

S.Y.B.A Psychology Syllabus Semester III & IV



Hindi Vidya Prachar Samiti's

Ramniranjan Jhunjunwala College

of Arts, Science & Commerce

(Autonomous College)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for the S.Y.B.A

(CBCS)

2022-2023

Program: B.A PSYCHOLOGY

Paper II & III

Program Code: RJAUPSY

**Refer to page no: 03
highlighting component
of Research Project**

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DISTRIBUTION OF TOPICS AND CREDITS

S.Y.B.A. PSYCHOLOGY SEMESTER III

Course Code	Nomenclature	Credits	Topics
RJAUPSY301	Social Psychology - Part I	3	1. Science of the Social Side of Life 2. Social Cognition – Thinking About the Social World 3. Social Perception – Perceiving & Understanding Others 4. Attitudes
RJAUPSY302	Developmental Psychology - Part I	3	1. Lifespan Development & The Start of Life 2. Birth, the Newborn Infant & Infancy - Physical Development 3. Infancy – Cognitive Development 4. Preschool Years - Physical & Social-Personality Development

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S.Y.B.A. PSYCHOLOGY SEMESTER IV

Course Code	Nomenclature	Credits	Topics
RJAUPSY401	Social Psychology - Part II	3	1. Stereotypes, Prejudice, & Discrimination 2. Social Influence 3. Aggression – Nature, Causes, & Control 4. Individuals in Groups – The Consequences of Belonging
RJAUPSY402	Developmental Psychology - Part II	3	1. Preschool Years & Middle Childhood – Cognitive Development 2. Middle Childhood – Physical & Social-Personality Development 3. Adolescence – Physical, Cognitive, & Social-Personality Development 4. Adulthood – An Overview

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Course outcome and Learning Outcome

Paper II

SYBA	SEMESTER III & IV
<p style="text-align: center;">PAPER II Name: Social Psychology Paper Code: RJAUPSY301 & RJAUPSY401</p>	<p>Course Outcome</p> <ol style="list-style-type: none">1. To impart knowledge of the basic concepts of and modern trends in Social Psychology.2. To foster interest in Social Psychology as a field of study and research.3. To make the students aware of the applications of the various concepts in Social Psychology in the Indian context. <p>Learning Outcome</p> <ol style="list-style-type: none">1. Students will be able to understand the basic concepts and the broad scope of Social Psychology.2. Students will be able to understand how to analyze behaviour and mental processes in the Social domain.3. Students will learn the application of the Social Psychology concepts as well as the foundations of its multidisciplinary nature.

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SEMESTER III		L	CR
Paper II Social Psychology – Part I	Paper Code : RJAUPSY301		03
Unit I: Science of the Social Side of Life		10	
1. Social Psychology: Overview and Advances			
2. Role of Research & Theory in Social Psychology			
3. Balancing Quest for Knowledge and Rights of Individuals			
Unit II: Social Cognition – Thinking About the Social World		12	
1. Heuristics: Reduced Effort in Social Cognition			
2. Schemas: Organizing Social Information			
3. Automatic and Controlled Processing			
4. Potential Sources of Error in social cognition			
5. Affect and Cognition			
Unit III: Social Perception – Perceiving & Understanding Others		12	
1. Nonverbal Communication			
2. Attribution: the causality of others' behaviour			
3. Impression Formation and Impression Management			

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Unit IV: Attitudes	11	
1. Attitude Formation		
2. Attitudes Influencing & Guiding Behaviour		
3. The Fine Art of Persuasion; Resisting Persuasion Attempts		
4. Cognitive Dissonance		

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SEMESTER IV		L	CR
Paper II Social Psychology – Part II	Paper Code : RJAUPSY401		03
Unit I: Stereotypes, Prejudice, & Discrimination		10	
1. Perception of Inequality in Different Groups			
2. Nature and Origins of Stereotyping			
3. Prejudice & Discrimination			
4. Techniques for Countering Prejudice			
Unit II: Social Influence		12	
1. Conformity			
2. Compliance			
3. Symbolic Social Influence			
4. Obedience to Authority			
Unit III: : Aggression - Nature, Causes, & Control		11	
1. Role of Biology, Drives, & General Aggression Model			
2. Causes: Social, Cultural, Personal, and Situational			
3. Bullying: Causes & Ways to Reduce			
4. Prevention and Control of Violence			

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Unit IV: Individuals in Groups - The Consequences of Belonging	12	
1. Groups: When We Join and Leave		
2. Effects of the Presence of Others		
3. Coordination in Groups: Cooperation or Conflict?		
4. Perceived Fairness in Groups: Nature and Effects		
5. Decision Making by Groups and its Downside		
6. Role of Leadership in Groups		

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References:

Baron, R. A., Branscombe, N. R., & Kapur, P. (2017). Social psychology (14th ed.). Pearson Education

Aronson, E., Wilson, T. D., & Akert, R. M. (2007). Social Psychology. (6th ed.), New Jersey: Pearson Education Prentice Hall

Baumeister, R. F., & Bushman, B. J. (2008). Social Psychology and Human Nature. International student edition, Thomson Wadsworth USA

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Franzoi, S. L. (2003). Social Psychology. (3rd ed.). New York: McGraw Hill co.

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Taylor, S. E., Peplau, L. A., & Sears, D. O. (2006). Social Psychology. (12th edi.). New Delhi: Pearson Education

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Course outcome and Learning Outcome

Paper III

SYBA	SEMESTER III & IV
<p style="text-align: center;">PAPER III Name: Developmental Psychology Paper Code: RJAUPSY302 & RJAUPSY402</p>	<p>Course Outcome</p> <ol style="list-style-type: none">1. To impart knowledge and understanding of the basic concepts, principles, perspectives and modern trends in Developmental Psychology.2. To foster interest in Developmental Psychology as a field of study and research.3. To make the students aware of the implications and applications of the various concepts, principles and theories of Developmental Psychology in daily life. <p>Learning Outcome</p> <ol style="list-style-type: none">1. Students will be able to acquaint themselves with the Developmental Perspective in Psychology.2. Students will be able to map different developmental milestones in human beings from infancy, preschool years to middle childhood along with an overview of adolescence & adulthood.

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SEMESTER III		L	CR
Paper III Developmental Psychology – Part I	Paper Code : RJAUPSY302		03
Unit I: Lifespan Development & The Start of Life		10	
1. An Orientation to Lifespan Development & Key Issues			
2. Theoretical Perspectives & Research Methods			
3. Genes, Heredity & Environment			
4. Prenatal Growth & Change			
Unit II: Birth, the Newborn Infant & Infancy - Physical Development		13	
1. Birth, Birth Complications, the Competent Newborn			
2. Growth & Stability			
3. Motor Development			
4. Sensory Development			
Unit III: Infancy - Cognitive Development		11	
1. Piaget's Theory of Cognitive Development			
2. Information Processing Approaches			
3. The Roots of Language			

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Unit IV: Preschool Years - Physical & Social-Personality Development	11	
1. Growing Body & the Brain, Motor Development		
2. Sense of Self, Social Lives – friends & family		
3. Moral Development & Aggression		

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SEMESTER IV		L	CR
Paper III Developmental Psychology – Part II	Paper Code : RJAUPSY402		03
Unit I: Preschool Years & Middle Childhood – Cognitive Development		10	
1. Piaget's Approach & Vygotsky's Approach			
2. Language Development			
3. Schooling: The 3 Rs & Intelligence			
Unit II: Middle Childhood – Physical & Social-Personality Development		11	
1. Growing Body & Motor Development			
2. The Developing Self & Moral Development			
3. Relationships: Building Friendship in Middle Childhood			
4. Family and School: Shaping children's behaviour in Middle Childhood			
Unit III: : Adolescence – Physical, Cognitive, & Social-Personality Development		12	
1. Physical Maturation			
2. Piaget's Approach & Information Processing Approach			
3. Identity & Relationships			

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Unit IV: Adulthood – An Overview	12	
1. Early Adulthood		
2. Middle Adulthood		
3. Late Adulthood		

References:

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Berk, L. E. (2006). Child Development. (7th ed.). New Delhi: Pearson Education Dorling Kindersley India pvt ltd.

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Shaffer, D. R., & Kipp, K. (2007). Developmental Psychology: Childhood and Adolescence. (7th ed.). Thomson Learning, Indian reprint 2007

Discipline Specific Elective - I

Course outcome and Learning Outcome

SYBA	SEMESTER III & IV
<p data-bbox="444 638 553 667">PAPER</p> <p data-bbox="358 688 643 758">Name: Psychological Inquiry – Part I</p> <p data-bbox="386 793 615 863">Paper Code: RJAUPSYDSE1</p>	<p data-bbox="821 606 1052 636">Course Outcome</p> <ol data-bbox="821 659 1409 1077" style="list-style-type: none"><li data-bbox="821 659 1409 804">1. To educate students with the process and the methods of quantitative and qualitative psychological research traditions.<li data-bbox="821 827 1409 915">2. To foster interest in Psychology as a field of academic and applied research.<li data-bbox="821 938 1409 1077">3. To provide basic understanding of Psychological Research upon which students can visualize their own Psychological studies. <p data-bbox="821 1136 1081 1165">Learning Outcome</p> <ol data-bbox="821 1205 1421 1675" style="list-style-type: none"><li data-bbox="821 1205 1421 1293">1. Students will be able to understand basic components of Psychological Research.<li data-bbox="821 1316 1421 1514">2. Students will be able to apply the concepts of Psychological Research to generate and test creative ideas in form of scientific research questions.<li data-bbox="821 1537 1421 1675">3. Students will be able to visualize their research ideas in the form of appropriate research strategies.

SEMESTER III & IV		HRS	CR
Paper Psychological Inquiry – Part I	Paper Code : RJAUPSYDSE1		02
Unit I: Introduction to Research in Psychology		10	
1. Developing ideas for research: Cultural context, Personal experience, Literature, Internet			
2. Research: Meaning, Types: Quantitative vs Qualitative (Deduction vs Induction), Process			
3. Psychological Research: Goals, Principles of Good Research, Ethics			
Unit II: Variables, Construct, Research Problem, Hypothesis		10	
1. Psychological Variables: Meaning, Types			
2. Construct vs Concept, Operationalization			
3. Research Problem: Meaning, Types, Criteria			
4. Hypothesis: Meaning, Types, Criteria			
Unit III: Sampling, Data Collection, and Design		10	
1. Sampling: Basic Concepts; Types of Sampling			
2. Methods of Data Collection: Types of Observation, Laboratory Experiments, Field Experiments, Field Studies, Questionnaire, Interview, Survey, and Case Study; Use of Secondary Data			
3. Definition, Description, Quality; External & Internal Validity Experimental & Survey Design			

References:

Kothari, C.R., (2008). Research Methodology-Methods and Techniques (2nd ed.). New Delhi: New Age International Publishers.

Christensen, L. B.; Johnson, R. B.; Turner, L. A (2014). Research Methods, Design and Analysis. Pearson

Kerlinger, F.N.& Lee, H.B.(1999). Foundations of Behavioural Research. Wadsworth

Shaughnessy, J. J., Zechmeister, E. B., & Zechmeister, J. S. (2012). Research methods in psychology (9th ed.). McGraw-Hill.

Discipline Specific Elective - II

Course outcome and Learning Outcome

SYBA	SEMESTER III & IV
<p data-bbox="444 638 553 667">PAPER</p> <p data-bbox="358 688 643 758">Name: Psychological Inquiry – Part II</p> <p data-bbox="412 793 586 823">Paper Code:</p> <p data-bbox="388 842 610 871">RJAUPSYDSE2</p>	<p data-bbox="821 606 1052 636">Course Outcome</p> <ol data-bbox="821 659 1390 1024" style="list-style-type: none"><li data-bbox="821 659 1390 751">1. To educate students with the process reviewing relevant and supporting literature.<li data-bbox="821 772 1390 913">2. To foster the ability of generating proper rationale as well as formulating appropriate research design for own research ideas.<li data-bbox="821 934 1390 1024">3. To provide basic understanding of writing research proposals and research reports. <p data-bbox="821 1079 1081 1108">Learning Outcome</p> <ol data-bbox="821 1152 1398 1623" style="list-style-type: none"><li data-bbox="821 1152 1398 1293">1. Students will be able to apply the concepts of Psychological Research to design own research studies.<li data-bbox="821 1314 1398 1455">2. Students will be able to read, review, and understand research paper findings; and formulate rationale for their own research.<li data-bbox="821 1476 1398 1623">3. Students will be able to write a basic research proposal; and understand the components of reporting research.

SEMESTER II & IV		HRS	CR
Paper Psychological Inquiry – Part II	Paper Code : RJAUPSYDSE2		02
Unit I: Review of Literature		10	
1. Review of Literature: Purpose, Importance, Structure			
2. Practical guidelines; How to read Research Papers			
Unit II: Experiments & Surveys		10	
1. Research Design Considerations			
2. Interrelation of Statistics, Research Design, & Research Problem			
3. Significant Elements of Experiments and Surveys			
Unit III: : Research Proposal & Reporting Research		10	
1. Formulation of Hypothesis based on Research Problem			
2. Elements of a Research Proposal			
3. Components of a Research Paper, APA Guidelines for Reporting Research			

References:

Kothari, C.R., (2008). Research Methodology-Methods and Techniques (2nd ed.). New Delhi: New Age International Publishers.

Christensen, L. B.; Johnson, R. B.; Turner, L. A (2014). Research Methods, Design and Analysis. Pearson

Kerlinger, F.N.& Lee, H.B.(1999). Foundations of Behavioural Research. Wadsworth

Shaughnessy, J. J., Zechmeister, E. B., & Zechmeister, J. S. (2012). Research methods in psychology (9th ed.). McGraw-Hill.