



# R. J. COLLEGE of Arts, Science & Commerce (Empowered Autonomous)

(Hindi Vidya Prachar Samiti's **RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce**)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai - 400086, Maharashtra, INDIA.

Website: www.rjcollege.edu.in • Email : rjcollege@rjcollege.edu.in • Tel No. + 91 22 25151763

*College is recognized under Section 2(f) & 12(B) of the UGC Act, 1956*

**Affiliated to UNIVERSITY OF MUMBAI || NAAC Re-Accredited 'A' Grade (CGPA: 3.10)**

**Department of Life Long Learning and Extension (DLLE) Unit,**

**Ramniranjan Jhunjhunwala College, Ghatkopar (Autonomous)**

**Report on projects carried out by registered students**

**Academic Year 2023-2024**

**Co-Ordinator: Dr Vaishali Raikwar**

**Total beneficiaries:473**

The Department of Life Long Learning and Extension is a statutory department under the Mumbai University formed in 1978 to promote meaningful and sustained rapport between the university and the community. The motto of DLLE is "TO REACH THE UNREACHED". The department carries out extension work projects encompassing social issues. During the orientation program each stream and class gets acquainted with the projects and the functioning of DLLE activities. The First term training program and Second term training sessions are arranged for the students. During the training, teachers give insight about the activities to be conducted in the first term for the extension activities and also brief them about the format of the report to be submitted by the students at the year end in second term training, details about the students participation in UDAAN festival and benefits of joining the DLLE activity are also shared with the students.



  
**PRINCIPAL**  
**RAMNIRANJAN JHUNJHUNWALA COLLEGE**  
**OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)**  
**Ghatkopar (W), Mumbai-400 086, Maharashtra, INDIA.**

**2019: Star College Status by DBT**

**2008: Best College by University of Mumbai 2010: IMC RBNQ Award 'Performance Excellence' for the year 2009**

**2011: 'Best Teacher Award' by Government of Maharashtra 2013: DST-FIST 2014: DBT STAR College**

**2013 & 2014: 'Jagar Jaanivancha Award' by Govt, of Maharashtra 2016: ISO 14001:2015 2016: ISO 9001:2015 2017: ISO 27001:2013**

**2018: Autonomous Status by University Grants Commission (No. F. 22-1/2018(AC) - 28.05.2018) & by University of Mumbai (No.Aff./ICD/18-19/440 - 08.06.2018)**



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## 1. Project Name: Student Managers (SM)

**Teacher In charge: Dr Vaishali Raikwar**

**Number of beneficiaries: 14**

### Report on Student Managers (SM)

Student manager is the important link between the teachers and the participating students. They play a pivotal role in successful implementation and execution of each project under the DLLE program. They are expected to understand in detail various projects, undertake the mandated training and disseminate information of the field programs. A student manager shall work in collaboration and coordination with the designated teachers and the students. They are trained and motivated to carry out the extension work projects in the colleges and to benefit the community.

In our college, for this academic year, 14 student managers were appointed by the DLLE committee. They have been selected based on the following criteria: previous experience in extension work, outstanding organizational ability, capacity to do work and take a task to completion with efficiency, dynamism, sincerity, honesty, gender sensitivity, devotion, and commitment to the students.

The student manager's training sessions are conducted and it is essential for them to have 90% attendance. On completion of 120 hours of work according to the roles, responsibilities given and written submission of project reports, the student managers are allotted 10 grace marks as per section 229A of University of Mumbai.

The range of activities that need to be carried out by a Student Manager include assistance in registration and enrollment of students for DLLE, guidance of students during the program, organization of the training programs at the college. preparation of reports, carrying out field visits. maintenance of field work records, organization and participation in the annual competitions of the Department, helping the teacher in the preparation of grace marks lists and the completion of formalities for the award of ten marks, etc.



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## List of Students Enrolled as Student Managers

Sr No	Roll No	Name	Class	Male/ Femal e	Email ID
1	244	Manjrekar Kaushik Sunil Sunita	FYBCOM	M	kaushikmanjrekar3410@gmail.com
2	450	Salmani Nausheen Mohd Zainullah	FYBCOM	F	nausheensalmani393@gmail.com
3	304	Gupta Purna Dinesh Chandra Ranjana	FYBSC	F	preranag2005@gmail.com
4	322	Shukla Anshika Shyamnarayan Shukla Durgawati Devi	FYBSC	F	anshikashuklaup@gmail.com
5	14014	Pandey Rudra Rakesh Rekha	FYBSC DSAI	M	pandeyrudra14014@gmail.com
6	1104	Shinde Himanshu Sanjay Samata	SYBBI	M	himanshushinde111.hs@gmail.com
7	1109	Khan Farheen bano Atiqur rehman Fatima khatoon	SYBBI	F	farheenbano9372@gmail.com
8	412	Sharma Vaibhav Gopal Seema	SYBCOM	M	rjcvaibhav11com217@gmail.com
9	2210	Singh Khushi Sudhakar Sangeeta	TYBA MMC	F	khushisingh23092003@rjcollege.edu.in
10	1204	Prajapati Varsha rampalat Sunita	TYBBI	F	varshaprajapati040703@gmail.com
11	1240	Tiwari Sakshi Vinay Suman	TYBBI	F	sakshitiwari25112003@gmail.com
12	15	Khan Afrin Badruddin Zarina	TYBCOM	F	kafrin1402@gmail.com
13	701	Shinde Soham Kiran Shruti	TYBCOM	M	soham.k.shinde2003@gmail.com
14	5496	Shukla Ankit Jagdish	TYBSC CS	M	ankitshuklaa.1983@gmail.com



  
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2017: ISO 27001:2013 2018: ISO 27001:2013 2018: ISO 27001:2013 2018: ISO 27001:2013 2018: ISO 27001:2013

University of Mumbai



**University of Mumbai**  
**DEPARTMENT OF LIFELONG LEARNING AND EXTENSION**

**“EXTENSION WORK PROJECT REPORT”**

Name of the Student: SHINDE HIMANSHU SANJAY

(Beginning with Surname)

Class: SYBBI \_\_\_\_\_ Div: A \_\_\_\_\_ Roll No.: 1104 \_\_\_\_\_

Name and Address of the College :

Ramniranjan Jhunjhunwala College of Arts, Science & Commerce (Empowered Autonomous

Status) And Station Road Opposite Ghatkopar Railway Station, Ghatkopar West, Mumbai,

Maharashtra 400086

Name of the Extension Work Project: SM – Student Manager

  
**Dr. Himanshu Dawda**  
Signature of Principal

**& PRINCIPAL**

**RAMNIRANJAN JHUNJHUNWALA COLLEGE**  
**OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)**  
**Ghatkopar (W), Mumbai-400 086, Maharashtra, INDIA**



Signature of the Director, DLLE with Seal

*From the Desk of the Director ...*

Dear students,

It gives me great pleasure to provide you with guidelines about the Project Report to be submitted for your participation in annual extension work activities and partial fulfillment to avail the benefit of an additional 10 grace marks in your final examination.

**The Department of Lifelong Learning & Extension (DLLE)** is established on October 12, 1978 and had been recognized as a Statutory Department of the University of Mumbai since 1994 to promote a meaningful and sustained rapport between the Universities and the community. Now it is recognized as one of the Teaching Department of University of Mumbai.

The Department acts as a focal agency in the University system for all Lifelong Learning Six Extension Work programs and to provide academic and technical resource support for community based activities in collaboration with Universities, departments and colleges. The Department serves as an intellectual intervention in the community's living problems which need to overcome through an educational process. It helps to deepen the teachers' & students' knowledge through a wider exposure to real life situations through a variety of programs.

In addition to our other teaching responsibilities, the Department committed to conduct community-oriented activities to **reach to unreached** sections of the society. To facilitate the sensitization of the student to the socio-cultural realities, the Department offers for the student, extension work projects encompassing social issues to develop a sense of responsibility towards society. These programs will help you to face life and its challenges with greater social commitment and thus create an ambience for a learning society. This will also enhance your employability skills & develop positive attitude towards community development work.

Hence, we anticipate investing your one hundred and twenty hours in one academic year for the welfare of the society through various activities involved in extension work. I am sure the qualities like Time Management, Decision-making, Interpersonal Relations, Leadership, Self-Confidence, Communication and Group Discussion Skills will be developed by your participation in these activities which are very much useful to become good citizen of India.

Here, I expect you to submit the brief record of hard work carried out by you to reach to unreached sections of the society. Please submit your observations, views and offer your constructive suggestions for our improvement.

Thanks to all,  
sincerely yours,



**Dr. Kunal D. Jadhav**  
**Professor & Director (I/c.)**

- **Acknowledgement by the Student**

(Please mention the kind of support provided by DLLE Unit, Principal & Extension teachers, work place staff, community and others.)

I would First like to express my honest thanks to my DLLE members, Principal-

Dr.Himanshu Dawda, Director- Dr.Usha Mukandan, Convenor- Dr.Vaishali Raikwar ,

Mentor- Prof.Priya Shety & Prof.Rahul Tiwari. Every one including all the SM

insights became an integral part of our journey, enriching our experience with their

active participation and wisdom. Additionally, the support from various NGOs,

government bodies, and industry experts brought a wealth of knowledge and resources

significantly broadened the impact of our project. This collective effort made our project

not just a success, but a memorable experience for everyone involved.

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- **My reason for joining Extension Work Activity:**

I joined the Extension Work Activity because I wanted to use what I've learned in my free

& to help people in real life. I was excited to work with a team, lead projects, & really see

the difference we could make. It was a chance to meet lots of different people, understand

their lives better, and do something good for them. This experience was not just about

helping others, it was also a great way for me to learn new things, like how to manage a

project and work well with others.



- **Please write about your expectations from extension work activities. Are your expectations fulfilled? Please brief.**

When I started the extension work activities, I hoped to make a tangible impact on the community, enhance my practical skills and understand societal issues better. I expected to learn through hands-on experience, develop leadership qualities, and build meaningful connections. I can confidently say my expectations were not only met but exceeded.

The real-world impact of our projects was visible and gratifying, providing a sense of achievement and purpose. The skills I've acquired, especially in project management and effective communication has been invaluable. Moreover, the deep connections forged with my team and the community have enriched my personal and professional growth. This experience has broadened my perspective, reinforcing my commitment to social responsibility.

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- **Please write about the difficulties you faced while conducting activities (if any):**

One of the significant challenges I faced during the extension work activities was, due managing time effectively while balancing my academic responsibilities. Initially juggling project tasks, community engagements, and maintaining my academic the performance seemed daunting. The overlap of project deadlines with exam periods or assignment dates often put me in a tight spot, requiring me to prioritize tasks without compromising my commitments.

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- How did you overcome the difficulties?

I overcome this by learning how to meticulously plan my schedule, allocating specific and times for project work, study sessions, and rest. I also communicated openly with my the project team and professors about my commitments, seeking their understanding and flexibility. Collaborating closely with team members allowed us to share responsibilities support each other during peak academic times. Gradually, I improved my time management skills, learning to adapt and adjust priorities as needed, ensuring both my academic and extension project duties were fulfilled effectively. This experience taught me the importance of planning, communication, and teamwork in balancing multiple responsibilities.

- How did you carry out activities? Give specific project-related data/experience here.)

As a student Manager, I guided my PEC students on how to conduct an event what brochures, preparations have to be made, what the event conveys to the community, how to make certificate, formal message, google form.

For my SWS students, I showed them how to take the survey and most important how to speak respectfully to a woman. I even showed them how to do the statistical analysis of the project report.

- What did you learn from Extension Activities? (gain/loss)

I gained immensely in the areas of problem-solving and critical thinking. Facing real-world challenges required me to think on my feet, devise innovative solutions, and adapt strategies based on community feedback and project outcomes. This hands-on experience sharpened my ability to analyze situations critically, consider various perspectives, and execute decisions effectively, skills that are invaluable in both personal and professional growth.

However, this commitment occasionally impacted my academic pursuits, as time dedicated to projects sometimes meant less time for studies, slightly affecting my grades.

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- How will Extension Work help you to contribute to Society?

Participating in Extension Work activities has profoundly prepared me to contribute now positively to society. By developing my problem-solving and critical-thinking skills, I can approach societal issues more innovatively and effectively. These activities have fostered a strong sense of social responsibility and empathy within me, driving my continued engagement in community service from my Leadership and project management skills. Extension Work has instilled in me a commitment to use my skills and knowledge for the betterment of society, motivating me to make a lasting difference in the community.

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- Names of the College & Community Level Activities in which the student has taken active participation such as street play, group songs, poster, elocution, speech, lessons, industrial visit, etc. (any other)

Sr. No	Date	Name of the activity such as: Street Play, group songs, poster, allocation, speech lessons etc.	Topic of the activity: (Save Food, Child Labor, Environment, Pollution, women empowerment etc.)	Participation for/as: writing, directing, performing, music or singing, poster designing, painting etc.	Location/ Place of performance (College / Community)	Poster prepared Yes / No	No of Hours	Signature of the Extension Work Teacher
1	06/08/2023 to 19/01/2024	Student Manager	Helping in enrolment of students, making annexures, guiding the students	Student manager	RJ college Ghatkopar	Student Manager Diary	80	
2	02/08/2023 & 05/09/2023, 12/12/2023	Training Programs (1 & 2)	-	Student manager	RJ college Ghatkopar	Student Manager Diary	10	
3	03/08/2023 to 31/01/2024	Awareness Lecture	Self-Finance	Student manager	RJ college Ghatkopar	Student Manager Diary	20	
4	01/01/2024 to 05/01/2024	Project Report	Student manager	Student manager	RJ college Ghatkopar	Student Manager Diary	10	
-	-	Total	-	-	-	-	120	

Please give other details (if any):

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• Details of the activities attended by you performed at the college or community level:

Sr. No	Name of the Activity	Yes / No	Date	Place / Location	Topic / Subject	Participated as	No. of Participants	No of Hours
i	Exhibition	Yes	03/01/2023	RJ college Ghatkopar	Career Exhibition after HSC, Graduation	Student manager	250+ school and college	5
ii	Seminar, Talk, Speeches	Yes	07/08/2023	RJ college Ghatkopar	"Meditation for good mental health" as a part of Govt of India's initiative "Har Ghar Dhyan"	Student manager	475 students and 4 teachers	2
iii	Visits	No	-	-	-	-	-	-
iv	Street Play	Yes	05/02/24	Smt. Kamla Mehta College of Commerce	Women Empowerment	Student manager	-	-
v	Competitions held such as Elocution, Rangoli, Poster Making, Street Play, Quiz, Debate, Essay, Craft Making, etc.	Yes	29 & 30/11/2023	RJ college Ghatkopar	Prakar Intercollegiate DLLE festival	Student manager	250+	10
vii	Interview/survey	Yes	06/082023 to 24/11/2023	RJ college Ghatkopar	Udyami Mela (APY sale activity)	Student manager	250+	80
viii	Any other Activity	Yes	25/12/2023 to 05/01/2024	RJ college Ghatkopar	Project Report	Student manager	-	10

## Essay Writing / Additional Information

### UDAAN

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"Udaan – the flight of extensions," hosted this year at Smt. Kamla Mehta College of Commerce, was an unforgettable experience. As part of the street play team, we dedicated months to practice, aiming to deliver a performance that was both energetic and impactful. Our play centered on the vital themes of cyber security and women's empowerment, issues we felt passionately about and believed needed urgent attention.

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The festival itself was a vibrant showcase of talent, with numerous colleges participating. Each team brought their unique perspective to the table, addressing various societal issues through street play, Powada singing, poster making, elocution, and creative writing competitions. The diversity of performances were truly inspiring, highlighting the creativity and dedication of all involved.

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Our efforts were rewarded with a 2nd prize in the street play competition, a testament to our team's hard work and the powerful message we shared. Additionally, we were thrilled to win 1st prize in creative writing and 3rd in poster making, further contributing to our collective success at the event.

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The organization of the festival was impeccable. Not only did it run smoothly, but it also concluded ahead of schedule—a rare feat for events of this scale. The organizing team, including the college team, field coordinators, extension teachers, and anchors, were all duly recognized and felicitated, underscoring the collaborative effort that made the event a success.

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"Udaan" is an exemplary initiative by Mumbai University for DLLE students, offering a platform not just to exhibit talent and creativity but also to voice important social issues. The experience was not only rewarding in terms of the accolades received but also in the opportunity it provided for personal growth and societal contribution.

- Please attach photographs of your participation in extension work activities. (Optional)





### THE EXTENSION DIMENSION (Reach to Unreached)

To facilitate the sensitization of the student to the sociocultural realities, the Department offers for the student, extension work projects encompassing social issues. The student is awarded Ten Additional Marks at the final exam for projects on completion of 120 hours of work and the submission of a project report which are undertaken by degree college students. At present our DLLE extension activities are being conducted on regular basis in annual program of nearly 300 colleges with 500 degree college Extension Work teachers and 30,000 college students on an average Extension Work Students involved in Six Extension Work Projects of Skill Development, Industry Orientation, Career Guidance, Information Technology, Entrepreneurship Development, Status of Women in Society, Environmental Protection, Population Education & National Institute of Schooling.

These six types of Extension Work Projects are being offered by the department under the two different units for enhancing the employability and IT skills of the student. The projects are as given below

#### I) Vocational Career Oriented Projects

1. Career Project [CP]
2. Industry Orientation Project [IOP]
3. Anna Poorna Yojana [APY]

#### II. Community Oriented Projects

1. Population Education Club (PEC)
2. Survey of Women's Status (SWS)
3. National Institute of Open Schooling (NIOS)

#### **Monitoring**

The Extension Work activities and the field projects are monitored through a network of Field Coordinators who are experienced Extension work Teachers and also trained Students as Student Managers from affiliated colleges of University of Mumbai.

#### **Training**

The Department systematizes intensive training programs for the Teachers from the associated participating colleges both Degree and B. Ed colleges. More than 500 Degree and B. Ed. Teachers and nearly 750 Student Managers are trained and motivated every year to carry out the extension work projects in the colleges and to benefit the community.

Every year the Department organizes an evaluation process through arranging an Annual Extension Work Festival. Students of Extension Work from various colleges come together and give Performances and Best Displays are also awarded prizes based on the recommendations of the panel of Expert Judges. In the last year around 10,000 college students & teachers participated in this Festival at various locations in Mumbai, Thane, Palghar, Raigad, Ratnagiri & Sindhudurg districts.

#### **Summary of participation of students and colleges in Extension Work**

Year	UG	B. Ed./ M. Ed.	Pharm.	Mgmt.	Engi.	Law	Total (Colleges)	Total (Students)
2005-06	8	14	-	-	-	--	22	1,888
2006-07	17	15	-	-	-	--	32	2,490
2007-08	32	20	-	-	-	--	52	3,918
2008-09	28	51	-	-	-	--	79	6,132
2009-10	72	41	04	01	-	--	118	9,890
2010-11	94	63	01	03	01	--	162	12,548
2011-12	119	64	02	04	01	--	190	15,568
2012-13	125	52	02	06	02	04	191	17,065
2013-14	145	36	02	06	03	06	198	17,749
2014-15	150	30	05	07	02	08	202	19,286
2015-16	161	26	03	11	04	08	213	19,390
2016-17	175	30	05	12	01	10	235	23,532
2017-18	192	31	06	11	07	10	257	24,995
2018-19	208	40	07	09	08	11	283	29,112
2019-20	230	30	15	08	06	16	305	32,980
2020-21	161	15	09	06	05	10	206	17,163
2021-22	203	21	12	09	06	15	266	21,335

#### **M. A. and Ph. D. in RURAL DEVELOPMENT:**

These full time teaching programs are conducted by the Department. The intake capacity for M. A. is 40 students. The courses are full of various academic activities such as seminars, power-point presentations, open book assignments, paper presentations, research guidance, book reviews and field visits.

#### **Department of Lifelong Learning & Extension**

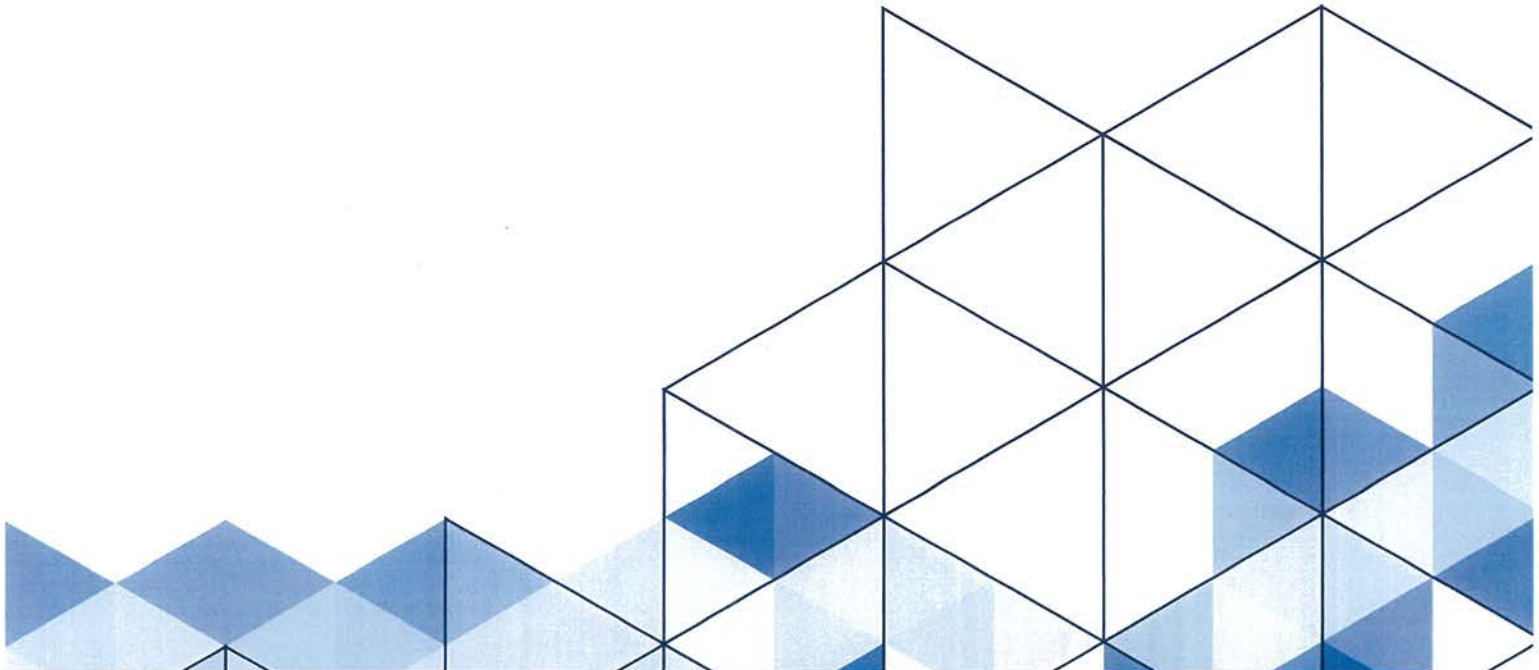
2<sup>nd</sup> Floor, Vidyapeeth Vidyarthi Bhavan, 'B' Road, Churchgate (W), Mumbai – 400 020.  
Phone : (Direct) 2204 3478, Telefax: 2281 3020. E-mail: dlleuniversityofmumbai@gmail.com.



# STUDENT MANAGER DIARY

2023 -2024

- Convener - Dr.Vaishali Railwar
- Extension Teacher - Prof. Rahul Tiwari
- SM - Mr Himanshu Shinde, SYBBI



# LIST OF STUDENTS

## SWS and PEC members of DLLE

Name	Gender	Class	Roll No.	Contact Number	Extension activity	Grade
Yadav Nikita Kamlesh Kanshkala	Female	SYBBI	1140	8778748861	Status of Women in society (SWS)	B
Gupta Siyam Vinod Sangeeta	Male	SYBBI	1128	9321032679	Population Education Club (PEC)	A
Vishwakarma Ruchi Pravin Surekha	Female	SYBBI	1125	7208155966	Status of Women in society (SWS)	B
Das Shalini Manoranjan Manorama	Female	SYBBI	1133	9321804750	Status of Women in society (SWS)	B
Panigrahi Aditi Ramesh Savita	Female	SYBBI	1118	8169979592	Status of Women in society (SWS)	B
Sharma Chhama Premnath Kaushalya	Female	SYBBI	1145	9920701648	Status of Women in society (SWS)	B
Shigwan Vedhanti mahendra manali	Female	SYBBI	1106	7208904320	Population Education Club (PEC)	B
Singh Sonam Santosh Sanju	Female	SYBBI	1151	9833100104	Status of Women in society (SWS)	B
Palav Prachi Sudhir Swati	Female	SYBBI	1108	8767758109	Population Education Club (PEC)	B
Karekar Kunal Ravindra Rupali	Male	SYBBI	1132	7021646003	Population Education Club (PEC)	B
Singh Kashish Manish Manorama	Female	SYBBI	1112	9702861303	Status of Women in society (SWS)	B
Shinde Vinay Vishwas Arati	Male	SYBBI	1120	9324993712	Population Education Club (PEC)	B
Choudhary Aiyma Tufail Ahmed Qutbunnisa	Female	SYBBI	1129	9930980117	Status of Women in society (SWS)	B

# LIST OF STUDENTS

## SWS and PEC members of DLLE

Name	Gender	Class	Roll No.	Contact Number	Extension activity	Grade
Chauhan Manisha manchand Sunita	Female	SYBBI	1154	9987835970	Status of Women in society (SWS)	B
Shah Khushnuma Shahban ali Nasrin bano	Female	SYBBI	1103	9321898672	Status of Women in society (SWS)	B
Singh Muskaan Santosh Nectudevi	Female	SYBBI	1101	7039625277	Status of Women in society (SWS)	B
Dubey Abhishek Bhagwan Prasad Shakuntala	Male	SYBBI	1114	7208250256	Status of Women in society (SWS)	B
Gupta Sakshi Surendra Sangita	Female	SYBBI	1148	7304678180	Status of Women in society (SWS)	B
Singh Namrata Ramesh Tara	Female	SYBBI	1130	8976177486	Status of Women in society (SWS)	B
Gupta Sahil Rajkumar Mona	Male	SYBBI	1110	9702172903	Population Education Club (PEC)	A
Dubey Sumit Jayshankar Bimla	Male	SYBBI	1115	9136723296	Status of Women in society (SWS)	B
Ware aakash ankush mandakini	Male	SYBBI	1158	8828293519	Status of Women in society (SWS)	B
Yadav Saurabh Shiv prakash asha	Male	SYBBI	1138	7678046247	Status of Women in society (SWS)	B
Thakur Manohar Shriram reeta	Male	SYBBI	1124	8928421316	Status of Women in society (SWS)	B
Mishra Vivek Rajesh Pooja	Male	SYBSC	308	6392310520	Population Education Club (PEC)	A
Pathak Ashtaviniyan Shrwankumar Kumkum	Male	SYBSC	325	9152937608	Population Education Club (PEC)	A

# Record of SWS Students



## SWS- Status of Women in Society

Name	Class	Roll No.	Survey & analysis Completed	Project Report Submitted
Yadav Nikita Kamlesh Kanshkala	SYBBI	1140	✓	✓
Vishwakarma Ruehi Pravin Surekha	SYBBI	1125	✓	✓
Das Shalini Manoranjan Manorama	SYBBI	1133	✓	✓
Panigrahi Aditi Ramesh Savita	SYBBI	1118	✓	✓
Sharma Chhama Premnath Kaushalya	SYBBI	1145	✓	✓
Singh Sonam Santosh Sanju	SYBBI	1151	✓	✓
Singh Kashish Manish Manorama	SYBBI	1112	✓	✓
Choudhary Aiyma Tufail Ahmed Qutbunnisa	SYBBI	1129	✓	✓
Chauhan Manisha manchand Sunita	SYBBI	1154	✓	✓
Shah Khushnuma Shahban ali Nasrin bano	SYBBI	1103	✓	✓
Singh Muskaan Santosh Neetudevi	SYBBI	1101	✓	✓
Dubey Abhishek Bhagwan Prasad Shakuntala	SYBBI	1114	✓	✓
Gupta Sakshi Surendra Sangita	SYBBI	1148	✓	✓
Singh Namrata Ramesh Tara	SYBBI	1130	✓	✓
Dubey Sumit Jayshankar Bimla	SYBBI	1115	✓	✓
Ware aakash ankush mandakini	SYBBI	1158	✓	✓
Yadav Saurabh Shiv prakash asha	SYBBI	1138	✓	✓
Thakur Manohar Shriram reeta	SYBBI	1124	✓	✓

# Record of PEC Students



## PEC - Population Education Club Group-6

Name	Class	Roll No.	Organized 5 Events	Project Report Submitted
Gupta Siyam Vinod Sangeeta	SYBBI	1128	✓	✓
Shigwan Vedhanti mahendra manali	SYBBI	1106	✓	✓
Palav Prachi Sudhir Swati	SYBBI	1108	✓	✓
Karekar Kunal Ravindra Rupali	SYBBI	1132	✓	✓
Shinde Vinay Vishwas Arati	SYBBI	1120	✓	✓
Gupta Sahil Rajkumar Mona	SYBBI	1110	✓	✓
Mishra Vivek Rajesh Pooja	SYBSC	308	✓	✓
Pathak Ashtaviniyan Shrwankumar Kumkum	SYBSC	325	✓	✓

## List of Activities conducted by PEC Group-6 Students

<b>Sr. No.</b>	<b>Date</b>	<b>Topic</b>	<b>Methodology / Activity</b>	<b>Co-ord. agency</b>	<b>Outcome</b>
1	02/10/23	Quiz Competition	Organize Gandhi-themed quiz; develop questions, set rules, engage, and educate.	RJC DLLE	Social issue awareness among students
2	14/12/23	Financial Literacy Program	Identify audience, set goals, create content, use interactive methods, assess.	RJC DLLE	Increase trust and communication between different streams of college, personality development of students
3	17/02/24	Drawing Competition	Organize Shivaji-themed art contest: define rules, gather entries, judge, award creativity.	RJC DLLE	Development of team work, project management and leadership among students
4	31/10/23	Placement Camp	Organize inclusive job fair: identify partners, tailor roles, facilitate interviews, support placements.	RJC DLLE	Strengthens community bond with society
5	07/01/24	Art Shala	Implement Artshala: select schools, design murals, gather volunteers, paint creatively, inspire attendance.	Wadala	Social issue awareness among community

# IMAGE OF EVENTS







**HIGHER THAN  
MOUNTAIN  
DEEPER THAN  
SEA DLLE OF RJC**