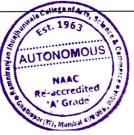
|         | W  | ORK PLAN            | FOR TEACHER           | S (SEMESTER-V         | VISE) Semester I, III, V   | 2022 - 2023                    |  |   |                      |
|---------|--|---------------------|-----------------------|-----------------------|--|--------------------------------|--|---|----------------------|
| NAME OF | THE TEACHER: Ms Sucheta Joshi  |                     |                       |                       | DEPARTMENT: Econom   | ics                            | 1  |   |                      |
| CLASS   | UNIT/TOPIC   | ALLOTED<br>LECTURES | LECTURES<br>CONDUCTED | EXTRA LEC (IF<br>ANY) | MODE OF TEACHING   | Links of video And audio Clips | ESTIMATED DEGREE OF DIFFICULTY IN LEARNING | PRACTICE<br>TEST<br>GIVEN/<br>NOT GIVEN               | HOD<br>SIGNATUR<br>E |
| FYBA    | Bridge Course  |                     | 3                     | 0                     | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |                                | 0  | NA  |                      |
| FYBA    | Introduction to Microeconomics Microeconomics: Meaning, Scope, Nature, Importance and Limitations; Basic Economic Problems; Role of Price Mechanism in a Market Economy; Role of Assumptions; Positive Economics and Normative Economics; Concepts of Equation, Functions, Graphs, Diagrams, Line, Slope and Intercept | 8                   | 8                     | 0                     | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |                                | 20-30%                                     | Oral Quiz<br>and<br>Numerical<br>sums for<br>homework |                      |
| FYBA    | Consumer's behaviour: Introduction to Cardinal and Ordinal Approaches; Indifference Curve Analysis- Properties of Indifference Curves, Budget Line and Consumer's Equilibrium; Income, Price and Substitution Effect; Derivation of Demand Curve; Consumer's Surplus: Strong Ordering and Weak Ordering                | 9                   | 9                     | 0                     | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | ,                              | 40-45%                                     | Oral Quiz<br>and<br>Numerical<br>sums for<br>homework |                      |

AUTONOMOUS

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| SYBA (301) | Unit 1: Introduction to Macro Economics and National Income Introduction: Meaning, Goals and Scope of Macro Economics; Concepts of National Income: GNP, NNP, NDP, Per Capita Income, Personal Income and Disposal Income; Methods and Difficulties in Measurement of National Income; Circular Flow of National Income: Closed Economy (Two and Three Sector) and Open Economy Models (Four Sector Model) | 10 | 10 | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | 30-35%   | Oral Quiz<br>and<br>Numerical<br>sums for<br>homework |  |
|------------|--|----|----|---|--|----------|---|--|
| SYBA (301) | Unit III: Supply of money and demand for<br>money: Supply of Money; Determinants<br>of Money Supply; Velocity of Circulation<br>of Money; Case Study: RBI's Approach to<br>Measurement of Money Supply; Demand<br>for Money: Classical, Keynesian and<br>Friedman's Approaches   | 10 | 10 | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | 40 - 50% | Oral Quiz   |  |
| SYBA (302) | Unit III: Industry: • Growth of industrial sector in India since Independence, • Industrial policy 1956 and 1991, • MSMEs: Definitions, Role, Contribution and challenges • Recent policies and programs for industrial development: START UP INDIA, MAKE IN INDIA, SKILL INDIA; • Role and trends of FDI and technology in industrial sector development  |    | 11 |   | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | 50-60%   | Oral Quiz   |  |



| SYBA (302)               | Unit 4: Services: • Services sector and India's development • Health: Recent trends, contribution, challenges • Tourism: Recent trends, contribution, challenges • Transport: Recent trends, contribution, challenges • E-Commerce   | 10 | 10 | Chalk n board, Discussions, Social Media (WhatsApp), Google Classroom          |  | 40 - 60% | Oral Quiz<br>and<br>Numerical<br>sums for<br>homework |  |
|--------------------------|--|----|----|--|--|----------|---|--|
| TYBA<br>(RJAUECO50<br>2) | Unit 2: Structural Issues in Development Process: Big push theory - Theory of human capital - Role of Education, health & nutrition in economic Development - Schumpeter's theory of development- Harrod Domar Model- Dual economy models of growth, Solow's growth model. | 11 | 11 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://youtu.be/Q<br>7Je9eZxZeg<br>https://youtu.be/-<br>XVtyZknxks<br>https://youtu.be/2<br>M8FZiKQ798 | 35 - 40% | Oral Quiz   |  |
| TYBA<br>(RJAUECO50<br>2) | Unit 3: Inequality, Poverty and Development Measures of poverty and inequality - Kuznet's inverted U-hypothesis - Policy options for poverty Alleviation - Inclusive growth - India's Experience- Self Help Groups and Micro Finance                                       | 11 | 11 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://youtu.be/W-TNCc3IKWs   | 20 - 30% | Oral Quiz   |  |
| TYBA<br>(RJAUECO50<br>2) | Unit 4: Technology and Economic Development Role of Infrastructure in economic development, Role of technology in economic development, types of technical progress - Schumacher's Concept of Intermediate/ Appropriate technology, Green technology-India's Experience.   | 11 | 11 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://youtu.be/2<br>M8FZiKQ798   | 20 - 30% | Oral Quiz   |  |

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| TYBA<br>(RJAUECO50<br>4) | Unit 2: Elements of Research Methodology Steps in Research process: Identification, selection and formulation of research problem – sources of research problem - criteria of a good research problem - Review of literature - Formulation of hypothesis - Preparing Research Design: Definition, Concepts, and types— exploratory, descriptive and diagnostic, experimental and Analytical research designs – Collection and analysis of the data - Interpretation and report writing | 11 | 11 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://youtu.be/Pr<br>gEu7Qb3gl | 40 - 50% | Oral Quiz   |  |
|--------------------------|--|----|----|--|----------------------------------|----------|---|--|
| TYBA<br>(RJAUECO50<br>4) | Unit 4: Processing and Analysis of Data Classification, Tabulation and Graphical presentation of socio-economic data - An introduction to Statistical Analytical Tools – Measures of Central Tendency – Measures of Variation: absolute and relative measures – Quartile deviation, standard deviation, Coefficient of Variation- Skewness: meaning and Measurement (Karl Pearson's and Bowley's methods)  | 12 | 12 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |                                  | 40 - 50% | Oral Quiz<br>and<br>Numerical<br>sums for<br>homework |  |



| TYBA<br>(RJAUECO50<br>5) | Unit 2: The Design and Implementation of Environmental Policy Overview-Criteria for evaluating environmental policies; Standards, Pigouvian taxes and effluent fees, tradable permits-Carbon Credits- choice between taxes and quotas, implementation of environmental policy                            | 10 | 10 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |  | 40-50% | Oral Quiz |  |
|--------------------------|--|----|----|--|--|--------|-----------|--|
| TYBA<br>(RJAUECO50<br>6) | Unit 1: Classical Period Adam Smith — Division of labour, theory of values, capital accumulation, distribution, David Ricardo — value, Theory of rent, distribution, Karl Marx — dynamics of social changes, theory of values, surplus value, profit and crisis of capitalism and Contemporary Relevance | 12 | 12 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://youtu.be/pd<br>ctt7J8930<br>https://youtu.be/s-<br>38SNG6xnc<br>https://youtu.be/Df<br>242t7O9hY | 20-30% | Oral Quiz |  |
| TYBA<br>(RJAUECO50<br>6) | Unit 2: Marginalist: Marshall to Schumpeter Role of time in price determination, economic methods, ideas of consumer's surplus, representative firm, external and internal economies, quasi – rent, nature of profit: Pigou: welfare economics: Schumpeter: role of entrepreneur and innovation          |    | 12 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://youtu.be/N<br>Ri1hiVf0gg   | 30-40% | Oral Quiz |  |



| TYBA<br>(RJAUECO50<br>6)   | Unit 3: Keynesian Ideas Liquidity Preference Theory and Liquidity Trap, Consumption Function, MPC, Multiplier and Accelerator principles and their interactions, wage rigidities, underemployment equilibrium, role of fiscal policy: deficit spending and public works, multiplier principles, cyclical behaviour of the economy | 12 | 12 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://youtu.be/b<br>NH5Nczn-o                                      | 30-40% | Oral Quiz |  |
|----------------------------|---|----|----|--|--|--------|-----------|--|
| TYBCom<br>(RJCUCOM50<br>2) | Unit 3: The Industry and service sector<br>During Post Reform Period 3.C: Service<br>Sector: Recent trends, role and growth in<br>Healthcare and Tourism industry   | 3  | 3  | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://youtu.be/M<br>gWqSQxJZ20<br>https://youtu.be/ZC<br>QrFhBtW6s | 20-30% | Oral Quiz |  |
| TYBCom<br>(RJCUCOM50<br>2) | Unit 4: Banking and Financial Market  Banking Sector- Recent Trends, issues and challenges in Banking and Insurance Industry  Money Market- Structure, Limitations and Reforms  Capital Market- Structure, Growth and Reforms.  | 10 | 10 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://youtu.be/Ye<br>E6drvaHWE<br>https://www.sebi.g<br>ov.in/     | 25-30% | Oral Quiz |  |



|                          | W  | ORK PLAN F            | OR TEACHERS | (SEMESTER-W | /ISE) Semester II , IV, VI   | 2022 - 2023 |  |   |
|--------------------------|--|-----------------------|-------------|-------------|--|-------------|--|---|
| FYBA<br>(RJAUECO20<br>1) | Unit 1: Production Analysis: Production Function: Concept and Types: Concepts of Total, Average and Marginal Product: Law of Variable Proportion and Returns to Scale, Isoquant and Producer's Equilibrium - Case Studies  | 8                     | 8           | 0           | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |             | 30 - 40%   | Oral Quiz<br>and<br>Numerical<br>sums for<br>homework                                 |
| FYBA<br>(RJAUECO20<br>1) | Unit 4: Capital Budgeting: Meaning,<br>Scope and Significance of Capital<br>Budgeting; Steps in Capital Budgeting;<br>Methods of Investment Appraisal:<br>Payback Period Method: Simple Payback<br>Method, Discounted Payback Period, and<br>Average Rate of Return Method (With<br>Numerical Examples)      | 7                     | 7           | 0           | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |             | ı 20 <b>-</b> 25%                                | Oral Quiz<br>and<br>Numerical<br>sums for<br>homework                                 |
| SYBA<br>(RJAUECO40<br>1) | Unit 1: Economic Policy: Monetary Policy: Objectives, Instruments, Limitations, Role of Monetary Policy in Developing Economies; Fiscal Policy - Objectives, Instruments, Limitations and Role of Fiscal Policy in Developing Economies – Effectiveness of Monetary and Fiscal Policy in the IS-LM Framework | 8                     | 8           | 0           | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |             | 25 - 30%   | Oral Quiz   |
| SYBA<br>(RJAUECO40<br>1) | Unit 3: Banking: Banking: Commercial Bank, Functions of Commercial Banks, Multiple Credit Creation, Balance Sheet of Commercial Bank; Development in Commercial Banking Sector Since 1990-91; Central Bank: Functions of Central Bank - Traditional, Developmental, Promotional                              | 8 Satisfurna la Colle | 8<br>963    | 0           | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |             | 25 - 30%   | Oral Quiz   |
|                          | a multanian  | Re-acce 'A' G         | AC redited  |             |  |             | RAMNIRANJA<br>OF ARTS, SCIEN<br>Ghatkopar (W), N | PKINCIPAL<br>N JHUNJHUNWALA CO<br>ICE & COMMERCE (AUTON<br>Iumbai-400 086, Maharashti |

| SYBA<br>(RJAUECO40<br>2) | Unit 3: Financial system and banking:   BANKING: Contribution, trends and challenges,  MONEY MARKET: Role, Structure, Features / Limitations, Recent Changes  CAPITAL MARKET: Role, Structure, Recent changes, SEBI   | 8                  | 8  | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://www.rbi.or<br>g.in/  | 25 - 30% | Oral Quiz |  |
|--------------------------|---|--------------------|----|---|--|--|----------|-----------|--|
| SYBA<br>(RJAUECO40<br>2) | Unit 4: Human resources and human development:  Demography: Age and Sex Composition  Conditions of labour market – Gender and employment  Measurement of Human Development in India  Education, NEP 2020  | 10                 | 10 | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://www.mudra<br>.org.in/AboutUs/Ge<br>nesis<br>https://www.sebi.g<br>ov.in/ | 30-40%   | Oral Quiz |  |
| TYBA<br>(RJAUECO60<br>2) | Unit 1: Introduction: Importance of the study of International Economics- An overview of world trade- distinction between domestic and international trade-Concepts of Cost Difference, Adam Smith's Theory of International Trade, The Ricardian Theory.                                   | 8                  | 8  | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |  | 25-30%   | Oral Quiz |  |
| TYBA<br>(RJAUECO60<br>2) | Unit 2: Modern Theories of International Trade: Heckshcher-Ohlin Theory of International Trade, Factor Abundance: Two Criteria, Leontief Paradox, Haberler's Theory of Opportunity Cost, Law of Reciprocal Demand and Offer Curves, Role of Factor Accumulation, Stolper-Samuelson Theorem. | & San College of A | 8  | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |  | 30%      | Oral Quiz |  |

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| TYBA<br>(RJAUECO60<br>2) | Unit 3: Importance of Trade and Recent<br>Trends: Monopolistic Competition and<br>Trade- Firm Heterogeneity, FDI: The<br>concept and Role, FDI Inflows- FDI<br>Outflows, and the global supply chain,<br>Business Process Outsourcing   | 8                   | 8  | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | 30%    | Oral Quiz                                 |  |
|--------------------------|---|---------------------|--|---|--|--------|---|--|
| TYBA<br>(RJAUECO60<br>4) | Unit 1: Statistical Application in Research: Methods of studying Correlation- measurement of simple cooperation: graphic method: scatter diagram- coefficient of correlation interpretation of r = 1 Linear Regression A: meaning, regression Lines, Regression Coefficients, Regression equations, Relationship between Correlation and Regression. Analysis of Time Series-Components-Trend Analysis-Moving Averages (3, 4 and5 yearly)- Method of least square | 10                  | 10   | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | 20%    | Oral Quiz<br>and<br>Numerical<br>Analysis |  |
| TYBA<br>(RJAUECO60<br>4) | Unit 3: Hypothesis Formulation and Hypothesis Testing: Definition and Functions of Hypothesis- Criteria of Workable Hypothesis-Forms and Sources of Hypothesis- Concepts in Testing of Hypothesis: Universe/Population, Parameter and Statistic, Null and Alternative Hypothesis, Level of Significance, Critical Region, Type I and Type II Errors Point and interval Estimates  | 8  Sulfurmala Colle | 8 Sec. A. S. | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | 40-50% | Oral Quiz                                 |  |
| ,                        |   | AUTON               | OMOUS  |   | ,  |        |   |  |

NAAC Re-accredited 'A' Grade

| TYBA<br>(RJAUECO60<br>5) | Unit 2: Structural transformation: The Lewis model –Clark-Fisher model of structural change - Urbanization: Trends and Projections with reference to India, Urbanization and Development, Causes of urbanization, Urban informal sector, Policies for the urban informal sector, Migration and development, Economic theory of rural-urban migration: Harris-Todaro migration model   | 8      | 8                         | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |  | 50-60% | Oral Quiz |  |
|--------------------------|---|--------|---------------------------|---|--|--|--------|-----------|--|
| TYBA<br>(RJAUECO60<br>5) | Unit 4: The Environment and Development: The core of environmental problems-Rural poverty and environmental destruction industrialization and environmental pollution-Economic models of environmental issues: privately owned resources, common property resources, public goods: regional environmental degradation and the free rider problem, limitations of pubic good framework | 9      | 9                         | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom |  | 40-50% | Oral Quiz |  |
| TYBA<br>(RJAUECO60<br>6) | Unit 2: Emerging New International Economic Order: GATT, Uruguay round, WTO, WTO Agreement, Dispute Settlement Mechanism, Impact of WTO on Emerging Economies and India, Doha Round and Implications of its failure-Emergence of Regional Free Trade Agreements (FTA), Bilateral investment Treaty (BIT), Double Taxation Avoidance Agreement (DTAA)                                  | 8 AUTO | 8<br>1920 of A.P.<br>1963 | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://youtu.be/3<br>Gqq2sBWai4<br>https://www.wto.o<br>rg/ | 25-30% | Oral Quiz |  |

| TYBA<br>(RJAUECO60<br>6)   | Unit 4: Role of Foreign Capital Flow: Factors determining Foreign Investment, Foreign Institutional Investment (FII), Qualified Foreign Investment (QFI), Foreign Portfolio Investment (FPI), Role of FDI in Economic Development Factors influencing FDI inflows- Green Field and brown Field in FDI in India, Foreign Investment and Role of MNC's in India. | 9  | 9  | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://commerce.g<br>ov.in/                                    | 20-30% | Oral Quiz |  |
|----------------------------|--|----|----|---|--|---|--------|-----------|--|
| TYBCOM<br>(RJAUECO60<br>2) | Unit II: Commercial Policy: • Commercial Trade Policy- Free Trade and Protection-Pros and cons. • Tariff and Non Tariff Barriers: Meaning, Types and Effects • International Economic Integration-Types and Objectives : EU and Brexit, ASAEN,SAARC, G20.  | 10 | 10 | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://www.dgft.g<br>ov.in/CP/<br>https://commerce.g<br>ov.in/ | 20-30% | Oral Quiz |  |
| TYBCOM<br>(RJAUECO60<br>2) | Unit III: Balance of Payments and International Economic Organization: WTO- Recent Developments in TRIPS, TRIMS and GATS   | 3  | 3  | 0 | Chalk n board,<br>Discussions, Social<br>Media (WhatsApp),<br>Google Classroom | https://www.wto.o<br>rg/  | 20-30% | Oral Quiz |  |

