

F.Y.B.Com Foundation Course Syllabus Semester



**Hindi Vidya Prachar Samiti's Ramniranjan
Jhunjhunwala College of Arts, Science
& Commerce
(Autonomous College)**

**Affiliated to
UNIVERSITY OF MUMBAI**

Syllabus for the F.Y.B.Com.

(CBCS)

**2018-2019
2019-2020
2020-2021
2021-2022
2022-2023**

**Refer to page no: 12
highlighting component
of Research Project**

Program: B.COM (Mandatory Foundation Course)

Program Code: RJC UFC

F.Y.B.Com Foundation Course Syllabus Semester

DISTRIBUTION OF TOPICS AND CREDITS

F.Y.B.COM FOUNDATION COURSE SEMESTER I

Course	Nomenclature	Credits	Topics
RJCUFC107	Foundation Course I	02	Unit I: Overview of Indian Society: Unit II: Concept of Disparity Unit III: The Indian Constitution Unit IV: Significant Aspects of Political Processes

F.Y.B.COM FOUNDATION COURSE SEMESTER II

Course	Nomenclature	Credits	Topics
RJCUFC207	Foundation Course I	02	Unit I: Globalization and Indian Society Unit II: Basic Human Values and Human Rights Unit III: Ecology Unit IV: Understanding and Managing Stress and Conflict Unit V: General knowledge

F.Y.B.Com Foundation Course Syllabus Semester

F.Y.B.COM	Semester: I & II
RJCUFC Paper I Foundation Course	Course Outcome: 1. General Problem-Solving Skills 2. Communication Skills 3. Stress and Conflict Management 4. Writing Skills 5. Understanding Other Disciplines 6. Time Management Groom student to live dignified life. Learning Outcomes: i. Students will understand the Indian society and the disparity that prevails. ii. Students will be sensitized and have a basic understanding of issues on human rights, the constitution and political processes. iii. Students will be inculcated with knowledge about stress and conflict, and learn to deal with them.

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SEMESTER I		L	Cr
Paper-I:	Paper Code: RJC UFC107	45	2
UNIT I		10	
Overview of Indian Society			
1	Understand the multi-cultural diversity of Indian society through its demographic composition		
2	Population distribution according to religion, caste, and gender		
3	Understand regional variations according to rural, urban and tribal characteristics		
UNIT II		13	
Concept of Disparity			
1	Understanding the concept of disparity as arising out of inequality based on caste and class. Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media;		
2	Understand inter-group conflicts, its causes and effects arising out of communalism, casteism, regionalism and linguistic differences.		
UNIT III		12	
The Indian Constitution			
1	Philosophy of the Constitution as set out in the		
2	Preamble; Basic features of the Constitution		

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3	Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society		
<i>UNIT IV</i>		10	
Significant Aspects of Political Processes			
1	The party system in Indian politics; Local government in urban and rural areas		
2	Role and significance of women in politics		
3	Participation of youth in politics		

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SEMESTER II		L	Cr
Paper-I	Paper Code: RJC UFC207	45	2
UNIT I		11	
Globalization and Indian Society			
1	Understanding the concepts of liberalization, privatization and globalization – its causes and impact		
2	Impact of globalization on industry		
3	Impact of globalization on Agriculture		
UNIT II		13	
Basic Human Values and Human Rights			
1	Basic Human Values: Distinction between Facts, Values and Norms; some of the basic human values		
2	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights		
3.	Human Rights constituents with special reference to Fundamental Rights stated in the Constitution		
UNIT III		11	
Ecology			
1	Concept and Scope of Ecology		

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2	Threats to the environment arising from extinction, loss of habitat, degradation of environment. Pollution and climate change		
3	Sustainable development- concept and components; poverty and environment		
4.	Environment and daily life (Eco Tips)		
<i>UNIT IV</i>		10	
Understanding and Managing Stress and Conflict			
1	Stress and Stress Management		
2	Conflicts and Coping Mechanisms; Conflicts at individual and societal levels		
3	Significance of values and ethics towards building peace and harmony		

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Teaching Learning Methods

The teaching learning method has been designed with student centric focus. The main aim of the teaching pedagogy is to teach domain knowledge to the students. It further aims to develop critical thinking, logical analysis and comprehensive development of the students studying the subject. The teaching learning methods include:

- Classroom teaching: Explaining concepts, theories, methodologies related to the subject
- Blended learning: Use of zoom platform, explainer videos and documentaries
- Knowledge repository: Use of Google classroom
- Group discussion: online and offline based on topic taught
- Presentations: online and offline based on the syllabus
- Field visits: based on the syllabus
- Digital learning: Training students with the digital tools and technologies
- **Project Work**

Assessment Method

1. Two Internals of 20 marks each. Duration 30 min for each.
2. One External (Semester End Examination) of 60 marks. Duration: 2 hours.
3. Minimum marks for passing the Semester End Examination is 40 %.
4. Students must appear for at least one of the two Internal Tests to be eligible for the Semester End Examination.
5. For any ATKT examinations, there shall be ODD-ODD/EVEN-EVEN pattern followed.
6. HOD's decision, in consultation with the Principal, shall remain final and abiding to all.

Evaluation and Assessment

Total marks per course - 100.

CIA- 40 marks

CIA 1: Multiple choice questions -- 20marks

CIA 2: Multiple choice questions -- 20marks

OR

CIA 3: Compulsory Project Work along with submission of Project Report.
Teacher Mentors for guiding students for Research Project.

S.Y.B.Com Foundation Course Syllabus Semester III &



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Syllabus for the S.Y.B.COM

Program: B.Com. FOUNDATION COURSE

Program Code: RJC UFC307/407

**Refer to page no: 08
highlighting component
of Research Project**

CBCS

2018-2019

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S.Y.B.Com Foundation Course Syllabus Semester III &

DISTRIBUTION OF TOPICS AND CREDITS

S.Y.B.COM FOUNDATION COURSE SEMESTER III

Course	Nomenclature	Credits	Topics
RJCUFC307	Foundation Course II	02	<p>Module I: Human Rights Violations & Redressal</p> <p>Module II: Dealing with Environmental Concerns</p> <p>Module III: Science and Technology – I</p> <p>Module IV: Soft Skills for Effective Interpersonal Communication</p>

S.Y.B.COM FOUNDATION COURSE SEMESTER IV

RJCUFC407	Foundation Course II	02	<p>Module I: Significant, Contemporary Rights of Citizens</p> <p>Module II: Approaches to understanding Ecology</p> <p>Module III: Science & Technology – II</p> <p>Module IV: Competitive Exams & Soft Skills</p> <p>Module V: General Knowledge</p>
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S.Y.B.Com Foundation Course Syllabus Semester III &

**Course outcome and Learning Outcome
Paper II**

S.Y.B.COM	Semester: III And IV
<p>Paper II Foundation Course RJCUFC307 And RJCUFC407</p>	<p>Course Outcome:</p> <ol style="list-style-type: none">1. General Problem-Solving Skills2. Communication Skills3. Stress and Conflict Management4. Writing Skills5. Understanding Other Disciplines6. Time Management7. Groom student to live dignified life. <p>Learning Outcomes:</p> <ol style="list-style-type: none">i. Students will be sensitized to issues on human rights, ecology, and, science and technology.ii. Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.iii. Gain an overview of competitive examinations in certain career choices.iv. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life.

S.Y.B.Com Foundation Course Syllabus Semester III &

SEMESTER III		L	Cr
Paper-II: Foundation Course	Paper Code: RJC UFC307	45	2
UNIT I		13	
Human Rights Violations & Redressal			
1	Scheduled Castes & Scheduled Tribes – Rights, Forms of Violations & Redressal Mechanisms		
2	Women and Children – Forms of Violations & Redressal Mechanisms		
3	Minorities, People with disabilities and the elderly – Forms of Violations & Redressal Mechanisms		
UNIT II		12	
Dealing with Environmental Concerns			
1	Concept of Disaster and general effects of disaster on human life – physical, psychological, economic and social effects		
2	Dealing with Disasters –Prevention, Mitigation (Relief & Rehabilitation) and Disaster Management		
3	Human Rights issues in addressing disasters – compensation, equitable and fair distribution of relief, humanitarian approach to resettlement and rehabilitation		
UNIT III		10	
Science and Technology – I			
1	Nature of Science – Principles and Characteristics, Science as empirical, practical, theoretical, validated knowledge		

S.Y.B.Com Foundation Course Syllabus Semester III &

2	Science & Superstition – role of science in exploding myths, blind beliefs & prejudices, Science & scientific temper		
3	Science in everyday life – technology, its meaning & role in development, interrelation & distinction between science & technology		
UNIT IV		10	
Soft Skills for Effective Interpersonal Communication			
1	Effective listening skills – importance & features, Public Speaking / Presentation Skills		

SEMESTER IV		L	Cr
Paper-II Foundation Course	Paper Code: RJC UFC407	45	2
UNIT I		12	
Significant, Contemporary Rights of Citizens			
1	Rights of Consumers: 1. Consumer Rights and Violation of Consumer Rights 2. Consumer Protection Act 1986 & Consumer Protection Bill 2015 3. Consumer Courts and Consumer Movements		
2	Right to Information: 1. Transparency & Accountability 2. Important provisions of the RTI Act, 2005 3. Some Success Stories		
3	Public Interest Litigation: 1. Need for PIL 2. Procedure to file a PIL 3. Some landmark cases		

S.Y.B.Com Foundation Course Syllabus Semester III &

UNIT II		11	
Approaches to understanding Ecology			
1	Understanding approaches to ecology: Anthropocentrism, Biocentrism and Eco Centricism; Deep Ecology and Eco Spiritualism		
2	Environmental Principles I: The Sustainability Principle, Carbon Credit, The Polluter Pays Principle		
3.	Environmental Principles II: The Equity Principle, Human Rights Principles, The Participation Principle		
UNIT III		11	
Science & Technology – II			
1	Laser Technology – Uses		
2	Information & Communication Technology – Uses		
3	Nanotechnology – Uses		
4	Issues of Control, Access & Misuse of Technology		
UNIT IV		11	
Competitive Exams & Soft Skills			
1	UPSC, SSC, SPSC, Banking & NET/SET		
2	Motivation: Maslow & McGregor		
3	Goal Setting (SMART), Stephen Covey's concept of human endowment		
4	Time Management		

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Syllabus Framework as per LOCF

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