

College is recognized under Section 2(f) & 12(B) of the UGC Act, 1956

Affiliated to UNIVERSITY OF MUMBAI II NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

Curriculum Feedback for syllabus of 2022 - 23(April 2023)

An overall positive feedback was received from the stakeholders namely students, alumni and industry persons for the History curriculum. The feedback was taken twice, once in September 2022 and again in April, 2023.

Report of September 2022

An overall positive feedback was received from all stakeholders namely, teachers, students, alumni and industry persons for the History curriculum of 2021 - 22.

More than 50 % of the student and alumni respondents agreed that the curriculum gave them a basic understanding of the subject. Close to 70% of them feel that it has helped them develop heritage consciousness. Maximum students felt that the curriculum would prepare them for careers in the fields of competitive examinations, teaching,research and archaeology and allied fields. Students suggested that topics like history of North East India and Latin America should be introduced. 5 Industry experts gave their feedback on the UGC Travel and Tourism course. Most of them agreed that the syllabus was concise and could give students a basic understanding of the tourism industry and its requirements.

A few valuable suggestions were received from stakeholders for the syllabus of B. A. in History and the UGC Add On Travel & Tourism Course.

The suggestion to include the History of North east and Latin America was discussed with the BOS Members in the meeting held on September 13, 2022. North East India would be given a thought when further revision of the FYBA syllabus on History of Modern India and SYBA syllabus on History of Ancient India would be undertaken. Module related to Latin America was being considered to be introduced in the World History Syllabus of TYBA to be introduced in 2023-24. To further help them prepare for competitive exams, a paper related to GK, Current Affairs and Critical thinking is planned to be introduced at the TYBA level. To develop heritage consciousness a Value Added course on Cultural Heritage of India and a Discipline Specific Elective was introduced.



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OF ARTS, SCIENCE & CC MERCE (AUTONOMOUS)
Ghatkopar (W), Mumbai-460 086, Maharashtra, INDIA

2019: Star College Status by DBT



(Hindi Vidya Prachar Samiti's RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce) Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai 400086, Maharaşhtra, INDIA. Tel No: +91 22 25151763 Fax No: +91 22 25150957 Email: rjcollege@rjcollege.edu.in Website: www.rjcollege.edu.in

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Report of April 2023

Alumni Batch

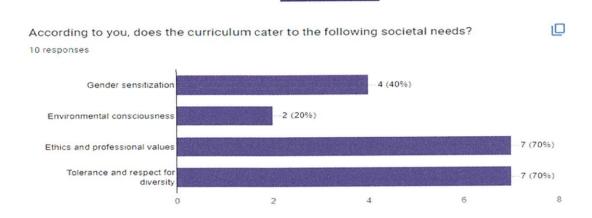
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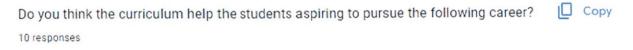
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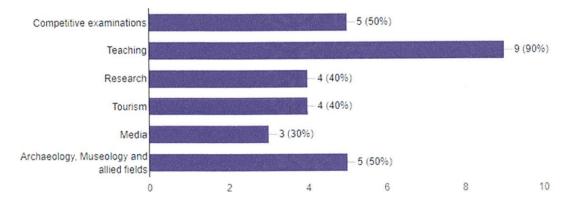
10 responses were received from the Alumni batches. 60% strongly agreed that the curriculum helped them to develop an understanding of the subject. 40% agreed to it.

40% agreed that the curriculum enhanced gender sensitization, 20% agreed that it helped environmental consciousness and 70% agreed that it helped to inculcate ethics and professional values and cultivate tolerance and respect for diversity.



90% agreed that the curriculum developed heritage consciousness.





RAMNIRANJAN JHUNJHUNWALA COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS) Ghalkopar (W), Mumbai-400 086, Maharashtra, INDIA

2019: Star College Status by DBT

Re-accredited 2008: Best College by University of Mumbai 2010: IMC RBNQ Award 'Performance Excellence' for the year 2009 2011: 'Best Teacher Award' by Government of Maharashtra 2013: DST-FIST 2014: DBT STAR College 13 & 2014: 'Jagar Jaanivancha Award' by Govt, of Maharashtra 2016: ISO 14001:2015 2016: ISO 9001:2015 2017: ISO 27001:2013 Autonomous Status by University Grants Commission (No. F. 22-1/2018(AC) - 28.05.2018) & by University of Mumbai (No.Aff./ICD/18-19/440 - 08.06.2018)



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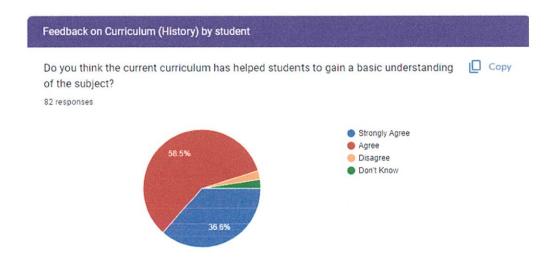
50% agreed that it helped in Competitive exams. 90% felt it helped in teaching careers and 40% felt it was helping in research and tourism . 30% felt it was useful in career to media while 50% felt its utility for archaeology and allied fields. Students also gave positive suggestions. Students stressed that quizzes, PPT presentations, training on how to write articles and other in house activities helped a two way teaching learning process. There were also suggestions on introducing more historiography in the syllabus and making students do more reference from books under the guidance of teachers.

Industry Person Response

There were only 2 responses from Industry persons from Travel and Tourism background. Both agreed that the syllabus was Concise, helped to develop heritage consciousness and was relevant to the needs of the Tourism Industry. They suggested that the curriculum can be made more practical from the student point of view

Current Batch

82 responses were received from the current batches of students of 2022-23. 36.6% strongly agreed while 58.5% agreed that the curriculum helped them to gain a basic understanding of the subject.



AUTONOMOUS

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A' Grade

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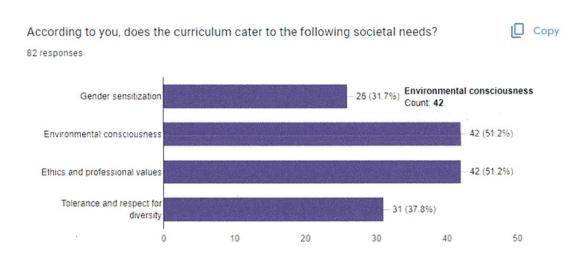
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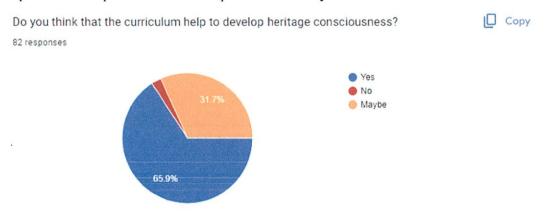
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31.7% found the curriculum helped Gender Sensitization, 51.2% said it helped environmental consciousness, 51.2% felt it helped develop ethics and professional values while 37.8% felt that it helped to develop tolerance and respect for diversity.



65.9% felt that it developed heritage consciousness.



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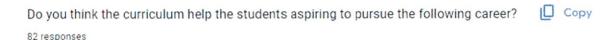
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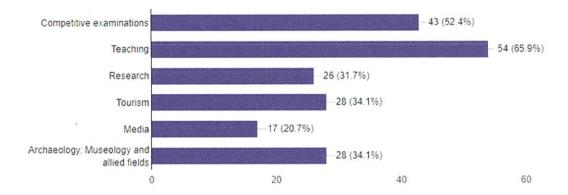


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Students also felt that the curriculum helped to prepare students for several careers.

Feed back from Current students

Please add about the fall the fall of gurukul and the rise of Indian Education System Can include chronological events so that the time line gets cleared.

Would like more interactive sessions

Include more rather than less material. A detailed syllabus is a valuable learning tool for students and lessens their initial anxieties about the course. ...

World history difficult



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