

R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

(Hindi Vidya Prachar Samiti's RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce)
Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai 400086, Maharashtra, INDIA.
Website: www.rjcollege.edu.in Email: rjcollege@rjcollege.edu.in Tel No: +91 22 25151763 Fax No: +91 22 25150957

College is recognized under Section 2(f) & 12(B) of the UGC Act, 1956

Affiliated to UNIVERSITY OF MUMBAI II NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

Date: 6th February 2024

NOTICE

NSS UNIT of Ramniranjan Jhunjhunwala College in collaboration with CIVIS is organizing a Choo machar campaign on Thursday 8th February 2024 from 11:00 am onward at R.J College room no. 12. The campaign is regarding the awareness of disease caused by mosquito like malaria. Volunteers need to give information as well as solution about spreading of disease by visiting home to home and collecting their information.

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AUTONOMOUS

NAAC

Re-accredited

A' Grade

A' Grade

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Year 2023 – 2024 Report Of NSS Unit Activity

Flyer





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Report

Name of the Event: Choo Macchar workshop

Organised by: NSS Unit of R.J. College in collaboration with CIVIS

Day and date: Thursday, 8th February 2024

Time: 11:00 am to 01:00 pm

Venue: Room no. 12, R.J. College

Objective of the activity: The objective of the activity was to create awareness about the

diseases caused by mosquitoes and how we should stop such illnesses.

Number of volunteers: 34

UN SDG

1.Good Health and Well-being (SDG 3): If the workshop focuses on educating people about mosquito-borne diseases like malaria, dengue, or Zika, it could contribute to SDG 3 by raising awareness about health risks and prevention measures.

- **2.Quality Education (SDG 4):** Workshops aimed at educating communities, especially in regions prone to mosquito-borne diseases, could contribute to SDG 4 by providing valuable knowledge and promoting educational opportunities for all.
- 3.Sustainable Cities and Communities (SDG 11): Mosquito control is essential for creating healthy and sustainable urban environments. Workshops on managing mosquito populations could support SDG 11 by promoting sustainable practices and improving living conditions in cities and communities.
- **4.Life on Land (SDG 15):** Mosquitoes are a part of terrestrial ecosystems, and efforts to control mosquito populations often involve methods that aim to minimise harm to other organisms and ecosystems. Therefore, workshops focusing on environmentally friendly mosquito control methods could contribute to SDG 15 by promoting biodiversity conservation and sustainable land management practices.
- **5.Partnerships for the Goals (SDG 17):** Collaboration between governments, NGOs, community organisations, and other stakeholders is crucial for effective mosquito control efforts. Workshops that bring together different stakeholders to discuss and implement mosquito control strategies can contribute to SDG 17 by fostering partnerships and cooperation for sustainable development.

Brief description: A "Choo Macchar" workshop typically refers to a workshop focused on mosquito control and prevention measures. "Choo Macchar" is a colloquial term in Hindi, here "Choo" means mosquito and "Macchar" means insect or mosquito. These workshops often organised in regions where mosquito-borne diseases such as malaria, dengue, Zika,

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and chikungunya are prevalent, with the aim of educating communities about mosquito control strategies and promoting public health.

Here's a brief description of what might be covered in a "Choo Macchar" workshop:

Introduction to Mosquito-Borne Diseases: The workshop may begin with an overview of common mosquito-borne diseases, their transmission mechanisms, symptoms, and potential health impacts on individuals and communities. Mosquito Biology and Behavior: Participants may learn about the biology and behaviour of mosquitoes, including their life cycle, breeding habitats, feeding preferences, and activity patterns. Understanding mosquito biology is essential for implementing effective control measures.

Mosquito Control Strategies: The workshop may cover various mosquito control strategies, including both chemical and non-chemical methods. This could include information on the use of insecticides, larvicides, mosquito nets, repellents, and environmental management techniques to reduce mosquito breeding sites. Community Engagement and Participation: Emphasis may be placed on the importance of community involvement in mosquito control efforts. Participants may be encouraged to take proactive measures to eliminate mosquito breeding sites in and around their homes, such as removing stagnant water, keeping water storage containers covered, and maintaining clean surroundings.

Role of Government and Public Health Authorities: The workshop may highlight the role of government agencies and public health authorities in mosquito control and disease prevention. Participants may learn about government-led initiatives, surveillance programs, and response strategies for managing mosquito-borne disease outbreaks. Health Promotion and Personal Protection: Participants may receive guidance on personal protection measures to reduce the risk of mosquito bites, such as wearing long-sleeved clothing, using mosquito repellents, and sleeping under insecticide-treated bed nets, especially during peak mosquito activity times.

Overall, a "Choo Macchar" workshop aims to empower communities with knowledge and skills to combat mosquito-borne diseases effectively. By promoting awareness, behaviour change, and community engagement, these workshops contribute to improving public health outcomes and reducing the burden of mosquito-borne illnesses in affected regions.

Students participated in the workshop.



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Year 2023 – 2024 Report Of NSS Unit Activity Photos of the Choo Macchar workshop in collaboration with CIVIS 8th February 2024



Felicitation of Choo Macchar workshop team



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Volunteers make a Art in mosquitoes a villain



Volunteers take a session in Choo Macchar workshop

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NAME OF THE SESSION: Chool Vacchar Compaign

Day: Thursday Date: 08/02/2024 Time: 11:00 and to 01:00 pm

Attendance

Sr. No	Name	Class	Roll No	Signature
1	Guddu Patel	SYBA		
2	Aishwarya Patil	SYBT	4104	ashalit
3	Kshitija Lavande	SY BT	4117	Blavanch
4	Shlok Bharmal	FYBSC	7060	Shomal
5	Rishabh Sharma	FYBSc-CS	8096	Righabh !
6	Ketan S. Sharma	FYBCom	252	Ketay
7	Umakant Yadav	Fyba	105	Comalas
8	Piyush Yadav	FYBA	108	Diguele
ol	Prodeep Gupta	FIBA	106	Prodeep
10	RIDDHI DUBEY	FIBA	FOF	<u>pidolhi</u>
	Domini ROJOK VATTATHIL ANUPAMA	FYBA	712	Damini
12	ANIYA PPA N	SYBA	606	Q Tr.
13	ANJALI KUMARI GUPTA	BYBT	4140	Amjali
14	Yoginii. Kamble	FIBA	723 -	Yourini.
15	Prachi Tandel	FYBA	110	Fandel
16	Arpita Phadke	FY Bcom	468	APhadke:
17	Sneha Maurya	FYBSC	613	Sneha
18	Priyanshi Jaiswal	SYBT	4133	Paiy
jq	Privanka Yadav	SYBT	4155	Priyanka.
20	Riya Pal	EAX BSC	616 <	Kuip
2)	Ankita Clubta Julia Est.	DEPER T	710	Anystan
22	Meha Patil	FYBS	730	Mart)

2019: Star College Start by DBT

Re-accredited
'A' Grade

2008: Best College by University of Mumbai 2010: IMC RBNQ Award 'Performance Face and for the program ALA COLLEGI 2011: 'Best Teacher Award' by Government of Maharashtra 2013: DST-FIST 2014 (1996) APPLY (1996) APP



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Sr. No	Name	Class	Roll No	Signature
23.	Prachi Jimary	FYBSc.(B)	742	Crocki Juney
24	Preeti Jamwal	FYBA [c]	725	Breeti
25	KHUSHI SHAH	FYIZA (A	41	KITUSHI
26	Dhanshree Goodambe	FYBSC (B)	709	Phanghree
27	Yadav Esha Lakhraj	FYB. Com(A)	82	Esha -
28	Insiya Maskawala	FIBCOM (A)	32	sis-
29	Khan Sameera	FYBA (A)	139	Sameour
30	Khan Hera	FYBA (A)	143	flesa
31	Liddiqui Ayusha. S	FYBA (A)	101	Tyslig".
32	Janavi Rao	F-YBAMMC	2010	Jakan'
33	Virankala Yadav	FYBACO	649	VIRANKALA
34	Anjali A. Sahani	FYBA(C)	617	Anjali.
35	Sneha vishwakayma	SYBA (c)	481	Spel.
36	Ashmita KotiYau	SYBA (C)	412	Albert.
37	Shaban Khan	SYBA(C)	498	Stale
38	Astha Prajapati	FYBSC/B	618	Astha
39	Shaikh Jasniya	FYBA (C)	833	Jaskin
40	Danishi Khan	FYBA [C]	703	Danish Khang
41	Shouti Tha	FYBA [B]	443	Shoull.
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	**	NAAC Re-accredited		DV
	(A)	'A' Grade		PRINORAL

2019: Star College Status by DBT

2008: Best College by University of Mumbai

2010: IMC RBNQ Award 'Performance Excellence for the year 2009 E (AUTONOMOUS)

2011: 'Best Teacher Award' by Government of Maharashtra

2013: DST-FIST

2014: 'Jagar Jaanivancha Award' by Govt, of Maharashtra

2016: ISO 14001:2015

2017: ISO 27001:2013

2018: Autonomous Status by University Grants Commission (No. F. 22-1/2018(AC) - 28.05.2018) & by University of Mumbai (No.Aff./ICD/18-19/440 - 08.06.2018)



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Certificate





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