



R. J. COLLEGE of Arts, Science & Commerce (Empowered Autonomous)

(Hindi Vidya Prachar Samiti's **RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce**)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai - 400086, Maharashtra, INDIA.

Website: www.rjcollege.edu.in • Email : rjcollege@rjcollege.edu.in • Tel No. + 91 22 25151763

College is recognized under Section 2(f) & 12(B) of the UGC Act, 1956

Affiliated to UNIVERSITY OF MUMBAI || NAAC Re-Accredited 'A' Grade (CGPA: 3.10)

Department of Life Long Learning and Extension (DLLE) Unit,

Ramniranjan Jhunjunwala College, Ghatkopar (Autonomous)

Report on projects carried out by registered students

Academic Year 2023-2024

Co-Ordinator: Dr Vaishali Raikwar

Total beneficiaries:473

The Department of Life Long Learning and Extension is a statutory department under the Mumbai University formed in 1978 to promote meaningful and sustained rapport between the university and the community. The motto of DLLE is "TO REACH THE UNREACHED". The department carries out extension work projects encompassing social issues. During the orientation program each stream and class gets acquainted with the projects and the functioning of DLLE activities. The First term training program and Second term training sessions are arranged for the students. During the training, teachers give insight about the activities to be conducted in the first term for the extension activities and also brief them about the format of the report to be submitted by the students at the year end in second term training, details about the students participation in UDAAN festival and benefits of joining the DLLE activity are also shared with the students.




PRINCIPAL
RAMNIRANJAN JHUNJHUNWALA COLLEGE
OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)
Ghatkopar (W), Mumbai-400 086, Maharashtra, INDIA.

2019: Star College Status by DBT

2008: Best College by University of Mumbai 2010: IMC RBNQ Award 'Performance Excellence' for the year 2009

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Project Name: Annapurna Yojana(APY)

Teacher Incharge: Mrs Priya Shetty

Number of beneficiaries: 70

Report on Annapurna Yojana(APY)

Annapurna Yojana (APY) is one of the projects offered by the Department of Life Long Learning and Extension (DLLE). In our college 70 students from various streams enrolled and submitted successfully for the year 2023-24. Annapurna Yojana has the objective of making students understand the concept of small scale business and increase the self reliance approach. During the Deeksharambh (Induction) sessions conducted by the college, the teachers which are a part of the DLLE unit gave an overview about the different projects offered and the requirements for successful completion of the project. Interested students registered for the chosen project and paid the registration fees. The DLLE unit also conducted First term and Second term training programs during which the teachers provided insights of the activities to be conducted for the Annapurna Yojana as well as brief them on the format of the report to be submitted by the students at the end of the year.

Under this project, students organize twenty-five sales (items to be sold can be food items or non food items) either weekly or on alternate days on the college campus or nearby area or at the functions (Modes-Online, stalls, by order). They keep an account of the cost incurred, sale proceeds, calculate profit/loss, etc .The students maintain a record in the below format-

Record to be maintained:

Sr No	Date	Items	QTY	Unit Cost	Total Cost	Qty Sold	Unit Sale Price	Total Sale Proceeds	Profit/Loss
1									
2									
3									




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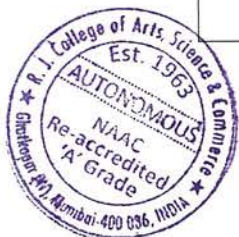
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Regular meetings were conducted with the faculties to guide the students and facilitate regular progress. Student Managers also took regular updates from the student's for the Annapurna Yojana activity and briefed them about the format of the report to be submitted by the students at the year end. Additionally students participated in various events organized by the DLLE Unit of the college, including PRAKHAR. Finally a project report was prepared in a systematic manner on completion of 120 hours of work on APY, The projects are then checked by In-charge teachers and then by Course Coordinator appointed by University Mumbai.

This project enabled the student to boost their confidence, develop skills such as time management, decision making, interpersonal relationship, self-confidence, communication skills and analytical skills and understanding of production and marketing on a small scale.

List of Students Enrolled for Annapurna Yojana (APY) Project in 2023-2024

SR NO	NAME OF STUDENT	ROL NO	CLASS	MALE/FEMALE	EMAIL-ID
1	Sayyed Saniya Shahab Ahmed	61	FYBA	Female	siddiquisaniya041@gmail.com
2	Yadav Pooja Rambhawan Vimla	449	FYBA	Female	py9685988@gmail.com
3	Suhasini Shivkumar Mahuya	807	FYBA	Female	Suhasinishivkumar@gmail.com
4	Singh Diksha Rajesh	809	FYBA	Female	thakursiddhimsingh11@gmail.com
5	Jadhav Vineet Prakash Vimal	817	FYBA	Male	vineetjadhav56@gmail.com
6	Rai tanisha - Ugrasen rai - Poonam Rai	819	FYBA	Female	tanisha24rai@gmail.com
7	Kate vedika Deepak deepali	825	FYBA	Female	vedikakate19@gmail.com
8	Alvi Iqra Sohail shahezama	830	FYBA	Female	iqra.alvi002@gmail.com
9	Yadav Shraddha Rakesh Prema	3	FYBCOM	Female	sy043513@gmail.com
10	Kannaujiya Ankit Tilakdhari Asha	13	FYBCOM	Male	001ankitkannaujiya@gmail.com




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11	Ansari Misba Mehtabalam Najim	40	FYBCOM	Female	ansarikhushi522@gmail.com
12	Singh Aditya Manoj Reeta	45	FYBCOM	Male	001ankitkannaujiya@gmail.com
13	Gupta Rajan Gulabchandra Meera	58	FYBCOM	Male	rajangupta9004@gmail.com
14	Rajbhar Shivam Vinod Sarita	92	FYBCOM	Male	sr5494693@gmail.com
15	Paswan Anupkumar Ramajore Asha	94	FYBCOM	Male	anuppaswan6870@gmail.com
16	Gupta Aryan Ratan	95	FYBCOM	Male	ryanaryang@gmail.com
17	Shaikh Saniya Sultana Md Sanauallah Mamataj Begum	107	FYBCOM	Female	mumtazbegum9082@gmail.com
18	Rajbhar SUJIT Mahesh Sungeeta	113	FYBCOM	Male	sujalrajbhar1345@gmail.com
19	Rawat Himani Hukam Sakambari	140	FYBCOM	Male	rawathimani159@gmail.com
20	Zubeda Khan Ehsanulla--Zulekha	228	FYBCOM	Female	zubedak418@gmail.com
21	Rai Harshvardhan Omprakash Renu	281	FYBCOM	Male	harshrai887916@gmail.com
22	Shaikh Diqreeyat Imtiyaz Zohra Tabassum	287	FYBCOM	Female	shaikhdiqreeyat@gmail.com
23	Shikalgar Firdaus Zakir Hussain Hafiza	407	FYBCOM	Female	shikalgarfirdous660@gmail.com
24	Bardade Shraddha Gulab Sandhya	414	FYBCOM	Female	shraddhabardade02@gmail.com
25	Singh Ashwani Sanjay Chhaya	455	FYBCOM	Male	singhashwinkumar3011@gmail.com
26	Goswami Disha Pradeep Urmila	512	FYBCOM	Female	urmilagoswami512@gmail.com
27	Pooja Subhash Walmiki Babita	518	FYBCOM	Female	poojawalmiki2005@gmail.com
28	Gupta Jiya Omprakash	528	FYBCOM	Female	381pooja11comc@gmail.com
29	Upadhyay Riya Vishunchandra Geeta	610	FYBCOM	Female	riyuu@2901gmail.com
30	Bind Jyoti Sarvjeet Shivdevi	618	FYBCOM	Female	jyotibind321@gmail.com



(Signature)
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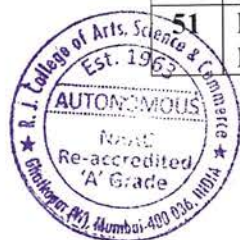
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31	Mishra Sakcham Mahesh Mamta	721	FYBCOM	Male	sakchammishra468@gmail.com
32	Shivansh Anilesh Poonam Mishra	806	FYBCOM	Male	shivansh777aman@gmail.com
33	Vishwakarma Sapna mahipal Sarit	210	SYBCOM	Female	sapnavishwa03@gmail.com
34	Kesari Pratham Shivbabu Anjana	634	SYBCOM	Male	prathamkesari033@gmail.com
35	GUPTA HARSH KUMAR SANJIVKUMAR LAXMI	64	SYBCOM	Male	hgssystem83@gmail.com
36	Gupta Mohan Krishna Archana	25	TYBCOM	Male	mohankrishg2003@gmail.com
37	Chauhan Sadhana mohanlal rekha devi	103	TYBCOM	Female	sadhanachauhan2003@gmail.com
38	Yadav Priya Rajendra Manju	110	TYBCOM	Female	priyayadav12102002@rjcollege.edu.in
39	Gupta Priyanka sanjay radhika	123	TYBCOM	Female	priyankagupts12345@gmail.com
40	Gupta Deepika Chandrabhan Sunita	130	TYBCOM	Female	deepikag98213@gmail.com
41	Gupta Priya Sunil Babita	251	TYBCOM	Female	priyagupta120603@gmail.com
42	Shaikh Shaizan Noori Noorayesha	1020	FYBBI	Male	shaikhshajan1137@gmail.com
43	Giri Priya Rajkumar kiran	1021	FYBBI	Female	p09449722@gmail.com
44	Mishra Varun santosh Reena	1033	FYBBI	Male	mishravarun243@gmail.com
45	Yadav Khushboo Vakil Meera devi	1039	FYBBI	Female	raginiyadav22062004@rjcollege.edu.in
46	Dubey Disha Dilip Rinku	1052	FYBBI	Male	dishadubey173@gmail.com
47	Dhopat Rishikesh Raju Rajeshree	1057	FYBBI	Male	rishikeshdhopat457@gmail.com
48	Rodekar Swanand Santosh Sushama	1060	FYBBI	Male	rodekarswanand@gmail.com
49	Singh Vikas Gopichand	1062	FYBBI	Male	vikas9167511@gmail.com
50	Maurya Neha Ramashankar	1202	TYBBI	Female	neha987035@gmail.com
51	Prajapati Vishal Rajesh Usha	1216	TYBBI	Male	vishalprajapati1903@gmail.com



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52	Shetye Riddhi Hemraj	1218	TYBBI	Female	riddhishetye20062004@rjcollege.edu.in
53	Mishra Anup Anil Sushm	1219	TYBBI	Male	anup9372935440@gmail.com
54	Yadav Pooja Jagarnath kusum	1223	TYBBI	Female	yadavpj2003@gmail.com
55	Yadav Payal Arun Saroj	1230	TYBBI	Female	payaly924@gmail.com
56	Upadhyay Pragya Ashok Shivdevi	1233	TYBBI	Female	pragyaupadhyay15102003@rjcollege.edu.in
57	Vishwakarma Parul Rajkumar	1236	TYBBI	Female	parulvishwakarma321@gmail.com
58	Gupta Sony Kailash Mamta	1238	TYBBI	Female	sonygupta01022004@rjcollege.edu.in
59	Gupta Ketan Umashankar Rinku	1243	TYBBI	Male	ketangupta2310@gmail.com
60	Gupta Moni Kailash Mamta	1248	TYBBI	Female	monigupta19052003@rjcollege.edu.in
61	Rai Ritika Omprakash	1250	TYBBI	Female	ritikarai0705@gmail.com
62	Pandit Kajal Kuldeep Sunita	1257	TYBBI	Female	panditkajal120@gmail.com
63	Prabhu Anmol Gopalkrishna Renuka	3502	TYBMS	Male	anmolprabhu03042003@rjcollege.edu.in
64	Chaurasia Aditi Sunil Kusum	3508	TYBMS	Female	chaurasiaaditi1109@gmail.com
65	Choudhary Iqra hakeem shaheda	3538	TYBMS	Female	iqrachoudhary740@gmail.com
66	Aasma shaikh Akil rukhsana	16	FYBSC	Female	asmashaikh1503@gmail.com
67	Khan Afifa mohd Aslam zahira	105	FYBSC	Female	khanafifa9969@gmail.com
68	Khan Nazneen	405	FYBSC	Female	naaz910@gmail.com
69	Jaiswar Nandini Dharmendra Vijaylaxmi	6118	FYIT	Female	Jaiswarnandini19@gmail.com
70	Mor Raj Naran Kantaben	14037	FYBSC DSAI	Male	rajmor567@gmail.com



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University of Mumbai



University of Mumbai
DEPARTMENT OF LIFELONG LEARNING AND
EXTENSION

“EXTENSION WORK PROJECT
REPORT”

Name of the Student : Shaikh Saniya Sultana Md. Sanullah
(Beginning with Surname)

Class : FYBECOM Div: A Roll No.: 107

Name and Address of the College :

Ramniranjan Jhunjhunwala College. (Autonomous)
Oppo. Ghatkopar Railway station, Ghatkopar(W),
Mumbai - 400086.

Name of the Extension Work Project: Annapurna Yojana (APY)

Extension Teacher: Dr Vaishali Raikwar

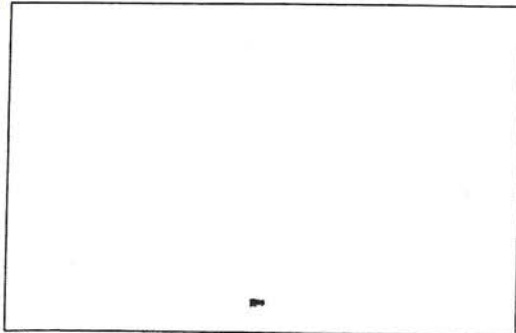
Student Manager: Nausheen Salmani

Dr Himanshu Dawda

Signature of Principal

& College Seal

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Signature of the Director, DLLE with Seal

From the Desk of the Director ...

Dear students,

It gives me a great pleasure to provide you guidelines about the Project Report to be submitted for your participation in annual extension work activities and partial fulfillment to avail the benefit of additional 10 grace marks in your final examination.

The Department of Lifelong Learning & Extension (DLLE) is established on October 12, 1978 and had been recognized as a Statutory Department of the University of Mumbai since 1994 to promote a meaningful and sustained rapport between the Universities and the community. Now it is recognized as one of the Teaching Department of University of Mumbai.

The Department acts as a focal agency in the University system for all Lifelong Learning Six Extension Work programmes and to provide academic and technical resource support for community based activities in collaboration with Universities, departments and colleges. The Department serves as an intellectual intervention in the community's living problems which need to overcome through an educational process. It helps to deepen the teachers' & students' knowledge through a wider exposure to real life situations through a variety of programs.

In addition to our other teaching responsibilities, the Department committed to conduct community oriented activities to **reach to unreached** sections of the society. To facilitate the sensitization of the student to the socio-cultural realities, the Department offers for the student, extension work projects encompassing social issues to develop a sense of responsibility towards society. These programs will help you to face life and its challenges with greater social commitment and thus create an ambience for a learning society. This will also enhance your employability skills & develop positive attitude towards community development work.

Hence, we anticipate investing your one hundred and twenty hours in one academic year for the welfare of the society through various activities involved in extension work. I am sure the qualities like Time Management, Decision-making, Interpersonal Relations, Leadership, Self-Confidence, Communication and Group Discussion Skills will be developed by your participation in these activities which are very much useful to become good citizen of India.

Here, I expect you to submit the brief record of hard work carried out by you to reach to unreached sections of the society. Please submit your observations, views and offer your constructive suggestions for our improvement.

Thanks to all,

Sincerely yours,



Dr. Kunal D. Jadhav
Professor & Director (I/c.)

- **Acknowledgement by the Student**

(Please mention the kind of support provided by DLLE Unit, Principal & Extension teachers, work place staff, community and others.)

I would like to thank my teacher 'Priya Shetty' and 'Vaishali Raitware' ma'am for supporting me throughout the process. I would like to express my special gratitude to our principal Himanshu Darda sir who gave opportunity to explore and understand this wonderful project of (Annapurna Yojna) APY. Also my special thanks to the student managers of our DLLE unit who gave me best of their service and helped me to overcome my difficulties. I would also like to thank my friends who helped me in every possible way and encouraged me through out the process of extension work.

- **My reason for joining Extension Work Activity:**

It helped me to learn new skills and knowledge which can improve my life and lives of my family. It builds confidence, interpersonal relation and leadership qualities. It also helps to build communication skills and planning skills.

• Please write about:

- How I started
- How I was trained – acquired skills
- How I built rapport with the others / community around.
- How I worked and the kind of work, carried out

I started by understanding the meaning and the importance of my extension topic. Our Respected teacher's Priya Shetty Maam and Vaishali Raikwar maam arranged a training session to guide students. While starting extension work my communication skills, interpersonal relations, organizing qualities and leadership qualities had been improved. I have recognized the importance of communication skills, self-confidence, decision making and development of time management etc. The extension work given by our respected teachers was carried out well. I have participated sincerely. I am giving my best to the extension work and working hard to achieve the desired goals. I enjoy working in the environment where the membership help me to generate self-confidence.

- Please write about your expectations from extension work activities. Are your expectations fulfilled? Please brief.

I wanted to improve my communication skills leadership qualities which is fulfilled through this extension work very well. I got knowledge about how to perform and manage business process in small scale business and how to deal with loss of a business. I learned how the profit and loss of a business is managed by the owner at certain circumstances. To add more, I am really grateful to the extension work activity as it fulfilled my goals.

- Please write about the difficulties you faced while conducting activities (if any):

I overcame the difficulties by achieving good communication skills and by gaining self-confidence. My friends and fellows encouraged me in every possible way. By overcoming these difficulties my business resulted into a successful venture. I have done several marketing research to know

- How did you overcome the difficulties?

I overcome the difficulties by achieving good communication skills and by gaining self-confidence. My friends encouraged me in every possible way. Be researching about market's demand and supply and by gaining knowledge about consumers preferences and this helped me to tackle difficulties very easily. Nothing is impossible if we keep trying to achieve it.

- How did you carry out activities? Give specific project related data / experience here.)

As a junior mehendi artist it was difficult to carry out the tasks properly. At the initial days it was very hard to travel from home to the venue. My most of the clients were brides and bridesmaids. I have to work 7-8 hours a day. I have to travel home to home to get good client offers. I carried out my business in a very systematic manner. At a particular day, I have to apply mehendi to 8-10 peoples. I carry my homemade mehendi cone which results in good colour.

- What did you learn by Extension Activities? (gain / loss)

First of all I learned how to manage small scale business which is very difficult in today's world. I also came to know about different marketing rules and consumers tastes, likes and dislikes. This extension work also gives ideas to run business in proper way. By conducting this project work, I learned how to communicate in proper and professional manner.

- How will Extension Work help you to contribute to the Society?

Nowadays, in society, people don't give much importance to small scale business and people with backward mentality think that small scale business owners don't even profit as compared to large scale business. I am so thankful that I got this opportunity to create a change in the society. Through this extension work I want to spread message that no business is small or large each and every business is sufficient. I want to change society's mentality towards positiveness.

- What do you say about improving Extension Work: (Your Experience, views, suggestions, etc.)

I would suggest to the extension work to be more interesting, by conducting more events and workshops. And in addition I would like to say that there should be more awareness about the small scale business and how a small scale business owners faces difficulties

- Remarks & feedback for extension work with suggestions (with illustrations if any):

This Extension work gave everyone a golden chance to research on ourselves as well as other people in the surrounding. It helps to improve skills and develop knowledge. It helps students to develop their personalities. - It motivates and encourages participants to take part in different events and activities. In initial stage I was less confidence, but as I started to work it helped me to gain more self confidence. I would like to encourage every one to be part of this extension work.

Sign of Student Manager


Sign of Student

- Names of the College & Community Level Activities in which student has taken active participation such as: street play, group songs, poster, elocution, speech, lessons, industrial visit etc. (any other)

Sr. No	Date	Name of the activity such as: Street Play, group songs, poster, allocation, speech lessons etc.	Topic of the activity: (Save Food, Child Labor, Environment, Pollution, women empowerment etc.)	Participation for / as: writing, directing, performing, music or singing, poster designing, painting etc.	Location/ Place of performance (College / Community)	Poster prepared Yes / No	No of Hours	Signature of the Extension Work Teacher
1	6/8/23-5/1/24	Annapurna Yajana	selling product	sales person	Sakinaka	NO	80	
2	2/8/23-5/19/23	Training Programs	-	Extension student	R.J college Ghatkopar	-	10	
3	6/8/23-5/1/24	Festivals / talks / seminar / essay writing	social environment / career diet	Extension student	R.J college Ghatkopar	NO	20	
4	01/1/24-05/1/24	Project Report	APY	Extension student	R.J college Ghatkopar	Yes	10	
					Total		120	

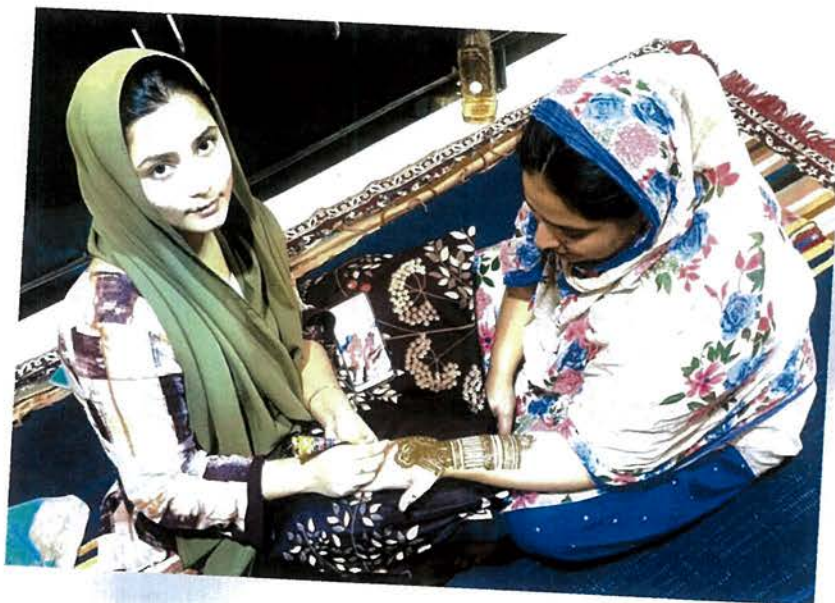
Please give other details (if any):

• Details of the activities attended by you performed at college or community level:

Sr. No	Name of the Activity	Yes/No	Date	Place / Location	Topic / Subject	Participated as	No. of Participants	No of Hours
i	Exhibition							
ii	Seminar, Talk, Speeches	Yes	3/1/24	R-J College, Ghatkopar	Career options	Extension student	250	5
iii	Visits	-	7/8/24	R-J College, Ghatkopar	Mental Health	Extension student	475	2
iv	Street Play	-	-	-	-	-	-	-
v	Competitions held such as Elocution, Rangoli, Poster Making, Street Play, Quiz, Debate, Essay, Craft Making, etc.	Yes	30/11/24	R.J College Ghatkopar	Prakhar inter-collegiate DLE festival	Extension student	250 plus	10
vi	Lessons taken by students if any (for B. Ed. students)	No	-	-	-	-	-	-
vii	Interview / survey	Yes	06/8/23-24/11/23	No. of persons interviewed	APY	Sales person	-	80
viii	Any other Activity	Yes	25/12/23-05/1/24	RJ college Ghatkopar	APY	extension student	-	10

Sr No.	Date	Item	Cost Per- Paired	Unit Cost	Total Cost	Quantity Sold	Unit Price	Total Sales	Profit/ Loss
1	01/11/23	Mehendi	10	10	100	5	50	250	Profit
2	03/11/23	Mehendi	8	10	80	6	30	180	Profit
3	04/11/23	Mehendi Cone	5	5	25	5	10	50	Profit
4	05/11/23	Mehendi	10	10	100	5	50	250	Profit
5	07/11/23	Mehendi	6	10	60	5	20	100	Profit
6	09/11/23	Mehendi	8	5	40	8	10	80	Profit
7	10/11/23	Mehendi Cone	6	5	30	5	5	25	Loss
8	12/11/23	Mehendi	10	10	100	5	50	250	Profit
9	13/11/23	Mehendi	6	10	60	5	20	100	Profit
10	14/11/23	Mehendi	8	5	40	8	10	80	Profit
11	16/11/23	Mehendi Cone	5	5	25	5	10	50	Profit
12	17/11/23	Mehendi Cone	5	5	25	5	10	50	Profit
13	18/11/23	Mehendi	10	10	100	5	50	250	Profit
14	19/11/23	Mehendi	8	10	80	6	30	180	Profit
15	21/11/23	Mehendi	10	10	100	5	50	250	Profit
16	22/11/23	Mehendi Cone	6	5	30	6	10	60	Profit
17	23/11/23	Mehendi	8	10	80	6	30	180	Profit
18	24/11/23	Mehendi Cone	6	5	30	6	10	60	Profit
19	25/11/23	Mehendi Cone	6	5	30	6	10	60	Profit
20	26/11/23	Mehendi	10	10	100	5	50	250	Profit
21	27/11/23	Mehendi	10	10	100	5	50	250	Profit
22	29/11/23	Mehendi	10	10	100	5	50	250	Profit
23	01/12/23	Mehendi	8	10	80	6	30	180	Profit
24	02/12/23	Mehendi Cone	6	5	30	6	10	60	Profit
25	03/12/23	Mehendi Cone	6	5	30	6	10	60	Profit

- Please attach photographs of your participation in extension work activities. (Optional)



Essay Writing / Additional Information

"Plastic Free India"

Plastic is everywhere nowadays. People are using it endlessly for their comfort. However, no one realizes how it is harming our planet. We need to become aware of the consequences so that we can stop plastic pollution. Kids should be taught from their childhood to avoid using plastic. Similarly, adults must check each other on the same. In addition, the government must take stringent measures to stop plastic pollution before it gets too late.

Plastic has become one of the most used substances. It is seen everywhere these days, why is that? Why is the use of plastic on the rise instead of diminishing? The main reason is that plastic is very cheap. It costs lesser than other alternatives like paper and cloth. Secondly, it is very easy to use. Moreover, it comes in different forms which we

can easily add. Furthermore, we see that plastic is a non-biodegradable material. It does not leave the face of the Earth. We cannot dissolve plastic in land or water, it remains forever. Thus, the uprise of plastic pollution is happening at a very rapid rate.

Plastic pollution is affecting the whole earth, including mankind, wildlife, and aquatic life. It is spreading like a disease which has no cure. We all must realize the harmful impact it has on our lives so as to avert it as soon as possible.

Plastic pollutes our water. Each year, tonnes of plastic are dumped into the ocean. As plastic does not dissolve, it remains in the water, thereby hampering its purity. This means we won't be left with clean water in the coming years.

Furthermore, plastic pollutes our land as well when humans dump plastic waste into landfills,

the soil gets damaged. It ruins the fertility of the soil. In addition to this various disease-carrying insects collect in that area, causing deadly illnesses.

Two simple ways to lower plastic pollution :-

- Avoid Usage / look for Alternatives

The first and most important step is to avoid the usage of plastic products. For instance, instead of using plastic bags, we can easily opt for a jute, cloth or paper bag when we head for shopping. Likewise, instead of using disposable plastic ~~the~~ cutlery and utensils during parties we can use those made of steel, paper, thermocol or any other which is reusable or easy to dispose.

- Reuse

If you cannot avoid using plastic bags or other products for some reason then it is suggested to at least reuse them as many

times as you can before disposing them off.

We are in a habit of throwing plastic bags and containers we get with packed food almost immediately after use even though these can be used a couple of times.

We should reuse instead. This can be our contribution towards reducing the plastic waste and bringing down plastic pollution

THE EXTENSION DIMENSION (Reach to Unreached)

To facilitate the sensitization of the student to the socio-cultural realities, the Department offers for the student, extension work projects encompassing social issues. The student is awarded Ten Additional Marks at the final exam for projects on completion of 120 hours of work and the submission of a project report which are undertaken by degree college students. At present our DLLE extension activities are being conducted on regular basis in annual program of nearly 300 colleges with 500 degree college Extension Work teachers and 30,000 college students on an average Extension Work Students involved in Six Extension Work Projects of Skill Development, Industry Orientation, Career Guidance, Information Technology, Entrepreneurship Development, Status of Women in Society, Environmental Protection, Population Education & National Institute of Schooling.

These six types of Extension Work Projects are being offered by the department under the two different units for enhancing the employability and IT skills of the student. The projects are as given below

I) Vocational Career Oriented Projects

1. Career Project [CP]
2. Industry Orientation Project [IOP]
3. Anna Poorna Yojana [APY]

II. Community Oriented Projects

1. Population Education Club (PEC)
2. Survey of Women's Status (SWS)
3. National Institute of Open Schooling (NIOS)

Monitoring

The Extension Work activities and the field projects are monitored through a network of Field Coordinators who are experienced Extension work Teachers and also trained Students as Student Managers from affiliated colleges of University of Mumbai.

Training

The Department systematizes intensive training programs for the Teachers from the associated participating colleges both Degree and B. Ed colleges. More than 500 Degree and B. Ed. Teachers and nearly 750 Student Managers are trained and motivated every year to carry out the extension work projects in the colleges and to benefit the community.

Every year the Department organizes an evaluation process through arranging an Annual Extension Work Festival. Students of Extension Work from various colleges come together and give Performances and Best Displays are also awarded prizes based on the recommendations of the panel of Expert Judges. In the last year around 10,000 college students & teachers participated in this Festival at various locations in Mumbai, Thane, Palghar, Raigad, Ratnagiri & Sindhudurg districts.

Summary of participation of students and colleges in Extension Work

Year	UG	B. Ed./ M. Ed.	Pharm.	Mgmt.	Engi.	Law	Total (Colleges)	Total (Students)
2005-06	8	14	-	-	-	--	22	1,888
2006-07	17	15	-	-	-	--	32	2,490
2007-08	32	20	-	-	-	--	52	3,918
2008-09	28	51	-	-	-	--	79	6,132
2009-10	72	41	04	01	-	--	118	9,890
2010-11	94	63	01	03	01	--	162	12,548
2011-12	119	64	02	04	01	--	190	15,568
2012-13	125	52	02	06	02	04	191	17,065
2013-14	145	36	02	06	03	06	198	17,749
2014-15	150	30	05	07	02	08	202	19,286
2015-16	161	26	03	11	04	08	213	19,390
2016-17	175	30	05	12	01	10	235	23,532
2017-18	192	31	06	11	07	10	257	24,995
2018-19	208	40	07	09	08	11	283	29,112
2019-20	230	30	15	08	06	16	305	32,980
2020-21	161	15	09	06	05	10	206	17,163
2021-22	203	21	12	09	06	15	266	21,335

M. A. and Ph. D. in RURAL DEVELOPMENT:

These full time teaching programmes are conducted by the Department. The intake capacity for M. A. is 40 students. The courses are full of various academic activities such as seminars, power-point presentations, open book assignments, paper presentations, research guidance, book reviews and field visits.

Department of Lifelong Learning & Extension

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