



R. J. COLLEGE of Arts, Science & Commerce (Empowered Autonomous)

(Hindi Vidya Prachar Samiti's **RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce**)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai - 400086, Maharashtra, INDIA.

Website: www.rjcollege.edu.in • Email : rjcollege@rjcollege.edu.in • Tel No. + 91 22 25151763

College is recognized under Section 2(f) & 12(B) of the UGC Act, 1956

Affiliated to UNIVERSITY OF MUMBAI || NAAC Re-Accredited 'A' Grade (CGPA: 3.10)

Department of Life Long Learning and Extension (DLLE) Unit,

Ramniranjan Jhunjhunwala College, Ghatkopar (Autonomous)

Report on projects carried out by registered students

Academic Year 2023-2024

Co-Ordinator: Dr Vaishali Raikwar

Total beneficiaries:473

The Department of Life Long Learning and Extension is a statutory department under the Mumbai University formed in 1978 to promote meaningful and sustained rapport between the university and the community. The motto of DLLE is "TO REACH THE UNREACHED". The department carries out extension work projects encompassing social issues. During the orientation program each stream and class gets acquainted with the projects and the functioning of DLLE activities. The First term training program and Second term training sessions are arranged for the students. During the training, teachers give insight about the activities to be conducted in the first term for the extension activities and also brief them about the format of the report to be submitted by the students at the year end in second term training, details about the students participation in UDAAN festival and benefits of joining the DLLE activity are also shared with the students.




PRINCIPAL
RAMNIRANJAN JHUNJHUNWALA COLLEGE
OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)
Ghatkopar (W), Mumbai-400 086, Maharashtra, INDIA.

2019: Star College Status by DBT

2008: Best College by University of Mumbai 2010: IMC RBNQ Award 'Performance Excellence' for the year 2009

2011: 'Best Teacher Award' by Government of Maharashtra 2013: DST-FIST 2014: DBT STAR College

2013 & 2014: 'Jagar Jaanivancha Award' by Govt, of Maharashtra 2016: ISO 14001:2015 2016: ISO 9001:2015 2017: ISO 27001:2013

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Sadhana				
Tiwari Aman Vimlesh Manju	Male	87	87	Population Education Club (PEC)
Jagtap Kunal Kailash Sunita	Male	113	113	Population Education Club (PEC)
Yadav Mahesh Dhanai Bindravati	Male	215	215	Population Education Club (PEC)
Jaiswal Rishika Jay Poonam	Female	224	224	Population Education Club (PEC)
Yadav Pratik Jagannath Nagina	Male	242	242	Population Education Club (PEC)
Mukhiya Pratibha Shrikant Seeta Devi	Female	244	244	Population Education Club (PEC)
Rawat Arti Hukam Sakambari	Female	261	261	Population Education Club (PEC)
Pandey Anjali Shyamnarayan Renu	Female	413	413	Population Education Club (PEC)
Upadhyay Shashikant Vijaykumar Savita	Male	416	416	Population Education Club (PEC)
Upadhyay Ram Pramod Indrika	Male	420	420	Population Education Club (PEC)
Yadav Palak Prem babita	Female	443	443	Population Education Club (PEC)
Bharati Radhika Narendra kumar Maya	Female	611	611	Population Education Club (PEC)
Yadav Laxmi Mangal Prasad Dhanarawati	Female	613	613	Population Education Club (PEC)
Jaiswar Neha Dhrupchand Reema	Female	709	709	Population Education Club (PEC)
Gautam Shiya Ram kumar	Female	627	627	Population Education Club (PEC)

SYBBI

Name of the student	Gender	Roll No.	Exam Seat No.	Extension work project
Shigwan Vedhanti mahendra manali	Female	1106	1106	Population Education Club (PEC)
Palav Prachi Sudhir Swati	Female	1108	1108	Population Education Club (PEC)
Gupta Sahil Rajkumar Mona	Male	1110	1110	Population Education Club (PEC)
Shinde Vinay Vishwas Arati	Male	1120	1120	Population Education Club (PEC)
Gupta Siyam Vinod Sangeeta	Male	1128	1128	Population Education Club (PEC)
Karekar Kunal Ravindra Rupali	Male	1132	1132	Population Education Club (PEC)



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SYBSC (Biotech)

Name of the student	Gender	Roll No	Exam Seat No.	Extension work project
Mishra Muskan Rakesh Mala	Female	4105	4105	Population Education Club (PEC)
Jaiswal Priyanshi Shailendra Rekha	Female	4133	4133	Population Education Club (PEC)

TYBSC (Computer Science)

ROLL NO	M/F	NAME OF STUDENT	EMAIL-ID	ACTIVITY
5474	Male	Maurya Vikas Rajesh Seema	vikasmaurya2003@gmail.com	Population Education Club (PEC)
5478	Male	Chaurasiya Satyam Santosh anjali	chaurasiyasatyam420@gmail.com	Population Education Club (PEC)
5498	Male	Yadav Nitesh Kailash Sheela	niteshyadav07112002@rjcollege.edu.in	Population Education Club (PEC)

SYBSc.

ROLL NO	M/F	NAME OF STUDENT	EMAIL-ID	ACTIVITY
308	Male	Mishra Vivek Rajesh Pooja	rjcvivek11sci348@gmail.com	Population Education Club (PEC)
325	Male	Pathak Ashtavinayak Shrawan Kumar kumkum	ashtavinayakpathak80@gmail.com	Population Education Club (PEC)
354	Male	Gupta Vishal Shivakant Prabhavati	vishgupta206@gmail.com	Population Education Club (PEC)
355	Male	Tiwari Ravi Vijay Upasana	ravitiwarita96@gmail.com	Population Education Club (PEC)



(Signature)

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TYBCOM.

ROLL NO	M/F	NAME OF STUDENT	EMAIL-ID	ACTIVITY
5	Male	Yadav Anmol Santosh Geeta	anmolyadav272003@gmail.com	Population Education Club (PEC)
404	Female	Vishwakarma Sonalee Gomatiprasad Manavati	sonaleevishwakarma@gmail.com	Population Education Club (PEC)
409	Female	Tiwari Tisha Ajay Pooja	tishacom559@gmail.com	Population Education Club (PEC)
411	Female	Singh Diksha Ajay Sangita	dikshasingh28032003@gmail.com	Population Education Club (PEC)
412	Female	Shrivastava Kusum Rajesh Sunita	kusum16102003@gmail.com	Population Education Club (PEC)
434	Male	Khan Uzair Zubair Mariyam	uzair3026@gmail.com	Population Education Club (PEC)
440	Male	Jadhav Omkumar Vishal Kavita	jadhavomkumar29@gmail.com	Population Education Club (PEC)
601	Male	Satpathy Shoyam Pradeep Anjali	shoyamsatpathy10@gmail.com	Population Education Club (PEC)
605	Male	Dongare Takshil Manoj Meena	takshild2003@gmail.com	Population Education Club (PEC)
617	Female	Pawar Janvi Deepak Arti	janvipawar017@gmail.com	Population Education Club (PEC)




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University of Mumbai



University of Mumbai
DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

“EXTENSION WORK PROJECT REPORT”

Name of the Student : Chaurasiya Riya Phoolchand
 (Beginning with Surname)

Class : SYBCOM Div: A Roll No.: 24

Name and Address of the College :

Ramniranjan Jhunjhunwala College of Science, Commerce & Arts, Ghatkopar West,

Mumbai - 400086

Name of the Extension Work Project: Population Education Clud (PEC)

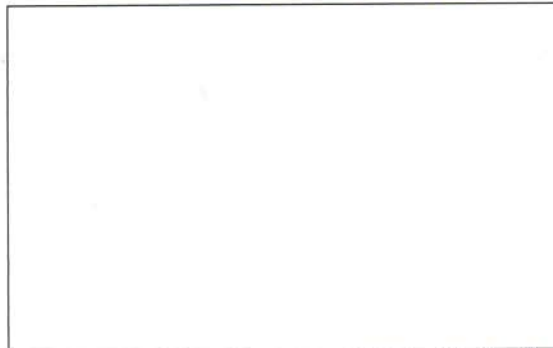


Dr Himanshu Dawda

Signature of Principal

& College Seal

**RAMNIRANJAN JHUNJHUNWALA COLLEGE
 OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS
 Ghatkopar (W), Mumbai-400 086, Maharashtra, INDIA**



Signature of the Director, DLLE with Seal

From the Desk of the Director ...

Dear students,

It gives me a great pleasure to provide you guidelines about the Project Report to be submitted for your participation in annual extension work activities and partial fulfillment to avail the benefit of additional 10 grace marks in your final examination.

The Department of Lifelong Learning & Extension (DLLE) is established on October 12, 1978 and had been recognized as a Statutory Department of the University of Mumbai since 1994 to promote a meaningful and sustained rapport between the Universities and the community. Now it is recognized as one of the Teaching Department of University of Mumbai.

The Department acts as a focal agency in the University system for all Lifelong Learning Six Extension Work programmes and to provide academic and technical resource support for community based activities in collaboration with Universities, departments and colleges. The Department serves as an intellectual intervention in the community's living problems which need to overcome through an educational process. It helps to deepen the teachers' & students' knowledge through a wider exposure to real life situations through a variety of programs.

In addition to our other teaching responsibilities, the Department committed to conduct community oriented activities to **reach to unreached** sections of the society. To facilitate the sensitization of the student to the socio-cultural realities, the Department offers for the student, extension work projects encompassing social issues to develop a sense of responsibility towards society. These programs will help you to face life and its challenges with greater social commitment and thus create an ambience for a learning society. This will also enhance your employability skills & develop positive attitude towards community development work.

Hence, we anticipate investing your one hundred and twenty hours in one academic year for the welfare of the society through various activities involved in extension work. I am sure the qualities like Time Management, Decision-making, Interpersonal Relations, Leadership, Self-Confidence, Communication and Group Discussion Skills will be developed by your participation in these activities which are very much useful to become good citizen of India.

Here, I expect you to submit the brief record of hard work carried out by you to reach to unreached sections of the society. Please submit your observations, views and offer your constructive suggestions for our improvement.

Thanks to all, Sincerely
yours,



Dr. Kunal D. Jadhav
Professor & Director (I/c.)

- **Acknowledgement by the Student**

(Please mention the kind of support provided by DLLE Unit, Principal & Extension teachers, work place staff, community and others.)

In the intricate web of academic pursuits, the journey through the Dlle unit in college stands out as a pivotal chapter. Amidst the academic labyrinth, the steadfast support provided by teachers, principals, and the student manager emerged as a guiding beacon, facilitating not only academic success but also personal growth.

- **My reason for joining Extension Work Activity:**

The main motive to join the extension work activity was to Experience knowledge and providing my support and contribute towards the society, apart from this having a extra-curricular activity helps to keep me active and motivated throughout the time

- **Please write about:**
- How I started
- How I was trained – acquired skills
- How I built rapport with the others / community around.
- How I worked and the kind of work, carried out

I began by receiving training from the student manager, gaining valuable insights and skills for project organization. To build a community around the project, I fostered collaboration and open communication among team members, encouraging active participation. Throughout the process, I carried out my responsibilities by coordinating tasks efficiently, ensuring a smooth workflow, and maintaining a positive and inclusive project environment.

- Please write about your expectations from extension work activities. Are your expectations fulfilled? Please brief.

The expectations from the extension work were met successfully. The collaborative efforts of the team, effective communication, and dedication resulted in the fulfilment of project goals and objectives. The positive outcomes exceeded initial expectations, showcasing the effectiveness of the project execution.

- Please write about the difficulties you faced while conducting activities (if any):

No, such difficulties were faced it was all very smooth

One of the most difficulty I faced is to find resources and to find out the problem solving ability. Miscommunication and poor communication is one of the biggest project management challenges that get in the way of delivering project successfully. Communication skills are the project manager greatest assets.

- How did you overcome the difficulties?

Facing difficulties, I proactively coordinated with the student manager, seeking guidance and support. Through collaborative problem-solving and effective communication, we addressed challenges together, ensuring a smooth resolution and maintaining the project's progress.

- How did you carry out activities? Give specific project related data / experience here.)

I carried out my activities with a collaborative approach, leveraging the support and input from friends, group members, teachers, and the student manager. This collective effort enabled a well-rounded execution of tasks, maximizing resources and expertise for the success of the project.

- What did you learn by Extension Activities? (gain / loss)

From the extension activity, I gained valuable insights into effective project management, enhanced my communication and collaboration skills, and learned to navigate challenges through teamwork. Additionally, the experience provided a deeper understanding of coordinating with diverse stakeholders, contributing to my overall personal and professional development. I also learned the importance of adaptability in dynamic project environments, honed my leadership abilities by guiding the team through obstacles, and developed a keen sense of organization to ensure tasks were executed efficiently. This extension activity offered practical lessons in time management, resilience, and the significance of building a supportive network for successful project implementation.

- How will Extension Work help you to contribute to the Society?

The extension activity has equipped me with skills like effective communication, collaboration, and problem-solving. These skills are valuable in contributing towards society by enabling me to actively engage in community initiatives, share knowledge, and work towards addressing social challenges. Additionally, the experience has instilled a sense of responsibility and a proactive approach, empowering me to make a positive impact in various societal aspects.

- What do you say about improving Extension Work: (Your Experience, views, suggestions, etc.)

Improving extension work could involve implementing timely updates to keep all stakeholders informed and engaged. Regular communication ensures transparency, helps identify potential issues early on, and allows for adjustments as needed. This proactive approach fosters a more efficient and collaborative environment, ultimately enhancing the overall effectiveness of the extension work.

- Remarks & feedback for extension work with suggestions (with illustrations if any):

The extension work demonstrated commendable collaboration, effective communication, and a proactive approach in overcoming challenges. Timely updates were a strong point, fostering transparency. To enhance future endeavours, consider refining project timelines for even greater efficiency and exploring opportunities for continuous skill development among team members. Overall, a well-executed effort with room for further optimization.

Sign of Student Manager

Sign of Student

- Names of the College & Community Level Activities in which student has taken active participation such as: street play, group songs, poster, elocution, speech, lessons, industrial visit etc. (any other)

Sr. No.	Date	Name of the activity such as: Street Play, group songs, poster, allocation, speech lessons etc.	Topic of the activity: (Save Food, Child Labor, Environment, Pollution, women empowerment etc.)	Participation for / as: writing, directing, performing, music or singing, poster designing, painting etc.	Location/ Place of performance (College / Community)	Poster prepared Yes / No	No of Hours	Signature of the Extension Work Teacher
1.	12 th August, 2023	Debate Competition	International Youth Day Special	Extension Students	R.J College	Yes	Planning = 8 hours Preparation = 6 hours Asking Permission for hall = 3 hours Competitive time = 2 hours Certificate = 1 hours	Teacher
2.	14 th September, 2023	Quiz competition	Hindi Divas Special	Extension Students	RJ College	Yes	Making brochures = 6 hours Planning 8 hours Poster making = 3 hours Certificate = 10 hours	Teacher

								Competition = 9 hours Making Quiz Questions, online certificates & Link = 8 hours	
3.	27 th December 2023	Voting related Awareness	-	Extension Students	RJ College	No	Planning= 4 hours Video Teacher Shooting= 6 hours Editing works= 11 hours	Teacher	
4.	-	Training Program	Training Program about Online project	Extension Students	RJ College	No	1 st Training Programm =3 hours 2 nd training Programm =2 hours	Teacher	

Please give other details (if any):

• Details of the activities attended by you performed at college or community level:

Sr. No	Name of the Activity	Yes / No	Date	Place / Location	Topic / Subject	Participated as	No. of Participants	No of Hours
i	Exhibition	No	-	-	-	-	-	-
ii	Seminar, Talk, Speeches	Yes						
iii	Visits	No						
iv	Street Play	No						
v	Competitions held such as Elocution, Rangoli, Poster Making, Street Play, Quiz, Debate, Essay, Craft Making, etc.	Yes						
vi	Lessons taken by students if any (for B. Ed. students)	-						
vii	Interview / survey	-		No. of persons interviewed				
viii	Any other Activity	-						

Essay Writing / Additional Information

Understanding and Addressing the Complexities of Child Labour

Introduction:

Child labour remains a pervasive issue globally, despite concerted efforts to eradicate it. The exploitation of children for economic gain not only violates their fundamental rights but also perpetuates cycles of poverty and deprivation. This essay delves into the multifaceted aspects of child labour, exploring its causes, consequences, and potential solutions.

Causes of Child Labour:

Several factors contribute to the prevalence of child labour. Economic deprivation, lack of access to education, societal norms, and demand for cheap labor are among the primary drivers. In impoverished regions, families often rely on the income generated by their children to survive, perpetuating a vicious cycle of poverty. Additionally, discrimination based on gender, ethnicity, or socio-economic status further exacerbates the vulnerability of certain groups to exploitation.

Consequences of Child Labour:

The consequences of child labour are far-reaching and profound. Physically demanding work can impair a child's physical and mental development, leading to stunted growth, chronic health issues, and diminished cognitive abilities. Moreover, children engaged in labor often miss out on education, depriving them of opportunities for personal growth and socio-economic advancement. The psychological toll of exploitation can also be significant, resulting in feelings of worthlessness, trauma, and perpetuating cycles of poverty into future generations.

Socio-Economic Implications:

Child labour not only affects the individuals involved but also has broader socio-economic ramifications. In the short term, it may appear to alleviate financial strain for families, but in the long run, it perpetuates poverty by limiting children's potential and perpetuating intergenerational cycles of deprivation. Furthermore, the prevalence of child labour undermines efforts to achieve sustainable economic development, as it perpetuates a workforce trapped in low-skilled, low-wage jobs.

Addressing Child Labour:

Efforts to combat child labour must be comprehensive and multi-dimensional. At the policy level, governments must enact and enforce laws that prohibit child labour and ensure access to quality education for all children. International conventions, such as the International Labour Organization's Convention on the Rights of the Child, provide a framework for action and cooperation among nations. Additionally, targeted interventions, such as cash transfer programs and vocational training initiatives, can help alleviate economic pressures on families and provide viable alternatives to child labour.

Education emerges as a key tool in the fight against child labour. By investing in education infrastructure and promoting school attendance, societies can break the cycle of poverty and empower future generations with the skills and knowledge needed to thrive in the modern economy. Moreover, awareness campaigns and community mobilization efforts can challenge entrenched attitudes and norms that perpetuate the acceptance of child labour.

Conclusion:

Child labour is a complex and deeply entrenched issue that demands urgent attention and concerted action. By addressing its root causes, investing in education, and implementing targeted interventions, we can create a world where every child has the opportunity to grow, learn, and fulfil their potential. As global citizens, it is incumbent upon us to prioritize the rights and well-being of children and work towards a future free from the scourge of child labour.

The Status of Women in India: A Journey of Struggles and Progress

The status of women in India has been a subject of profound historical and social significance. Over the years, women in India have experienced a complex interplay of traditional values, societal norms, and evolving legal frameworks that have shaped their position in the country.

Historically, India has witnessed a rich tapestry of women's roles, from prominent leaders like Rani Lakshmibai and Razia Sultana to cultural figures like Mirabai. However, despite these examples, traditional norms often relegated women to domestic spheres, limiting their access to education and decision-making processes.

In recent decades, there has been a significant shift in perceptions and legal frameworks to empower women. The Constitution of India guarantees fundamental rights and equality, irrespective of gender, laying the foundation for women's emancipation. Acts like the Dowry Prohibition Act and the Protection of Women from Domestic Violence Act aim to address specific challenges faced by women.

Education plays a pivotal role in altering the status quo. Initiatives promoting female education have led to increased literacy rates among women. This educational empowerment has resulted in women breaking barriers and excelling in various fields, from science and technology to politics and business.

However, challenges persist. Gender-based violence, discrimination, and unequal opportunities continue to impede progress. The deeply rooted patriarchal mindset in certain segments of society perpetuates gender stereotypes and hampers the full realization of women's potential.

In rural areas, women often face unique challenges related to access to healthcare, sanitation, and economic opportunities. Efforts such as the National Rural Livelihood Mission aim to address these disparities, promoting women's participation in economic activities and decision-making within their communities.

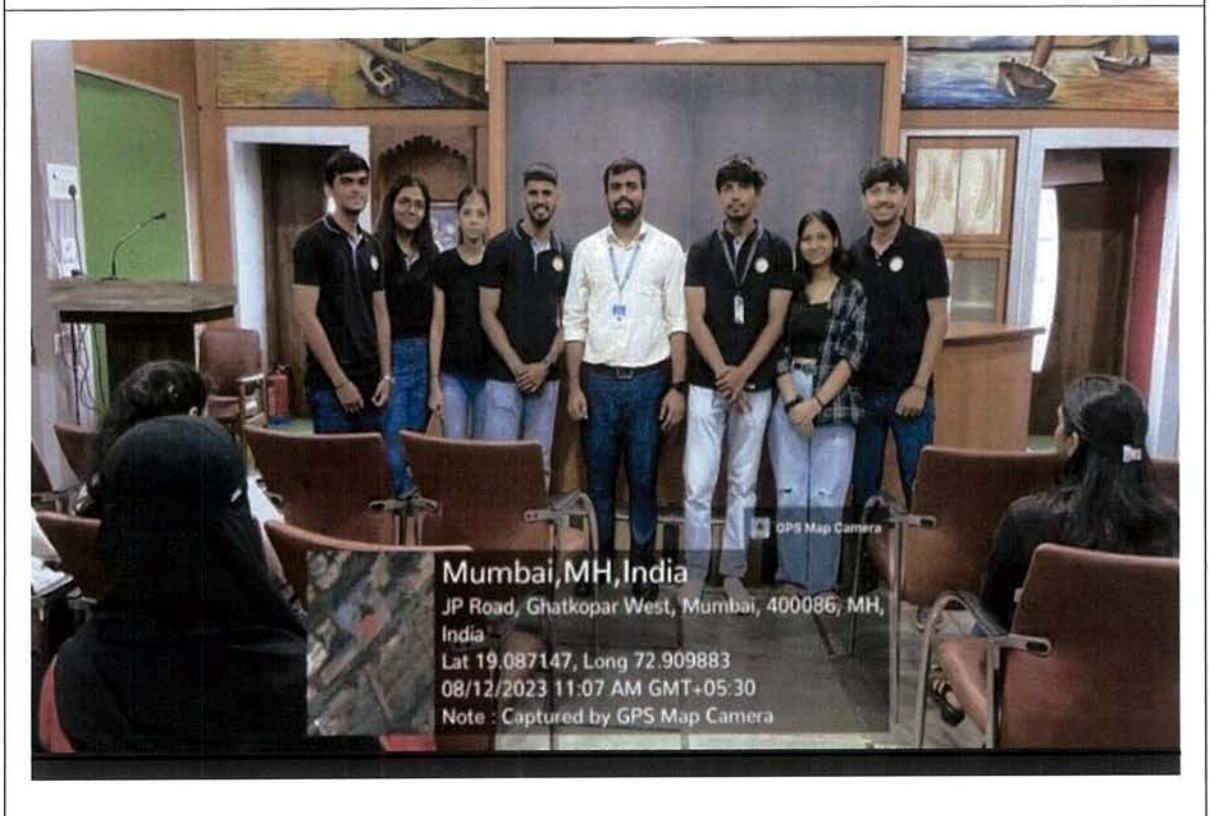
The status of women in India is not a monolithic narrative; it is a mosaic of experiences, shaped by factors like region, socio-economic background, and cultural diversity. Urban centers may offer more opportunities, but they also grapple with issues such as workplace harassment and the gender pay gap.

Despite these challenges, women in India continue to break barriers and redefine societal norms. Notable examples include leaders in politics, business tycoons, and trailblazers in various fields. The #MeToo movement in India has also brought attention to issues of sexual harassment, sparking conversations around consent and accountability.

In conclusion, the status of women in India reflects a complex interplay of tradition and progress. While significant strides have been made in terms of legal frameworks, education, and women's empowerment, there is still work to be done to ensure true gender equality. The journey towards a

more inclusive and equitable society requires continued efforts to challenge stereotypes, address systemic issues, and create an environment where women can thrive in all aspects of life.

- Please attach photographs of your participation in extension work activities. (Optional)



THE EXTENSION DIMENSION (Reach to Unreached)

To facilitate the sensitization of the student to the socio-cultural realities, the Department offers for the student, extension work projects encompassing social issues. The student is awarded Ten Additional Marks at the final exam for projects on completion of 120 hours of work and the submission of a project report which are undertaken by degree

college students. At present our DLLE extension activities are being conducted on regular basis in annual program of nearly 300 colleges with 500 degree college Extension Work teachers and 30,000 college students on an average Extension Work Students involved in Six Extension Work Projects of Skill Development, Industry Orientation, Career Guidance, Information Technology, Entrepreneurship Development, Status of Women in Society, Environmental Protection, Population Education & National Institute of Schooling.

These six types of Extension Work Projects are being offered by the department under the two different units for enhancing the employability and IT skills of the student. The projects are as given below

- | | |
|--|--|
| I) <u>Vocational Career Oriented Projects</u> | II. <u>Community Oriented Projects</u> |
| 1. Career Project [CP] | 1. Population Education Club (PEC) |
| 2. Industry Orientation Project [IOP] | 2. Survey of Women's Status (SWS) |
| 3. Anna Poorna Yojana [APY] | 3. National Institute of Open Schooling (NIOS) |

Monitoring

The Extension Work activities and the field projects are monitored through a network of Field Coordinators who are experienced Extension work Teachers and also trained Students as Student Managers from affiliated colleges of University of Mumbai.

Training

The Department systematizes intensive training programs for the Teachers from the associated participating colleges both Degree and B. Ed colleges. More than 500 Degree and B. Ed. Teachers and nearly 750 Student Managers are trained and motivated every year to carry out the extension work projects in the colleges and to benefit the community.

Every year the Department organizes an evaluation process through arranging an Annual Extension Work Festival. Students of Extension Work from various colleges come together and give Performances and Best Displays are also awarded prizes based on the recommendations of the panel of Expert Judges. In the last year around 10,000 college students & teachers participated in this Festival at various locations in Mumbai, Thane, Palghar, Raigad, Ratnagiri & Sindhudurg districts.

Summary of participation of students and colleges in Extension Work

Year	UG	B. Ed./ M. Ed.	Pharm.	Mgmt.	Engi.	Law	Total (Colleges)	Total (Students)
2005-06	8	14	-	-	-	--	22	1,888
2006-07	17	15	-	-	-	--	32	2,490
2007-08	32	20	-	-	-	--	52	3,918
2008-09	28	51	-	-	-	--	79	6,132
2009-10	72	41	04	01	-	--	118	9,890
2010-11	94	63	01	03	01	--	162	12,548
2011-12	119	64	02	04	01	--	190	15,568
2012-13	125	52	02	06	02	04	191	17,065
2013-14	145	36	02	06	03	06	198	17,749
2014-15	150	30	05	07	02	08	202	19,286
2015-16	161	26	03	11	04	08	213	19,390
2016-17	175	30	05	12	01	10	235	23,532
2017-18	192	31	06	11	07	10	257	24,995
2018-19	208	40	07	09	08	11	283	29,112
2019-20	230	30	15	08	06	16	305	32,980
2020-21	161	15	09	06	05	10	206	17,163
2021-22	203	21	12	09	06	15	266	21,335

M. A. and Ph. D. in RURAL DEVELOPMENT:

These full time teaching programmes are conducted by the Department. The intake capacity for M. A. is 40 students. The courses are full of various academic activities such as seminars, power-point presentations, open book assignments, paper presentations, research guidance, book reviews and field visits.

Department of Lifelong Learning & Extension

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ACTIVITY RELATED HOURS (WORK) TABLE

Table E:

**5) POPULATION EDUCATION CLUB (PEC) –
(College Level)**

Sr. No.	Date	Topic	Methodology / Activity	Co-ord. agency	AV Aids used	Hrs.	Outcome
1	12/08/2023	Debate competition	International youth day	RJC DLLE	Brochure	10	Social awareness among students
2	14/09/2023	Quiz Competition	Hindi diwas special	RJC DLLE	Brochure,	10	Awareness of students
3	27/12/2023	Voting awareness video	Awareness regarding voting rights	RJC DLLE	Brochure	10	Development of team work, project management and leadership among students
Total						30	

(Community Level)

Sr. No.	Date	Topic	Activity / Other Information	Hours	Outcome
1	31/10/23	Placement Camp	Organize inclusive job fair: identify partners, tailor roles, facilitate interviews, support placements.	20	Strengthens community bond with society
2	07/01/24	Art Shala	Implement Artshala: select schools, design murals, gather volunteers, paint creatively, inspire attendance.	30	Social issue awareness among community
Total				50	