3. Nuclear	magnetic resonance: Introduction, principle and NMR instrument	ation.		
Ref – Unit	<b>Ref – Unit – IV -</b> 1. BM: 6.11, 6.1.3. 2.			
	BM: 4.1.1, 4.1.2, 4.2.1, 4.2.2, 4.2.3, 4.3.1. GA: 8.6.1			
	2. GA: 11.1,11.2and 11.3			
	3. GA: 10.1,10.2,10.3			

#### **References:**

1.	B: Perspectives of Modern Physics : Arthur Beiser Page 8 of 18 McGraw Hill.
2.	BM: Fundamentals of Molecular Spectroscopy : C. N. Banwell & E. M. McCash (TMH).(4th Ed.)
3.	GA: Molecular structure and spectroscopy : G Aruldhas (2 <sup>nd</sup> Ed) PHI learning Pvt Ltd.
4.	Atomic Physics (Modern Physics): S.N.Ghoshal. S.Chand Publication (for problems on atomic Physics).

### Theory Course – RJSUPHY504: Electrodynamics

#### Learning outcomes:

On successful completion of this course students will be able to:

- 1) Understand the laws of electrodynamics and be able to perform calculations using them.
- 2) Understand Maxwell's electrodynamics and its relation to relativity
- 3) Understand how optical laws can be derived from electromagnetic principles.
- 4) Develop quantitative problem solving skills.

Unit - I	Electrostatics	(15 lect.)
law, Th a locali	<ol> <li>Review of Coulomb &amp; Gauss law, The divergence of E, Applications of Gauss' law, The curl of E. Introduction to potential, Comments on potential, The potential of a localized charge distribution. Poisson's equation and Laplace's equation. Solution and properties of 1D Laplace equation. Properties of 2D and 3D Laplace equation (without proof)</li> </ol>	
	ary conditions and Uniqueness theorems, Conductors and Second	

Uniqueness theorem, The classic image problem- point charge and grounded infinite conducting plane and conducting sphere.

**3.** DG: 2.1.1 to 2.1.3, 2.2.2 to 2.2.4, 2.3.1 to 2.3.4 DG: 3.1.1 to 3.1.4, 3.1.5, 3.1.6, 3.2.1 to 3.2.4

Unit - II	Electrostatics in Matter and Magnetostatics	(15 lect.)

1. Dielectrics, Induced Dipoles, Alignment of polar molecules, Polarization,

Bound charges and their physical interpretation, Gauss' law in presence of dielectrics, A deceptive parallel, Susceptibility, Permittivity, Dielectric constant and relation between them, Energy in dielectric systems.

**2.** Review of Biot-Savart's law and Ampere's law, Straight-line currents, The Divergence and Curl of **B**, Applications of Ampere's Law in the case of a long straight wire and a long solenoid, Comparison of Magnetostatics and Electrostatics, Magnetic Vector Potential.

DG: 4.1.1 to 4.1.4, 4.2.1, 4.2.2, 4.3.1, 4.3.2, 4.4.1, 4.4.3 DG: 5.2.1, 5.3.1 to 5.3.4, 5.4.1

Unit - III	Magnetostatics in Matter and Electrodynamics	(15 lect.)

**1.** Magnetization, Bound currents and their physical interpretation, Ampere's law in magnetized materials, A deceptive parallel, Magnetic susceptibility and permeability.

**2.** Energy in magnetic fields, Electrodynamics before Maxwell, Maxwell's correction to Ampere's law, Maxwell's equations, Magnetic charge, Maxwell's equations in matter, Boundary conditions.

DG: 6.1.1, 6.1.4, 6.2.1, 6.2.2, 6.2.3, 6.3.1, 6.3.2, 6.4.1 DG: 7.2.4, 7.3.1 to 7.3.6

Unit - IV	Electromagnetic Waves	(15 lect.)

**1.** The continuity equation, Poynting's theorem

The wave equation for **E** and **B**, Monochromatic Plane waves, Energy and momentum in electromagnetic waves, Propagation in linear media, Reflection and transmission of EM waves at normal incidence, Reflection and transmission of EM waves at oblique incidence.

DG : 8.1.1, 8.1.2 DG : 9.2.1 to 9.2.3, 9.3.1 to 9.3.3

References		
1.	DG: Introduction to Electrodynamics, David J. Griffiths (3rd Ed) Prentice Hall of India.	
Add	itional References	
1.	Introduction to Electrodynamics: A. Z. Capria and P. V. Panat, Narosa Publishing House.	
2.	Engineering Electrodynamics: William Hayt Jr. & John H. Buck (TMH).	
3.	Foundations of Electromagnetic Theory: Reitz, Milford and Christy.	
4.	Solutions to Introduction to Electrodynamics: David J. Griffiths (3rd Ed) Prentice Hall of India.	

#### PRACTICALS - SEMESTER V

The T. Y. B.Sc. Syllabus integrates the regular practical work with a series of skill experiments and the project. There will be separate passing head for project work. During the teaching and examination of Physics laboratory work, simple modifications of experimental parameters may be attempted. Attention should be given to basic skills of experimentation which include:

i)	Understanding relevant concepts.
ii)	Planning of the experiments
iii)	Layout and adjustments of the equipments
iv)	Understanding designing of the experiments
V)	Attempts to make the experiments open ended
vi)	Recording of observations and plotting of graphs
vii)	Calculation of results and estimation of possible errors in the observation of results

i) **Regular Physics Experiments:** A minimum of **06** experiments from each of the course are to be performed and reported in the journal.

The certified journal must contain a minimum of **12** regular experiments (**06** from each group), in semester V. A separate index and certificate in journal is must for each semester course.

#### ii) Project Includes:

a)	Review articles/ PC Simulation on any concept in Physics/ Comparative study/Improvement in the existing experiment (Design and fabrication concept) /Extension of any regular experiment/Attempt to make experiment open-ended/Thorough survey of existing active components (devices, ICs, methods, means, technologies, applications etc.) / any innovative projects using concepts of physics.
b)	Two students (maximum) per project.
c)	For evaluation of project, the following points shall be considered Working model (Experimental or Concept based simulation) Understanding of the project Data collection Data Analysis Innovation/Difficulty Report

SEMESTER V		
	LAB COURSE 1: RJSUPHY5P01	
Sr. No.	Name of the Experiment	
1	Determination of 'g' by Kater's pendulum	

1	Estimation of errors from actual experimental data
Sr. No.	Name of the Experiment
	SKILL EXPERIMENTS
11	LM 317 as constant current source
	Application of IC 555 timer as a ramp generator (BB)
9 10	Design and study of first order active high pass filter circuit (BB)
8	Design and study of first order active low pass filter circuit (BB)
7	Design and study of Wien bridge oscillator
5 6	Design and study of transistorized astable multivibrator (BB)
4 5	L/C by Maxwell's bridge Band gap energy of Ge diode
4	Hysteresis loop by CRO
2	Capacitance by parallel bridge
1	Mutual inductance by BG.
Sr. No.	Name of the Experiment
0+ N-	LAB COURSE 2: RJSUPHY5P02
12	Velocity of sound in air using CRO
11	R. I. by total internal reflection
10	Determination of e/m by Thomson's method
9	Determination of wavelength by Step slit
8	Edser's 'A' pattern
7	Determination of Rydberg's constant
6	Searle's Goniometer
5	Logarithmic decrement
4	Determination of dielectric constant
3	Elastic constants of a rubber tube
2	Surface tension of soap solution

2	Soldering and testing of an astable multivibrator (Tr./IC555) circuit on PCB
3	Optical Leveling of Spectrometer
4	Schuster's method
5	Laser beam profile
6	Use of electronic balance: Find the density of a solid cylinder
7	Dual trace CRO: Phase shift measurement
8	C <sub>1</sub> /C <sub>2</sub> by B G
9	Internal resistance of voltage and current source
10	Use of DMM to test diode, transistor and factor

Refer	ences:
1.	Advanced course in Practical Physics: D. Chattopadhya, PC. Rakshit &
	B. Saha (8 <sup>th</sup> Edition) Book & Allied Pvt. Ltd.
2.	BSc Practical Physics: Harnam Singh. S. Chand & Co. Ltd. – 2001.
3.	A Text book of Practical Physics: Samir Kumar Ghosh New Central Book Agency
	(4 <sup>th</sup> edition).
4.	B Sc. Practical Physics: C. L. Arora (1st Edition) – 2001 S. Chand & Co.
	Ltd.
5.	Practical Physics: C. L. Squires – (3rd Edition) Cambridge University Press.
6.	University Practical Physics: D C Tayal. Himalaya Publication.
7.	Advanced Practical Physics: Worsnop & Flint.

### SEMESTER VI

### Theory Course – RJSUPHY601: Classical Mechanics

#### Learning outcomes:

This course will introduce the students to different aspects of classical mechanics. They would understand the kinds of motions that can occur under a central potential and their applications to planetary orbits. The students should also appreciate the effect of moving coordinate system, rectilinear as well as rotating. The students are expected to learn the concepts needed for the important formalism of Lagrange's equations and derive the equations using

D'Alembert's principle. They should also be able to solve simple examples using this formalism. The introduction to simple concepts from fluid mechanics and understanding of the dynamics of rigid bodies is also expected. Finally, they should appreciate the drastic effect of adding nonlinear corrections to usual problems of mechanics and nonlinear mechanics can help understand the irregularity we observe around us in nature.

Unit - I	Central Force	(15 lect.)
	under a central force, the central force inversely proportional to th e, Elliptic orbits, The Kepler problem.	e square of
•	origin of coordinates, Rotating coordinate systems, Laws of mo th, The Foucault pendulum, Larmor's theorem.	otion on the
KRS: 3.13	- 3.15, 7.1 - 7.5.	
Unit - II	Lagrange's equations	(15 lect.)
nonholonor	bert's principle, Constraints, Examples of holonomic constraints, emic constraints, degrees of freedom and generalized coordinates of virtual work, D'Alembert's principle, illustrative problems.	
	e's equations (using D'Alembert's principle), properties of illustrative problems, canonical momentum, cyclic or ignorable co	
PVP: 4.2 to	9 4.9, 5.2 to 5.4, 7.2, 7.3.	

Unit - III	Fluid Motion and Rigid body rotation	(15 lect.)
	atics of moving fluids, Equation of motion for an ideal fluid, Conse tion, Steady flow.	rvation laws
matrix, Eule	namics: introduction, degrees of freedom, rotation about an axis er's theorem, Eulerian angles, inertia tensor, angular momentum o lation of motion of rigid body, free motion of rigid body, motion o t notation).	f rigid body,
KRS : 8.6 t		
PVP: 16.1	to 16.10	
Unit - IV	Non Linear Mechanics	(15 lect.)
	ear mechanics: Qualitative approach to chaos, The anharmoni solution of Duffing's equation.	c oscillator,
2. Transitio (Logistic m	on to chaos: Bifurcations and strange attractors, Aspects of chao ap).	tic behavior
BO: 11.1, 1	1.3 to 11.5	

Ref	erences
1.	PVP: Classical Mechanics, P. V. Panat (Narosa).
2.	KRS: Mechanics : Keith R. Symon, (Addision Wesely) 3rd Ed.
3.	BO: Classical Mechanics- a Modern Perspective: V. D. Barger and M. G. Olsson. (Mc Graw Hill International 1995 Ed.)
Add	litional References
1.	Classical Mechanics: Herbert Goldstein (Narosa 2nd Ed.).
2.	An Introduction to Mechanics: Daniel Kleppner & Robert Kolenkow Tata Mc Graw Hill (Indian Ed. 2007).
3.	Chaotic Dynamics- an introduction: Baker and Gollub
	(Cambridge Univ. Press).
4.	Classical Mechanics: J. C. Upadhyaya (Himalaya Publishing House).

### Theory Course – RJSUPHY602: Electronics

#### Learning Outcome:

On successful completion of this course students will be able to:

- 1. Understand the basics of semiconductor devices and their applications.
- 2. Understand the basic concepts of operational amplifier: its prototype and applications as instrumentation amplifier, active filters, comparators and waveform generation.
- 3. Understand the basic concepts of timing pulse generation and regulated power supplies
- 4. Understand the basic electronic circuits for universal logic building blocks and basic concepts of digital communication.
- 5. Develop quantitative problem solving skills in all the topics covered.

Unit - I		(15 lect.)
curve, Bias Transcondu	effect transistors: JFET: Basic ideas, Drain curve, The transco ing in the ohmic region and the active region, uctance, JFET common source amplifier, JFET analog switch, itrolled resistor, Current sourcing.	
2. MOSFE	ET: Depletion and enhancement mode, MOSFET oper tics, digital switching.	ation and
Gate Trigg rectifier, Cu	construction, static characteristics, Analysis of the operation of SC ering Characteristics, Variable half wave rectifier and Variable irrent ratings of SCR.	e full wave
4. UJT: 0 oscillator.	Construction, Operation, characteristics and application as a	relaxation
2. MB:	13.1 to 13.9 14.1, 14.2, 14.4, 14.6. 28.1, 28.5	
Unit - II		(15 lect.)
a differentia	al Amplifier using transistor: The Differential Amplifier, DC and AC and an amplifier, Input characteristic-effect of input bias, offset curren ge on output, common mode gain, CMRR.	•

2. Op Amp Applications: Log amplifier, Instrumentation amplifiers, Voltage controlled current sources (grounded load), First order Active filters, Astable using OP AMP, square wave and triangular wave generator using OP AMP, Wein-bridge oscillator using OP AMP, Comparators with Hysteresis, Window Comparator.

1. MB: 17.1 to 17.5

2. MB: 20.5, 20.8, 21.4, 22.2, 22.3, 22.7, 22.8, 23.

Unit - III		(15 lect.)
1. Transis trigger.	tor Multivibrators: Astable, Monostable and Bistable Multivibrate	ors, Schmitt
Voltage C	imer: Review Block diagram, Monostable and Astable operation Controlled Oscillator, Pulse Width modulator, Pulse Position Triggered linear ramp generator.	
3. Regulat	ed DC power supply: Supply characteristics, series voltage regula	itor,
	uit protection (current limit and fold back) Monolithic linear s. (LM 78XX, LM 79XX, LM 317, LM337).	IC voltage
1. AM:	18.11	
2. KVF	R: 14.5.2.1, 14.5.2.5, 14.5.2.6, 14.5.4.1	
3. MB:	23.8, 23.9	
4. MB:	24.1, 24.3, 24.4	
Unit - IV		(15 lect.)
-	amilies: Standard TTL NAND, TTL NOR, Open collector gates, Three IOS inverters, CMOS NAND and NOR gates, CMOS characteristic	
Communic Transmiss	Communication Techniques: Digital Transmission of Data, Benefication, Disadvantages of Digital Communication, Parallel ion, Pulse Modulation, Comparing Pulse-Modulation Methods (Fise-Code Modulation.	and Serial
1. ML:	6.2, 6.4, 6.6, 6.7, 7.2 to 7.4.	

2. LF: 7.1, 7.2, 7.4

Refe	erences
1.	MB: Electronic Principles, Malvino & Bates -7 <sup>th</sup> Ed TMH Publication.
2.	AM: Electronic Devices and Circuits, Allen Mottershead -PHI Publication.
3.	KVR: Functional Electronics, K.V. Ramanan-TMH Publication.
4.	ML: Digital Principles and Applications, Malvino and Leach (4th Ed)(TMH).
5.	LF: Communication Electronics: Principles and applications, Louis E Frenzel 4 <sup>th</sup>
	edition TMH Publications.

### Theory Course – RJSUPHY603: Nuclear Physics

#### **Objectives:**

The course is built on exploring the fundamentals of nuclear matter as well as considering some of the important applications of nuclear physics. Topics include decay modes – (alpha, beta & gamma decay), nuclear models (liquid drop model, introduction to shell model), Applications of Nuclear Physics in the field of particle accelerators and energy generation, nuclear forces and elementary particles. The lecture course will be integrated with problem solving.

#### Learning Outcomes:

Upon successful completion of this course, the student will be able to understand

the fundamental principles and concepts governing classical nuclear and particle physics and have a knowledge of their applications interactions of ionizing radiation with matter the key techniques for particle accelerators the physical processes involved in nuclear power generation.

Knowledge on elementary particles will help students to understand the fundamental constituents of matter and lay foundation for the understanding of unsolved questions about dark matter, antimatter and other research oriented topics.

Unit - I	Alpha & Beta Decay	(15 lect.)
1. Alpha	decay: Velocity, energy, and Absorption of alpha particles: Range	Ð,
particle sp	and stopping power, Nuclear energy levels. Range of alpha part pectrum, Fine structure, long range alpha particles, Alpha deca netration (Gamow's theory of alpha decay and Geiger-	•
decay sch	<b>lecay:</b> Introduction, Velocity and energy of beta particles, Energy emes, Continuous beta ray spectrum-Difficulties encountered to ur utrino hypothesis, Detection of neutrino, Energetics of beta decay.	
	1, 13.2, 13.5, SBP: 4. II. 1, 4. II. 2, 4. II. 3, 1.II.3 , 14.7, SBP: 4. III. 1, 4. III. 2, 4. III. 3, 4. III. 5, SNG : 5.5.	
Unit - II	Gamma Decay & Nuclear Models	(15 lect.)
1. Gamm Mossbaue	<b>a decay:</b> Introduction, selection rules, Internal conversion, nuclear r effect.	r isomerism,
Mass para family, Sta	<b>ar Models:</b> Liquid drop model, Weizsacker's semi-empirical manubolas - Prediction of stability against beta decay for members of ability limits against spontaneous fission. Shell model (Qualitation the nucleus.	an isobaric
	IV. 1, 4. IV.2, 4. IV. 3, 4. IV. 4, 9.4 1, 5.3, 5.4, 5.5. AB: 11.6-pages (460,461).	
Unit - III	Nuclear Energy & Particle Accelerators	(15 lect.)
	<b>r energy:</b> Introduction, Asymmetric fission - Mass yield, Emission Nuclear release in fission, Nature of fission fragments,	of delayed
Neutron c	eased in the fission of U235, Fission of lighter nuclei, Fission cha ycle in a thermal nuclear reactor (Four Factor Formula), Nuclear actors, Natural fusion Possibility of controlled fusion.	
	e Accelerators: Van de Graaff Generator, Cyclotron, Synchrotron nd Idea of Large Hadron Collider.	3
	1, 6.3 to 6.9, 9.6, 9.7, 8.1,8.2,8.3	

2. SBP: 1.I.4 (i), 1.I.4 (ii), 1.I.4 (iii), 1.I.4 (iv), 6.9, AB: 13.3

Unit - IV	Nuclear force & Elementary partic	l <b>es</b> (15 le	ect.)
	r <b>force:</b> Introduction, Deuteron problem discussion.	n, Meson theory of Nuclear Force-	A
interaction number & and anti-p	tary particles: Introduction, Classific s, Conservation laws (linear &angula lepton number), particles and antipart rotons, Neutrons and anti-neutrons, N Quark model e).	ar momentum, energy, charge, ba icles (Electrons and positrons, Pre-	aryon otons
1. SBP: 8. 2. DCT: 18	6 8.1, 18.2,18.3, 18.4 , 18.5 to 18.9	AB: 13.5	

Ref	erences
1.	AB: Concepts of Modern Physics: Arthur Beiser, Shobhit Mahajan, S Rai
	Choudhury (6 <sup>th</sup> Ed.) (TMH).
2.	SBP: Nuclear Physics, S.B. Patel (Wiley Eastern Ltd.).
3.	IK: Nuclear Physics, Irving Kaplan (2 <sup>nd</sup> Ed.) (Addison Wesley).
4.	SNG: Nuclear Physics, S. N. Ghoshal (S. Chand & Co.)
5.	DCT: Nuclear Physics, D. C. Tayal (Himalayan Publishing House) 5 <sup>th</sup> ed.
Add	litional References
1.	Modern Physics: Kenneth Krane (2 <sup>nd</sup> Ed.), John Wiley & Sons.
2.	Atomic & Nuclear Physics: N Subrahmanyam, Brij Lal. (Revised by Jivan Seshan.) S. Chand.
3.	Atomic & Nuclear Physics: A B Gupta & Dipak Ghosh Books & Allied (P) Ltd.
4	Introduction to Elementary Particles: David Griffith, Second Revised Edition, Wiley-VCH.

### Theory Course – RJSUPHY604: Special Theory of Relativity

#### Learning outcomes:

This course introduces students to the essence of special relativity which revolutionized the concept of physics in the last century by unifying space and time, mass and energy, electricity and magnetism. This course also gives a very brief introduction of general relativity. After the completion of the course the student should be able to

- 1. Understand the significance of Michelson Morley experiment and failure of the existing theories to explain the null result
- 2. Understand the importance of postulates of special relativity, Lorentz transformation equations and how it changed the way we look at space and time, Absolutism and relativity, Common sense versus Einstein concept of Space and time.
- 3. Understand the transformation equations for: Space and time, velocity, frequency, mass, momentum, force, Energy, Charge and current density, electric and magnetic fields.
- Solve problems based on length contraction, time dilation, velocity addition, Doppler effect, mass energy relation and resolve paradoxes in relativity like twin paradox etc.

Unit - I	(15 lect.)

#### Introduction to Special theory of relativity:

Inertial and Non-inertial frames of reference, Galilean transformations, Newtonian relativity, Electromagnetism and Newtonian relativity. Attempts to locate absolute frame: Michelson-Morley experiment (omit derivation part), Review of (Attempts to preserve the concept of a preferred ether frame: Lorentz Fitzgerald contraction and Ether drag hypothesis (conceptual), Stellar aberration, Attempts to modify electrodynamics).

**Relativistic Kinematics - I**: Postulates of the special theory of relativity, Simultaneity, Derivation of Lorentz transformation equations. Some consequences of the Lorentz transformation equations: length contraction, time dilation and meson experiment, The observer in relativity.

RR: 1.1 to 1.9, 2.1 to 2.5

Unit - II		(15 lect.)
	<b>c Kinematics - II</b> : The relativistic addition of velocities, tion equations, Aberration and Doppler effect in relativity, The cor relativity.	
	<b>netric Representation of Space-Time:</b> Space-Time Diagrams, South and Time dilation, The time order and space separation of ox.	•
RR: 2.6 to	2.8, Supplementary topics A1, A2, A3, B1, B2, B3.	
Unit - III		(15 lect.)
	<b>c Dynamics</b> : Mechanics and Relativity, The need to redefine r momentum, Alternative views of mass in relativity,	momentum,
Relativistic The relativ	momentum, Alternative views of mass in relativity, istic force law and the dynamics of a single particle, The equivaler y, The transformation properties of momentum, energy and mass.	
Relativistic The relativ and energy	momentum, Alternative views of mass in relativity, istic force law and the dynamics of a single particle, The equivaler y, The transformation properties of momentum, energy and mass.	
Relativistic The relativ and energy RR: 3.1 to Unit - IV	momentum, Alternative views of mass in relativity, istic force law and the dynamics of a single particle, The equivaler y, The transformation properties of momentum, energy and mass.	(15 lect.)
Relativistic The relativ and energy RR: 3.1 to Unit - IV Relativity Electric an	e momentum, Alternative views of mass in relativity, istic force law and the dynamics of a single particle, The equivaler y, The transformation properties of momentum, energy and mass. 3.7	(15 lect.)
Relativistic The relativiand energy RR: 3.1 to <b>Unit - IV</b> <b>Relativity</b> Electric an moving po	<ul> <li>momentum, Alternative views of mass in relativity,</li> <li>istic force law and the dynamics of a single particle, The equivaler y, The transformation properties of momentum, energy and mass.</li> <li>3.7</li> <li>and Electromagnetism: Introduction, The interdependence of Magnetic fields, The Transformation for E and B, The field of a unit</li> </ul>	(15 lect.)
Relativistic The relativ and energy RR: 3.1 to <b>Unit - IV</b> <b>Relativity</b> Electric an moving po Force betw	and Electromagnetism: Introduction, The interdependence of Magnetic fields, The Transformation fields near a current-carrying wire,	(15 lect.)
Relativistic The relativiand energy RR: 3.1 to <b>Unit - IV</b> <b>Relativity</b> Electric an moving po Force betw The princip	and Electromagnetism: Introduction, The interdependence of Magnetic fields, The Transformation for E and B, The field of a unit charge, Force and fields near a current-carrying wire, ween moving charges, The invariance of Maxwell's equations.	(15 lect.)

Ref	References		
1.	RR: Introduction to Special Relativity: Robert Resnick (Wiley Student Edition).		
2.	Special theory of Relativity: A. P. French.		
3.	Very Special Relativity – An illustrated guide: by Sander Bais - Amsterdam University Press.		
4.	Concepts of Modern Physics by Arthur Beiser.		
5.	Modern Physics by Kenneth Krane.		

#### PRACTICALS - SEMESTER VI

The T. Y. B.Sc. Syllabus integrates the regular practical work with a series of skill experiments and the project. There will be separate passing head for project work. During the teaching and examination of Physics laboratory work, simple modifications of experimental parameters may be attempted. Attention should be given to basic skills of experimentation which include:

i)	Understanding relevant concepts.
ii)	Planning of the experiments
iii)	Layout and adjustments of the equipments
iv)	Understanding designing of the experiments
V)	Attempts to make the experiments open ended
vi)	Recording of observations and plotting of graphs
vii)	Calculation of results and estimation of possible errors in the observation of results

i) **Regular Physics Experiments:** A minimum of **06** experiments from each of the course are to be performed and reported in the journal.

The certified journal must contain a minimum of **12** regular experiments (**06** from each group), in semester V. A separate index and certificate in journal is must for each semester course.

#### ii) Project Includes:

a)	Review articles/ PC Simulation on any concept in Physics/ Comparative study/Improvement in the existing experiment (Design and fabrication concept) /Extension of any regular experiment/Attempt to make experiment open-ended/Thorough survey of existing active components (devices, ICs, methods, means, technologies, applications etc.) / any innovative projects using concepts of physics.
b)	Two students (maximum) per project.
C)	For evaluation of project, the following points shall be considered Working model (Experimental or Concept based simulation) Understanding of the project Data collection Data Analysis Innovation/Difficulty Report

SEMESTER VI				
Sr. No.	LAB COURSE 4: RJSUPHY6P04			
1.	Surface tension of mercury by Quincke's method			
2.	Thermal conductivity by Lee's method			
3.	Diameter of Lycopodium powder			
4.	Wavelength of LASER using diffraction grating			
5.	Study of JFET characteristics			
6.	UJT characteristics and relaxation oscillator			
7.	Study of Pulse width modulation (BB)			
8.	Study of Pulse position modulation (BB)			
9.	Determination of h/e by photocell			
10.	R. P. of Prism			
11.	Double refraction			
12.	Lloyd's single mirror: determination of wavelength			

SEMESTER VI				
Sr. No.	LAB COURSE 5: RJSUPHY6P05			
1.	Determination of M/C by using BG			
2.	Self-inductance by Anderson's bridge			
3.	Hall effect			
4.	Solar cell characteristics and determination of Voc, Isc and Pmax			
5.	Design and study of transistorized monostable multivibrator (BB)			
6.	Design and study of transistorized bistable multivibrator (BB)			
7.	Application of Op-Amp as a window comparator			
8.	Application of Op-Amp as a Log amplifier			
9.	Application of IC 555 as a voltage to frequency converter (BB)			
10.	Application of IC 555 as a voltage to time converter (BB)			
11.	LM-317 as variable voltage source			
12.	Shift register			
13.	JFET as a common source amplifier			
14.	JFET as switch (series and shunt)			

References:	
1.	Advanced course in Practical Physics: D. Chattopadhya, PC. Rakshit
	& B. Saha (8 <sup>th</sup> Edition) Book & Allied (P) Ltd.
2.	BSc Practical Physics: Harnam Singh. S. Chand & Co. Ltd. – 2001.
3.	A Text book of Practical Physics: Samir Kumar Ghosh New Central
	Book Agency (4 <sup>th</sup> edition).
4.	B Sc. Practical Physics: C. L. Arora (1 <sup>st</sup> Edition) – 2001 S. Chand & Co.
5.	Practical Physics: C. L. Squires – (3 <sup>rd</sup> Edition) Cambridge Univ. Press
6.	University Practical Physics: D C Tayal, Himalaya Publication.
7.	Advanced Practical Physics: Worsnop & Flint.

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