



Hindi Vidya Prachar Samiti's

## **Ramniranjan Jhunjunwala College**

**of Arts, Science & Commerce**

**(Autonomous College)**

Affiliated to

**UNIVERSITY OF MUMBAI**

**Refer to page no: 05  
highlighting component  
of Research Project**

**Syllabus for the T.Y.B.A.**

**Program: B. A. PHILOSOPHY**

**Program Code: RJAUPHI501-506**

**RJAUPHI601-606**

**(CBCS 2022-23)**

## THE PREAMBLE

### ***Why Philosophy?***

Philosophy means LOVE OF WISDOM!

Philosophy makes us THINK!

Philosophy reveals the layers of individual's EXISTENCE!

Philosophy teaches us what to learn and what to UNLEARN!

Philosophy teaches us to distinguish between belief, opinion, knowledge and WISDOM!

Philosophy digs deep into our existence to manifest our POTENTIALS!

Philosophy introduces YOU to YOURSELF!

Philosophy sharpens your ANALYTIC and INVESTIGATIVE thinking!

Philosophy teaches us that problem always comes with a SOLUTION!

Philosophy teaches the WHY of existence!

What more is needed in life then PHILOSOPHY!

Philosophy means LOVE OF WISDOM. It answers the question why rather than how; and this is the vital ingredient of human life.

### ***Why Philosophy at R J College?***

The department of Philosophy of R J College is the department as old as the college itself. It started in 1963, the inception year of the college and since then has remained as the centre of academic activities for the subject. With a legacy of more than 6 decades, today the department offers both UG and PhD programs in the subject of Philosophy that is affiliated to the University of Mumbai. Philosophy makes an important contribution to the pedagogy and the demand for understanding Human Existence in relation to the World. It is highly important to live a moral, dignified and philosophical life. Human being needs to question and pursue the questions that are metaphysical, epistemological and axiological in nature. The ontological question regarding my existence needs to be straighten out. Philosophy aids in learning critical, interpretive, and evaluative skills that, understood as a whole, is of greatest value. Students need to learn: General Problem-Solving Skills, Communication Skills, Persuasive and Cogent Powers, Writing Skills, Insightful Understanding of Other Disciplines and Development of Sound Methods of Critical Research and Analysis. Philosophy does it all.

***Our Curriculum, Your Strength***

The syllabus for Philosophy for the total twelve semesters in TYBA is meticulously designed so as to make students understand the importance of Philosophy in our lives. Gaining knowledge of highly conceptual ideologies to its practical implementation is the main goal of the curriculum in TYBA Philosophy. Starting from advanced studies in Indian and Western Traditions in Philosophy to Philosophy of Religion to Living Ethical Issues, Formal Logic, Philosophy of Bhagavad Gita (as a Philosophical Text) and Philosophy of Yoga, the syllabus of all these variegated branches of philosophy will become students' strength to deal with many contemporary issues of human life and provide a firm basis for venturing in any profession of their choice. Ecological crisis and how to resolve the issue revolving ecology is one of the main topics of discussion. In fact, the syllabus is a perfect amalgamation of theory and praxis, so 50%/50% theory and praxis is the highlight of current syllabus and we reiterate that this syllabus in fact becomes students' strength.

**DISTRIBUTION OF TOPICS AND CREDITS****T.Y.B.A. PHILOSOPHY SEMESTER V**

<b>Course</b>	<b>Nomenclature</b>	<b>Credits</b>	<b>Topics</b>
RJAUPHI501	Indian Philosophy (Advanced)	4	Unit I Nyaya & Vaisesika Unit II Samkhya and Yoga Unit III Purva & Uttara Mimamsa Unit IV Contemporary Thinkers
RJAUPHI502	Philosophy of Religion	4	Unit I: Introduction to Philosophy of Religion Unit II Theories of existence of God Unit III: Religious Language Unit IV Religious Experience
RJAUPHI503	Living Ethical Issues	4	Unit I: Religious attitude toward the Environment Unit II: Environmental Ethics Unit III: Some Living Ethical

**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

			Debates Unit IV: Freedom of Expression and Media (Print and electronic news)
RJAUPHI504	Philosophy of Bhagavad Gita	4	Unit I: Introduction to Gita Unit II: Samkhya Yoga Unit III: Concept of God Unit IV: Karma Yoga
RJAUPHI505	Formal Logic	4	Unit I: Traditional Classification of Proposition Unit II: Immediate inference Unit III: Syllogism Unit IV: Venn Diagram
RJAUPHI506	Philosophy of Yoga	4	Unit I Introduction to Yoga Unit II: Kinds of Yoga Unit III Patanjala-Yoga Unit IV: Bahirangasadhana (external discipline)

**T.Y.B.A. PHILOSOPHY SEMESTER VI**

Course	Nomenclature	Credits	Topics
RJAUPHI601	Western Philosophy (Advanced)	4	Unit 1 Rationalism Unit 2 Empiricism Unit 3 Critical Philosophy: Immanuel Kant Unit 4 Strands of Contemporary philosophy
RJAUPHI602	Philosophy of Religion	4	Unit I: Existential approach to Religion

**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

			Unit II: Challenges to Religion Unit III: Immortality of Soul Unit IV Question of Evil
RJAUPHI603	Living Ethical Issues	4	Unit I: Bio ethical Issues Unit II: Ethical Issues in Reproductive Technologies Unit III: Ethical Issues in Experimentation Unit IV: Sexual Ethics
RJAUPHI604	Philosophy of Bhagavad Gita	4	Unit I: Freedom of Will Unit II: Creation and Evolution Unit III: Liberation Unit IV: Relevance of Gita
RJAUPHI605	Formal Logic	4	Unit I: Propositional Calculus Unit II: The Methods of Deduction Unit III: Predicate Calculus – Quantification Unit IV: Relational Logic
RJAUPHI606	Philosophy of Yoga	4	Unit I: Antarangasadhana (Inner discipline) Unit II: Transcendental / Psycho-spiritual Yoga Unit III: Yoga and Health Unit IV: Applications of Yoga

<b>SEMESTER V</b>		<b>L</b>	<b>Cr</b>
<b>Paper-IV: Indian Philosophy (Advanced)</b>	<b>Paper Code: RJAUPHI501</b>	60	4
<b><i>UNIT I</i></b>		15	
<b>Nyaya &amp; Vaisesika</b>			
1	Pratyaksa - types		
2	Inference & Verbal Testimony		
3	Vaisesika – Atomism; (Sapta Padarthas - focus on Visesa and introductory remarks on Realism)		
<b><i>UNIT II</i></b>		15	
<b>Samkhya and Yoga</b>			
1	Prakriti & Purusa and Samkhya theory of Evolution		
2	Satkarya vada (against Nyaya's Asatkaryavada)		
3	Bahiranga Yoga (Yama, Niyama, Asana, Pranayama & Pratyahara)		
<b><i>UNIT III</i></b>		15	
<b>Purva &amp; Uttara Mimamsa</b>			
1	Mimamsa- Seven Principles of interpreting text		
2	Advaita Vedanta – Mayavada, three levels of reality (Sattatraya) & Vivartavada		

**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

3	Ramanuja - Vishishtha Advaita - Concept of Brahman, Critique of Maya		
	<b>Film Text: G. V. Iyer's Adi Shankaracharya (1983)</b>		
<b>UNIT IV</b>		15	
<b>Contemporary Thinkers</b>			
1	J. Krishnamurthy – Freedom, Truth as Pathless Land		
2	Rabindranath Tagore – 3 tier freedom (cognitive, conative, affective) and the concept of man		
3	Mohammad Iqbal: Concept of Self		

**Internal Assessment Topics:****Topic for 1<sup>st</sup> Internal:**

Dharana, Dhyana and Samadhi (Written Test)

**Topic for 2<sup>nd</sup> Internal:**

The notion of Liberation in Nyaya, Samkhya &amp; Vedanta (PPT Presentation)

T.Y.B.A.	Semester: V
<b>RJAUPHI501</b> Paper IV Indian Philosophy (Advanced)	Course Outcomes: <b>Programme Outcome:</b> Being the subject of Humanities, the study of Indian Philosophy facilitates the understanding of rich Indian Culture and Tradition. At the same time the loop-holes are also to be confronted, and

<p>cannot be ignored. To make Indian Society a better place to live, to know Indian Philosophy is very important.</p> <p><b>Programme Specific Outcome:</b> Philosophy plays a pivotal role in all competitive exams and helps to give excellent performance any career that the student espouses.</p> <p><b>Course Outcome:</b></p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"><li>1. To introduce and acquaint students with Indian philosophical system beginning with Nyaya darsana, Vaisesika, Samkhya, Purva &amp; Uttara Mimamsa, to contemporary Indian Philosophy.</li><li>2. To acquire a basic understanding of the thrust philosophical ideas and questions that arise in Indian philosophical systems</li></ol> <p><b>Learning Objectives:</b></p> <p>This will help students to learn Indian philosophy; which will enhance students' ability to critically reflect, analyze and evaluate Indian Philosophy.</p>
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**References:**

- *Indian Philosophy, Vol - I and II* Dr. S Radhakrishnan (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923).
- *A History of Indian Philosophy, Vol- I and II*, Jadunath Sinha (Jatindranath Sen, Central Book Agency, Calcutta, 1952).
- *A History of Indian Philosophy, Vol –I and II* Surendranath Dasgupta (Motilal Banarsidass Indological Publishers and Booksellers, Delhi,1975).
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- *Contemporary Indian Philosophy*, Basant Kumar Lal (Motilal Banarsidass Publishers, Delhi,1973).
- *Contemporary Indian Philosophy*, T.M.P Mahadevan and G. V Saroja



**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

(Sterling Publishers Pvt. Ltd, Delhi, 1981)

- *Practical Guide to Integral Yoga*, Sri Aurobindo (Sri Aurobindo Ashram, Pondicherry, 1955).
- *The synthesis of Yoga*, Sri Aurobindo (Sri Aurobindo Library, New York City 1950) *Freedom from the known* (Ed: Mary Lutyens) Krishnamurti J (B. I. Publication, Bombay 1969).
- *Truth and Actuality*, Krishnamurti J: (London, Victor Gollencz, 1978).
- *Religion of Man* R. Tagore, (London Macmilan, 1930).
- *Man* Rabindranath Tagore (Rupa & Co,1933)
- *Sadhana*, Rabindranath Tagore (Rupa &Co....).
- *Fundamentals of Indian Philosophy*- R. Puligandla Daya Publishing House, 2008.
- *Indian Philosophical Terms: Glossary and Sources* Dr. Kala Acharya and others(ed.)- - Somaiya Publications, Mumbai, 2004.

<b>SEMESTER IV</b>		<b>L</b>	<b>Cr</b>
<b>Paper-IV</b> Western Philosophy (Advanced)	<b>Paper Code: RJAUPHI601</b>	60	4
<b>UNIT I</b>		15	
<b>Rationalism</b>			
1	Rene Descartes: i. Methodic doubt (features of 'constructive'), ii. Cogita Ergo Sum/Dubito Ergo Sum		
2	Baruch Spinoza: i. Metaphysics: definition and meaning of substance,		

	ii. How it leads to Monism		
3	G.W. Leibniz: i. Metaphysics: the concept of monads as simple substances: Monadology, ii. how it involves Pluralism		
	<b>Film Text: Roberto Rosellini's Cartesius (1973)</b>		
<b><i>UNIT II</i></b>		15	
<b>Empiricism</b>			
1	John Locke: i. Rejection of innate ideas ii. Objective Idealism		
2	George Berkeley: i. Critique of Objective Idealism ii. Subjective idealism		
3.	David Hume: i. Hume as Sceptic (by proposing the theory of Sensation-ism) ii. Causal relation as 'constant conjunction' between two events.		
<b><i>UNIT III</i></b>		15	
<b>Critical Philosophy: Immanuel Kant</b>			
1	Copernican Revolution and Reconciliation of rationalism and empiricism		
2	Judgment - A- priori and A - posterior		
3	Causation: (to reply to Hume's view) 'necessary relation between two events		
	<b>Film Text: Philippe Collin's The Last Days of Immanuel Kant (1996)</b>		

<i>UNIT IV</i>		15	
<b>Strands of Contemporary philosophy</b>			
1	Logical positivism: elimination of metaphysics through verification principle and the problems associated with it		
2	Ordinary Language Philosophy with special reference to later Wittgenstein: language as a source of philosophical confusions and philosophy as a therapeutic activity		
3	Introduction to Phenomenology		
<b>Film Text: Derek Jarman's Wittgenstien (1993)</b>			

**Topic for 1<sup>st</sup> Internal**

Mind Body problem: Rene Descartes, Baruch Spinoza and Gottfried Leibniz's view.

(Written Test)

**Topic for 2<sup>nd</sup> Internal**

Philosophy of Pragmatism: Trace the origin and development of pragmatism from C.S.

Peirce through William James to John Dewey. (PPT Presentation)

T.Y.B.A.	Semester VI
<b>RJAUPHI601</b>	Course Outcomes
<b>Western Philosophy (Advanced)</b>	<b>Programme Outcome:</b> Being the subject of Humanities, the study of Western Philosophy facilitates the understanding of rich Western Culture and Tradition. At the same time the loop-holes are also to be confronted, and cannot be ignored. To make the world a better place to live, to know

	<p>Western Philosophy in comparison to Indian Philosophy is very important.</p> <p><b>Programme Specific Outcome:</b> Philosophy plays a pivotal role in all competitive exams and helps to give excellent performance any career that the student espouses.</p> <p><b>Course Outcome:</b></p> <p><b>Objectives of the Course:</b></p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"><li>1. To introduce and acquaint students with philosophers beginning with rationalism of Rene Descartes to Analytic Philosophy.</li><li>2. To acquire a basic understanding of the main philosophical ideas and questions that arises especially in metaphysics and epistemology during this period.</li></ol> <p><b>Learning Objectives:</b></p> <p>This will help students to understand Western Philosophy which will enhance students' ability to critically reflect, analyze and evaluate philosophical arguments in daily life.</p>
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**References:**

- Ayer, A.J. *Language, Truth and Logic* (London: Victor Gollancz Ltd., 1960).
- Bennett, Jonathan. *Locke Berkeley Hume: Central Themes* (Oxford: Clarendon Press, 1971).
- Copleston, Frederick. *A History of Philosophy Vol IV, V and VI* (Doubleday: Image Books, 1985).
- Falckenberg, Richard. *History of Modern Philosophy* (Calcutta: Progressive Publishers) Gardiner, Patrick. *Kierkegaard* (OUP, 1988).
- Hampshire, Stuart. *Spinoza* (Penguin Books).
- Hartnack, Justus. *Kant's Theory of Knowledge* (Macmillan, 1968).

**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

- James, William. *Pragmatism* New Delhi: Eurasia Publishing House, 1975).
- Jones, W.T. *Kant to Wittgenstein and Sartre: A History of Western Philosophy* (Harcourt, Brace and World, Inc, 1969)
- O'Connor D.J. *John Locke* (New York: Dover Publications, 1967) Saw, R. L. *Leibniz* (Penguin Books, 1954).
- Thilly, F. *A History of Western Philosophy* (SBW Publishers, New Delhi, 1993).
- Warnock, G.J. *Berkeley* (Penguin Books, 1953).
- Wells, Harry. *Pragmatism: Philosophy of Imperialism* (New York: International Publishers, 1954).
- Wright, W.K. *A History of Modern Philosophy* (New York: The Macmillan Company, 1941).
- Stanford Encyclopedia of Philosophy.

**Scheme of Examinations**

Sr. No.	Particulars	Marks
1.	Written	20
2.	PPT Presentation	20

**Semester End Exam Evaluation [60 marks]**

1. Four compulsory questions shall be asked.
2. Each question shall carry a maximum of 15 marks.
3. Each question will have internal choice.

**Additional Exams for Internal Assessment:** Students appearing for 20/20 marks internal assessment shall prepare a project on the above-mentioned topics for Internal for Semester V and VI.

**Mapping of the course to employability/ Entrepreneurship/skill development**

Class	Course Name	Course Code	Unit No. And topics focusing on Employability / Entrepreneurship / Skill development
TYBA IV	Indian and Western Philosophy (Advanced)	RJAUPH1501 RJAUPH1601	All Units: The student can make career in Theatre, Television and Film Industry and involve oneself in Art-Criticism and Art-Analyzer; Career as IAS / IFS / IRS / IPS / Indian Postal Services (Civil Services)

<b>SEMESTER V</b>		<b>L</b>	<b>Cr</b>
<b>Paper-V: Philosophy of Religion</b>	<b>Paper Code: RJAUPHI502</b>	60	4
<b><i>UNIT I</i></b>		15	
<b>Introduction to Philosophy of Religion</b>			
1	Religion and Philosophy of religion		
2	Philosophy of Religion and Theology		
3	Concept of Creation: Deism, Pantheism and Theism (with critique)		
<b><i>UNIT II</i></b>		15	
<b>Theories of existence of God</b>			
1	Ontological argument for existence of God (Anselm, Descartes and Kant)		
2	Causal Cosmological argument for existence of God (Aquinas, Leibniz and Hume)		
3	Teleological argument for existence of God (Aquinas, Paley and Kant)		
<b><i>UNIT III</i></b>		15	
<b>Religious Language</b>			
1	Analogical function of religious language (Thomas Aquinas)		
2	Symbolic function of religious language (Paul Tillich)		

**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

3	Non-Cognitive: R. R. Randall (Jr.) – Religious language as functional (cultural, artistic, social and religious) and symbolic; R. B. Braithwaite – Religious language from Linguistic perspective (emotive, ethical and prescriptive)		
<b>UNIT IV</b>		15	
<b>Religious Experience</b>			
1	William James (variety of religious experience)		
2	Mysticism: Jnaneshwar, Lalleshwari and John of the Cross		
3	I and Thou: Martin Buber		
	<b>Film Text: Vishnupant Govind Damle's Sant Dnyaneshwar (1940)</b>		

**Internal Assessment Topics:****Topic for 1<sup>st</sup> Internal:**

Metaphysical and Moral attributes of God in a philosophical context (Written Test)

**Topic for 2<sup>nd</sup> Internal:**

Mysticism and Social Reformation (Kabir, Dadu, Guru Nanak) (PPT Presentation)

T.Y.B.A.	Semester: V
<b>RJAUPHI502</b>	Course Outcomes:
Paper V	<b>Programme Outcome:</b> Being the subject of Humanities, the study of Indian



Philosophy of Religion	<p>Philosophy facilitates the understanding of religious diversity and the points of similarity and differences are known. This will build a healthy society that propounds virtue of communal harmony and participating in others' spiritual philosophy.</p> <p><b>Programme Specific Outcome:</b> Philosophy plays a pivotal role in all competitive exams and helps to give excellent performance any career that the student espouses.</p> <p><b>Course Outcome:</b></p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To familiarize the students with philosophical aspects and issues that arises in philosophy of religion.</li> <li>2. To encourage and develop in students an analytical and critical attitude in assessing theories in the philosophy of religion.</li> </ol> <p><b>Learning Objective:</b></p> <p>It will familiarize students with common philosophical concepts in world religions which will help them to develop the attitude of unity in diversity, communal harmony and peace.</p>
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**References:**

- Anthony C. Thiselton. *The Concise Encyclopedia of the Philosophy of Religion* (One World Publications, 2006).
- S. P. Kanal. *The Philosophy of Religion* (Lotus Publishers, 1984).
- Miall Edwards. *The Philosophy of Religion* (Progressive Publishers, 1963).
- Steven Katz. *Mysticism and Religious Tradition* (Oxford University Press, 1983).
- George Galloway. *Philosophy of Religion* (T & T Clark Edinburgh, 1960).
- John Hick. *Philosophy of Religion* 4<sup>th</sup> Edition (Prentice Hall of India, New Delhi).
- Geddes McGregor. *Introduction to Religious Philosophy* (MacMillan & Co. Ltd.)

**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

- Abhayananda, S.; History of Mysticism – The Unchanging Testament. Atma Books, Olympia, 1994.
- Behari, Bankey; *Sufis, Mystics and Yogis of India*. (Bharatiya Vidya Bhavan, Bombay, 1991). (3<sup>rd</sup> Edition) (And 1<sup>st</sup> Edition. General Editors - K.M. Munshi and R.R. Diwakar, 1962).
- Ranade, R.D.; Indian Mysticism: Mysticism in Maharashtra. (Poona -2. First Edition, 1933).

<b>SEMESTER VI</b>		<b>L</b>	<b>Cr</b>
<b>Paper-V Philosophy of Religion</b>	<b>Paper Code: RJAUPHI602</b>	60	4
<b>UNIT I</b>		15	
<b>Existential approach to Religion</b>			
1	Soren Kierkegaard (three stages of existence: aesthetics, ethical and religious)		
2	Fredrich Nietzsche (critique of slave morality in favor of transvaluation of values)		
3	Jaspers: Dialogical Communication, Existenz to Existenz		
	<b>Film Text: Julio Bressane's Days of Nietzsche in Turin (2001)</b>		
<b>UNIT II</b>		15	
<b>Challenges to Religion</b>			
1	The Marxist Challenge		
2	The Freudian Challenge		
3.	M. N. Roy's Radical Humanism as a challenge		
	<b>Film Text: August Dielh's The Young Karl Marx (2017)</b>		

<b>UNIT III</b>		15	
<b>Immortality of Soul</b>			
1	Plato (the arguments contained in the dialogue <i>Phaedo</i> ) and Kant (immortality as a postulate of morality)		
2	The concepts of Resurrection		
3	Reincarnation and Transmigration		
<b>UNIT IV</b>		15	
<b>Question of Evil:</b>			
1	Problem of evil		
2	St. Augustine's account of the problem and solution		
3	Shankaracharya's view on evil		

**Topic for 1<sup>st</sup> Internal**

Sufism in the philosophy of Rabia and Rumi (Written Test)

**Topic for 2<sup>nd</sup> Internal**

- a. Religious Pluralism – a philosophical framework.
- b. Future possibility of a Universal Religion. (PPT Presentation)

T.Y.B.A.	Semester VI
<b>RJAUPHI601</b>	Course Outcomes

<p><b>Western Philosophy (Advanced)</b></p>	<p><b>Programme Outcome:</b> Being the subject of Humanities, the study of Indian Philosophy facilitates the understanding of religious diversity and the points of similarity and differences are known. This will build a healthy society that propounds virtue of communal harmony and participating in others' spiritual philosophy. Even the basic nuances of religion are understood.</p> <p><b>Programme Specific Outcome:</b> Philosophy plays a pivotal role in all competitive exams and helps to give excellent performance any career that the student espouses.</p> <p><b>Course Outcome:</b></p> <p><b>Objectives of the Course:</b></p> <ol style="list-style-type: none"> <li>1. To acquaint the students of the important approaches and challenges to religion.</li> <li>2. To make a critical review of philosophically relevant questions in religion.</li> </ol> <p><b>Learning Objective:</b></p> <p>It will develop a philosophical framework within students' fraternity with the help of which religious pluralism and the possibility/impossibility of Universal religion that can be explored.</p>
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**References:**

- William.L.Rowe and Wainwright. *Philosophy of religion* (selected readings)3rd edition Harcourt Brace college publishers.
- Peterson and Vanarragon (ed.)-*Contemporary debates in philosophy of Religion*, Blackwell publishing.
- Peterson, Hasker, Rwichenbach, Basinger. *Philosophy Of religion*, 2nd Edition, Oxford University Press.
- John Hick. *Philosophy of Religion*, 4h Edition Prentice-Hall off India Pvt Ltd New Delhi
- M. N. Roy., *Radical Humanist: Selected Writings*, Prometheus Books, 2004.

**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

- Geddes Macgregor. *Introduction of Religious Philosophy*, Macmillan Co Ltd St. Martin's Press.
- Brightman E.S. *Philosophy of Religion*, Skeffington and Son Ltd
- Bankey Behari. *Sufis, Mystics and Yogis of India* (Bhartiya Vidya Bhavan)  
Titus, Smith, Nolan. *Living Issues in Philosophy*, (D.Van Nostrand Co.)
- Bronstein and Schulweis. *Approaches to the Philosophy of Religion* (Prentice Hall, INC.)
- William J Wainwright. *The Philosophy of Religion* (Wardsworth INC Thomson Publishing Co.)
- Yakub Masih. *Philosophy of Religion*.
- Max Charlesworth. *Philosophy and Religion – From Plato to Postmodernism* (Oneworld Publications, Oxford, 2006).
- Benjamin R. Tilghman. *Introduction to Religious Philosophy* (Blackwell, 1994).
- Smith, Margaret, *Rabi'a The Mystic and Her Fellow-Saints in Islam*. Cambridge University Press, 2010.
- Ranade, R.D.; *Indian Mysticism: Mysticism in Maharashtra*. (Poona -2. First Edition, 1933).

**Scheme of Examinations**

Sr. No.	Particulars	Marks
1.	Written	20
2.	PPT Presentation	

**Semester End Exam Evaluation [60 marks]**

1. Four compulsory questions shall be asked.
2. Each question shall carry a maximum of 15 marks.
3. Each question will have internal choice.

**Additional Exams for Internal Assessment:** Students appearing for 20/20 marks internal assessment shall prepare a project on the above-mentioned topics for Internal for Semester

V and VI.

**Mapping of the course to employability/ Entrepreneurship/skill development**

Class	Course Name	Course Code	Unit No. And topics focusing on Employability / Entrepreneurship / Skill development
TYBA V	Philosophy of Religion	RJAUPH1502 RJAUPH1602	All Units: School Teacher in Social Sciences, Scope in Journalism and Media, Career in Mass Media and Social-Media through Certificate and Diploma in Advertisement and Mass Media.

SEMESTER V		L	Cr
Paper-VI Living Ethical Issuesd	Paper Code: RJAUPHI503	45	3
<b>UNIT I</b>		12	
<b>Religious attitude toward the Environment</b>			
1	Vedic Puranic View.		
2	Judeo-Christian View.		
<b>Film Text: A Narmada Diary: Simantini Dhuru and Anand Patwardhan (1995)</b> <b>Link: <a href="https://www.youtube.com/watch?v=WXOhkyaX-zc">https://www.youtube.com/watch?v=WXOhkyaX-zc</a></b>			
<b>UNIT II</b>		11	
<b>Environmental Ethics</b>			
1	Shallow and Deep ecology models of sustainable development.		
2	Eco-feminism and sustainable development.		
<b>Film Text: The Call of the Mountain: Arne Naess and the Deep Ecology Movement: Director: Jan van Boeckel   Producer: Karin van der Molen/Pat van Boeckel</b> <b>Genre: Documentary   Produced In: 1997   Story Teller's Country: Netherlands</b> <b>Link: <a href="https://www.youtube.com/watch?v=Wf3cXTAqS2M">https://www.youtube.com/watch?v=Wf3cXTAqS2M</a></b> <b>Film text 2: Manthan: Shyam Benegal (1976)</b>			
<b>UNIT III</b>		11	
<b>Some Living Ethical Debates</b>			

1	Obligations to future generations.		
2	Ethical issues with Artificial Intelligence		
	<b>Film Text1: Erin Brockovich (2000): Steven Soderbergh</b> <b>Film Text 2: Her (2013) Spike Jonze</b>		
<b>UNIT IV</b>		11	
<b>Freedom of Expression and Media (Print and electronic news)</b>			
1	Nature of Media Ethics; Nature and role of media in democracy; Privacy and Censorship in media.		
2	Media and Sex, Media and Violence; Need for Code of Conduct		
	<b>Film Text1: The Post (2017) Steven Spielberg / Citizen Kane (1941) Orson Welles</b> <b>Film Text2: No one killed Jessica: Raj Kumar Gupta (2011)</b>		

<p><b>Internal Assessment Topics:</b></p> <p><b>1. Topic for 1<sup>st</sup> Internal (20 marks)</b></p> <p>J.S. Mill's view on Freedom of Thought and Discussion (Written Test)</p>
<p><b>2. Topic for 2<sup>nd</sup> Internal (20 marks)</b></p> <p>Ethics of Mass Media (Case Studies): (PPT Presentation)</p>



<p><b>RJAUPHI503</b></p> <p><b>Paper VI</b></p> <p><b>Living Ethical Issues</b></p>	<p>Course Outcomes:</p> <p><b>Programme Outcome:</b> Being the subject of Humanities, the study of Philosophy facilitates human values to be part of our life in form of code of conduct and application of it in our personal and professional life. Applied Ethics being an integral part of our life guides us in every walk of to our lives. It is a need of an hour in today's contemporary global society. So, the programme emphasises on requirement of morality is as basic for everyone without which survival is impossible.</p> <p><b>Programme Specific Outcome:</b> Philosophy plays an important role in all competitive exams and helps to give excellent performance any career that the student espouses.</p> <p><b>Course Outcome:</b></p> <p><b>Objectives of the Course:</b> The course aims to:</p> <ol style="list-style-type: none"> <li>1. To acquaint students with the different religious and secular approaches to the environment; and understand the underlying principles and implications of the different approaches for making decisions about the environment.</li> <li>2. Inculcate among students a sense of morality based on analytical reasoning rather than dogmatic assertion.</li> <li>3. Provide students with an ethical framework for taking moral decisions in different areas of life like usage of technology and media.</li> </ol> <p><b>Learning Objectives:</b></p> <p>It will encourage students to appreciate the relevance of different moral cultures and out looks in a globalized world and take the ethical decision in different walks of life.</p>
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<b>SEMESTER VI</b>		<b>L</b>	<b>Cr</b>
<b>Paper-VI</b>	<b>Paper Code: RJAUPHI603</b>	<b>45</b>	<b>3</b>
<b>UNIT I</b>		12	
<b>Bioethical Issues</b>			
1	Abortion: the abortion debate: pro-choice (abortionists) versus pro-life (anti- abortionists); the moral and legal justification of abortion: pros and cons		
	<b>Film Text: Cider House Rules (Lasse Holstrom)</b>		
2	Euthanasia: the moral issue: conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of		

	euthanasia: pros and cons		
	<b>Film Text: Waiting: Anu Menon (2016) / October (2018) Shoojit Sircar</b>		
<b>UNIT II</b>		11	
<b>Ethical Issues in Reproductive Technologies</b>			
1	Surrogate motherhood: nature of surrogate arrangements (will include ways in which the surrogate is inseminated, and altruistic and commercial surrogacy); redefining the notion of 'mother' – genetic, biological and social; advantages and critique of surrogate arrangements.		
	<b>Film Text: Samruodhi Porey's Mala Aai Vhhaychy! (2011)</b> <b>Film Text: Twice Born (Italian: Venuto al mondo) is a 2012 film directed by Sergio Castellitto</b>		
2	Ethics of Human Cloning: what is human cloning? Issues that make human cloning attractive; ethical dangers involved in human cloning.		
	<b>Film Text: The Island: Micheal Bay (2005)</b>		
<b>UNIT III</b>		11	
<b>Ethical Issues in Experimentation</b>			
1	Ethical issues in human research: the principles of respect for autonomy of persons, beneficence and justice		
	<b>Film Text: Hollow Man: Paul Verhoeven (2000)</b>		

2	Ethical issues in animal research: arguments for and against animal rights; ethical issues in scientific research on animals.		
	<b>Film Text: Test Subjects: Alex Lockwood. documentary link: <a href="https://testsubjectsfilm.com/">https://testsubjectsfilm.com/</a></b>		
<b>UNIT IV</b>		11	
<b>Sexual Ethics</b>			
1	Pornography and censorship: pornography and obscenity; arguments for and against pornography; is censorship of pornographic material justified?		
	<b>Film Text: Miss Lovely (2014): Ashim Ahluwalia / Mandi (1983) Shyam Benegal</b>		
2	Homosexuality: arguments for and against homosexuality (including feminist arguments); is the State interference in individuals' sexual preferences justified?		
	<b>Film Text: Aligarh: Hansal Mehta (2013)</b>		

<p><b>Internal Assessment</b></p> <p><b>1. Topic on 1<sup>st</sup> Internal (20 marks)</b></p> <p>Racism and Sexism (Written Test)</p>
<p><b>2. Topic for 2<sup>nd</sup> Internal (20marks)</b></p> <p>Cinema as an engaged Ethics: Marginalized Issues: Film Texts – i. Arakshan (<i>Directed by Prakash Jha</i>) [Reservation issue in India] or Meghe Dhaka Tara (<i>Directed by</i></p>

Ritwik Ghatak) [Refugees' issue in India] (PPT Presentation)

T.Y.B.A.	Semester VI
<b>RJAUPHI603</b> <b>Living</b> <b>Ethical</b> <b>Issues</b>	<p><b>Programme Outcome:</b> Being the subject of Humanities, the study of Philosophy facilitates human values to be part of our life in form of code of conduct and application of it in our personal and professional life. Applied Ethics being an integral part of our life guides us in every walk of to our lives. It is a need of an hour in today's contemporary global society. So, the programme emphasises on requirement of morality is as basic for everyone without which survival is impossible.</p> <p><b>Programme Specific Outcome:</b> Philosophy plays an important role in all competitive exams and helps to give excellent performance any career that the student espouses.</p> <p><b>Course Outcome:</b></p> <p><b>Objectives of the Course:</b> The course aims to:</p> <ol style="list-style-type: none"> <li>1. To acquaint students with the different religious and secular approaches to the environment; and understand the underlying principles and implications of the different approaches for making decisions about the environment.</li> <li>2. Inculcate among students a sense of morality based on analytical reasoning rather than dogmatic assertion.</li> <li>3. Provide students with an ethical framework for taking moral decisions in different areas of life like usage of technology and media.</li> </ol> <p><b>Learning Objectives:</b></p> <p>It will encourage students to appreciate the relevance of different moral cultures and out looks in a globalized world and take the ethical decision in different walks of life.</p>

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- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III. (W.W.Norton and Company: New York and London, 1998)
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- Reagan, T. "The case Against Animal Research" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Cohen, C. "Do Animals Have Rights" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics*. Wadsworth Publishing, 1999
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- Moody-Adams, M. "Racism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)

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**Scheme of Examinations**

**Examination Pattern for TYBA Semester V and VI (CBCS)**

**Internal Assessment Evaluation [40 marks]**

Sr. No.	Particulars	Marks
1.	Written	20
2.	PPT Presentation	20

**Semester End Exam Evaluation [60 marks]**

1. Four compulsory questions shall be asked.
2. Each question shall carry a maximum of 15 marks.
3. Each question will have internal choice.

**Additional Exams for Internal Assessment:** Students appearing for 20/20 marks internal assessment shall prepare a project on the above-mentioned topics for Internal for Semester V and VI.

**Mapping of the course to employability/ Entrepreneurship/skill development**

Class	Course Name	Course Code	Unit No. And topics focusing on Employability / Entrepreneurship / Skill development
TYBA VI	Living Ethical Issues	RJAUPHI503 RJAUPHI603	All Units: Career as Environmentalist, Advisor in Medical Profession, Political Career, Career in Mass Media and Social Media through Certificate and Diploma in Advertisement and Mass Media, Lawyer or Legal officer by studying LLB and LLM, Scope in Journalism and Media



<b>SEMESTER V</b>		<b>L</b>	<b>Cr</b>
<b>Paper-VII: Philosophy of Bhagavad Gita</b>	<b>Paper Code: RJAUPHI504</b>	60	4
<b><i>UNIT I</i></b>		15	
<b>Introduction to Gita</b>			
1	Relationship between the Upanishads and the Bhagavad Gita.		
2	Vishaad Yoga		
3	Krishna's reply		
<b><i>UNIT II</i></b>		15	
<b>Samkhya Yoga</b>			
1	Bhagwad Gita and Yoga		
2	Samkhya Buddhi		
3	Yoga Buddhi		
<b><i>UNIT III</i></b>		15	
<b>Concept of God</b>			
1	Personal Aspect		
2	Impersonal Aspect		
3	Avatar		
<b><i>UNIT IV</i></b>		15	

**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

Karma Yoga			
1	Karma, Akarma and Vikarma		
2	Nishkamakarmayoga		
3	Yajna		

**Internal Assessment Topics:****Topic for 1<sup>st</sup> Internal:**

B.G. Tilak's *Gita Rahasya*. (Written test)

**Topic for 2<sup>nd</sup> Internal:**

The Bhagavad Gita and Quran: A Comparative Approach. (PPT Presentation)

T.Y.B.A.	Semester: V
<b>RJAUPH501</b> Paper IV Indian Philosophy (Advanced)	<p>Course Outcomes:</p> <p><b>Programme Outcome:</b> Being the subject of Humanities, the study of Indian Philosophy facilitates the understanding of rich Indian Culture and Tradition by studying the Philosophy of Bhagavad Gita. The text is compared with other religious scriptures, that the students the essence of all religious scriptures remain same; and that is the Ethics.</p> <p><b>Programme Specific Outcome:</b> Philosophy plays a pivotal role in all competitive exams and helps to give excellent performance any career that the student espouses.</p> <p><b>Course Outcome:</b></p> <p><b>Objectives:</b></p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To achieve an understanding of the overall structure, purpose and content of the</li> </ol>

	<p>Bhagavad Gita.</p> <p>2. To explore and interpret philosophical ideas of Gita through reading of the text.</p> <p><b><u>Learning Objectives:</u></b></p> <p>It will help the students to relate Gita's social, political, managerial and ethical ideas within a contemporary context.</p>
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**References:**

\**Bhagavad Gita* translated by Dr. S. Radhakrishnan

\*Bal Gangadhar Lokmanya Tilak's *Gita Rahasya*

\**Holy Gita* by Swami Chinmayananda

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\*Moosa, Raza. *The Bhagavad Gita and the Quran Through Sufi Eyes*. Penguin Books Limited, 2012.

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<b>SEMESTER IV</b>		<b>L</b>	<b>Cr</b>
<b>Paper-IV</b> Western Philosophy (Advanced)	<b>Paper Code: RJAUPHI601</b>	60	4
<b>UNIT I</b>		15	
<b>Freedom of Will</b>			
1	Concept of Atman		
2	Swadharma		
3	Varnashramadharma		

<b><i>UNIT II</i></b>		15	
<b>Creation and Evolution</b>			
1	God and the world		
2	Cosmic evolution		
3.	Vibhuti Yoga		
<b><i>UNIT III</i></b>		15	
<b>Liberation</b>			
1	Jnanayoga		
2	Bhaktiyoga		
3	Saranagati		
<b><i>UNIT IV</i></b>		15	
<b>Relevance of Gita</b>			
1	Reconciliation of paths, idea of harmony and peace		
2	Values highlighted in the Gita i. Daivi-Asuri Sampat ii. Lokasamgraha		
3	Gunatita and Sthitaprajna		

**Internal Assessment Topics:****Topic for 1<sup>st</sup> Internal:**

Jnaneshwari- its significance and relevance (Written test)

**Topic for 2<sup>nd</sup> Internal:**

The Bhagavad Gita and the Bible: A Comparative Approach (PPT Presentation)

T.Y.B.A.	Semester VI
<b>RJAUPHI604</b>	Course Outcomes
<b>Philosophy of Bhagavad Gita</b>	<p><b>Programme Outcome:</b> Being the subject of Humanities, the study of Indian Philosophy facilitates the understanding of rich Indian Culture and Tradition by studying the Philosophy of Bhagavad Gita. The text is compared with other religious scriptures, that the students the essence of all religious scriptures remain same; and that is the Ethics.</p> <p><b>Programme Specific Outcome:</b> Philosophy plays a pivotal role in all competitive exams and helps to give excellent performance any career that the student espouses.</p> <p><b>Course Outcome:</b></p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To achieve an understanding of the overall structure, purpose and content of the Bhagavad Gita.</li> <li>2. To explore and interpret philosophical ideas of Gita through reading of the text.</li> </ol> <p><b><u>Learning Objectives:</u></b></p> <p>It will help the students to relate Gita's social, political, managerial and ethical ideas within a contemporary context.</p>

**References:**

\*Bal Gangadhar Lokmanya Tilak's *Gita Rahasya*

\**Holy Gita* by Swami Chinmayananda

\*Bhagavad Gita; trans. by Dr. S. Radhakrishnana

\**Srimad Bhagavad Gita* commentary by Swami Tapasyananada, Sri Ramakrishna mission Publication

\*Rajan Thapalia. *Conclusion of Gita, Bible, Quran and Tripitaka* (Online article) 2017.

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\*Ashok Kumar Malhotra. *Transcreation of the Bhagavad Gita*. Prentice Hall, 2008.

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\* **Film Text: Peter Brook's The Mahabharat (1989)**

### Scheme of Examinations

Sr. No.	Particulars	Marks
1.	Written	20
2.	PPT Presentation	20

#### Semester End Exam Evaluation [60 marks]

1. Four compulsory questions shall be asked.
2. Each question shall carry a maximum of 15 marks.
3. Each question will have internal choice.

**Additional Exams for Internal Assessment:** Students appearing for 20/20 marks internal assessment shall prepare a project on the above-mentioned topics for Internal for Semester V and VI.

#### Mapping of the course to employability/ Entrepreneurship/skill development

Class	Course Name	Course Code	Unit No. And topics focusing on Employability / Entrepreneurship / Skill development
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**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

TYBA VII	Philosophy of Bhagavad Gita	RJAUPH1504 RJAUPH1604	All Units: Career in Social Work (MSW).

<b>SEMESTER V</b>		<b>L</b>	<b>Cr</b>
<b>Paper-VIII</b>	<b>Paper Code: RJAUPHI505</b>	60	4
<b>UNIT I</b>		15	
<b>Traditional Classification of Proposition</b>			
1	Nature and Scope of Logic		
2	The Four-fold classification of Proposition (A, E, I, O), Distribution of Terms in a Categorical Proposition		
3	Definition Types: Stipulative, Lexical, Theoretical, Precising and Persuasive (Theory and Exercise)		
<b>UNIT II</b>		15	
<b>Immediate inference</b>			
1	Opposition of Propositions and Inference based on it (Theory & Exercises)		
2	Eduction: Conversion, Obversion, Obverted Converse, Contrapositive (Partial and Full) and Inversion (Partial and Full)		
3	Exercises: Testing the validity of arguments		
<b>UNIT III</b>		15	
<b>Syllogism</b>			
1	Nature of types of Syllogism		
2	General and Special Rules governing Categorical Syllogistic Arguments		
3	Exercises on Syllogism		



<b>UNIT IV</b>		15	
<b>Venn Diagram</b>			
1	Venn Diagram Technique for testing categorical propositions		
2	Venn Diagram techniques - testing Venn Diagram		
3.	Exercises		

**Internal Assessment Topics:****1. Topic for 1<sup>st</sup> Internal (20 marks)**

Relation between truth and validity; concepts of inductive and deductive reasoning and exercises involving identifying inductive and deductive arguments (Written Test)

**2. Topic for 2<sup>nd</sup> Internal (20 marks)**

Case Studies- Critical thinking (Group Case-Studies)

T.Y.B.A.	Semester: V
<b>RJAUPHI505</b> <b>Paper VIII</b> <b>Formal Logic</b>	<p>Course Outcomes:</p> <p><b>Programme Outcome:</b> Being the subject of Humanities, the study of Philosophy facilitates and sharpens human thinking and it can be applied in our personal and professional life. Logical reasoning and critical thinking guide us in every walk of to our lives. It is a need of an hour where we need to think logically and critically in today's contemporary global society. So, the programme emphasises on requirement of logical thinking as basic and important for everyone without which survival is impossible.</p> <p><b>Programme Specific Outcome:</b> Logic plays an important role in all</p>

	<p>competitive exams and helps to give excellent performance in any career that the student espouses.</p> <p><b>Course Outcome:</b></p> <p><b>Objectives of the Course:</b> The course aims to:</p> <ol style="list-style-type: none"><li>1. To acquaint students with the different religious and secular approaches to the environment; and understand the underlying principles and implications of the different approaches for making decisions about the environment.</li><li>2. Inculcate among the students the analytical and critically reasoning rather than dogmatic assertion.</li><li>3. Provide students a critical thinking framework for taking decisions in different walks of life.</li></ol> <p><b>Learning Objectives:</b></p> <p>It will equip the student with knowledge while enabling him/her to appear for any competitive examination involving logic. It will help in profession of Law Practice, journalism and administration.</p>
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- Basantani, K.T., Elements of Formal Logic, Sheth Publishers Pvt.Ltd. , Mumbai-40004
- Copi, Irving Symbolic Logic (5<sup>th</sup> edn) (Colleier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York)
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- Hunter, Geoffrey *Metalogic: An – Introduction to the Metathery of Standard First order Logic* (Macmillan & Co., London and Basingatoke).
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- Hughes G.E and Londey D.G *The elements of Formal Logic* (B.I Publications, Bombay, 1965)
- Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)

<b>SEMESTER VI</b>		<b>L</b>	<b>Cr</b>
<b>Paper-VIII</b>	<b>Paper Code: RJAUPHI605</b>	60	4
<b>UNIT I</b>		15	
<b>Propositional Calculus</b>			
1	Modern Classification of Proposition: Simple and Compound Proposition		
2	Truth Conditions of Compound Propositions		
3	Shorter truth-table Method: To determine the statement forms to be tautologies or not tautologies.		
<b>UNIT II</b>		15	
<b>The Methods of Deduction</b>			
1	Formal proof of validity; nine rules of Inference and ten logical equivalences constituting the Rules of Replacement and Testing the validity of arguments through the 19 rules.		
2	Rules of Conditional Proof/Indirect proof		
3	Exercises		
<b>UNIT III</b>		15	
<b>Predicate Calculus – Quantification</b>			
1	Quantification of Singular and General Proposition, Propositional Function		

2	Rules governing Quantifiers: U.I, U.G., E.I., E.G. (Preliminary version)		
3	Proving the Validity of arguments in Quantificational Logic through the above rules.		
<b>UNIT IV</b>		15	
<b>Relational Logic</b>			
1	Theory: Types of Relation		
2	Symbolization of Relational Proposition		
3.	Testing the validity of Relational Arguments		

**Internal Assessment Topics:****1. Topic for 1<sup>st</sup> Internal (20 marks)**

Exercise in Non-formal Fallacies (to define & identify fallacies in passages) (i) Equivocation (ii) amphiboly (iii) Division (iv) Composition (v) Accident (vi) Converse fallacy of accident (vii) Begging the question (viii) False cause (ix) Complex question (x) *Ignoratio elenchi* (6 fallacies: *ad baculum, ad hominem, ad misericordiam, ad populum, ad verecundiam and ad ignoratiam*)

**2. Topic for 2<sup>nd</sup> Internal (20 marks)**

Indian Logic (Project and PPT Presentation)

**References**

- Basantani, K.T., Elements of Formal Logic, Sheth Publishers Pvt.Ltd. , Mumbai-40004
- Copi, Irving Symbolic Logic (5<sup>th</sup> edn) (Colleier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York)
- Copi, Irving & Cohen Carl *Introduction to Logic* (9<sup>th</sup> edn) (Prentice Hall: New Delhi, 1996)
- Hunter, Geoffrey *Metalogic: An – Introduction to the Metathery of Standard First*

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- (Firma K.L Mokhopadhyay, Calcutta, 1964)
- Hughes G.E and Londey D.G *The elements of Formal Logic* (B.I Publications, Bombay, 1965)
- Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)
- **Film Text: Morten Tyldum's The Limitation Game (2014)**

**Scheme of Examinations****Examination Pattern for TYBA Semester V and VI (CBCS)****Internal Assessment Evaluation [40 marks]**

Sr. No.	Particulars	Marks
1.	Written	20
2.	PPT Presentation	20

**Semester End Exam Evaluation [60 marks]**

1. Four compulsory questions shall be asked.
2. Each question shall carry a maximum of 15 marks.
3. Each question will have internal choice.

**Additional Exams for Internal Assessment:** Students appearing for 20/20 marks internal assessment shall prepare a project on the above-mentioned topics for Internal for Semester V and VI.

**Mapping of the course to employability/ Entrepreneurship/skill development**

Class	Course Name	Course Code	Unit No. And topics focusing on Employability / Entrepreneurship / Skill development

**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

TYBA VIII	Formal Logic	RJAUPHI505 RJAUPHI605	All Units: Lecturer in Logic & Philosophy in Junior College (MA, B.Ed.), Career as IAS / IFS / IRS / IPS / Indian Postal Services (Civil Services), Lawyer or Legal officer by studying LLB and LLM, Career in Management and Politics

SEMESTER V		L	Cr
Paper-IX	Paper Code: RJAUPHI506	45	3

<b>UNIT I</b>		11	
<b>Introduction to Yoga</b>			
1	Upanishadic concept of Yoga and Misconceptions of Yoga		
2	Definition and Meaning of Yoga in Bhagavadgita- "Samattvam Yoga Uchyate" (equanimity is yoga ) and "Yogah Karmasu Kaushalam" (dexterity in action is yoga)		
<b>UNIT II</b>		11	
<b>Kinds of Yoga</b>			
1	Mantra Yoga and Japa Yoga		
2	Hatha Yoga and KundaliniYoga.		
<b>UNIT III</b>		11	
<b>Patanjala-Yoga</b>			
1	Chitta and Chitta Vruttis (mental modifications)		
2	Klishta – Aklishta (painful & nonpainful) and Five kinds of Kleshas (Afflictions)		
<b>UNIT IV</b>		12	
<b>Bahirangasadhana : (external discipline)</b>			
1	Yamas-Niyamas and their ethico-spiritualsignificance		
2	Techniques of Asana, Pranayama - results and benefits: Pratyahara		

<p><b>Internal Assessment Topics:</b></p> <p><b>1. Topic for 1<sup>st</sup> Internal (20 marks)</b></p> <p>Pratipakshabhavana (Contrary Meditation) and Chittabhumi (the levels of mind) (Written Test)</p>
<p><b>2. Topic for 2<sup>nd</sup> Internal (20 marks)</b></p> <p>Schools of Yoga, Vivekananda on Rajayoga (Project and PPT Presentation)</p>

T.Y.B.A.	Semester: V
<p><b>RJAUPHI506</b></p> <p><b>Paper IX</b></p> <p><b>Philosophy of Yoga</b></p>	<p>Course Outcomes:</p> <p><b>Programme Outcome:</b> Being the subject of Humanities, the study of Philosophy of Yoga facilitates person to lead a calm, serene and healthy life. It is a need of an hour where we need to be peaceful in a pace situation in the world of competition. So, the programme emphasises on requirement of imbibing yogic technique as a base to live a healthy life with peace of mind.</p> <p><b>Programme Specific Outcome:</b> Yoga plays an important role in all walks of life through pranayama (breathing technique) and asanas one can lead healthy, happy and stress-free life. This will help perform in excellent manner in any career that the student espouses.</p> <p><b>Course Outcome:</b></p> <p><b>Objectives of the Course:</b> The course aims to:</p> <ol style="list-style-type: none"> <li>1. To eradicate misconceptions and misunderstandings about Yoga</li> <li>2. To acquaint students with the tenets of Patanjala-Yoga</li> <li>3. To provide the theoretical structure for the practice of Yoga</li> </ol>



	<p>4. To develop ethico-spiritual perspective among learners</p> <p><b>Learning Objectives:</b></p> <p>It will help students to explore various applications of Yoga for overcoming stress related issues. It will sensitize the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead quality-life of purity and integrity.</p>
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**References:**

- *The Yoga of Patanjali-Bhandarkar* M.R.Yardi- Oriental Research Institute, Pune,1979
- *Patanjala Raja Yoga-* Swami Satya Prakash Saraswati-S. Chand & Co.-NewvDelhi-1984
- *Cyclopedia of Yoga Vol. I & II-* Aviyogi Suren-Saru Publishing House-Meerut,1992
- *Yoga and Indian Philosophy-* Karel Werner MLBD-Delhi,1977.
- *Light on Yogasutras of Patanjali and also Light on Yoga* Iyengar, B. K. S
- *Marathi book----- yogadipika .*
- *Yoga: The Ultimate Attainment -* Swami Rajarshi. Publisher---Jaico Pub. House. 1995.
- *Marathi Book –Yogasana for Tejswi Life.* Babasaheb Kale. Sidhigiri Gurukul foundation Kolhapur. Year---2007
- *The Science of Yoga* I.K.Taimni
- *Bharatiya Manasashastra athava sartha aani savivarana* Patanjala
- *Yogadarshana –*K. K. Kolhatkar, Dhavle Prakashan, Mumbai.
- *B. G. Tilak – Srimad Bhagavad Gita-Rahasya or Karmayogashastra-Tilak Brothers, Pune.* [www.yogavidya.com](http://www.yogavidya.com); [www.yoga.about.com](http://www.yoga.about.com); [www.squidoo.com](http://www.squidoo.com)

<b>SEMESTER VI</b>		<b>L</b>	<b>Cr</b>
<b>Paper-IX</b>	<b>Paper Code: RJAUPHI606</b>	45	3

<b>UNIT I</b>		11	
<b>Antarangasadhana (Inner discipline)</b>			
1	Dharana and Dhyana – Definition, Nature and Importance		
2	Samadhi and Siddhis – Definition, Types and Significance. (dexterity in action is yoga)		
<b>UNIT II</b>		11	
<b>Transcendental / Psycho-spiritual Yoga</b>			
1	The Ideal of Kaivalya.		
2	God and Pranava- "tasya vacakah Pranavah." (The primordial sound Om)		
<b>UNIT III</b>		11	
<b>Yoga and Health</b>			
1	Yoga and integrated development		
2	Yoga for stress management		
<b>UNIT IV</b>		12	
<b>Applications of Yoga</b>			
1	Yoga and Ayurveda		

2	Yogic Counseling		
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<p><b>Internal Assessment Topics:</b></p> <p><b>1. Topic for 1<sup>st</sup> Internal (20 marks)</b></p> <p>Meditative techniques (Written Test)</p>
<p><b>2. Topic for 2<sup>nd</sup> Internal (20 marks)</b></p> <p>Yoga and Buddhism, Yoga and Tantra (Project and PPT Presentation)</p>

T.Y.B.A.	Semester: VI
<p><b>RJAUPHI606</b></p> <p>Paper VIII</p> <p>Philosophy of Yoga</p>	<p>Course Outcomes:</p> <p><b>Programme Outcome:</b> Being the subject of Humanities, the study of Philosophy of Yoga facilitates person to lead a calm, serene and healthy life. It is a need of an hour where we need to be peaceful in a pace situation in the world of competition. So, the programme emphasises on requirement of imbibing yogic technique as a base to live a healthy life with peace of mind.</p> <p><b>Programme Specific Outcome:</b> Yoga plays an important role in all walks of life through pranayama (breathing technique) and asanas one can lead healthy, happy and stress-free life. This will help perform in excellent manner in any career that the student espouses.</p> <p><b>Course Outcome:</b></p> <p><b>Objectives of the Course:</b> The course aims to:</p> <ol style="list-style-type: none"> <li>1. To eradicate misconceptions and misunderstandings about Yoga</li> <li>2. To acquaint students with the tenets of Patanjala-Yoga</li> <li>3. To provide the theoretical structure for the practice of Yoga</li> </ol>

	<p>4. To develop ethico-spiritual perspective among learners</p> <p><b>Learning Objectives:</b></p> <p>It will help students to explore various applications of Yoga for overcoming stress related issues. It will sensitize the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead quality-life of purity and integrity.</p>
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### References

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- *Cyclopedia of Yoga Vol. I & II-* Aviyogi Suren-Saru Publishing House-Meerut,1992
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- *Light on Yogasutras of Patanjali and also Light on Yoga* Iyengar, B. K. S
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- *Yoga: The Ultimate Attainment -* Swami Rajarshi. Publisher---Jaico Pub. House. 1995.
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- *Yogadarshana –*K. K. Kolhatkar, Dhavle Prakashan, Mumbai.
- *B. G. Tilak – Srimad Bhagavad Gita-Rahasya or Karmayogashastra-Tilak Brothers, Pune.* [www.yogavidya.com](http://www.yogavidya.com); [www.yoga.about.com](http://www.yoga.about.com); [www.squidoo.com](http://www.squidoo.com)
- **Film Text: Zorie Barber’s The Yoga Sutra (2016)**

### Scheme of Examinations

#### Examination Pattern for TYBA Semester V and VI (CBCS)

**Internal Assessment Evaluation [40 marks]**

Sr. No.	Particulars	Marks
1.	Written	20
2.	PPT Presentation	20

**Semester End Exam Evaluation [60 marks]**

1. Four compulsory questions shall be asked.
2. Each question shall carry a maximum of 15 marks.
3. Each question will have internal choice.

**Additional Exams for Internal Assessment:** Students appearing for 20/20 marks internal assessment shall prepare a project on the above-mentioned topics for Internal for Semester V and VI.

**Mapping of the course to employability/ Entrepreneurship/skill development**

Class	Course Name	Course Code	Unit No. And topics focusing on Employability / Entrepreneurship / Skill development
TYBA IX	Philosophy of Yoga	RJAUPHI506 RJAUPHI606	All Units: School Teacher in Social Sciences, Yoga and Vipassana Instructor, Yogic Counselling

<b>TYBA (All papers)</b>	<b>Philosophy</b>	<b>All above mentioned code for TYBA</b>	Professor in Philosophy in Degree College (MA SET and NET), Career in Library Science as a Librarian in Schools, Colleges and Private Organization,
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**T.Y.B.A PHILOSOPHY Syllabus Semester V & VI**

		<b>Philosophy</b>	Interpreter, Scope in Tourism and Hospitality Industry, Scope in Event Management Industry, Masters' Studies in Marketing / Human resources (MBA/ MMS), Diploma in Management Studies, Post Graduate Diploma in Management Studies, Career as Block Officer, Tahsildar, Sub Inspector through MPSC, Scope in Aviation Industry, Scope in Fashion and Jewelry Designing Scope in Banking Industry.
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