



**Hindi Vidya Prachar Samiti's**

## **Ramniranjan Jhunjhunwala College**

**of Arts, Science & Commerce**

**(Autonomous College)**

**Affiliated to**

**UNIVERSITY OF MUMBAI**

**Syllabus for the S.Y.B.A**

**Program: B.A SOCIOLOGY**

**Program Code: RJAUSOC**

**(CBCS 2022-23)**

**Refer to page no: 03  
highlighting component  
of Research Project**

**Hindi Vidya Prachar Samiti's Ramniranjan Jhunjhunwala College of Arts, Science  
& Commerce S.Y.B.A Sociology Syllabus Semester III & IV**

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**DISTRIBUTION OF TOPICS AND CREDITS**

**S.Y.B.A SOCIOLOGY SEMESTER III**

Course	Nomenclature	Credits	Topics
RJAUSOC301	Indian Society: Structure and Change II	03	1) <u>Indian Sociological Perspectives</u> 2) <u>Research Traditions in Indian Sociology</u> 3) <u>Socio-Cultural Landscape of Maharashtra</u>
RJAUSOC302	Contemporary Issues in Indian society III	03	1) <u>Changing Demographic Pattern: Impact and Concern</u> 2) <u>Geriatric Care</u> 3) <u>Crime and Justice</u>

**S.Y.B.A. SOCIOLOGY SEMESTER IV**

Course	Nomenclature	Credits	Topics
RJAUSOC401	Sociology of Development II	03	1) Understanding Development 2) Globalization and Development 3) Alternative Approaches to Development
RJAUSOC402	Emerging Fields in Sociology III	03	1) Media and Society 2) Women Entrepreneurship 3) Urban Governance

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<b>RJAUSOCDSE1</b>	<b>GENDER AND DEVELOPMENT</b>	<b>02</b>	<b>1) Understanding Gender 2) Indian Women Scholars 3) Challenges for Women Professionals 4) Case Studies</b>
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**DEPARTMENT OF SOCIOLOGY**

**SYBA SYLLABUS**

**SEMESTER III; PAPER II; CREDITS - 03**

**INDIAN SOCIETY: STRUCTURE AND CHANGE – RJAUSOC301**

**Objectives:**

**(100 Marks: I- 40 + E- 60)**

- To Introduce Students to the Indian Sociological Traditions
- To familiarize Students with the Research traditions in Indian Sociology
- To Acquaint Students with the Emerging Issues in Indian society

**Learning Outcome of the Course:**

- Understanding of the Indian Sociological thought as well as the current issues and challenges
- Students would be acquainted with the significant debates in the field of Sociology.

**UNIT I: INDIAN SOCIOLOGICAL PERSPECTIVES**

(15 Lectures)

- A. Indological Perspective (G.S. Ghurye)
- B. Structural-Functional Perspective (M.N. Srinivas )
- C. Subaltern Approach (Mahatma Jyotiba Phule Dr.B.R. Ambedkar)

**UNIT II: RESEARCH TRADITIONS IN INDIAN SOCIOLOGY**

(15 Lectures)

- A. Meaning of research in Sociology
- B. Structural Functionalism-S C Dube
- C. Walking on the Edge of Factionalism: An Industrial Co-operatives in Rural Maharashtra-  
B S Baviskar

**UNIT III: SOCIO-CULTURAL LANDSCAPE OF MAHARASHTRA**

(15 Lectures)

- A. Regional Diversity
- B. Food Culture
- C. Tribes: Warli, Katkari

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**READING LIST**

- 1) Ambedkar B.R. (2007) – “Annihilation of Caste”; Critical Quest New Delhi
- 2) Arya Priya (2016) – “Ethnicity in Post-Independence India: A Sociological Perspective on its Causes and Manifestation”; IOSR Journal of Humanities and Social Sciences Vol. 21 Issue I Ver. 5: 55-61
- 3) Chaudhary Sukant, Patnaik S. (2008) – “Indian Tribes and the Mainstream”; Rawat Publications
- 4) Dhanagare D.N. (1999) – “Themes and Perspectives in Indian Sociology”; Rawat Publications
- 5) Deshpande S (2001) – “ Contemporary India: Sociological View”; Penguin Books India Limited
- 6) Dsouza Leela (2006) – “Globalisation, Nationalism and Ethnic Identities: The Future of Nation State” in SankaramaSomayaji and GaneshSomayaji (Ed): ‘Sociology of Globalisation: Perspectives from India’ 69-97 Jaipur Rawat Publications
- 7) Guru Gopal (1993) – “Dalit Movement in Mainstream Sociology”; EPW 28 (14)
- 8) Guru Gopal (2016) – “Shifting Categories in the Discourse of Caste and Class”; EPW Vol. 44 (14): 10-12
- 9) Mridul Kumar (2016) – “Reservations of Marathas in Maharashtra” EPW Vol. 44 (14): 10-12
- 10) Oommen T.K (2001) – “Religion as a Source of Violence: A Sociological Perspective”; The Ecumenial Review Vol. 53 Issue 2 April 2001 PP 168-179
- 11) Oommen T.K (2005) – “Crisis and Contention in Indian Society”; Sage Publications
- 12) Omvedt Gail (1994) – “Dalits and Democratic Revolution”; Sage Publications New Delhi
- 13) Patel Sujata (2011) (Ed) – “Doing Sociology in India: Genealogies, Locations and Practices”; New Delhi Oxford University Press
- 14) Phadnis Urmila (2001) – “Ethnicity and Nation Building in South Asia”; Sage Publications
- 15) Teltumbade Anand (2016) – “Behind the Ire of Marathas”; EPW Vol. 51 (40): 10-11
- 16) Uberoi, Sundar, Deshpande (2007) (Ed) – “Anthropology in the East: Founders of Indian Sociology and Anthropology”; new Delhi Permanent Black
- 17) Vivek Kumar (2016) – “Caste Contemporaneity and Assertion”; EPW Vol. 51 (50): 84-86

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**DEPARTMENT OF SOCIOLOGY SYBA**

**SYLLABUS**

**SEMESTER III; PAPER III; CREDITS - 03**

**CONTEMPORARY ISSUES IN INDIAN SOCIETY – RJAUSOC302**

**Objectives:**

**(100 Marks: I- 40 + E- 60)**

- To bring awareness and sensitivity among the students
- To inculcate responsibilities and promote equality

**Learning Outcome of the Course:**

- Generating a sense of responsibility and sensitivity towards significant social processes and issues.
- It will help the students to understand contemporary issues in society which in return broaden the scope of Sociology.

**UNIT I: CHANGING DEMOGRAPHIC PATTERN :IMPACT AND CONCERN**

(15 Lectures)

- A. Nature, Scope, Significance of Demography
- B. Fertility, Mortality, Nuptiality
- C. Meaning & Characteristics of Migration, Patterns of Migration in Mumbai

**UNIT II: GERIATRIC CARE**

(15 Lectures)

- A. Phenomenon of Population Ageing
- B. Old Age Homes, Senior Citizens Association, Day Care Centres
- C. Geriatric Care: Government and Non-Governmental Initiatives in India

**UNIT III: CRIME AND JUSTICE**

(15 Lectures)

- A. Overview of the Criminal Justice System in India: Police, Courts and Law
- B. Rights and Duties of the People
- C. Need for Reforms in the Criminal Justice System

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**READING LIST**

1. Asha A Bhende, Tara Kanitkar(2014).Principles of Population, Himalaya Publishing House. Mumbai
2. Bhagat, R. Jones, G. (2013). Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance. Asia Research Institute. National University of Singapore.
3. Dabir Bharti, The Constitution and criminal justice Administration.APH Publishing Corporation. New Delhi.
4. Desai, M Mahabal, K. (2007).Health Care Case Law in India CEHAT. ICHRL
5. Dhar Chakraborti, Rajagopal (2004) The Greying of India: Population Ageing in the Context of Asia. New Delhi: Sage
6. Government of India Ministry of Human Affairs Report Vol I. (2003)Committee on Reforms Criminal justice System. India
7. Irudaya Rajan, S., U. S. Mishra and P. Sankara Sarma (1999) India's Elderly: Burden or Challenge. New Delhi: Sage.
8. Muttagi, P. K. (1997), Ageing Issues and Old Age Care: A Global Perspective. New Delhi: Classical Publishing Company
9. Raj, H. (1998). Population Studies .Surjeet Publication .Delhi.
10. Ram B.Bhagat,Gavin W.Jones 2013 'Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance-Asia Research Institute, National University of Singapore.
11. South Asia Human Rights Documentation Centre.(2006). Handbook of Human Rights and Criminal Justice in India: The System and Procedure. New Delhi: OUP.
12. Vibhute, K.I. (2004). Criminal Justice: A human rights perspective of the criminal justice process in India.

Journals:

1. Ethical Issues in Assisted Reproductive Technologies -Social Medicine-Volume6, Number3, March 2012.
2. Journal of Medical Ethics, 1983, 9,192-195

**DEPARTMENT OF SOCIOLOGY SYBA**

**SYLLABUS**

**SEMESTER IV; PAPER II; CREDITS - 03**

**SOCIOLOGY OF DEVELOPMENT – RJAUSOC401**

**Objectives:**

**(100 Marks: I- 40 + E- 60)**

- To introduce various theoretical perspectives in Indian society that have shaped the concept of development
- To help students to gain an insight into emerging issues and contemporary debates within the development discourse

**Learning Outcome of the Course:**

- Understanding of the Development model pertaining to Indian society.
- Helps to understand the impact and thus broaden the scope of Sociology

**UNIT I: UNDERSTANDING DEVELOPMENT**

(15 Lectures)

- A. Meaning of Development and Rostow's Model of Development
- B. Dependency Theory - A. G. Frank
- C. Neo- liberal approach to Development

**UNIT II: GLOBALIZATION AND DEVELOPMENT**

(15 Lectures)

- A. Globalisation and Industry : DMIC
- B. Globalisation and Environment: Jaitapur
- C. Globalisation and Agriculture: Farmers Mobilisation

**UNIT III: ALTERNATIVE APPROACHES TO DEVELOPMENT**

(15 Lectures)

- A. Sustainable Development – Ankoli, Solapur
- B. People-Centric Development – MendaLekha, Gadchiroli
- C. AdarshGaon – Hiware Bazaar, Ahmednagar



**READING LIST**

- 1) Ahmed Kundu et al (Ed) (2010) – “India’s New Economic Policy: A Critical Analysis”; New York Routledge
- 2) Arundhati Roy Choudhary (2000) – “Amusement Parks versus People’s Livelihood”; EPW Vol.35 September 9-15
- 3) Banerjee Swapna (2011) – “Contradictions of Development in Contemporary India”; Open Democracy
- 4) Bryan Alan (2012) – “Social Research Methods”; Oxford Publication
- 5) Bokil Milind – “GoshtaMendhaGavachi”; MaujPrakashan
- 6) Bolkil Milind – “Sahitya, BhashavaSamaj”; MaujPrakashan
- 7) BidwaiPraful – “People v/s Nuclear Power in Jaitapur, Maharashtra”; EPW Vol. 46 19<sup>th</sup> February 2011
- 8) “Collective Water Management through Water Banks”; July 2010 Clean India Journal
- 9) Dias Anthony (2012) – “Development and its Human Cost”; Rawat Publication
- 10) Deshpande M.G. (2007) – “The Nature of Ecological Problems, Environmental Changes and Natural Disasters”; Md. Babar New India Publication
- 11) DevaleKaustubh and ParanjapeSuhas – “PaniSangharshChalwal”; [www.waterconflictforum.org](http://www.waterconflictforum.org)
- 12) Giddens Anthony (2000) – “Runaway World: How Globalization is Reshaping our Lives”; Routledge New York
- 13) “Hiware Bazaar: Model Village for the Nation”; 22<sup>nd</sup> December 2010 The Better India
- 14) India HDR (2011) – “Towards Social Exclusion”; Oxford Publication
- 15) Jogdand P.G. & Michael S.M. (2003) – “Globalization and Social Movements”; Rawat Publication
- 16) MunshiIndra (2012)– “The Adivasi Question – Issues of Land, Forests and Livelihood”; Orient Black Swan
- 17) Neeraj (2013) – “Globalization or Re-Colonization”; Lokayat Publication
- 18) Padel Felix and Das Samarendra (2010) – “Out of this Earth, East India: Adivasis and the Aluminium Cartel”; New Delhi Orient Black Swan
- 19) Arun Deshpande – “Development of Ankoli Village, Solapur”; [www.payog.org](http://www.payog.org)

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**DEPARTMENT OF SOCIOLOGYSYBA**

**SYLLABUS**

**SEMESTER IV; PAPER III; CREDITS - 03**

**EMERGING FIELDS IN SOCIOLOGY – RJAUSOC402**

**Objectives:**

**(100 Marks: I- 40 + E- 60)**

- To introduce students to the relevance and varied possibilities for future studies in sociology
- To make students aware about the new vibrant fields in sociology
- To provide students with an in-depth understanding of struggle and survival in today's competitive scenario

**Learning Outcome of the Course:**

- Understanding of the new fields and future studies in Sociology.
- Students would be updated with the challenges and opportunities that the emerging field of Sociology have to offer.

**UNIT I : Media and Society (15 Lectures)**

- A. Media Theories: Functionalist, Conflict
- B. Advertising and New Social Media
- C. Gatekeepers of Media/Journalism

**UNIT II: WOMEN ENTREPRENEURSHIP**

(15 Lectures)

- A. Meaning of Entrepreneurship, Role and Attributes of an Entrepreneur
- B. Women in different fields as Entrepreneurs at the grass-root level: Business, Food
- C. Challenges and Opportunities

**UNIT III: URBAN GOVERNANCE**

(15 Lectures)

- A. Plan & Growth of Smart Cities: Critique, Case Study: Kochi, Jaipur
- B. Lack of availability of Open Spaces in Metropolitan city : Mumbai
- C. Street Vendors and Hawkers – The Street Vendors Act 2014

**READING LIST**

**Hindi Vidya Prachar Samiti's Ramniranjan Jhunjhunwala College of Arts, Science  
& Commerce S.Y.B.A Sociology Syllabus Semester III & IV**

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1. Bhaskaran N.(2009)ed,Vision Juhu-Expanding Public Space in Mumbai. Synergy Creation
2. Chakraborti, Rajgopal D. (2004).The Greying of India Population Ageing in the context Creations. Mumbai
3. Dandekar, K. (1996).The Elderly in India. Sage Publications
4. Denis McQuail (2005). Mass Communication Theory. New Delhi, Vistara Publications
5. Government of India Ministry of Urban Development. (2015 Smart Cities-MissionStatement and Guidelines
6. John Fiske, 1982, Introduction to Communication Studies ; Methuen, London and New'York.
7. Karin Wahl-Jorgensen, Thomas Hanitzsh. (2009)Handbook of Journalism.Routledge. New York
8. Liebig, Phoebe and Rajan, Irudaya, (Ed) (2005). An Ageing India: Perspectives, of Asia. Sage publications. New Delhi
9. Phoebe S. Leibig, S. IrudayaRajan. (2005). An Aging India: Perspectives, Prospects and Policies.Rawat Publications.
10. R.Vasanthagopal and Santha S, (2008), Women Entrepreneurship in India, New Century Publication
11. Ramamurti, Jamuna D. (Ed) (2004). Handbook of Indian Gerontology. Serial
12. Sen, A. Nagendra,H (2019)Mumbai's Blinkered Vision of Development , EPW. VOL LIVNO9,pp20-23
13. Tendulkar, A. (Ed) (2016). Handbook for Senior Citizens. YCPA. Mumbai. Anokhi
14. Uma Joshi (2005). Mass Communication and Media. New Delhi. Anmol Publications.
15. Victor, Christina. (2005).The Social Context of Ageing. Routledge.

**Journals:**

1. Challenges and Opportunities for Women Entrepreneurship in India underGlobalization.-
2. OSR Journal of Business and Management Vol 5, Issue 2 Sept-Oct 2012, PP29-35
3. Role of Women Entrepreneurship in Indian Economy, International Journal of Science
3. Technology and Management Vol.No.03, March 2016.
4. Social Scientist Volume 44 May –June 2016

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**DISCIPLINE SPECIFIC ELECTIVE COURSE SYBA SOCIOLOGY**

**ON GENDER AND DEVELOPMENT(RJSOCDSEC01)**

**DURATION: 30 HOURS; CREDITS: 02; MARKS: 100**

➤ **OBJECTIVES:**

1. TO ACQUAINT THE STUDENTS WITH THE CONTRIBUTIONS OF INDIAN WOMEN SCHOLARS
2. TO EXAMINE THE CHANGING ROLE OF WOMEN IN THE SOCIETY
3. TO SENSITISE THE STUDENTS ABOUT THE CHALLENGES AND STRUGGLES OF WOMEN IN PATRIARCHAL SOCIETY

➤ **LEARNING OUTCOME:**

1. UNDERSTANDING OF GENDER-RELATED CONCEPTS
2. EXPLORING NEW AVENUES AND DIMENSIONS AVAILABLE FOR WOMEN

UNIT	CONTENT
I.	UNDERSTANDING GENDER
	A. NEED TO UNDERSTAND GENDER B. SOCIAL CONSTRUCTION OF GENDER C. WID, WAD, GAD
II.	INDIAN WOMEN SCHOLARS
	A. SAVITRIBAI PHULE B. PANDITA RAMABAI C. IRAVATI KARVE
III	CHALLENGES FOR WOMEN PROFESSIONALS
	A. WOMEN IN JOURNALISM B. WOMEN IN CORPORATES C. WOMEN IN MICROFINANCE INDUSTRY (SELF-HELP GROUPS)
IV	CASE STUDIES
	A. WOMEN IN SPORTS B. WOMEN WORKING IN TRANSPORT SECTOR C. WOMEN IN MEDIA WORKING IN UNCONVENTIONAL SHIFTS

➤ **EVALUATION PATTERN:**

THERE WILL BE CONTINUOUS EVALUATION IN THE FORM OF READING, ESSAY-WRITING, PPT PRESENTATIONS, POSTER-MAKING/ ELOCUTION, MCQ, VIVA AND ATTENDANCE.

TOTAL MARKS: 100; PASSING PERCENTAGE: 40%



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**Syllabus for the T.Y.B.A  
(CBCS)**

**2018-2019**

**2019-2020**

**2020-2021**

**Refer to page nos: 02 and 03  
highlighting component  
of Research Project**

**Program: B.A SOCIOLOGY  
PAPERS IV, V, VI, VII, VIII & IX  
Program Code: RJAUSOC**

**DISTRIBUTION OF TOPICS AND CREDITS**

**T.Y.B.A SOCIOLOGY SEMESTER V**

Course	Nomenclature	Credits	Topics
RJAUSOC501	Social Theory P – IV	04	1) <u>Functionalism</u> 2) <u>Conflict Theories</u> 3) <u>Interactionist Perspective</u>
RJAUSOC502	Sociology of Work P – V	04	1) <u>Work</u> 2) <u>Nature of Indian Work and Workers</u> 3) <u>Industrial Re-Structuring</u>
RJAUSOC503	Sociology of Gender P – VI	3.5	1) <u>Introduction of Basic Concepts</u> 2) <u>Perspectives</u> 3) <u>History of Women's Struggles – Key Debates</u>
RJAUSOC504	Sociology of Human Resource Development P – VII	04	1) <u>Overview of HRD</u> 2) <u>Recruitment, Selection and Performance Appraisal</u> 3) <u>Emerging Issues and Challenges in HRD</u>
RJAUSOC505	Urban Sociology P – VIII	04	1) <u>Basic Concepts</u> 2) <u>Theoretical Perspectives in Urban Sociology</u> 3) <u>The History of Urbanisation in India</u>
RJAUSOC506	Quantitative Research P – IX	3.5	1) <u>Quantitative Research</u> 2) <u>Significant Aspects of Quantitative Research</u> 3) <u>Quantitative Data Analysis (Univariate Analysis)</u>

**T.Y.B.A SOCIOLOGY SEMESTER VI**

Course	Nomenclature	Credits	Topics
RJAUSOC601	Theoretical Anthropology P – IV	04	1) <u>The Early Period</u> 2) <u>The Modern Period</u> 3) <u>Recent Trends</u>
RJAUSOC602	Sociology of Informal Sector P – V	04	1) <u>Organisation of Work</u> 2) <u>Workers in Informal Sector</u> 3) <u>Safeguards for Informal Sector Workers</u>
RJAUSOC603	Gender and Society in India: Emerging Issues P – VI	3.5	1) <u>Violence against Women</u> 2) <u>Alternative Sexuality</u> 3) <u>Protests and Resistance</u>
RJAUSOC604	Sociology of Organisation P – VII	04	1) <u>Organisational Structure</u> 2) <u>Organisational Planning and Development</u> 3) <u>Organisational Socialisation, Leadership and Conflict Resolution</u>
RJAUSOC605	Urbanization in India: Issues and Concerns P – VIII	04	1) <u>Recent Perspective on Henri Lefebvre's 'Right to City' and Issues of Urbanization in India</u> 2) <u>IT Parks in Indian Urban Landscape</u> 3) <u>Future Scenarios probable in the Cities of the 21<sup>st</sup> Century</u>
RJAUSOC606	Qualitative Research P – IX	3.5	1) <u>Qualitative Research- An Introduction</u> 2) <u>Qualitative Approaches to Enquiry</u> 3) <u>Methods and Techniques of Data Collection</u>

**COURSE OUTCOME AND LEARNING OUTCOME**

<b>TYBA</b>	<b>SEMESTER V</b>
<p><b><u>Paper IV:</u></b> <b>SOCIAL THEORY</b> <b><u>Paper code:</u></b> <b>RJAUSOC501</b></p>	<p><b>Course Outcome</b></p> <ol style="list-style-type: none"><li>1. To provide the students of Sociology with the understanding of Sociological Theory</li><li>2. To train students in the application of these theories to social situations</li></ol> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"><li>1. Understanding of Thinkers and their theories</li><li>2. Understanding of macro and micro perspectives in Sociology</li></ol>



**DEPARTMENT OF SOCIOLOGY**

**TYBA SYLLABUS**

**SEMESTER V; PAPER IV; CREDITS – 04**

**SOCIAL THEORY – RJAUSOC501**

<b>UNIT I</b>	<b>LECTURES</b>
<b>FUNCTIONALISM</b>	<b>15</b>
A. Comte: Positivism, Durkheim: Division of Labour, Elementary Forms of Religious Life	
B. Parsons: Voluntaristic Theory of Action, Theory on Social System	
C. Merton: Definition of Function, Functional Alternatives	

<b>UNIT II</b>	<b>LECTURES</b>
<b>CONFLICT THEORIES</b>	<b>15</b>
A. Marx: Class Conflict, Dialectical Materialism	
B. Dahrendorf's Conflict Theory	
C. Habermas' Critique of Science and Rationality	

<b>UNIT III</b>	<b>LECTURES</b>
<b>INTERACTIONIST PERSPECTIVE</b>	<b>15</b>
A. Blumer: Symbolic Interaction	
B. Garfinkel: Ethnomethodology	
C. Goffman: Dramaturgical Self	

**READING LIST**

- 1) Abraham Francis, 1982, Modern Sociological Theory, Delhi Oxford University Press.
- 2) Abraham Francis, 1991, Sociological Thought. Madras Macmillan.
- 3) Adams, B. Nand Sydney, R. A., 2001 Sociological Theory I & II, Great Britain, Weidenfeld & Nicolson.

- 4) Coser Lewis, 1971, Masters of Sociological Thought (2<sup>nd</sup>ed), HarcourtBraceJovanovich ,Inc.
- 5) Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application,Delhi Pearson Education Inc.
- 6) Fletcher Ronald, 2000, The Making of Sociology –A Study of Sociological Theory Beginnings and Foundations, New Delhi,RawatPublications.
- 7) Ritzer George, 1988, Sociological Theory (2<sup>nd</sup> ed.), NewYork, Mc –Graw-Hill Publication.
- 8) RitzerGeorge, 1996, Sociological Theory (4<sup>th</sup> ed.),NewYork,Mc-Graw-Hill Publication.
- 9) SrivastsanR,History of Development Thought,a Critical Anthology,(ed) 2012,New Delhi, Routledge Taylor and Francis Group .
- 10) Turner Jonathan, 2001, The Structure of Sociological Theory (4<sup>th</sup> ed.),Jaipur,RawatPublication.
- 11) Wallace Ruth .A, 2006, Contemporary Sociological Theory U.S.A.,Prentice Hall.

**COURSE OUTCOME AND LEARNING OUTCOME**

TYBA	SEMESTER V
<p><b><u>Paper V:</u></b> <b>SOCIOLOGY OF WORK</b> <b><u>Paper code:</u></b> <b>RJAUSOC502</b></p>	<p><b>Course Outcome</b></p> <ol style="list-style-type: none"><li>1. To introduce students to the area of industrial sociology</li><li>2. To familiarise students to the nature of Indian work and workers</li><li>3. To develop sociological understanding of the changes taking place in the area of work</li></ol> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"><li>1. Understanding of various aspects of contemporary work both in rural and urban sectors</li><li>2. Understanding the implications of changes and challenges related to work</li></ol>

**DEPARTMENT OF SOCIOLOGY**

**TYBA SYLLABUS**

**SEMESTER V; PAPER V; CREDITS – 04**

**SOCIOLOGY OF WORK – RJAUSOC502**

<b>UNIT I</b>	<b>LECTURES</b>
<b>WORK</b>	<b>15</b>
A. Work: Work Behaviour, Work Environment, Work Ethics, Work Culture	
B. Industry: Pre-conditions and Consequences, Post-Industrialism	
C. Entrepreneurship: Meaning, Importance, Characteristics	

<b>UNIT II</b>	<b>LECTURES</b>
<b>NATURE OF INDIAN WORK AND WORKERS</b>	<b>15</b>
A. Agricultural Labour: Characteristics & Problems, Farmers' Suicide	
B. MGNREGA: Objectives, Implementation, Evaluation	
C. Child Labour: Causes, Consequences, Regulation	

<b>UNIT III</b>	<b>LECTURES</b>
<b>INDUSTRIAL RE-STRUCTURING</b>	<b>15</b>
A. Liberalisation, Privatisation, Globalisation: Meaning, Features	
B. KPO and BPO: Meaning, Issues	
C. Impact of Technology on Work	

**READING LIST**

- 1) Agarwal, Ankita. Kumar, Ankit.Gupta, Ashish.(2012). "Evaluation of NREGA Wells in Jharkhand", Economic and Political Weekly 1 September, Vol XLVII No 35.
- 2) Bhowmik, Sharit K. (2004). Work in globalizing economy: Reflections on outsourcing in India.Labour, Capital and Society, 37 (1&2).
- 3) Bhowmik, Sharit K. (2012). Industry, Labour and Society. New Delhi: Orient BlackSwan.

- 4) Bhowmik, Sharit K. (2002). "India" in *Worlds of Work: Building an International Sociology of Work*, in Cornfield, D. and Hodson, R. (Eds). New York: Kluwer Academic/Plenum Publishers.
- 5) Bhowmik, Sharit K. (2009). "India: Labour Sociology Searching for Direction" in *Work and Occupations*, Volume 36, Number 2, Sage Publications.
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**COURSE OUTCOME AND LEARNING OUTCOME**

<b>TYBA</b>	<b>SEMESTER V</b>
<p><b><u>Paper VI:</u></b> <b>SOCIOLOGY OF GENDER</b> <b><u>Paper code:</u></b> <b>RJAUSOC503</b></p>	<p><b>Course Outcome</b></p> <ol style="list-style-type: none"><li>1. To trace the evolution of Gender as a category of social analysis</li><li>2. To trace the emergence of women's movement in India</li><li>3. To sensitize the students on gender issues</li></ol> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"><li>1. Understanding of gender issues</li><li>2. Breaking myths and exploring new avenues</li></ol>

**DEPARTMENT OF SOCIOLOGY**

**TYBA SYLLABUS**

**SEMESTER V; PAPER VI; CREDITS – 3.5**

**SOCIOLOGY OF GENDER – RJAUSOC503**

<b>UNIT I</b>	<b>LECTURES</b>
<b>INTRODUCTION OF BASIC CONCEPTS</b>	<b>15</b>
A. Sex and Gender, Male Privileges	
B. Patriarchy	
C. Identity Politics: Caste, Religion	

<b>UNIT II</b>	<b>LECTURES</b>
<b>PERSPECTIVES</b>	<b>15</b>
A. Liberal: Mary Wollstonecraft & Radical: Tarabai Shinde	
B. Marxist: Clara Zetkin & Socialist: Juliet Mitchel	
C. Indian Thinkers: Ambedkar & Lohia	

<b>UNIT III</b>	<b>LECTURES</b>
<b>HISTORY OF WOMEN'S STRUGGLES – KEY DEBATES</b>	<b>15</b>
A. Pre-Independence: Widowhood, Education	
B. Post-Independence: Dowry, Health	
C. Modern: Rape, Property Rights	

**READING LIST**

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**COURSE OUTCOME AND LEARNING OUTCOME**

<b>TYBA</b>	<b>SEMESTER V</b>
<p><b><u>Paper VII:</u></b></p> <p><b>SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT</b></p> <p><b><u>Paper code:</u></b></p> <p><b>RJAUSOC504</b></p>	<p><b>Course Outcome</b></p> <ol style="list-style-type: none"><li>1. To familiarize the students with role and functions of human resource development at the micro and macro level</li><li>2. To create an awareness of the various issues involved in the development of human resources with particular emphasis on social and cultural factors</li></ol> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"><li>1. Encouraging Skill development</li><li>2. Understanding of availability of job opportunities</li></ol>

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**SEMESTER V; PAPER VII; CREDITS – 04**

**SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT – RJAUSOC504**

<b>UNIT I</b>	<b>LECTURES</b>
<b>OVERVIEW OF HRD</b>	<b>15</b>
A. Meaning	
B. Need, Scope, Functions	
C. Evolution of HR Function and Role of HR Manager	

<b>UNIT II</b>	<b>LECTURES</b>
<b>RECRUITMENT, SELECTION AND PERFORMANCE APPRAISAL</b>	<b>15</b>
A. Recruitment: Meaning, Relevance, Factors, Recruitment Process, Evaluation/Assessment of Recruitment Programmes	
B. Selection: Meaning, Selection Procedure, Barriers to Effective Selection	
C. Performance Appraisal: Meaning, Objectives, Appraisal Process	

<b>UNIT III</b>	<b>LECTURES</b>
<b>EMERGING ISSUES AND CHALLENGES IN HRD</b>	<b>15</b>
A. Health	
B. Total Quality Management	
C. Corporate Social Responsibility	

**READING LIST**

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- 3) Lane, H.(ed). 2005. The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom
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**COURSE OUTCOME AND LEARNING OUTCOME**

TYBA	SEMESTER V
<p><b><u>Paper VIII:</u></b> <b>URBAN SOCIOLOGY</b> <b><u>Paper code:</u></b> <b>RJAUSOC505</b></p>	<p><b>Course Outcome</b></p> <ol style="list-style-type: none"><li>1. To introduce students to the basic concepts, theories, nature &amp; dynamics of urbanization in India</li><li>2. To understand the trends of India's contemporary urbanization pattern</li></ol> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"><li>1. Understanding of the journey of urbanization in India through theories</li><li>2. Understanding the urban processes</li></ol>

**DEPARTMENT OF SOCIOLOGY**

**TYBA SYLLABUS**

**SEMESTER V; PAPER VIII; CREDITS – 04**

**URBAN SOCIOLOGY – RJAUSOC505**

<b>UNIT I</b>	<b>LECTURES</b>
<b>BASIC CONCEPTS</b>	<b>15</b>
A. City: Functions, Types	
B. Towns and Cities	
C. Urban, Urbanism, Urbanisation	

<b>UNIT II</b>	<b>LECTURES</b>
<b>THEORETICAL PERSPECTIVES IN URBAN SOCIOLOGY</b>	<b>15</b>
A. Traditional Theories: Ernest Burgess, Robert Park	
B. Contemporary Theories: Manuel Castells, David Harvey	

<b>UNIT III</b>	<b>LECTURES</b>
<b>THE HISTORY OF URBANISATION IN INDIA</b>	<b>15</b>
A. Colonial Period	
B. Post-Independence Period	
C. Basic features and Contemporary Trends of Indian Urbanisation	

**READING LIST**

- 1) Bergill, E.E. [1995] – Urban Sociology New Delhi : Mc Graw Hill Book Co.
- 2) Bose, Ashish [2002] - India's Urbanization 1901-2001 - New Delhi : Tata Mc Graw Hill
- 3) H.D. Kopardekar – Social Aspects Of Urban Development – A Case Study Of The Pattern Of Urban Development In The Developing Countries – Bombay Popular Prakashan
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**COURSE OUTCOME AND LEARNING OUTCOME**

<b>TYBA</b>	<b>SEMESTER V</b>
<p><b><u>Paper IX:</u></b> <b>QUANTITATIVE RESEARCH</b>  <b><u>Paper code:</u></b> <b>RJAUSOC506</b></p>	<p><b>Course Outcome</b></p> <ol style="list-style-type: none"><li>1. To provide students with an orientation to Quantitative Social Research</li><li>2. To acquaint students with the important concepts, techniques and processes in quantitative research</li><li>3. To guide students to work on meaningful, minor research projects</li></ol> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"><li>1. Understanding of the research traditions</li><li>2. Providing guidelines to students to take up research activity</li></ol>



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**SEMESTER V; PAPER IX; CREDITS – 3.5**

**QUANTITATIVE RESEARCH – RJAUSOC506**

<b>UNIT I</b>	<b>LECTURES</b>
<b>QUANTITATIVE RESEARCH</b>	<b>15</b>
A. Nature, Characteristics, Significance	
B. Relation between Theory and Research, Positivist Paradigm	
C. Ethical Considerations in Research	

<b>UNIT II</b>	<b>LECTURES</b>
<b>SIGNIFICANT ASPECTS OF QUANTITATIVE RESEARCH</b>	<b>15</b>
A. Writing Research Proposal: Problem Formulation, Variables, Hypothesis	
B. Survey Method, Questionnaire Method	
C. Sampling	

<b>UNIT III</b>	<b>LECTURES</b>
<b>QUANTITATIVE DATA ANALYSIS (UNIVARIATE ANALYSIS)</b>	<b>15</b>
A. Measures of Central Tendency	
B. Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation	
C. Use of Computers: Microsoft Office Excel, SPSS	

**READING LIST**

Required readings:

- 1) Bryman, A. (2008). Social Research Methods. Oxford University Press
- 2) Elhance, D. N. (1984). Fundamentals of Statistics. Delhi: KitabMahal

- 3) Elhance, D. N. (2002 ). Practical Problems in Statistics. Delhi: KitabMahal
- 4) Matt, H., Weinstein, M., Foard N.(2006) A Short Introduction to Social Research. New Delhi: Vistaar Publications

Additional readings:

- 1) Best, J., Kahn, J. (2008) Research in Education(10<sup>th</sup> ed.). Prentice Hall. Pearson Education
- 2) Bryman, A. (1988). Quantity and Quality in Social Research. London : Routledge
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**COURSE OUTCOME AND LEARNING OUTCOME**

<b>TYBA</b>	<b>SEMESTER VI</b>
<p><b><u>Paper IV:</u></b></p> <p><b>THEORETICAL</b></p> <p><b>ANTHROPOLOGY</b></p> <p><b><u>Paper code:</u></b></p> <p><b>RJAUSOC601</b></p>	<p><b>Course Outcome</b></p> <p>1. To provide the student with the understanding of Theoretical Anthropology</p> <p>2. To train students in the application of these theories to social situations</p> <p><b>Learning Outcome</b></p> <p>1. Understanding of the patterns and trends in Anthropology</p> <p>2. Understanding the theoretical perspectives</p>

**DEPARTMENT OF SOCIOLOGY**

**TYBA SYLLABUS**

**SEMESTER VI; PAPER IV; CREDITS – 04**

**THEORETICAL ANTHROPOLOGY – RJAUSOC601**

<b>UNIT I</b>	<b>LECTURES</b>
<b>THE EARLY PERIOD</b>	<b>15</b>
A. Meaning, Early Theories: Evolution, Diffusion	
B. Franz Boas: Culture and Context	
C. Functionalism: Radcliffe-Brown and Malinowski	

<b>UNIT II</b>	<b>LECTURES</b>
<b>THE MODERN PERIOD</b>	<b>15</b>
A. Ruth Benedict – The Patterns of Culture	
B. Margaret Mead – The Individual and Culture	
C. Alfred Kroeber – Configurations of Culture	

<b>UNIT III</b>	<b>LECTURES</b>
<b>RECENT TRENDS</b>	<b>15</b>
A. Eleanor Burke Leacock – Marxian Feminism	
B. Claude Levi-Strauss – Structuralism	
C. James Fernandez – Post-Modern Approach	

**READING LIST**

- 1) Barnard Alan, History and Theory in Anthropology, 2000 The Press Syndicate of the University of Cambridge United Kingdom.
- 2) Harris Marvin, The Rise of Anthropological Theory A History of Theories of Culture, 2001 Jaipur, Rawat Publication.

- 3) MacGee R Jonand Warm Richard L Anthropological Theory and Introductory History (4<sup>TH</sup>ed) 2008, McGrawHill New York.
- 4) Mair Lucy, An Introduction to Social Anthropology (2<sup>nd</sup>ed), 1965, New Delhi, India.
- 5) Moore Jerry, Visions of Culture an introduction to Anthropological Theories and Theorists (3<sup>rd</sup>ed) 2009 Rowen and Little Publishers United Kingdom .
- 6) Moore Jerry, 2009 Visions of Culture an annotated Reader, Jaipur Rawat Publications
- 7) Thomas Hylland Eriksen, What is Anthropology, 1988, Jaipur, Rawat Publications
- 8) Thomas Hylland Eriksen and Finn Sivert Nielsen, A History of Anthropology, 2008, Jaipur, Rawat Publications.-
- 9) Margaret Mead's Field Notes: What Counted as "Sex" in Samoa?
- 10) Nicole J. Grant *American Anthropologist*, New Series, Vol. 97, No. 4 (Dec., 1995), pp. 678-682
- 11) Margaret Mead and Samoa: Coming of Age in Fact and Fiction
- 12) Richard Feinberg *American Anthropologist*, New Series, Vol. 90, No. 3 (Sep., 1988), pp. 656-663
- 13) The Oceanic Ethnography of Margaret Mead Nancy McDowell *American Anthropologist*, New Series, Vol. 82, No. 2, In Memoriam Margaret Mead (1901-1978) (Jun., 1980), pp. 278-3025
- 14) Ruth Benedict Anthropological Folklorist Virginia Wolf Briscoe *The Journal of American Folklore*, Vol. 92, No. 366 (Oct. - Dec., 1979), pp. 445-47

**COURSE OUTCOME AND LEARNING OUTCOME**

<b>TYBA</b>	<b>SEMESTER VI</b>
<p><b><u>Paper V:</u></b> <b>SOCIOLOGY OF INFORMAL SECTOR</b> <b><u>Paper code:</u></b> <b>RJAUSOC602</b></p>	<p><b>Course Outcome</b></p> <ol style="list-style-type: none"><li>1. To develop a sociological understanding of the issues related to the informal sector</li><li>2. To introduce students to the growing sector of informal workers in the Indian economy</li></ol> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"><li>1. Understanding of the growth and issues of informal sector</li><li>2. Understanding its workforce</li></ol>

**DEPARTMENT OF SOCIOLOGY**

**TYBA SYLLABUS**

**SEMESTER VI; PAPER V; CREDITS – 04**

**SOCIOLOGY OF INFORMAL SECTOR – RJAUSOC602**

<b>UNIT I</b>	<b>LECTURES</b>
<b>ORGANISATION OF WORK</b>	<b>15</b>
A. Informal Sector: Meaning, Characteristics, Problems of Workers	
B. Distinction between Formal and Informal Sectors	
C. Theories of Informal Sector	

<b>UNIT II</b>	<b>LECTURES</b>
<b>WORKERS IN INFORMAL SECTOR</b>	<b>15</b>
A. Women: Feminisation of Work-force, Problems of Women Workers	
B. Migration as a Livelihood Strategy	
C. Plantation Workers, Naka Workers, Contract Workers	

<b>UNIT III</b>	<b>LECTURES</b>
<b>SAFEGUARDS FOR INFORMAL SECTOR WORKERS</b>	<b>15</b>
A. Decent Work	
B. Social Security for Workers	
C. Labour Laws	

**READING LIST**

- 1) Ambedkar Institute for Labour Studies. Naka Workers in Construction Industry, Mumbai.
- 2) Banerjee, Arpita. Raju, Saraswati. (2009). "Gendered Mobility: Women Migrants and Work in Urban India", Economic and Political weekly, 11 July, Vol XLIV, No 28, pp 115-123.
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- 13) NCEUS. (2007). *Report on the conditions of work and promotion of livelihoods in the unorganised sector*. Government of India.
- 14) NCEUS.( 2006). *Social Security for unorganisedworkers*.Government of India.
- 15) Pandya, Rameshwari and Patel, Sarika. (2010). *Women in the unorganised sector of India*. New Delhi: New Century Publications.
- 16) Papola, T. Sharma, Alakh. Ed. (1999). *Gender and Employment*. New Delhi: Vikas Publishing House.
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- 19) R. Indira & Behra, Deepak Kumar (Ed). (1999). *Gender and society in India Vol 1 (Theme papers and Urban studies)*, New Delhi: Manak publications pvt ltd.



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- 23) Sinha, Francis. (2009). Microfinance and self-help groups in India. Jaipur: Rawat publications
- 24) Sinha, Niroj. (2007). Empowerment of Women through Political Participation. New Delhi: Kalpaz Publications.
- 25) Sundari, S. (2005). "*Migration as a Livelihood Strategy: A Gender Perspective*", Economic and Political weekly, 28 May- 4 June, pp. 2295-2303.
- 26) Yellappa, Arjun. Pangannavar. (2012). Self Help Groups and Women Empowerment in India. New Delhi: New Country Publication

**COURSE OUTCOME AND LEARNING OUTCOME**

TYBA	SEMESTER VI
<p><b><u>Paper VI:</u></b></p> <p><b>GENDER AND SOCIETY IN INDIA: EMERGING ISSUES</b></p> <p><b><u>Paper code:</u></b></p> <p><b>RJAUSOC603</b></p>	<p><b>Course Outcome</b></p> <p>1. To understand new and emerging issues in the Indian Women's movement</p> <p>2. To understand newer methods of protest and resistance</p> <p><b>Learning Outcome</b></p> <p>1. Understanding of the contemporary gender issues and their implications</p> <p>2. Understanding the protest movements</p>

**DEPARTMENT OF SOCIOLOGY**

**TYBA SYLLABUS**

**SEMESTER VI; PAPER VI; CREDITS – 3.5**

**GENDER AND SOCIETY IN INDIA: EMERGING ISSUES – RJAUSOC603**

<b>UNIT I</b>	<b>LECTURES</b>
<b>VIOLENCE AGAINST WOMEN</b>	<b>15</b>
A. Within Home: Girl Child Abuse, Wife-beating, Marital Rape	
B. Outside Home: Street, Workplace, MMS & Stalking	
C. Within and Between Communities: Witch-hunting, Communal Conflict	

<b>UNIT II</b>	<b>LECTURES</b>
<b>ALTERNATIVE SEXUALITY</b>	<b>15</b>
A. Multiple Genders	
B. Queer Movement	
C. Section 377	

<b>UNIT III</b>	<b>LECTURES</b>
<b>PROTESTS AND RESISTANCE</b>	<b>15</b>
A. Health: Female Foeticide, Livelihood Struggles: Land and Forests	
B. Political Participation: Panchayats, Parliament	
C. New Forms of Protests: Gulabi Gang, Nude Protest, Slut Walk	

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- 21) Roy, Anupama. 2005. Gendered citizenship: historical and conceptual explorations. Orient Longman: New Delhi.

- 22) Sharma Kumud. 1998. Power versus representation: feminist dilemmas, ambivalent state and the debate on reservation for women in India. CWDS: New Delhi
- 23) Sharma, Kalpana. (2002) Surviving Violence, Making Peace: Women in communal conflict in Mumbai in Kapadia, K. (ed) The Violence of Development: The Politics of Identity, Gender and Social Inequalities in India. New Delhi: Kali for Women
- 24) Valocchi, Stephen. (2005). Not yet Queer Enough: The lessons of queer theory for the sociology of Gender and Sexuality. *Gender and Society*, 19, 750-770

**Journals:**

- 1) Anderson S & Ray D. 2012. The age distribution of missing women in India, EPW Vol XLVII No 47.
- 2) Gupta. Alok (2006). Section 377 and the dignity of Indian homosexuals. *EPW Vol- XLI (40)*.
- 3) Kothari, J. 2005. Criminal law on domestic violence: Promises and limits, EPW Vol XL No 46, Pp 4843-4849
- 4) Patel, V. 2011. A long battle for the girl child, EPW Vol XLVI No 21.
- 5) Patel, V. Gender in Workplace policies: A focus on Sexual Harassment, EPW, Vol XXXIX No 41
- 6) Phadke, S. 2007. Dangerous Liaisons: Women & men: Risk and reputation in Mumbai, EPW
- 7) The politics of Rape. 2012. EPW, XLVII, 12.
- 8) Denial of Rights to Sexual Minorities (2008). *EPW. Vol- XLIII (43)*
- 9) The Ruling against Discrimination (2009), *EPW Vol- XLIV (28)*

**COURSE OUTCOME AND LEARNING OUTCOME**

TYBA	SEMESTER VI
<p><b><u>Paper VII:</u></b> <b>SOCIOLOGY OF ORGANISATION</b> <b><u>Paper code:</u></b> <b>RJAUSOC604</b></p>	<p><b>Course Outcome</b></p> <ol style="list-style-type: none"><li>1. To familiarize students with dynamics of organizations and diverse strategies useful in developing human resources</li><li>2. To create an understanding of human resource planning to social development and comprehend the challenges faced by organizations in a global context</li></ol> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"><li>1. Understanding of the organizational structure</li><li>2. Understanding its development and issues</li></ol>

**DEPARTMENT OF SOCIOLOGY**

**TYBA SYLLABUS**

**SEMESTER VI; PAPER VII; CREDITS – 04**

**SOCIOLOGY OF ORGANISATION – RJAUSOC604**

<b>UNIT I</b>	<b>LECTURES</b>
<b>ORGANISATIONAL STRUCTURE</b>	<b>15</b>
A. Organisation: Meaning and Principles	
B. Formal Organisations: Meaning and Relevance, Types of Structures, Line and Staff Organisation and Functional Organisation	
C. Informal Organisation: Meaning, Significance, Impact on Formal Organisations	

<b>UNIT II</b>	<b>LECTURES</b>
<b>ORGANISATIONAL PLANNING AND DEVELOPMENT</b>	<b>15</b>
A. Organisational Planning: Meaning and Importance, Demand and Supply Forecasting	
B. Organisational Development: Meaning and Intervention Techniques	
C. Training and Development in Organisations: Need Assessment, Training Methods and Evaluation	

<b>UNIT III</b>	<b>LECTURES</b>
<b>ORGANISATIONAL SOCIALISATION, LEADERSHIP AND CONFLICT RESOLUTION</b>	<b>15</b>
A. Organisational Socialisation: Individual and Organisational Perspectives on Socialisation, Stages of Organisational Socialisation, Induction / Indoctrination Procedure	

B. Leadership: Meaning, Effectiveness, Qualities, Skills and Functions	
C. Conflict Resolution: Types of Conflict Situations, Causes and Effects, Its Effective Management	

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- 2) Champoux Joseph E. 2011. Organizational Behavior: Integrating individuals, groups and organizations. New York: Routledge
- 3) Chaturvedi, Abha and Anil, (ed). 1995. The Sociology of Formal Organizations, Oxford University Press. New Delhi
- 4) Chandan, J.S. 1987. Management: Theory and Practice. New Delhi: Vikas Publishing House.
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**COURSE OUTCOME AND LEARNING OUTCOME**

<b>TYBA</b>	<b>SEMESTER VI</b>
<p><b><u>Paper VIII:</u></b> <b>URBANIZATION IN INDIA: ISSUES AND CONCERNS</b>  <b><u>Paper code:</u></b> <b>RJAUSOC605</b></p>	<p><b>Course Outcome</b></p> <ol style="list-style-type: none"><li>1. To understand urban development in the neo-liberal era</li><li>2. To understand newly emerging issues and concerns in the changing scenario</li></ol> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"><li>1. Understanding the current challenges of urban scenario</li><li>2. Understanding the feasibility of the solutions</li></ol>

**DEPARTMENT OF SOCIOLOGY**

**TYBA SYLLABUS**

**SEMESTER VI; PAPER VIII; CREDITS – 04**

**URBANIZATION IN INDIA: ISSUES AND CONCERNS – RJAUSOC605**

<b>UNIT I</b>	<b>LECTURES</b>
<b>RECENT PERSPECTIVE ON HENRI LEFEBVRE'S 'RIGHT OF THE CITY' &amp; ISSUES OF URBANISATION IN INDIA</b>	<b>15</b>
A. Migrants' Denied Right to the City	
B. The Challenge of Slums & Forced Evictions	
C. Slum Rehabilitation Authority and Role of the State (PMAY, VAMBAY), Case Studies from India: Ahmedabad Riverfront Renewal Programme to Re-settle Slum Dwellers, Pune Shelter Associates Programme under SRA (Slum Rehabilitation Authority)	

<b>UNIT II</b>	<b>LECTURES</b>
<b>IT PARKS IN INDIAN URBAN LANDSCAPE</b>	<b>15</b>
A. Technourbs as New Industrial Complexes	
B. Hitech City of Hyderabad	
C. The International Technology Park and The Electronic City of Bangalore	

<b>UNIT III</b>	<b>LECTURES</b>
<b>FUTURE SCENARIOS PROBABLE IN THE CITIES OF THE TWENTY-FIRST CENTURY</b>	<b>15</b>
A. Ten Scenarios Probable in the Cities of the 21 <sup>st</sup> Century	
B. Need for Sustainable Development (Eco-sensitive Tourism Hill Station – Matheran)	

**READING LIST**

- 1) Asian development bank - Urban Poverty in India.
- 2) Banerjee- Guha s. [ed], [2010] – Accumulation by Dispossession : Transformative Cities in the New Global Order – New Delhi, SAGE
- 3) Baud,lisa&Wit, j. de[2008], New Forms of Urban Governance in India, SAGE.
- 4) Bergill, E. [1995] – Urban Sociology New Delhi : Mc Graw Hill Book Co.
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- 8) Dr. Babita Agrawal – Urbanization of Rural Areas – ABD PUBLISHERS.
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- 14) Stanley D. Brunn, Jack F. Williams & Donald J. Zeiler – Cities of the World – Rowman & Littlefield
- 15) MC KINSEY GLOBAL ISTITUTE – 2010 – India's Urban Awakening
- 16) UNESCO, UN-HABITT, IS [006] – International Public Debates : Urban Policies & the Right to the City, Paris, UNESCO – [ttp://www.unhabitat.org/downloads/docs/1176\\_6455](http://www.unhabitat.org/downloads/docs/1176_6455).

**COURSE OUTCOME AND LEARNING OUTCOME**

<b>TYBA</b>	<b>SEMESTER VI</b>
<p><b><u>Paper IX:</u></b> <b>QUALITATIVE RESEARCH</b> <b><u>Paper code:</u></b> <b>RJAUSOC606</b></p>	<p><b>Course Outcome</b></p> <ol style="list-style-type: none"><li>1. To provide students with an orientation to Qualitative Social Research</li><li>2. To acquaint students with the important concepts, techniques and processes in qualitative research</li><li>3. To guide students to work on meaningful, minor research projects</li></ol> <p><b>Learning Outcome</b></p> <ol style="list-style-type: none"><li>1. Understanding of social problems through research processes</li><li>2. Developing a research bent of mind</li></ol>

**DEPARTMENT OF SOCIOLOGY**

**TYBA SYLLABUS**

**SEMESTER VI; PAPER IX; CREDITS – 3.5**

**QUALITATIVE RESEARCH – RJAUSOC606**

<b>UNIT I</b>	<b>LECTURES</b>
<b>QUALITATIVE RESEARCH – AN INTRODUCTION</b>	<b>15</b>
A. Meaning, Significance of Qualitative Research	
B. Theoretical Foundation and Paradigms: Interpretivism and Critical Theory	
C. Critical Concerns of Qualitative Research	

<b>UNIT II</b>	<b>LECTURES</b>
<b>QUALITATIVE APPROACHES TO ENQUIRY</b>	<b>15</b>
A. Ethnography	
B. Case Study	
C. Feminist	

<b>UNIT III</b>	<b>LECTURES</b>
<b>METHODS AND TECHNIQUES OF DATA COLLECTION</b>	<b>15</b>
A. Interview: Unstructured, Semi-Structured, In-Depth	
B. Focus Group Discussion	
C. Participant Observation	

**READING LIST**

- 1) Bryman Alan (2001) 'Social Research Methods', Oxford University Press.
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- 5) Somekh Bridget & Lewin Cathy (ed) 'Research Methods in Social Science'
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